

Council on Post-Secondary Education

New Programs 2006-07

Brandon University

Bachelor of Arts – Interdisciplinary Studies – (\$13,319 over three years; \$4,900 in 2006/07)

The Interdisciplinary Studies (Defined Area) Major allows students to complete a Bachelor of Arts degree tailored to their own research interests which cannot be accommodated within existing major/minor structures. Students may pursue a 4-Year Major or a 4-Year (Honours) Major degree including a research-based undergraduate thesis. The program allows students to combine Arts disciplines with a discipline from outside the Faculty of Arts enabling them to achieve greater depth in more than one discipline, and enhancing their appreciation for interrelationships between disciplines. Graduates will develop research skills, second-language skills, critical thinking, and advanced methodologies within the context of a strong liberal arts grounding.

Bachelor of Arts – Gender and Women’s Studies (\$82,300 over three years; \$62,400 in 2006/07)

This program is offered to undergraduate students who wish to complete a liberal arts interdisciplinary degree in Gender and Women’s Studies. Students may complete courses in the humanities and social sciences and in other faculties within a single, interdisciplinary degree program. This includes a 4-Year BA (Honours), a 4-Year BA Major, or a 3-Year BA Major. Students are expected to develop the critical knowledge and skills conducive to a fuller understanding of women and gender issues. Graduates will be well prepared to pursue careers in law, health care, social services, education, public policy, community work, the arts, and international nongovernmental organizations.

Bachelor of Arts – Liberal Arts – Distributed Major – (no funds required)

The Liberal Arts Major provides a program of study supporting the ideals of a liberal arts education, with a high degree of program integrity, while allowing students to combine the strengths of multiple departments to accomplish a level of professional and academic preparation not as readily available within more traditional departmental settings. Students have the option of completing a 4-Year BA (Honours), a 4-Year BA Major, or a 3-Year BA Major. The 3-Year degree serves as a pre-professional preparatory program directed toward the needs of early and middle-years teachers and other professions. The 4-Year degrees serve the interests of students seeking a strong grounding in the liberal arts.

Bachelor of Physical Education Studies – (Program name change)

The Council approved Brandon University’s request to change the name of the Bachelor of General Studies (Physical Education) to Bachelor of Physical Education Studies to reflect the reconfiguration of the physical education major.

University of Manitoba

Major Practical Studies in the Faculty of Music (\$200,000 in total; \$100,000 in 2006/07)

The University received funds to assist with the costs of sessional instruction and coaching on a specific instrument or voice as well as a variety of ensemble groups both classical and jazz, for students in Major Practical Studies.

Ph.D. in Applied Health Sciences (\$68,000)

As the only program of its kind available in Canada, this multi-faculty, research-based doctoral program incorporates the elements of applied health science from four academic units – Physical Education and Recreation Studies, Nursing, Human Ecology, and Medical Rehabilitation. The program combines the strengths of the in-depth specific learning needed combined with the benefits of collaborative learning with students and faculty in other disciplines. It also provides a platform for individualized high-quality health science research within the context of applied health science with one or several researchers. Graduates are expected to be competitive for recruitment as tenure-track research professors in their respective units, and be eligible for employment with governments and international agencies.

University of Winnipeg

Aboriginal Governance Program – (Program name change)

The Council approved the University of Winnipeg's request to change the name of the Aboriginal Self-Governance Program to the Aboriginal Governance Program.

Bachelor of Arts – Urban and Inner City Studies (\$109,400)

As part of its longstanding commitment to explore urban issues, and its central location within downtown Winnipeg, the University of Winnipeg offers a multidisciplinary program that incorporates the existing Urban Studies program, with an expansion to include a new focus on Inner City Studies. The program combines coursework, field observation and practical hands-on-learning with a degree of flexibility that does not restrict its curricula to the classroom but takes students to the streets and organizations that drive change in both a local and global context. To help meet its urban and inner city mandate, linkages will be established between the program and the University's Aboriginal Governance program, the Global College, the Faculty of Education inner city education program, and with programs at Red River College.

Collège universitaire de Saint-Boniface

Bachelor of Social Work (Baccalauréat en Service Social) – (\$428,000 in total; \$71,000 in 2006/07; additional contributions cost-shared with Health Canada)

This four-year program, the only one of its kind in Western Canada, was developed in response to the social demands and growing need for university and vocational training for the province's Francophone community in the field of health and social services. The program mirrors the U of M's social work program, but is designed to reflect particular issues in the Francophone population – health, family, and diversity, with a focus on counseling. In addition to a strong theoretical basis, emphasis is placed on professional and social intervention in the milieu through practicums in the program's second and third years.

The program is part of a joint strategic partnership between CUSB, the *Société franco-manitobaine*, and the *Consortium national de formation en santé* (a national consortium for health training) to offer training in French language health and social services in order to increase the number of bilingual social workers in these fields to fully meet the needs of the Francophone communities in Manitoba. The growing demand for social services is precipitated by the multiethnic diversity of the Francophone community, the increase in the Aboriginal, Métis and immigrant populations, female single parents, the number of children and seniors living under the poverty line, and the need for protective services and care for children and seniors.

University College of the North

Bachelor of Arts – Aboriginal and Northern Studies – (\$150,000)

As the University College of the North's (UCN) first major in the Bachelor of Arts degree, Aboriginal and Northern Studies is an interdisciplinary liberal arts program of study leading to 3-Year and 4-Year majors. Consistent with UCN's mandate, the program is the first university degree created for the North, by the North, to reflect northern Manitoba realities, and aims to further understandings of the experiences of Aboriginal peoples and northern communities in the past and present and to consider regional, national and international dimensions. Key areas of study include Aboriginal history and culture, politics, governance and justice, community development, Indigenous knowledge, and Aboriginal languages. Program graduates are expected to find employment opportunities in northern Manitoba, urban industrial centres, Northern Affairs communities and First Nations communities, thereby bringing economic benefits to their communities.

Kanáci Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Program (KOBP) – (\$316,000 over two years; \$116,000 in 2006/07)

As the first midwifery program in Canada, and in North America at a Baccalaureate level to focus on Aboriginal midwifery, the KOBP is a four-year degree program developed in response to the critical shortage of maternity care professionals in northern Aboriginal communities. The program offers a holistic approach to midwifery practice that blends Aboriginal values and teachings with Western medicine and knowledge. Drawing extensively on the wisdom of Elders, the KOBP provides students with a high level of clinical experience, including simulation lab training, along with rigorous theoretical evaluation. Program graduates will be fully competent to manage labour and birth-related emergencies and will be well prepared to work in Aboriginal and non-Aboriginal communities, and in a variety of settings such as hospitals, homes or birthing centres.

System Restructuring Projects 2006-07

Assiniboine Community College

Quality Improvement Initiative: Curriculum Revitalization and Conversion – (\$40,000 one-time only)

As part of its quality improvement initiative, ACC received funds to support the conversion of curriculum and course lesson plans in Web Design and Early Childhood Education programs to online distance format through Curriculum Management Software. The initiative enhances curriculum through the incorporation of collaborative, activity based learning, and with infusion of Aboriginal based content. Additional

benefits include student participation in active, collaborative learning through on-demand access, increased flexibility in assigning college resources and responding to fluctuations in student demand, and sharing of curriculum with other institutions thereby facilitating articulation opportunities.

Red River College

Curriculum Development – Integrating Aboriginal Culture – (\$120,000 over three years; \$40,000 in 2006/07)

This multi-year project incorporates a holistic view of teaching and learning consistent with Aboriginal culture and teachings, using the traditional Medicine Wheel. The Medicine Wheel is used as a tool for mapping the knowledge, skills and abilities within a holistic construct. By integrating Bloom's taxonomy with Aboriginal culture and ways of knowing, the post-secondary curriculum is developed to meet the needs of Aboriginal learners while remaining grounded in sound educational theory and practice. The project is expected to increase participation of Aboriginal students in post-secondary education, and create a process that can be shared with other post-secondary institutions.

University College of the North

Electronic Based Student Advising – (\$40,000 one-time only)

Funds were approved to enable UCN to restructure its student advising system in order to make student advising a seamless, efficient and accessible service available electronically to students located in First Nations communities where regional centres or campuses are located. Through the project, academic program information and student information will be available electronically, and student progress will be comparable electronically with specific program requirements. It will also help prepare for a portal-based registration system, expected to be operational for the fall term of 2007/08.

Other Council-Funded Projects 2006-07

Manitoba Product Stewardship Corporation's (MPSC) STAR PLUS Program (\$146,380 one-time only)

The Council approved funds to the following institutions: University of Manitoba (\$72,645.00), Red River College (\$42,987.50), the University of Winnipeg (\$24,470.00), and Collège universitaire de Saint-Boniface (\$6,277.50) on a one-time only basis to continue their participation in the STAR PLUS program. In 1999, the STAR PLUS program was developed and funded by the MPSC to assist the post-secondary institutions with recycling of designated materials and with waste management costs. Since the MPSC could not fund the program in 2006/07, the Council approved funds to maintain the program for the 2006/07 year.

Datatel Enterprise Resource Planning (ERP) System – (\$62,622)

The Council supported a feasibility study involving a consortium of colleges and universities to create a formal collaborative relationship regarding the acquisition, implementation, and ongoing support, maintenance and development of modules with the Datatel ERP System, that over time, are expected to replace existing, outdated systems.

Development of Pre-service course on Aboriginal education – (\$40,000 one-time only)

The Council of Deans and Directors of Education in Manitoba (CODDEM), comprised of the four Faculties of Education (BU, CUSB, UM, UW) received \$10,000 each to develop a three-credit hour pre-service course in Aboriginal education. The course is to be offered in Fall 2008, and will be a compulsory component of Manitoba's teacher education programs, and will cover the social, cultural, linguistic and political context of Aboriginality, historical accounts of particular responses to Aboriginal education, and Aboriginal pedagogy.

Bachelor of Education Development Workshop – (\$30,000 one-time only)

The University College of the North received \$30,000 in one-time only funds to host a two-day workshop on the development of a Bachelor of Education degree. The workshop required large-scale consultations with many stakeholders to develop a degree program that reflects an Aboriginal and northern perspective. Outcomes expected from the workshop include a completed proposal ready for approval, a set of teachables to serve the needs of northern peoples, and enhanced networking among participants.

University of Manitoba

University of Manitoba ACCESS Program (UMAP) – (\$50,000 one-time only)

To address the critical shortage of Aboriginal health professionals in the province, the University of Manitoba received one-time only funding of \$50,000 to support the ongoing modifications to program infrastructure including staffing, student resources and program development of the Nursing Component of the Health Careers ACCESS Program.

Aboriginal Child and Family Services Diploma (ACFS) – Reallocation of Funds

The Council approved the UM's request to reallocate \$271,075 (\$43,900 in 2006/07) of ACFS Diploma funds to other educational delivery and development initiatives as follows:

Inner City Transition Year Program delivery at Children of the Earth High School – (\$206,414 in total)

The Council approved the UM's request to reallocate funds to develop a three-year Inner City Transition Year Program (TYP) delivery at Children of the Earth High School (COTE). The TYP offering at COTE addresses the unique barriers faced by first-year Aboriginal and non-Aboriginal students from inner city schools who wish to study at a post-secondary institution. A community-based program, the TYP supports students with a program that makes the learning process transparent, develops students' academic skills, provides a foundation of knowledge about the history of Aboriginal people, and prepares students with the basic skills to succeed in a university level program of study.

Development of Instructor Resource Manual on Integrating Indigenous Knowledge in Curriculum and Teaching Methodologies – (\$42,071)

The UM's Aboriginal Focus Programs (AFP) received reallocated funds to develop an *Instructor Resource Manual* that will integrate Indigenous knowledge of Aboriginal peoples into the curriculum and teaching methodologies. Since the majority of AFP instructors are not fluent in their Aboriginal language, developing the Instructor Manual is based on the belief that success and retention rates for Aboriginal students increase

when their reality is reflected in both curriculum and teaching methodologies. Funds will be used to cover the costs to facilitate two further focus groups to explore ways to integrate Indigenous knowledge, and for printing and staff time costs.

Aboriginal Environmental Stewardship (AES) Diploma – (\$22,590)

Funds were reallocated to the UM to develop the AES diploma program for Aboriginal learners interested in environmental studies. Program objectives include providing learners with skills and training in the current practices of environmental studies, with a specific focus on Aboriginal worldviews. Developed in partnership with representatives from the university, government, industry and the Aboriginal community, the Diploma Program will incorporate a Social Work Experience component and will accept 60 credit hours as a block transfer towards a Bachelor of Environmental Studies Degree. Funds will specifically cover the costs of seven course enhancements and marketing of the program.