

Manitoba
Council on Post-Secondary Education

Annual Report
2008 – 2009

Manitoba 

His Honour the Honourable Phillip S. Lee, C.M., O.M.
Lieutenant-Governor of Manitoba
235 Legislative Building
Winnipeg, Manitoba R3C 0V8

Your Honour:

I have the privilege of presenting for the information of Your Honour the Annual Report of the Council on Post-Secondary Education for the fiscal year ending March 31, 2009.

Respectfully submitted,

“Original signed by Diane McGifford”

Diane McGifford, Ph.D.
Minister

September 10, 2009

Honourable Diane McGifford
Minister of Advanced Education and Literacy
162 Legislative Building
Winnipeg, Manitoba R3C 0V8

Dear Minister:

It is my pleasure to present for your approval, the twelfth annual report of the Council on Post-Secondary Education for the year ended March 31st, 2009.

The Council's twelfth year of operation was marked by the achievement of several activities in the areas of programming, policy, finance, and accountability. In 2008/09, the Council approved \$590,800 for new and expanded strategic programs and \$564,000 to support projects that restructure aspects of the post-secondary system. In addition, the Council approved \$3,021,600 in College Expansion Initiative funds for college programming.

The Council Secretariat continued to make significant progress in many policy-related activities primarily in the areas of nursing, medicine and health education, quality assurance, credit transfer and articulation, tuition fees, legislative and programming reviews, Aboriginal education, learning technologies, and extensive committee participation. The Council Secretariat also continued work in the areas of program costing, indicators and accountability policy framework, research projects, the records data initiative, consultations, and several other initiatives.

The Council's key performance measures for 2008/09 are reported in Appendix B. Performance measures are reported on an annual basis.

An audited balance sheet and an audited statement of the Council's revenues and expenditures are included in this report.

The Council's seventh publication of the Statistical Compendium in CD-ROM format is being released with this annual report.

Respectfully submitted,

“Original signed by James Allum”

James Allum
Chair

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Chapter 1

1.0 Strategic Direction of the Council on Post-Secondary Education

1.1 Overview

The Council on Post-Secondary Education (COPSE) is the provincial government agency responsible for planning and coordinating the development of a post-secondary education system that promotes excellence and accessibility. Created by an Act of the Manitoba Legislature in November 1996, the Council commenced operation in April 1997. The Council facilitates the coordination and integration of post-secondary education, reviews and approves university and college programming, provides advice and policy direction to the Government, and promotes fiscal responsibility and accountability in the post-secondary education system.

The Council is responsible for the allocation of funds to the province's seven public post-secondary institutions, comprising the University of Manitoba, the University of Winnipeg, Brandon University, Red River College, Assiniboine Community College, University College of the North, and Collège universitaire de Saint-Boniface which includes École technique et professionnelle. The Council also provides grants to the Canadian Mennonite University and to private religious institutions in Manitoba - the Steinbach Bible College, Providence College and Seminary, and William and Catherine Booth College. In addition, a grant is provided to the Winnipeg Technical College.

The Council acts as an intermediary between the post-secondary institutions and the Government. It is composed of eleven members appointed by the Lieutenant Governor in Council, including a chairperson. Reporting to the Council is a staff Secretariat of thirteen provincial civil servants. The Secretariat undertakes a number of activities and projects designed to fulfill the mandate as specified in *The Council on Post-Secondary Education Act*, and to meet the goals established by the Council and the Department of Advanced Education and Literacy. The Secretariat also works in consultation with the universities and colleges to support Council members in the development of policy and financial accountability.

1.2 Mandate

The mandate of the Council on Post-Secondary Education, as stated in *The Council on Post-Secondary Education Act*, is “. . . to plan and co-ordinate the development of a post-secondary education system in the province that promotes excellence in and accessibility to education, supports the co-ordination and integration of services and facilities, and promotes fiscal responsibility.”

1.3 Strategic Planning

The Council continued to implement its three-year Strategic and Operational Plan.

The Council's Strategic and Operational Plans integrate the goals and priorities of the Department of Advanced Education and Literacy strategic plan, as well as those found in the *Manitoba Training Strategy* and the *Aboriginal Education and Training Framework*.

1.3.1 Guiding Principles

The Council utilizes the following principles to guide its work.

The Council's decisions will be:

- Timely
- Fact-based
- Consistent with a systems approach
- Consultative
- Balanced with social, cultural, and economic priorities.

The Council will:

- Be proactive
- Encourage program innovation
- Encourage institutions to work together and promote portability of student credentials
- Encourage institutions to deliver relevant programs
- Promote the importance of post-secondary education
- Encourage research relevant to the priorities of Manitoba
- Foster the application of technology.

The post-secondary education system will be:

- Cost effective
- Accessible
- Accountable
- Learner focused
- Transparent
- Articulated and integrated
- Relevant.

1.3.2 Goals of the Council

The following goals were approved by the Council in April 2007.

1. Develop options for government regarding an affordability / accessibility strategy that focus on priority groups based on need
2. Develop a decision-making framework for the program funding under the control of COPSE
3. Develop a decision-making framework for capital development in the system
4. Articulate options for the implementation of a quality assurance process for Manitoba and develop a recommendation
5. Mitigate the impact of projected enrolment declines by focusing on priority groups

Chapter II

2.0 Activities of the Council on Post-Secondary Education

The Council's twelfth year of operation was marked by a number of important activities that were closely linked to the goals of the Council's Strategic and Operational Plans.

The ongoing activities that comprise the work of the Council and staff Secretariat were structured around the following areas:

1. Programs
2. Policy
3. Finance
4. Accountability

2.1 Programs

2.1.1 Strategic Programs Envelope

The purpose of the Strategic Programs Envelope is to provide additional funding to post-secondary institutions for the development of new or expanded programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs. This envelope funded university activity exclusively as the College Expansion Initiative funded the college programs.

Given the limited funds in the envelope, each university ranks in order of priority the proposals it has submitted. The Council reviewed each university's request in light of proposals submitted from all universities, the best use of limited resources, and the consistency with the purpose noted above.

In 2008/09, the Council approved a total of \$590,800 in funds for new programs from the Strategic Programs Envelope. These programs include:

- ***Disability Services – (\$255,000 in ongoing funding)***

Last year, in 2007/08, the Council approved the equivalent of one staff year position of \$85,000 to provide disability services at each of the four largest post-secondary institutions (Brandon University, University of Manitoba, University of Winnipeg, and Red River College). Additionally, the Council approved the same funding allocation for provision of disability services to begin in 2008/09 at the following institutions:

- Assiniboine Community College
- Collège universitaire de Saine-Boniface
- The University College of the North

Brandon University

- ***Bachelor of Science in Psychiatric Nursing (BScPN) Program Expansion Initiative – (\$339,300 in total; \$228,000 from Government's New Initiatives in 2009/10; \$111,340 from COPSE in 2010/11)***

In view of the growing shortage of Registered Psychiatric Nurses (RPN) as a result of increasing retirements, and in response to the Government's Nursing Election Commitment, the Council approved a 12-seat expansion to the RPN program. The 12-seat expansion, in addition to the 35 students admitted annually at the Brandon site, and 40 admitted at the Winnipeg site, brings the total annual admissions to 87 students. The RPN expansion initiative also responds directly to the significant numbers of Licensed Practical Nurses (LPN) interested in pursuing further nursing studies at the baccalaureate level. LPN's receive substantial credit upon entering the BScPN program and have access to several course delivery options.

- ***4-Year Drawing Major, 3-Year Drawing Minor, and the 3-Year Art and Visual Culture Minor (no funds required)***

With the recognition that Drawing is offered as a major stream of study in most faculties and departments of Art, the Council approved the addition of Drawing to the Bachelor of Fine Arts program at Brandon University. The approval includes the offering of Drawing as a single 300 level course taught by current faculty and using existing studio space. As well, the Council approved the offering of an Art and Visual Culture Minor within the Visual and Aboriginal Arts degree program. This minor, consisting of 18 credit hours, offers a program of study for students not intending to pursue studio art careers, but may wish to teach art history or seek careers in curatorial positions, arts administration, collection management, museum education and art conservation.

University of Manitoba

- ***Internationally Educated Engineers Qualification Program – (\$1,039,200 in total; \$207,900 in 2008/09)***

The Internationally Educated Engineers Qualification (IEEQ) Program, developed and implemented as a pilot program at the University of Manitoba in 2003, creates a pathway for internationally trained engineers to fulfill the licensing requirements for professional engineering practice in Manitoba. The 12-month IEEQ program consists of engineering courses, cooperative education work experience, cultural orientation, English language and communication support, engineering business practices, engineering ethics, and professional networking.

To continue the program, the Government committed a total of \$1,039,200 in permanent baseline funding over the next four years. In 2008/09, the IEEQ program received funding from the following three sources: Manitoba Immigrant Integration Program (Manitoba Labour and Immigration) (\$100,000), Manitoba Opportunities Fund (\$246,200), and the Council on Post-Secondary Education (\$207,900).

- ***Internationally Educated Engineers Qualification Program Post-Baccalaureate Diploma – (no funds required)***

Following the pilot phase of the IEEQ Program (2003—2007), the Council approved the establishment of a formal post-baccalaureate diploma for students who successfully complete the IEEQ. The diploma offers an opportunity for international engineering graduates to pursue formal recognition of foreign credentials and eligibility for professional licensure with the Association of Professional Engineers and Geoscientists of Manitoba, the regulatory/licensing body for engineering in Manitoba, and to earn a formal Canadian university credential from the University of Manitoba. The diploma consists of a minimum of 24 credit hours of coursework with up to 14 credit hours transferrable on the basis of a prior earned undergraduate engineering degree. Employment prospects for IEEQ graduates are expected to be very good in Manitoba in view of the low unemployment rates in engineering, increasing retirement rates, and ongoing demand for knowledge and skills in the engineering specialties.

University of Winnipeg

- ***Bachelor of Arts (3- and 4-Year Degree)- Thematic Major in Human Rights and Global Studies (no funds required)***

The Thematic Major in Human Rights and Global Studies is based on an interdisciplinary approach in which issues of “human rights” are explored within a context defined by globalization. In addition to taking certain required courses, with a human rights dimension, students may choose additional courses from among three streams including 1) reading and human rights; 2) society, culture and economy; and 3) institutions, law, and politics. Graduates will be well prepared for positions in international rights and advocacy organizations, international non-profit organizations, international aid organizations, humanitarian and refugee organizations, and academia.

The following existing programs which were approved in previous years, received ongoing additional funding from the Strategic Programs Envelope in 2008/09.

Brandon University

- *Bachelor of Music – Program Expansion – (\$162,234 in total; \$57,500 in 2008/09)*
- *Bachelor of Arts – Interdisciplinary Studies – (\$13,319 in total; \$3,400 in 2008/09)*

Collège universitaire de Saint-Boniface

- *Bachelor of Social Work (Baccalauréat en Service Social) – (\$428,000 in total; \$30,000 in 2008/09)*

University of Manitoba

- *Aboriginal Child Welfare Master's in Social Work – Distance Education Component - (\$231,000 in total; \$1,000 in 2008/09)*
- *Bachelor of Health Sciences and Bachelor of Health Studies – (\$110,000 in total; \$45,800 in 2008/09)*

University of Winnipeg

- *Masters of Arts in Aboriginal Governance – (\$213,500 in total; \$39,100 in 2008/09)*

2.1.2 System Restructuring Envelope

The System Restructuring Envelope is designed to support projects that restructure some aspect of the post-secondary education system in Manitoba. Examples of projects that have accessed funds from this envelope are those that incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal participation rates in university and college, or initiatives that promote the use of recognition of prior learning assessment and/or enhanced credit transferability and articulation in the post-secondary system.

For the 2008/09 year, the Council approved \$564,000 in total System Restructuring funding.

The following projects received one-time only funding from the System Restructuring Envelope in 2008/09:

Collège universitaire de Saint-Boniface

- ***Expansion of the À Vous! Collection – (\$31,700)***

The Collège received funding of \$31,700 to build upon its existing *À Vous! Collection* and develop advanced course level, website, and instructional materials. The targeted clientele for the project includes Francophones who have completed secondary studies in a Français school in Manitoba, graduates of a French Immersion program, French-speaking immigrants, and young or mature adults who have taken French, oral French or intensive French courses. The project helps the Collège meet the needs of its clientele at the advanced level, and ensures consistency with language reference tools such as the Canadian Language Benchmarks and Common European Framework.

University of Manitoba

- ***Disability Services – (\$125,000)***

As part of its ongoing provision of services to an increasing number of post-secondary students with disabilities, the University of Manitoba received funds of \$125,000 to renovate new space or retrofit its Disability Services Test and Exam Centre.

- ***Thesis Digitization – (\$20,000)***

The Council approved funds of \$20,000 towards the digitization of 3,600 theses and dissertations that had been stored in the University of Manitoba Libraries permanent collection. The digitization initiative greatly facilitates access to theses and dissertation research files using the UM BISON catalogue system, and frees up much needed space for expansion of the UM Libraries permanent collection.

University of Winnipeg

- ***Distance Learning Initiative – (\$98,500)***

As part of a two phased project, the University of Winnipeg received funds of \$98,500 to implement Phase 1 involving the complete migration of all telecourses to online asynchronous delivery and archiving. This phase of the project involves audio-video archiving that is web-based along with Audio-on-Demand podcasting in various classrooms, enabling students to access information online using their home computer systems.

Assiniboine Community College

- ***Ad Astra Scheduling Software – (\$99,800)***

The College received funds for the purchase of Ad Astra Scheduling Software. The software works to streamline a number of processes in key areas including academic, event and resource management. The Astra package includes the software, consulting and training for successful implementation of the software.

Red River College

- ***Enhanced Student Support Pilot Program – (\$45,000)***

The Council funded Phase II of the three-year Enhanced Student Support Pilot Program (ESSP) at Red River College this year, having funded Phase I last year. The ESSP was designed to determine whether enhanced student supports would result in increased retention and success. Phase II addresses issues that arose from implementation of Phase I of the ESSP by 1) creating customized assessment tools that identify program-specific essential skills; 2) doing initial assessments in spring, several months prior to beginning of classes, thereby allowing time for remediation, 3) having supports ready for students the first week of classes in the fall, with some supports offered over the summer, and 4) scheduling spares as part of the program that are designated specifically for tutoring and other academic supports so students have a regular, built-in opportunity to get assistance. Several activities were developed to meet the objectives of Phase II.

University College of the North

- ***Restructuring the Library System – (\$60,000)***

The University College of the North (UCN) received \$60,000 for a pilot project to establish a merged UCN/Public Library in Norway House Cree Nation to increase access to library services that support courses offered by UCN as well as literacy, children's programming, and community library development. These funds support the costs of hiring a Library Technician, hiring casual labour to help with cataloging and processing of

new materials, installing computers and a Library Automation System, as well as general operational expenses of maintaining distributed library services for students and faculty.

The following existing project approved in previous years, received System Restructuring funding in 2008/09.

Red River College

- *Curriculum Development – Integrating Aboriginal Culture – (\$120,000 in total; \$40,000 in 2008/09)*

2.1.3 Other Council- Approved Programs

Other Programs Funded by the Council

Other programs funded by the Council in 2008/09 include the following:

- ***Campus Manitoba – (\$50,000, one-time only transitional funding)***

The Council approved one-time only transitional funding of \$50,000 in support of the implementation of recommendations from the Nordman External Review of Campus Manitoba.

- ***Churchill Northern Studies Centre – (\$22,000 in ongoing funding)***

The Council approved \$22,000 in additional baseline funding in support of the Churchill Northern Studies Centre (CNSC), raising the total annual baseline funding to CNSC from the Department of Advanced Education and Literacy to \$120,000. In view of the rising demand for research services in the North, the funding increase enables the independent non-profit research and education facility to provide logistic services to more than 200 researchers and their students working in the biological, physical and social sciences.

University of Manitoba

- ***Master of Physician Assistant Studies – (\$2,910,800 in total; \$724,300 in ongoing funds from COPSE and \$899,800 in one-time only funds from Manitoba Health in 2008/09)***

As the only program of its kind in Canada, the Council approved development of the Master of Physician Assistant Studies Program to train competent Physician Assistants to help meet the increasing health care demands due to the aging Manitoba population and expected decline in family physicians, particularly in rural areas. The new 12-seat, 26-month generalist physician assistant program consists of academic coursework combined with direct clinical/patient experience, with an option to specialize, and requires completion of an appropriate four-year undergraduate degree or equivalent program upon admission. Graduates will be qualified to work in a variety of primary health care settings or subspecialty care with further training and/or appropriate MD supervision.

- ***Faculty of Medicine – Program Expansion (\$3,255,700 in total; \$362,500 in ongoing funds from COPSE and \$1,208,900 in one-time only funds from Manitoba Health in 2008/09)***

As part of the Government's commitment to increase the number of trained physicians in Manitoba, the Council approved an expansion to the University of Manitoba's Faculty of Medicine Program by ten spaces, thereby increasing the total enrollment from 100 to 110 seats per year. The program expansion, totaling \$3,255,700 over the next four years will help address the issues related to an aging population and changing demographics among practicing physicians.

- ***Internationally Educated Teacher (IET) Pilot Program – (\$10,000 one-time only)***

The Internationally Educated Teacher (IET) Pilot Program has received funding from Manitoba Labour and Immigration over the last few years to facilitate the employment of internationally educated teachers in Manitoba. The IET is designed for graduates of international teacher education programs who require additional professional course work to be certified to teach in Manitoba. This year, the Council provided funding towards expansion of the IET to develop new courses and a more extensive mentoring program.

University College of the North

- ***Aboriginal Nursing Cohort Program – (\$50,000 one-time only)***

The University College of the North received funds of \$50,000 to help build the academic and personal coping skills needed among Aboriginal learners for success in pursuing a career in the field of professional nursing. To that end, funds were approved specifically to prepare a summative report of recommendations for improving student supports and developing a curriculum to support the Aboriginal Cohort in Nursing at University College of the North.

- ***Certificate in Teaching Aboriginal Languages (CTAL) – (\$142,100 over three years; \$103,000 in 2008/09)***

A program uniquely offered at UCN, the Certificate in Teaching Aboriginal Languages (CTAL) Program is a one-year full-time program designed to provide Aboriginal language teacher candidates with the knowledge and skills enabling them to teach Aboriginal languages in a variety of educational settings. The program includes a cohort of four modules including methods courses and practicum components giving students the opportunity to integrate theory and classroom practice into real-life educational settings, particularly in Northern and Aboriginal communities. The CTAL Program also establishes a foundation for students to develop a career path leading towards further post-secondary training such as a Bachelor of Education degree. In view of the increasing Aboriginal population in Manitoba, this program helps to meet the expected increased demand for Aboriginal language teachers to support the success of Aboriginal students.

Other Programs Jointly Funded by COPSE and/or Other Sources

The Council approved several other programs in 2008/09 that were either jointly funded by COPSE and other sources, or were solely funded by other sources. These include the following:

Funds from Manitoba Health

Red River College

- ***Paramedicine – Primary Care Paramedic Certificate – (\$1,049,600 in 2008/09)***

At the request of Manitoba Health, and delivered in cooperation with the Winnipeg Fire Paramedic Service, the Council approved the offering of the 12-month Paramedicine – Primary Care Paramedic Certificate Program at Red River College in response to the shortage of trained primary care paramedics in the province. The program enrolls 40 students per year (16 in Winnipeg and eight in each of the three rotating sites) and offers academic and clinical experience to develop the required skills to work in the field of emergency medical services, particularly in rural and northern communities. The academic component is delivered in class in Winnipeg and by live video streaming to three remote locations (The Pas, Dauphin, Souris for the first year, to be rotated in subsequent years); all students attend practical skills labs training at the College. Graduates are expected to fill existing vacancies for trained primary care paramedics in areas outside Winnipeg.

Funds from Manitoba Family Services and Housing

Assiniboine Community College

- ***Early Childhood Education Diploma (Workplace Model) Program Expansion – Parkland Campus – (\$190,000 one-time only)***

Assiniboine Community College received funds to deliver an Early Childhood Education Diploma (Workplace Model) at the Parkland Campus for 20 student spaces. The Workplace model enables students to attend classes two days per week while working as Early Childhood Educators, Level II the other three days, allowing them to complete the program within a 24-month period while retaining their full employment income. The program is expected to help fill the shortage of qualified early childhood education workers, in all areas of the province.

- ***Early Childhood Education Diploma (Workplace Model) Program Expansion – Brandon Campus – (\$276,700 one-time only)***

The College also received funds to deliver an Early Childhood Education Diploma (Workplace Model) at the Brandon Campus for 25 student spaces. The program delivery model is the same as that offered at the Parkland Campus described above.

Red River College

- ***Early Childhood Education Diploma (Workplace Model) Program Expansion – Rural/Streaming (\$639,600 in total; \$335,000 in 2008/09)***

Red River College received funds to expand its Early Childhood Education Diploma (Workplace Model) at the Red River Campus by 25 spaces at three to four regional sites including Steinbach, Winkler, Portage-la-Prairie and possibly Gimli. The program is a model for the use of learning technologies, in that classes are streamed from the main Red River Campus to the regional sites. Streamed sessions are balanced by classroom activities led by local facilitators so that learning is a combination of streaming and in-class activities.

Red River College also received funds for its previously approved Point Douglas program in the amount of \$269,700 in 2008/09 and an additional \$269,700 to be provided in 2009/10.

Funds from Manitoba Water Stewardship

Red River College

- ***Water Quality Technician Program – (\$300,000 one-time only)***

The Council approved \$300,000 in funding from Manitoba Water Stewardship in support of the Water Quality Technician Program at Red River College. The results of a Council-funded study of the program expected in June 2009, (see College Expansion Initiative section) will inform the future development of the program including training model and certification requirements.

Funds from Other Government Sources

Brandon University

- ***Bachelor of Science in Psychiatric Nursing (BScPN) Program Expansion Initiative – (\$339,300 in total; \$228,000 from Government's New Initiatives in 2009/10; \$111,340 from COPSE in 2010/11)***

See program description under Strategic Programs.

University of Manitoba

- ***Aboriginal Nursing Cohort Program – (\$526,900 in total; \$219,800 in ongoing funds from Government's New Initiatives and \$50,405 in one-time only funds from COPSE in 2008/09)***

As part of the Government's Nursing Strategy to increase nurse training capacity, the Council approved the creation of a new 16-seat Aboriginal Cohort in Nursing Program (ANCP). Students will enter University 1 or Year 1 as a fully supported Aboriginal nursing cohort as part of the Baccalaureate Nursing Programme. As a component of the Health Career ACCESS Program, the ANCP offers the full range of ACCESS supports including academic, personal, career and financial counseling, and full tutorial assistance, thereby providing students the best chance for academic success, improving retention in the nursing program, and graduating more Aboriginal nurses. The ANCP works to advance Aboriginal human health resource development, by helping to achieve and maintain an adequate supply of qualified Aboriginal nurses to meet the health care needs of Aboriginal communities in Manitoba.

University College of the North

- ***Support for Consultant Travel Costs – (\$7,000 one-time only funds previously transferred from Manitoba Competitiveness, Training and Trade to COPSE)***

The Council approved \$7,000 in one-time only funds to support consultant travel costs for the purposes of conducting a comparative analysis of regional/community-based programming costs at the University College of the North. The funds were required to specifically cover travel costs for consultations in northern communities.

Funding Reallocations

The Council also approved several institutional funding reallocations.

Assiniboine Community College

- ***Campus Operation/Relocation Expenses – (\$140,000 one-time only in 2009/10)***

The Council approved a one-time reallocation of \$140,000 in 2009/10 toward general expenses related to the operation of Assiniboine Community College's Victoria Avenue Campus and relocation to the North Hill Campus.

University College of the North

- ***Certificate in Mental Health for LPNs – (\$52,000 in ongoing funding; \$16,000 from Manitoba Health)***

As the only program of its kind in Manitoba, the Council approved the reallocation of funds for the Certificate in Mental Health Program. The program is designed to provide LPNs with specialized post-basic education and training required to deliver comprehensive, competent, and quality psychiatric/mental health services to clients in the north and elsewhere. The Certificate Program comprised of four Mental Health courses, a Leadership course, and clinical experience, is offered on a part-time basis to employed

LPNs. Fifteen participants will be admitted to the program, with the first graduates expected in spring, 2010. The Program helps address the expected shortages in Psychiatry/Mental Health Nursing and prepares graduates to work with adults and the elderly experiencing mental health concerns and/or disorders in a variety of healthcare settings.

- ***Kenanow Bachelor of Education Degree (B.Ed.) Degree – (\$600,000 in 2008/09)***

The Council approved reallocation of funds for development of a northern-based and Aboriginal-focused Bachelor of Education Degree Program at UCN. The program is based on the Kenanow Learning Model, chosen by the UCN's Council of Elders that provides the framework for development and foundation for implementation. The Model bridges the link between western education and Aboriginal perspectives, reclaims the connectedness of students to the community, and embraces and reflects strengths and values in traditional teachings and Aboriginal history, culture and languages providing a foundation for developing skilled, knowledgeable, and effective teachers and students. The program offers two paths to a B.Ed. degree: a 150-credit hour Integrated Bachelor of Arts/Bachelor of Education with a Middle Years focus, and a 60-credit hour Two-Year After Degree Stream. Graduates from the program will be recommended for certification by Manitoba Education, Citizenship and Youth and thereby be eligible for employment as teachers in Manitoba.

- ***Law Enforcement Certificate Program – Corrections Stream – (\$44,200 in 2008/09)***

In response to a request from Manitoba Corrections, the Council approved the offering of the Law Enforcement Certificate Program – Corrections Stream to increase the number of northern students entering the workforce as correctional officers. Since Aboriginal people comprise almost 65% of the correctional clientele in Manitoba, the program is specifically designed to increase the number of Aboriginal Correctional Officers. The program, consisting of coursework and job shadowing, was offered full-time to 10-15 students on a pilot basis in 2008/09, and if successful, will enroll 15-25 students per year on an ongoing basis. Graduates are expected to help fill the shortage of correctional officers and provide employment particularly in the northern communities experiencing high unemployment.

- ***Preventive Dentistry Scaling Module for Level II Dental Assistants – (\$50,800 in 2008/09)***

In response to a request from the Manitoba Dental Association, University College of the North received approval to reallocate funds to offer the Preventive Dentistry Scaling Module for Level II Dental Assistants as post-basic training for eight students on a pilot basis beginning in 2008/09. The pilot program will accept only the June 2008 Dental Assistant graduates and will offer advanced skills training in dental assisting. As the only program of its kind in Manitoba, it is expected to enroll eight to ten students per year assuming the pilot is successful. Graduates are expected to help fill the chronic shortage of dental assistants particularly in communities that do not have access to the services of dental hygienists.

2.1.4 The College Expansion Initiative

The College Expansion Initiative (CEI) supports the growth of Manitoba's public college system. CEI does this by working collaboratively with the three public colleges, the University College of the North, and with the Council on Post Secondary Education.

All four institutions, Red River College, Assiniboine Community College, University College of the North and École technique et professionnelle work with CEI to develop expansion plans. These plans capture each college's vision for expansion that draws upon the strengths of the college.

All CEI program proposals are presented to the Council for approval, as the Council has the authority to grant funding approval for all new and expanded activity.

CEI's investments in Manitoba's college system in 2008/09 total \$3,021,600.

CEI Programs approved and funded by the Council in 2008/09 include the following:

École technique et professionnelle

- ***Diploma Nursing (Sciences infirmières) – Program Expansion – (\$210,000)***

Originally approved in 2001 for an enrollment of 25 students per year, the Diploma Nursing Program (*Sciences infirmières*) was expanded by eight enrollment spaces for a total of 33 students. The program expansion is part of the Government's Expanded Nursing Strategy announced in April, 2008 to increase nurse training capacity across Manitoba.

Red River College

- ***Rural Diploma Nursing Accelerated (RDNA) and Joint Baccalaureate Nursing (JBN) Program Expansions – (\$500,000)***

In view of the ongoing shortage of registered nurses in Manitoba, the Council approved an expansion of eight first-year spaces to each of the Rural Diploma Nursing Accelerated (RDNA) Program and the Joint Baccalaureate Nursing (JBN) Program as part of the Government's Nursing Strategy. The RDNA program serves LPNs in rural areas who wish to become RNs. The RDNA expansion includes the addition of a fourth rural site and eight spaces, for total of 32 rural enrolment spaces. The JBN program offers a three-year program to students attending Red River College, with a transfer to the University of Manitoba to complete the final year of the Bachelor of Nursing Program.

- ***Peguis/Fisher River Regional Campus: Health Care Aide Certificate, Business Administration Integrated Diploma, and Aboriginal Self-Government Diploma – (\$500,000)***

Following the results of a feasibility study to establish a regional campus in the North Interlake, Red River College received approval as part of the Department's 2008/09 New

Initiatives to expand its regional campus system to serve students in the Peguis, Fisher River, and surrounding communities. The Council approved the opening of the Peguis/Fisher River Regional Campus with three funded program offerings: the Health Care Aide Certificate Program with 18 enrolments; the Business Administration Integrated Diploma Program with 15 enrolments, and the Aboriginal Self-Government Diploma Program with 12 enrolments. The programs address the need to educate Aboriginal youth within their communities so they are able to contribute to the economic development of their region.

- ***Transition Year Programs – Peguis and Fisher River First Nations (\$200,000)***

The Council approved funding of \$200,000 as part of the Department's 2008/09 New Initiatives to support the offering of transition year programs at Peguis First Nation (\$100,000) and at Fisher River First Nation (\$100,000). As part of a contractual agreement, Red River College provides the above communities with the curriculum for a 10-month enhancement program to assist 20-25 students in transitioning from their respective community to programs at the college. Students have the option of obtaining dual credits that can assist those without a grade 12 diploma in obtaining their mature student diploma.

- ***Water Quality and Waste Management Technician Study – (\$25,000 one-time only)***

Red River College received one-time only funds of \$25,000 for consultant fees to study the current state of Water Quality and Waste Management Technician training and professional requirements in Manitoba. The study was designed to address all issues concerning the best training model, delivery modality, student interest and employment demand for the eventual offering of a Water Quality Technician Program at Red River College.

- ***Bridging Program for Internationally Educated Nurses – (\$163,800 from Manitoba Labour and Immigration in 2008/09; and \$118,700 in 2008/09)***

As part of the Government's Nursing Strategy to increase nurse training capacity, and to increase immigration, the Council approved the establishment of Levels 2 and 3 of a 20-seat Bridging Program for Internationally Educated Nurses as a pilot project, as well as for one and possibly two additional cohorts in 2009/10 at Red River College (Level 1 was funded by Manitoba Culture, Heritage, Tourism and Sport). As the only program of its kind in Manitoba, the pilot project was specifically designed to meet the gap training needs of internationally educated nurses seeking licensure as RNs in Manitoba who are unable to practice as RNs or pass the Canadian Nurses Registration Examination due to limited English language skills or nursing skills practice issues. The pilot project, part of the larger "Capacity Building for Internationally Educated Nurses Project" funded by Health Canada and supported by the four western provinces and northern territories, is expected to become an ongoing regular program in the future in view of the shortage of RNs in Manitoba and the number of internationally educated nurse graduates who will seek registration in Manitoba.

University College of the North

- ***Educational Assistant Certificate Program (\$408,000 over three years; \$141,700 in 2008/09; \$117,800 ongoing)***

The Educational Assistant Certificate Program combines formal instruction and practical experience to prepare students with the knowledge and skills needed to provide educational assistance to students, teachers, counselors and other educational professionals in a variety of settings. Particular emphasis is placed on providing services within Aboriginal and northern communities including urban, rural and remote locations. The program helps establish a career path for lifelong learning in which students completing the program can receive advanced standing in UCN's Bachelor of Education degree to enable moving from positions as educational assistants to certified teachers. The program also helps meet the significant demand for skilled educational assistants and teachers in northern and Aboriginal communities.

College Programs Approved by COPSE that did not Receive Funding

Assiniboine Community College

- ***Civil Technician Diploma – Program Expansion***

In view of the major shortage of skilled civil technicians, and the need to fill vacant positions, particularly in northern Manitoba, the Council approved an expansion of five spaces to the existing enrollment of 15 students per year, increasing the total to 20 seats in the Civil Technician Diploma Program.

- ***Office Administration Certificate – Program Expansion***

In response to the demand for office administration training, the Council approved the reallocation of 10 spaces from the Office Administration Certificate Program at the Brandon campus to the Parkland campus in Dauphin.

- ***Redirection of funds from Wireless Telecommunications Engineering Technology Program to the Computer Systems Technology Program and to Distance Education Offerings***

Due to lack of enrollment in the Wireless Telecommunications Engineering Technology (WTET) Program, the Council approved the suspension of the program for 2008/09 and the temporary redirection of \$124.3 from Year 1 of the WTET Program to support an additional intake of 15 students in Year 1 of the Computer Systems Technology (CST) Diploma Program in 2008/09, thereby increasing the total capacity from 50 to 65 students in the CST Program. The Council further approved the temporary redirect of \$124.3 from Year 2 of the WTET Program to support base-budgeted distance education offerings at the College. A review of the WTET and CST Programs was subsequently undertaken to determine possibilities for restructuring the delivery framework.

- ***Wireless Telecommunications Engineering Technology Program Restructuring Plan***

The Council approved Assiniboine Community College's plan to restructure its Wireless Telecommunications Engineering Technology (WTET) Program, including an updated labour market and employment analysis for WTET graduates. The restructuring plan included renaming the program to the Communications Engineering Technology (Wireless) Program; development of a 'common core' 15-seat Electronic Technician Certificate as an exit point for students at the end of Year 1 beginning in 2009/10; and the offering of a 15-seat, two-year Communications Engineering Technology (Wireless) Diploma Program beginning in 2010/11. Students completing the 'common core' first year have the opportunity to transfer to the second year of a related range of diploma programs at partner institutions. Employment prospects are considered very good in view of the strong communications and wireless industry in western Canada and the number of local and regional companies in Manitoba looking to hire graduates.

École technique et professionnelle

- ***Diplôme en administration des affaires – option Gestion de bureau, année II
Business Administration Diploma Program – Office Management Option, Year II***

The Council approved the suspension of the second year of the Office Management Option in the Business Administration Diploma Program in 2008/09 due to insufficient enrollment. The situation was re-assessed in spring 2009 following a survey of students enrolled in the Business Administration Diploma Program.

Red River College

- ***Gas Turbine Repair and Overhaul Technician – Expansion and Conversion to Apprenticeship***

The Council approved the suspension of the Gas Turbine Repair and Overhaul Technician (GTRO) Program for one year to convert to an apprenticeship delivery model in order to meet the long-term labour market needs for gas turbine technicians. Standard Aero Ltd. (SAL) is the single largest employer of GTRO graduates and requires 387 gas turbine technicians over the next five years to service a number of new long-term contracts in Manitoba. As the world's largest gas turbine repair and overhaul organization, SAL can provide access to advanced technologies and large commercial engines for training, in partnership with Red River College and the Manitoba Apprenticeship Branch. The GTRO apprenticeship program increased its capacity to 60 students per year, and is consistent with Government's priority to strengthen and grow apprenticeship training in Manitoba.

- ***Business Administration Diploma – Financial Services Major***

With the strong, emerging demand for strategic wealth management for clients, an aging demographic, and the need for new financial products and services, the Council approved the offering of a fifth major in Financial Services to the Business Administration Diploma Program at Red River College. Following completion of the program, graduates will be prepared to work as entry level managers and professionals in the financial services market which includes but is not limited to chartered banks, investment firms, credit unions, trust companies and insurance companies.

- ***Pre-employment Construction Trades Program Expansion***

In response to the critical shortage of skilled workers in Manitoba's construction industry, Red River College received Council approval to convert its 10-month Pre-employment (PE) programs in three high-demand trade areas, Carpentry, Electrical Construction, and Piping Trades to 5-month PE programs on a pilot basis beginning in February 2009. The 5-month programs provide students with technical training which meet and exceed Level 1 Apprenticeship standards, and prepare them with the skills and knowledge to enter a trades career at the entry level. The shorter programs allow the College to deliver twice as many sections of half the duration, train more individuals to meet the skills shortage, reduce waiting times for applicants, improve retention, and increase completion rates. When fully implemented, enrollment capacity will double from 128 to 256 students per year across all three trades in order to increase the supply of skilled workers needed to keep pace with new construction projects and replace an increasing number of retiring workers.

2.2 Policy Activities

In 2008/09, the Council Secretariat participated in several activities related to post-secondary education policy. These activities fall into general categories related to government policy, legislation, health, recognition of prior learning assessment, sustainable development, northern/Aboriginal/ACCESS programs, distance education, as well as those that are community-based, inter/intra-departmental, inter-provincial, and national in scope.

- **Tuition Fee Policy**

The Council continued working with Government to maintain tuition at public universities and colleges for the 2008/09 academic year at 10% below the 1999 level. This policy extended the benefit of the 10% tuition fee reduction plan for the ninth consecutive year. Government announced that the freeze will be lifted in 2009/10 and established a commission on tuition fees and accessibility to study the issue.

- **Records Data Initiative**

The Council continued work on amendments to *The Council on Post-Secondary Education Act* to allow the Council to collect from universities and colleges anonymous information about students at institutions. This project is designed to increase efficiency in the collection of data, to strengthen the ability of COPSE to meet its mandate, and to strengthen accountability and reporting. Manitoba Advanced Education and Literacy is also preparing a data strategy that will affect data from all educational sectors, including colleges and universities.

- **Legislative and Programming Reviews**

The Council was responsible for various different reviews in this fiscal year. Reviews included beginning three legislatively required reviews, including organizational and operational reviews of colleges under *The Colleges Act*, University College of the North under *The University College of the North Act*, and the Council on Post-Secondary Education itself under *The Council on Post-Secondary Education Act*. These reviews help to ensure that the organization and operations of these entities are still relevant to their mandates.

- **Campus Manitoba Review**

A review of Campus Manitoba was completed to examine the strategic, administrative and operational facets of Campus Manitoba, and to recommend possible future directions.

- **Student Association Legislation**

Responding to a request of student associations/unions at public universities, the Council Secretariat consulted with student associations, institutions and others on details that could lead to the development of legislation establishing public institutions' student associations in legislation. As of 31 March 2009, final decisions regarding when such legislation may be introduced had not been made.

- **College Baccalaureate Programs**

The Council Secretariat worked with Red River College to consider allowing community colleges in Manitoba to offer baccalaureate degree programming with an applied focus. Approval of college degree programming would be a major policy shift in Manitoba's post-secondary system, and amendments have been introduced to *The Colleges Act*. Assent of legislative amendments is expected in 2009.

- **College Facilities Ownership Review**

Participated in an ongoing review to assess the current state of college facilities ownership arrangements and to look at related options.

- **Career Development Initiative**

Served on the Information Management subcommittee that contributes toward ongoing development and maintenance of the Career Development Initiative website.

- **AEL Website Committee**

Participated on the Manitoba Advanced Education and Literacy Website committee to review compliance of revised branch office and Department websites in accordance with the redesigned Government template.

- **Co-operative Education Tax Credit (CETC)**

Worked with Manitoba Finance on implementing the Co-operative Education Tax Credit (CETC), first announced in the 2003 Provincial Budget. The tax credit was developed to encourage corporations to hire students, to encourage students to live and work in Manitoba, and to increase co-operative education in Manitoba. The Council's responsibility in the program is to ensure that applications for student work placements meet the educational merits of the co-operative education program. A parallel CETC offered to private companies, unincorporated employers, Crown corporations etc, was announced in the March 2006 Provincial Budget.

- **ACCESS Directors Group**

Attended biannual meetings to address planning and program-related issues.

- **Credit Transfer and Articulation Committees**

Coordinated meetings of the Environmental Studies and Environmental Sciences Articulation Committee. The Committee is composed of members from all public post-secondary institutions in Manitoba that offer programs in this area of study. Articulation committees facilitate credit transfer and articulation among college and university programs, and help to develop a more comprehensive credit transfer system in Manitoba.

- **Foreign Credentials Recognition and Internationally Educated Professionals Bridge Training Initiatives**

The Council and the Department of Advanced Education and Literacy collaborated on joint initiatives with federal-provincial stakeholders and other Manitoba Departments to promote a Pan-Canadian Foreign Credentials and Qualifications Recognition Framework. Work was also undertaken to identify roles and responsibilities for Internationally

Educated Professional bridge training in Manitoba, with special focus on developing new permanent bridge programs in the fields of Nursing and Education.

- **Health Education Liaison Group**

Participated on this interdepartmental team responsible for policy direction for health-related educational programs.

- **Manitoba Nursing Advisory Council**

Represented the Council and the Department of Advanced Education and Literacy on a province-wide council dealing with nursing education, and with supply and demand issues.

- **Western Health Human Resources Forum**

Worked collaboratively with members from health and education from the four western provinces to strategize on health human resources issues in Western Canada.

- **Federal-Provincial Working Group on Entry-to-Practice (ETP)**

Participated on the working committee to address requests for changes to entry-to-practice credentials in the allied health field. An assessment process has been developed and implemented for the first time through the Coordinating Committee which replaced the ETP Working Group. Proposals related to Licensed Practical Nursing and Physiotherapy have been reviewed through this process.

- **National Experts Committee on Interprofessional Education for Collaborative Patient Centred Practice (IECPCP)**

Participated as a member on the National Experts Committee on IECPCP.

- **Prior Learning Assessment and Recognition (PLAR)**

The Council worked with all public post-secondary institutions and related government stakeholders to clarify a process for reporting of consistent PLAR data in Manitoba. A statistical accounting framework has been developed and is expected to be implemented by all institutions in 2009/10.

- **Manitoba Research Innovation Fund (MRIF)**

Participated on an interdepartmental committee that reviews proposals for the MRIF.

- **Northern Development Strategy Working Group**

Participated on the interdepartmental group on implementation of the education component of the Northern Development Strategy. Also participated on the Health Department's committee.

- **Aboriginal Education in Manitoba**

Participated with senior officials from both levels of Government and representatives from Aboriginal organizations to develop and enhance Aboriginal educational outcomes in post-secondary education in Manitoba.

- **Post-Secondary Education Committee on Learning Technologies**

Guided the activities of the Post-Secondary Education Committee on Learning Technologies to provide support and participate in policy-making with respect to Campus Manitoba and other distributed learning activities.

- **Post-Secondary Student Information System (PSIS)**

Provided coordination and information dissemination services between Statistics Canada, the seven institutions, the Canadian Mennonite University, and other government departments in relation to this database. This project was formerly known as the Enhanced Student Information System (ESIS), and was changed by Statistics Canada in 2006/07.

- **Council of Ministers of Education, Canada (CMEC)**

Participated in the following CMEC committees: Canadian Education Statistics Council, Quality Assurance Working Group, Post-Secondary Education Expectations Project, the Credit Transfer Working Group, Graduate Survey Working Committee, the Affordability subcommittee, and the Post-Secondary Education Assistant Deputy Ministers' Committee.

- **Inter-Provincial Training Agreements**

Administered Inter-Provincial Training Agreements for Veterinary Medicine with the University of Saskatchewan and the other western provinces; for Optometry with the University of Waterloo and Ontario; and for Nuclear Medicine with the Southern Alberta Institute of Technology (SAIT) and Alberta.

Served on the Advisory Committee for the Western College of Veterinary Medicine.

- **Child Care Education Program Approval Committee (CCEPAC)**

Responsible for providing support and links to government.

- **Workplace, Safety and Health**

Served on the Departmental Workplace, Safety and Health committee.

- **Manitoba Advanced Education and Literacy Human Resources Renewal Committee**

Served on the Steering Committee and the Employee Recognition subcommittee.

- **Technical Vocational Education Advisory Committee (TVEAC)**

Served on the Steering Committee comprised of government, college, business, education, and community representatives that provide guidance to the Technical Vocational Initiative (TVI). TVI is a government initiative in its second mandate that focuses on finding and developing ways to provide Manitoba youth and adults with effective career pathways that address current and future labour market needs.

- **Summary Budgeting**

Worked with the Department of Finance and the universities and colleges to prepare for the phased-in implementation of Summary Budgeting in accordance with the Public Sector Accounting Board (PSAB) reporting requirements. Summary Budgeting will

consolidate the operations of the universities of Manitoba, Winnipeg and Brandon, Collège universitaire de Saint-Boniface, the University College of the North, Red River College and Assiniboine Community College in the Government Reporting Entity (GRE).

- **Policies related to use of the term “University” under *The Degree Granting Act***

In December 2006, the Legislative Assembly of Manitoba passed *The Degree Granting Act*. This *Act* included provisions that gave the Minister responsibility for approving the use of the term “university” and “varsity” in a business undertaking or in advertising. In 2007, consistent with the *Act*, the Minister delegated this authority to COPSE. In January 2008, COPSE approved a policy that provides guidance to the Secretariat when analysing requests for the use of the term “university” or “varsity” in a business undertaking or in advertising. The Secretariat prepares this analysis and presents the findings to COPSE to assist COPSE in coming to a decision.

During 2008/09, COPSE applied the policy in two instances.

1. A post-secondary institution notified COPSE that a business, University First Class Painters, was using the term “university” in its business name and asked COPSE to review the matter. COPSE determined that the company name was a federally registered trademark and as such was eligible to use the business name in Manitoba. A letter was sent to the company headquarters in Nova Scotia to this effect.
2. William and Catherine Booth College (Booth College) requested that COPSE allow Booth College to use the term “university” in advertising itself as a “Christian university college.” The request did not include a request to change the name of the College to include the term “university,” which would have in any event required an amendment to *The Salvation Army William and Catherine Booth College Incorporation Act*. COPSE approved the request. In coming to its decision, COPSE noted the 26-year history of Booth College in Manitoba. More compelling, however, was the fact that COPSE found that the use of the term “university” in advertising for Booth College was consistent with the intent of the Legislative Assembly of Manitoba when it passed the College’s incorporating legislation. Specifically, COPSE noted that Section 1.1 of the *Act* outlined purposes and objects of the institution, stating that the College was to provide “university-level” instruction, education and training. A letter was sent to Booth College notifying the College of the decision and detailing the reasons for COPSE’s approval of the request.

- **Policies related to *The Public Interest Disclosure (Whistleblower Protection) Act***

In 2008/09, as required by legislation, COPSE approved a policy related to *The Public Interest Disclosure (Whistleblower Protection) Act* whereby the Council would follow the procedures established by the Civil Service Commission.

- **Memberships on National Organizations**

Served as a member on the Canadian Association of University Business Officers (CAUBO), the Canadian Institutional Research and Planning Association (CIRPA), and the Institute of Public Administration of Canada (IPAC).

2.3 Finance

Estimates Process

2.3.1 Operating Budgets

The annual Estimates process for the universities and community colleges commenced in June, 2007. At that time, the Council requested that institutions review the financial requirements for the following fiscal year and submit an Estimates request for the Council's review. The Estimates information was requested in a format that allowed for comparative analysis of institutions. In this way, the Council could make informed judgments about the requirements of each institution when formulating its recommendations to Government.

Institutions were requested to provide a base level budget with explanations for increases and a detailed assessment of impacts, as well as information related to enrollment levels and staffing, and status reports on previously funded new programs and System Restructuring grants.

The budget submissions were received in late September 2007, at which time the Council reviewed the individual submissions and the analyses of the financial requirements prepared by Council staff. Following this review, the Council members met with each institution separately so that the institution could present its budget request and provide additional information to the Council. The Council also met with faculty and student representatives.

Following the meetings with the colleges and universities, the Council developed a presentation for the Minister of Advanced Education and Literacy, recommending funding levels for the post-secondary education system. This was based on the information provided by the colleges and universities and the Council's view of funding requirements. The Minister reviewed the presentation and then made recommendations to Government. Final funding levels were determined and communicated following the budget announcement in spring 2008. The Council then finalized its allocation of available funds by institution and the colleges and universities were advised.

In Budget 2008, the Government provided a 7% operating grant increase equaling the funding commitment made in Budget 2007 to the post-secondary institutions. This multi-year funding commitment was intended to provide post-secondary institutions with financial stability allowing them to plan and budget their future requirements.

2.3.2 Major Capital

The annual Estimates process for Major Capital for the universities also commenced in June, 2007. At that time, the Council requested that institutions review the major capital requirements for the following fiscal year and submit the Estimates request.

The Council has responsibility for approving capital projects and distributing major capital grants at the universities only. Since 1998/99, the Council has utilized a process for ranking the capital project requests of the universities. This process involves engaging the Manitoba Department of Infrastructure and Transportation (MIT) with its technical expertise to review the major capital requirements at the universities and to develop a plan, including budget and scheduling, to address the most critical requirements at the universities. When the major capital requests were received by the Council in July, the submissions were forwarded to MIT for review and analysis. MIT then provided advice to the Council in the allocation of the major capital funding at universities.

MIT has responsibility for funding Major Capital projects at the community colleges and UCN. Community college projects were considered by MIT concurrently with the requests from other government departments. Funding decisions were communicated to the Council, the community colleges and to UCN when the budget was announced in the spring.

2.3.3 Projects

The review of major capital projects has proven to be successful in identifying the projects that require immediate attention and in accessing additional funds from Government. Some of the major projects funded in 2008/09 included:

Brandon University

- Sanitary Piping – Flora Cowan Hall
- Roof Replacement

Collège universitaire de Saint-Boniface

- Science Laboratory Renovations

University of Manitoba

- Fire Safety Upgrades
- Storm Outfalls and Sewer System Upgrades
- Asbestos Abatement

University of Winnipeg

- Heating, Ventilation and Air Conditioning Upgrades – Wesley Hall
- Emergency Public Address System Upgrade

2.4 Accountability

The Council undertook the following accountability projects in partnership with the post-secondary education institutions:

Indicators Project

As part of the developing accountability framework in the Manitoba post-secondary system, indicators are being developed in consultation with the public universities and colleges. These indicators are designed to provide the Council on Post-Secondary Education with broad information relating to the post-secondary system's progress towards the five Manitoba Advanced Education and Literacy priorities established by the Minister of Advanced Education and Literacy.

The Council and post-secondary institutions continued to prepare indicators of student success including information on retention, attrition and graduation rates at colleges and universities. Additional projects, including indicators of graduate employment at colleges and enrollment by socio-economic status are under development.

Program Costing

As another part of the developing accountability framework in the Manitoba post-secondary system, a common program-costing methodology has been developed in consultation with Manitoba's colleges and universities and the Apprenticeship Branch of Competitiveness, Training and Trade. This methodology employs common definitions, procedures and reporting formats to allow for better comparative analysis of financial data from public universities and colleges in the province. Data is collected annually from public universities and colleges.

Statistical Compendium

In 2008/09, the Council released the sixth edition of the annual Statistical Compendium on CD-ROM. The Compendium, developed in cooperation with the colleges and universities, contains data on student enrollments, graduates, programs, tuition fees, retention rates, etc. in the post-secondary education system. The Compendium is released with the Annual Report. The Compendium, Annual Report and other reports are available in English and French on the Council's website at www.copse.mb.ca.

Annual Reports

As required by *The Council on Post-Secondary Education Act*, the Council must prepare and submit to the Minister of Advanced Education and Literacy an annual report of its operations, including the audited financial statements, within six months following the end of the fiscal year.

The universities and colleges are required to prepare and submit an annual report of operations including the audited financial statements to the Council on Post-Secondary Education and to the Minister of Advanced Education and Literacy. These reports are required within six months for the universities and within four months for the colleges,

following the end of each fiscal year. Comprehensive financial plans, budgets, statistical information, status reports for new programs, and other funding approved by the Council are also required.

As required by *The Colleges Act*, the colleges must prepare an annual budget prior to the beginning of each fiscal year. The Colleges must also publish an annual academic report that includes student information on enrollment, attrition, graduation, and graduate employment placement in accordance with the guidelines provided.

These documents are analyzed throughout the year by the Council Secretariat and information is utilized to present funding requests to Government and to report on the activities of the post-secondary institutions in Manitoba.

Report on Sustainable Development Activities and Accomplishments

Council staff participated on the Education, Citizenship and Youth's Sustainable Development Team, developing ways to ensure that the principles of sustainable development are known and understood by members of the two education departments, and integrated into everyday practices. Council staff also worked with the Manitoba Education for Sustainable Development Working Group (MESDWG) that brings together representatives from both education departments as well as other government, business and community organizations to determine goals, priorities and objectives for ESD activities in Manitoba.

Graduate Survey

In 2008/09, the Council worked with PRA Inc., a survey research firm, and with the colleges and universities to administer a survey to the Class of 2007 graduates from Manitoba's post-secondary institutions. The survey gathered information about transition patterns from high school to post-secondary institutions, graduates' success in the labour market, mobility, financing and debt levels, satisfaction with post-secondary programs and institutions, as well as further education outcomes six months to one year following graduation. Survey results were released in February 2009. The final report is posted in both French and English on the Council's website.

Research and Data Strategy

The Council worked with the Policy and Planning Branch of Manitoba Advanced Education and Literacy on the development of a research and data strategy for the post-secondary and adult education sector in Manitoba. This strategy will continue to be developed throughout the next number of years, including plans for the development of proposed legislation to support the data strategy.

Chapter III

Audited Financial Statements of the Council on Post-Secondary Education

**For The Year Ended March 31, 2009
Winnipeg, Manitoba, Canada**

THE COUNCIL ON POST-SECONDARY EDUCATION

Responsibility for Financial Statements

The management of the Council on Post-Secondary Education is responsible for the financial reporting process that produces the financial statements and accompanying notes. The financial statements are prepared in accordance with Canadian generally accepted accounting principles.

The Council is responsible for overseeing management's performance of its financial reporting responsibilities. The statements are audited by the Auditor General of Manitoba, whose opinion is included herein.

In order to fulfill this responsibility, management maintains systems of internal control over the financial reporting process designed to provide assurance that relevant and reliable financial information is produced.

**“Original signed by
Margaret McDonald”**

Margaret McDonald, CGA
Chief Financial Officer

**“Original signed by
Sid Rogers”**

Sid Rogers
Secretary to the Council

July 9, 2009
Winnipeg, Manitoba

Auditors' Report

To the Legislative Assembly of Manitoba, and
To The Council on Post-Secondary Education

We have audited the statement of financial position of The Council on Post-Secondary Education as at March 31, 2009, and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Council's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of The Council on Post-Secondary Education as at March 31, 2009, and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

**“Signed by
Office of the Auditor General”**

July 9, 2009
Winnipeg, Manitoba

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Financial Position As at March 31, 2009

	<u>2009</u>	<u>2008</u>
ASSETS		
Current Assets:		
Cash	\$ 264,343	\$ 335,417
Accounts receivable, Province of Manitoba	1,265,915	746,108
	<u>1,530,258</u>	<u>1,081,525</u>
Long-term Receivable:		
Province of Manitoba (Note 4)	1,169,701	1,242,934
Capital Assets (Note 6)	34,389	24,467
	<u>34,389</u>	<u>24,467</u>
Total Assets	<u>\$ 2,734,348</u>	<u>\$ 2,348,926</u>
LIABILITIES AND NET ASSETS		
Current Liabilities:		
Accounts payable and accrued liabilities	\$ 106,638	\$ 228,461
Grants payable	1,165,000	614,908
	<u>1,271,638</u>	<u>843,369</u>
Long-term Liabilities:		
Provision for employees' severance benefits (Note 7)	118,375	106,539
Provision for employer's share of employees' pension benefits (Note 8)	1,065,560	1,138,793
	<u>1,183,935</u>	<u>1,245,332</u>
Total Liabilities	<u>2,455,573</u>	<u>2,088,701</u>
Net Assets		
Investment in Capital Assets	34,389	24,467
Unrestricted Net Assets	244,386	235,758
	<u>278,775</u>	<u>260,225</u>
	<u>\$ 2,734,348</u>	<u>\$ 2,348,926</u>

Contractual Obligations (Note 9)

Approved on Behalf of the Council

THE COUNCIL ON POST- SECONDARY EDUCATION

Statement of Operations For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Revenues:		
Province of Manitoba grants:		
Department of Advanced Education and Literacy	\$ 507,480,744	\$ 495,575,064
Other	1,541,900	395,907
Interest	16,375	26,608
Total Revenues	<u>509,039,019</u>	<u>495,997,579</u>
Expenses:		
Operating grants	434,592,584	399,072,184
Support programs	1,473,765	1,216,769
College Expansion Initiative grants	31,277,827	29,218,397
Post Secondary Strategic grants	1,110,800	1,839,700
Equipment and Renovations grants	7,986,600	17,313,100
Major Capital grants	5,084,000	21,485,898
Access grants	8,582,800	7,665,300
Tuition Rebate grants	12,975,991	12,918,634
Inter-Provincial Training Agreement	4,501,451	3,881,320
Administrative and Other, Schedule 1	1,434,651	1,392,545
Total Expenses	<u>509,020,469</u>	<u>496,003,847</u>
Excess (Deficiency) of Revenues over Expenses	<u>\$ 18,550</u>	<u>\$ (6,268)</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

**Statement of Changes in Net Assets
For the year ended March 31, 2009**

	2009			2008
	Investment in Capital Assets	Unrestricted Net Assets	Total	Total
Balance, Beginning of Year	\$ 24,467	\$ 235,758	\$260,225	\$266,493
Excess (Deficiency) of Revenues over Expenses	-	18,550	18,550	(6,268)
Inter-fund Transfers:				
Capital Purchases	20,035	(20,035)	-	-
Amortization	(10,113)	10,113	-	-
Balance, End of Year	<u>\$34,389</u>	<u>\$244,386</u>	<u>\$278,775</u>	<u>\$260,225</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Statement of Cash Flows For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Cash Provided by (Used In) Operating Activities:		
Excess (Deficiency) of Revenues over Expenses	\$ 18,550	\$ (6,268)
Amortization	<u>10,113</u>	<u>10,371</u>
	28,663	4,103
Net Change in Non-Cash Working Capital Items:		
(Increase) in accounts receivable	(519,807)	(406,762)
(Decrease) Increase in accounts payable and accrued liabilities	(121,823)	136,248
Increase (Decrease) in grants payable	<u>550,092</u>	<u>(312,918)</u>
	(62,875)	(579,329)
Cash Provided by (Used In) Financing Activities:		
Decrease (Increase) in long-term receivable – Province of Manitoba	73,233	(68,242)
Increase (Decrease) in provision for employees' severance benefits	11,836	(1,404)
(Decrease) Increase in provision for employer's share of employees' pension benefits	<u>(73,233)</u>	<u>68,242</u>
	11,836	(1,404)
Cash Used In Investing Activities:		
Purchase of capital assets	<u>(20,035)</u>	<u>-</u>
(Decrease) in Cash for the Year	(71,074)	(580,733)
Cash, beginning of year	<u>335,417</u>	<u>916,150</u>
Cash, end of year	<u>\$ 264,343</u>	<u>\$ 335,417</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Schedule of Administrative and Other Expenses
For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Amortization	\$ 10,113	\$ 10,371
Automobile and traveling	56,161	58,605
Capital Review	66,204	-
Commission on Tuition	62,900	-
Communication data strategy	71,962	44,950
Computer operating and lease costs	43,568	37,703
Course and membership fees	12,076	7,742
Furniture and equipment	3,981	4,258
Meetings-Council	4,273	5,174
Miscellaneous grants	4,700	33,861
Office rental	53,731	52,074
Postage and telephone	14,594	16,448
Printing and stationery supplies	21,049	24,152
Professional fees	33,371	62,128
Remuneration for Council members	41,132	41,112
Repairs and maintenance	-	572
Salaries and employee benefits	851,155	969,988
Subscriptions and books	1,498	1,680
Sundry	82,183	21,727
	<hr/>	<hr/>
Total administrative and other expenses	\$ 1,434,651	\$ 1,392,545
	<hr/>	<hr/>

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements for the year ended March 31, 2009

1. Nature of Operations

The Council on Post-Secondary Education (COPSE) was established by an Act of the Legislature passed in 1997 and is composed of 11 members appointed by the Lieutenant-Governor-in-Council.

The Universities Grants Commission Act was repealed effective April 28, 1997 by the Council on Post-Secondary Education Act.

The Council on Post-Secondary Education Act provided that the University Grants Fund be continued as the Post-Secondary Grants Fund. All assets and liabilities of the Universities Grants Commission were transferred to the Council on Post-Secondary Education.

Primarily, the Council on Post-Secondary Education provides funding to Manitoba's universities and community colleges for approved programs and capital projects from funds received from the Province of Manitoba.

On April 11, 2006, Treasury Board authorized the reorganization of the Council on Post-Secondary Education Secretariat. This included the integration of the College Expansion Initiative into the Council on Post-Secondary Education Secretariat.

2. Significant Accounting Policies

A. **Basis of Accounting**

The Council on Post-Secondary Education's annual financial statements are prepared in accordance with Canadian generally accepted accounting principles using accounting standards for not-for-profit organizations.

B. **Grant Payments**

Operating, support program, college expansion initiative, tuition rebate, access, and strategic initiatives grants reflect payments to Manitoba universities and community colleges for their annual operations. These grants are funded on the basis of scheduled payments to meet the operating requirements of the universities and community colleges. Operating grants are also provided to private religious colleges and to the Winnipeg Technical College.

Major capital grants based on shared cost agreements are funded on a reimbursement basis. The university must first incur eligible costs as defined in the terms of the agreement, which the Council then reimburses.

Major capital grants to universities that are discretionary grants are funded when the university has met the eligibility criteria and fulfilled the conditions set out by the Council.

Equipment and renovation grants are provided to Manitoba universities and community colleges based on the cash flow requirements of those institutions.

C. **Revenue Recognition**

Revenue is recognized as funds are drawn from Province of Manitoba appropriations.

**Notes to Financial Statements
for the year ended March 31, 2009**

D. Vacation and Severance Benefits

Employees of the Council are entitled to vacation and severance benefits in accordance with the terms of the collective agreement. The liability for vacation is recorded based on the Council's best estimates. The liability for severance benefits is based on an actuarial valuation using the accrued benefit cost method and management's best estimates of salary escalation, retirement ages of employees and employee mortality. Actuarial gains or losses are recognized in the year they are incurred.

E. Employer's Share of Employees' Pension Benefits

Employees of the Council are pensionable under the Civil Service Superannuation Act. The Council accrues a provision for the liability for the employer's share of employee pension benefits, including future cost of living adjustments, based on an actuarial valuation using the accrued benefit cost method and management's best estimates of salary escalation, retirement ages of employees and employee mortality. Actuarial gains or losses are recognized in the year they are incurred.

F. Capital Assets

Capital assets are recorded at cost. Amortization is provided on a straight-line basis over the assets' estimated useful lives, in accordance with the Province of Manitoba guidelines, as follows:

Furniture	10 years
Leasehold Improvements	10 years
Computer Software	4 years
Machinery and Equipment	10 years
Computer Equipment	4 years

G. Measurement Uncertainty

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies at the date of the financial statements and the reported amounts of revenues and expenses during the period. Actual results could differ from these estimates.

H. Financial Instruments

Initially, all financial assets and liabilities must be recorded on the balance sheet at fair value. Subsequent measurement is determined by the initial classification of each financial asset and liability. All financial instruments are classified as one of: (a) held-for-trading; (b) loans and receivables; (c) held-to-maturity; (d) available-for-sale or (e) other liabilities. Financial assets and liabilities classified as held-for-trading are measured at fair value with gains and losses recognized in net income (loss). Financial instruments classified as held-to-maturity, loans and receivables and other liabilities are measured at amortized cost. Available-for-sale financial instruments are measured at fair value, with unrealized gains and losses recognized directly in net assets.

The Council on Post-Secondary Education's financial instruments consist of cash, accounts receivable, long-term receivable, accounts payable, accrued liabilities and grants payable. The Council has designated cash as held-for-trading, accounts receivable and long-term receivable as loans and receivables, accounts payable and accrued liabilities, and grants payable as other liabilities.

**Notes to Financial Statements
for the year ended March 31, 2009**

I. Future Accounting Policy Changes

Disclosure and Presentation of Financial Instruments

The CICA has issued two new standards, CICA 3862 “Financial Instruments – Disclosures” and CICA 3863 “Financial Instruments – Presentation” which are intended to enhance the abilities of users of financial statements to evaluate the significance of financial instruments to an entity, related exposures and the management of these risks.

These new standards, which were effective April 1, 2008, would require additional disclosure in the financial statements. However, the CICA subsequently amended these sections to eliminate the requirement for not-for-profit entities, and rate-regulated enterprises to adopt these sections. These entities are permitted to apply CICA 3861 “Financial Instruments - Disclosure and Presentation” in place of sections 3862 and 3863. An entity that does so must disclose this fact.

Not-For-Profit Organizations

The CICA amended a number of standards applicable to not-for-profit organizations (NFPOs) and issued new standard, CICA 4470 “Disclosures of Allocated Expenses by Not-for-Profit Organizations.”

CICA 4400 “Financial Statement Presentation by Not-For-Profit Organizations” was amended to:

- eliminate the requirement to treat net assets invested in capital assets as a separate component of net assets and, instead, permit a NFPO to present such an amount as a category of internally restricted net assets when it chooses to do so;
- clarify that revenues and expenses must be recognized and presented on a gross basis when a not-for-profit organization is acting as a principal in transactions;
- make Cash Flow Statements, Section 1540 applicable to NFPOs; and
- make Interim Financial Statements, Section 1751, applicable to NFPOs that prepare interim financial statements in accordance with GAAP.

CICA 4430 “Capital Assets Held by Not-For-Profit Organizations” was amended to provide additional guidance with respect to the appropriate use of the scope exemption for smaller entities.

CICA 4460 “Disclosure of Related Party Transactions by Not-For-Profit Organizations” was amended to make the language in Section 4460 consistent with Related Party Transactions, Section 3840.

New standard CICA 4470 “Disclosure of Allocated Expenses by Not-For-Profit Organizations” establishes disclosure standards for not-for-profit organizations that choose to classify their expenses by function and allocate expenses from one function to another. The main features of the new Section are:

- A requirement for an entity that allocates its fundraising and general support expenses to other functions to disclose the policies adopted for the allocation of expenses among functions, the nature of the expenses being allocated and the basis on which such allocations have been made; and
- A requirement for an entity to disclose the amounts allocated from each of its fundraising and general support functions and the amounts and functions to which they have been allocated.

These new requirements are effective April 1, 2009 and will only require additional disclosure in the financial statements.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements for the year ended March 31, 2009

3. Change in Accounting Policies

Capital Disclosures

Section 1535, Capital Disclosures, establishes standards for disclosing information about an entity's capital to enable an evaluation of the entity's objectives, policies and processes for managing capital. These standards require an entity to disclose its objectives, policies and processes for managing capital, a summary of quantitative data about what it manages as capital and whether it complied with any externally imposed capital requirements to which it is subject and, if not, the consequences of such non-compliance. Adoption of this new standard has resulted in additional note disclosure (Note 11).

Disclosure and Presentation of Financial Instruments

The Council continues to apply Section 3861 *Financial Instruments - Disclosure and Presentation* in place of Sections 3862 and 3863.

4. Long-term Receivable – Province of Manitoba

The long term receivable from the Province of Manitoba represents the following recoverable amounts.

Severance Pay	\$ 104,141	\$ 104,141
Pension	<u>1,065,560</u>	<u>1,138,793</u>
	<u>\$ 1,169,701</u>	<u>\$ 1,242,934</u>

The amount recorded as a receivable from the Province for funding of the severance pay liability was initially based on the estimated value of the corresponding actuarially determined liability for severance pay as at March 31, 1998. Subsequent to March 31, 1998, the Province provides annual grant funding for severance expense. As a result, the change in the severance pay liability each year is fully funded. The interest component related to the receivable is reflected in the funding for severance expense. The receivable for severance pay will be paid by the Province when it is determined that the cash is required to discharge the related severance pay liabilities.

The Province has accepted responsibility for providing the funding for the Council's pension liability and related expense which includes an interest component. The Council has therefore recorded a receivable from the Province equal to the estimated value of its actuarially determined pension liability of \$1,065,560 (2008 - \$1,138,793) and has recorded revenue (expense) for the year ended March 31, 2009 equal to its pension expense (recovery) of (\$16,474) (2008 - \$123,388). The Province will make payments on the receivable when it is determined that the cash is required to discharge the related pension obligations.

5. Financial Instruments

Fair Value

The fair values of accounts receivable, accounts payable and accrued liabilities approximate their respective carrying values due to their short-term maturities. The fair value of the long-term receivable approximates its carrying value because the annual interest accretion is funded.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements for the year ended March 31, 2009

Risk Management

Interest Rate and Foreign Currency Risk

The Council's exposure to interest rate risk is considered low because of the short-term nature of its cash and accounts receivable. The majority of the balance of the long-term receivable is not subject to interest rate risk because it is derived from the provision for employer's share of employees' pension benefits.

The Council is not exposed to foreign currency risk as it has no foreign currency denominated financial instruments.

Credit Risk

Credit risk is the risk of potential loss to the Council if a counterparty to a financial instrument fails to discharge an obligation. The Council's credit risk is primarily attributable to its cash, accounts receivable and long-term receivable. The credit risk on cash is considered low as the counterparty is a high credit quality institution. The credit risk on accounts receivables and the long-term receivable is considered low because the counterparty is the Province of Manitoba.

The carrying amount of financial assets represents the maximum credit exposure. The maximum exposure to credit risk at March 31 was:

	Carrying Amount	
	2009	2008
Financial Assets Held-For-Trading:		
Cash	\$264,343	\$335,417
Loans and Receivables:		
Accounts Receivable	1,265,915	746,108
Long-term Receivable – Province of Manitoba	1,169,701	1,242,934
	<u>\$2,699,959</u>	<u>\$2,324,459</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

**Notes to Financial Statements
for the year ended March 31, 2009**

6. Capital Assets

	<u>2009</u>		
	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Net Book Value</u>
Furniture	\$ 60,157	\$ 56,287	\$ 3,870
Leasehold Improvements	42,760	17,539	25,221
Computer Software	5,590	3,494	2,096
Office Equipment	10,685	10,057	628
Computer Equipment	<u>25,422</u>	<u>22,848</u>	<u>2,574</u>
	<u>\$ 144,614</u>	<u>\$ 110,225</u>	<u>\$ 34,389</u>

	<u>2008</u>		
	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Net Book Value</u>
Furniture	\$ 59,089	\$ 53,653	\$ 5,436
Leasehold Improvements	25,019	14,150	10,869
Computer Software	5,590	2,096	3,494
Office Equipment	10,685	9,437	1,248
Computer Equipment	<u>24,196</u>	<u>20,776</u>	<u>3,420</u>
	<u>\$ 124,579</u>	<u>\$ 100,112</u>	<u>\$ 24,467</u>

7. Severance Benefits

Provision for Employees' Severance Benefits

	<u>2009</u>	<u>2008</u>
Balance at beginning of year	\$ 106,539	\$ 107,943
Benefits accrued	4,378	4,709
Interest accrued on obligations	7,458	7,568
Benefits paid	<u>-</u>	<u>(13,681)</u>
Balance at end of year	<u>\$ 118,375</u>	<u>\$ 106,539</u>

Severance Benefit Expenses

	<u>2009</u>	<u>2008</u>
Current service costs	\$ 4,378	\$ 4,709
Interest costs	<u>7,458</u>	<u>7,568</u>
Total	<u>\$ 11,836</u>	<u>\$ 12,277</u>

An actuarial valuation of the severance obligations as at March 31, 2005 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used were a rate of return of 7% (2008 – 7%), inflation 2.5% (2008 – 2.5%) and salary rate increases of 3.25% (2008 – 3.25%). The liability has been extrapolated to March 31, 2009 using a formula provided by the actuary.

THE COUNCIL ON POST-SECONDARY EDUCATION

Notes to Financial Statements for the year ended March 31, 2009

8. Pension Benefits

Provision for Employer's Share of Employees' Pension Benefits

	<u>2009</u>	<u>2008</u>
Balance at beginning of year	\$ 1,138,793	\$ 1,070,551
Actuarial (gain)	(128,733)	-
Benefits accrued	41,069	47,552
Interest accrued on obligations	71,190	75,836
Benefits paid	<u>(56,759)</u>	<u>(55,146)</u>
Balance at end of year	<u>\$ 1,065,560</u>	<u>\$ 1,138,793</u>

Net Pension Benefit Expense (Recovery)

	<u>2009</u>	<u>2008</u>
Current service costs, net of employee contributions	\$ 41,069	\$ 47,552
Interest costs	71,190	75,836
Amortization of actuarial gain	<u>(128,733)</u>	<u>-</u>
Net Pension Benefit Expense (Recovery)	<u>\$ (16,474)</u>	<u>\$ 123,388</u>

An actuarial valuation of the pension obligations as at December 31, 2007 was conducted by Ellement & Ellement Ltd., Consulting Actuaries. The key actuarial assumptions used were a rate of return of 7% (2008 – 7%), inflation 2.5% (2008 – 2.5%), salary rate increases of 3.25% (2008 – 3.25%) and post retirement indexing at 2/3 of the inflation rate. The liability has been extrapolated to March 31, 2009 using a formula provided by the actuary.

9. Contractual Obligations

The Council on Post-Secondary Education has approved incremental funding to be provided in fiscal years 2009/10 to 2012/13 for the following new programs:

System Restructuring Envelope	\$ 300,000
Strategic Program Envelope	<u>1,322,800</u>
Total	<u>\$ 1,622,800</u>

10. Related Party Transactions

In addition to those related party transactions disclosed elsewhere in these financial statements, the Council on Post-Secondary Education is related in terms of common ownership to all Province of Manitoba created departments, agencies and Crown corporations. The Council on Post-Secondary Education enters into transactions with these entities in the normal course of business. These transactions are recorded at the exchange amount.

**Notes to Financial Statements
for the year ended March 31, 2009**

11. Capital Disclosures

The Council's capital is comprised of its net assets, which include Unrestricted Net Assets and Investment in Capital Assets. The Council manages its capital through an approved operating budget. The Council has been successful in achieving a balanced budget by restricting spending to within the funded amounts. The Council is not subject to any externally imposed capital requirements.

The Council's Statement of Changes in Net Assets sets out the balances in Unrestricted Net Assets and the Investment in Capital Assets at the beginning and end of the year.

12. Economic Dependence

The Council is economically dependent on funding received from the Province of Manitoba.

Chapter IV

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited) For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Universities Grants		
1. Operating		
University of Manitoba	\$ 254,980,400	\$ 234,486,900
University of Winnipeg	43,384,000	37,300,634
Brandon University	27,808,200	25,728,300
University College of the North	18,718,300	17,361,600
Collège universitaire de Saint-Boniface	8,994,000	8,300,800
Canadian Mennonite University	3,398,200	3,180,300
Providence College & Seminary	1,242,100	1,242,100
Wm. & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
	<u>359,123,800</u>	<u>328,199,234</u>
First Claims		
University of Manitoba	271,984	287,568
University of Winnipeg	40,100	643,975
Brandon University	216,600	216,600
	<u>528,684</u>	<u>1,148,143</u>
Support Programs		
Campus Manitoba	1,230,300	1,134,100
Visually Impaired	123,465	82,669
Churchill Northern Studies Centre	120,000	-
	<u>1,473,765</u>	<u>1,216,769</u>
Total Operating Grants – Universities		
University of Manitoba	255,252,384	234,774,468
University of Winnipeg	43,424,100	37,944,609
Brandon University	28,024,800	25,944,900
University College of the North	18,718,300	17,361,600
Collège universitaire de Saint-Boniface	8,994,000	8,300,800
Canadian Mennonite University	3,398,200	3,180,300
Providence College & Seminary	1,242,100	1,242,100
William & Catherine Booth College	368,600	368,600
Steinbach Bible College	230,000	230,000
Support Programs	1,473,765	1,216,769
	<u>\$ 361,126,249</u>	<u>\$ 330,564,146</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited) For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
2. Capital Funds		
(a) Equipment and Renovations		
University of Manitoba	\$ 3,020,000	\$ 6,920,000
University of Winnipeg	550,000	2,730,000
Brandon University	330,000	910,000
University College of the North	428,800	1,968,800
Collège universitaire de Saint-Boniface	<u>100,000</u>	<u>150,000</u>
	4,428,800	12,678,800
(b) Major Capital Projects		
University of Manitoba	1,919,200	1,652,300
University of Winnipeg	1,015,000	7,110,900
Brandon University	940,800	987,698
University College of the North	-	-
Collège universitaire de Saint-Boniface	<u>1,209,000</u>	<u>35,000</u>
	5,084,000	9,785,898
Total Capital Grants		
University of Manitoba	4,939,200	8,572,300
University of Winnipeg	1,565,000	9,840,900
Brandon University	1,270,800	1,897,698
University College of the North	428,800	1,968,800
Collège universitaire de Saint-Boniface	<u>1,309,000</u>	<u>185,000</u>
	9,512,800	22,464,698
3. Strategic Initiatives – Universities		
University of Manitoba	378,200	451,600
University of Winnipeg	137,600	392,200
Brandon University	33,500	441,300
University College of the North	145,000	200,000
Collège universitaire de Saint-Boniface	<u>146,700</u>	<u>97,000</u>
	841,000	1,582,100
4. Access Grants		
University of Manitoba	3,540,900	3,005,200
University of Winnipeg	1,310,300	1,171,600
Brandon University	1,880,100	1,758,300
University College of the North	<u>944,600</u>	<u>882,700</u>
	7,675,900	6,817,800
5. Tuition Rebate Grants		
University of Manitoba	7,944,733	7,917,403
University of Winnipeg	2,197,791	2,183,554
Brandon University	852,406	895,998
University College of the North	141,428	124,384
Collège universitaire de Saint-Boniface	<u>200,427</u>	<u>216,199</u>
	11,336,785	11,337,538
Total Universities Grants	<u>\$ 390,492,734</u>	<u>\$ 372,766,282</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited) For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Community Colleges Grants		
1. Operating		
Assiniboine Community College	\$ 16,821,200	\$ 15,393,200
Red River College	55,505,000	51,842,007
École technique et professionnelle	2,048,900	1,924,600
Winnipeg Technical College	<u>565,000</u>	<u>565,000</u>
	74,940,100	69,724,807
2. Capital Funds		
(a) Equipment and Renovations		
Assiniboine Community College	839,200	1,735,700
Red River College	<u>2,718,600</u>	<u>2,898,600</u>
	3,557,800	4,634,300
(b) Major Capital Projects		
Red River College	-	<u>11,700,000</u>
	-	11,700,000
Total Capital Grants		
Assiniboine Community College	839,200	1,735,700
Red River College	<u>2,718,600</u>	<u>14,598,600</u>
	3,557,800	16,334,300
3. College Expansion Initiative		
Assiniboine Community College	4,832,690	4,618,579
University College of the North	3,654,500	3,495,500
Red River College	21,468,092	20,156,571
École technique et professionnelle	1,054,700	804,500
Technical Vocational Initiative	<u>267,845</u>	<u>143,247</u>
	31,277,827	29,218,397
4. Strategic Initiatives – Colleges		
Assiniboine Community College	184,800	90,600
Red River College	<u>85,000</u>	<u>167,000</u>
	269,800	257,600
5. Access Grants		
Red River College	<u>906,900</u>	<u>847,500</u>
	906,900	847,500
6. Tuition Rebate Grants		
Assiniboine Community College	273,943	249,325
Red River College	1,318,845	1,291,249
École technique et professionnelle	<u>46,418</u>	<u>40,522</u>
	1,639,206	1,581,096
Total College Grants	<u>\$ 112,591,633</u>	<u>\$ 117,963,700</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

Grant Expenses (unaudited) For the year ended March 31, 2009

	<u>2009</u>	<u>2008</u>
Access Program Grants		
University of Manitoba		
University of Manitoba Access Program		
- North and South	\$ 298,700	\$ 279,100
Special Pre-Medical Studies Program	469,200	438,500
Professional Health Program	124,400	116,200
Northern Bachelor of Social Work	900,200	841,200
Winnipeg Education Centre - Social Work Program	1,050,400	930,600
Engineering Access Program	427,800	399,600
Nursing	269,800	-
Emergency Loan Fund	400	-
	<u>3,540,900</u>	<u>3,005,200</u>
University of Winnipeg		
Integrated Student Support Services	187,100	174,900
Winnipeg Education Centre	644,400	549,200
Aboriginal Teacher Education program	478,800	447,500
Emergency Loan Fund	-	-
	<u>1,310,300</u>	<u>1,171,600</u>
Brandon University		
Brandon University Northern Teacher Education Program	1,880,100	1,756,800
ACCESS Emergency Loan Fund	-	1,500
	<u>1,880,100</u>	<u>1,758,300</u>
University College of the North		
ACCESS The Pas	350,700	327,700
ACCESS Nursing Preparation Year	593,900	555,000
	<u>944,600</u>	<u>882,700</u>
Total Universities Access Programs	<u>7,675,900</u>	<u>6,817,800</u>
Red River College		
Community College Access Program		
- North and South	406,100	379,500
Southern Nursing Program	500,800	468,000
	<u>906,900</u>	<u>847,500</u>
Total Access Grants	<u>\$ 8,582,800</u>	<u>\$ 7,665,300</u>

THE COUNCIL ON POST-SECONDARY EDUCATION

**Inter-Provincial Training Agreements (unaudited)
For the year ended March 31, 2009**

	<u>2009</u>	<u>2008</u>
University of Saskatchewan Veterinary Medicine	\$ 4,321,566	\$ 3,814,341
University of Waterloo Optometry	88,878	66,979
Southern Alberta Institute of Technology Nuclear Medicine	<u>91,007</u>	<u>-</u>
Total Inter-Provincial Training Agreements	<u>\$ 4,501,451</u>	<u>\$ 3,881,320</u>

Chapter V

Membership of the Council on Post-Secondary Education

The Council on Post-Secondary Education is composed of eleven members appointed by the Lieutenant Governor in Council for a term not exceeding three years. Each member may be re-appointed for one additional term.

The Council members for the period of April 2008 to March 2009 were:

James Allum, Ph.D. (Chair)	Winnipeg
Maureen Brown (Vice-Chair)	The Pas
Howard Almdal, M.A.	Winnipeg
Carolyn Frost, LL.B.	Winnipeg
Pandelis Halamandaris, Ph.D.	Brandon
Darlene Hendler, M.S.W.	Winnipeg
Tayeb Meridji, M.Sc.	Winnipeg
Carol Phillips	Winnipeg
Felix Walker	Nelson House
Trish Ward, M.Ed.	Winnipeg
Ross Wedlake, B.Ed.	Winnipeg

Secretariat of the Council on Post-Secondary Education

Sid Rogers	Secretary to the Council
Ray Karasevich, M.P.A.	Manager, Institutional Relations
Rick Rennie, Ph.D.	Manager, Strategic Initiatives (as of November, 2008)
Dan Smith, Ph.D.	Manager, Policy Development and Analysis
Margaret McDonald, CGA	Chief Financial Officer
Kim Browning, M.Sc., M.Ed.	Policy Analyst
Kitty Leong	Statistical Analyst
Charissa McIntosh, M.A.	Program Analyst (as of June, 2008)
Carlos Matias, B. Comm. (Hons.)	Program Analyst
Josh Watt, M.P.A., M.Ed. (Cand.)	Program Analyst
Christine Laroche	Accounting Clerk
Patricia Ferris	Executive Secretary
Monique Racine	Administrative Assistant (to April, 2008)
Pauline Gagnon	Administrative Assistant (July to December, 2008)

Appendix A

Public Interest Disclosure (Whistleblower Protection) Act

The *Public Interest Disclosure (Whistleblower Protection) Act* came into effect in April 2007. This law gives employees a clear process for disclosing concerns about significant and serious matters (wrongdoing) in the Manitoba public service, and strengthens protection from reprisal. The Act builds on protections already in place under other statutes, as well as collective bargaining rights, policies, practices and processes in the Manitoba public service.

Wrongdoing under the Act may be: contravention of federal or provincial legislation; an act or omission that endangers public safety, public health or the environment; gross mismanagement; or, knowingly directing or counseling a person to commit a wrongdoing. The Act is not intended to deal with routine operational or administrative matters.

A disclosure made by an employee in good faith, in accordance with the Act, and with a reasonable belief that wrongdoing has been or is about to be committed is considered to be a disclosure under the Act, whether or not the subject matter constitutes wrongdoing. All disclosures receive careful and thorough review to determine if action is required under the Act, and must be reported in a department's annual report in accordance with Section 18 of the Act.

The following is a summary of disclosures received by the Council on Post-Secondary Education for fiscal year 2008 – 2009:

Information Required (per Section 18 of the Act)	Fiscal Year 2008/09
The number of disclosures received, and the number acted on and not acted on. <i>(Subsection 18(2)(a))</i>	Nil
The number of investigations commenced as a result of a disclosure. <i>(Subsection 18(2)(b))</i>	Nil
In the case of an investigation that results in a finding of wrongdoing, a description of the wrongdoing and any recommendations or corrective actions taken in relation to the wrongdoing, or the reasons why no corrective action was taken. <i>(Subsection 19(2)(c))</i>	Nil

Appendix B

Performance Reporting - Council on Post-Secondary Education

The following section provides information on key performance measures for the department for the 2008/09 reporting year. All Government of Manitoba departments include performance measures in their Annual Reports to complement the financial results and provide Manitobans with meaningful and useful information about government activities and their impact on the province and its citizens.

For more information on performance reporting and the Manitoba government, visit www.manitoba.ca/performance.

Your comments on performance measures are valuable to us. You can send comments or questions to mbperformance@gov.mb.ca.

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
1. Accessibility to post-secondary education by measuring enrollment in Manitoba's universities and colleges	<p>Student enrollment at universities and colleges is a key indicator of accessibility to post-secondary education.</p> <p>Accessibility to post-secondary education is linked to success in the labour market through better career opportunities and is linked to improved health and wellness.</p>	<p>Historical enrollment at universities and colleges</p> <p>1999/00 University Enrollment¹ Full time 22,410 Part time <u>8,255</u> Total 30,665</p>	<p>Enrollment in Manitoba's universities in 2008/09 and colleges in 2007/08</p> <p>2008/09 University Enrollment¹ Full time 29,920 Part time <u>9,785</u> Total 39,705</p>	<p>Increasing</p> <p>University Total Enrollment - between 1999/00 and 2008/09 full- and part-time enrollment increased by 29.5% at Manitoba's universities for both graduate and undergraduate students.</p> <p>University Undergraduate and Graduate Enrollment – between 1999/00 and 2008/09, Manitoba's universities experienced a 30.0% increase in undergraduate enrollment, and a 24.8% increased in graduate enrollment.</p>	<p>Between 1999/00 and 2007/08, Aboriginal college enrollment increased by 50.1%.</p> <p>There were 3,408 new students enrolled in Manitoba's ACCESS Programs between 1999/00 and 2008/09, an average of 341 new students per year.</p> <p>Further details on enrollment and other performance indicators can be found by contacting the Council on Post-Secondary Education or accessing the Statistical Compendium on the Council's website at http://www.copse.mb.ca/en/publications/index.html</p> <p>On April 2, 2009, the Levin Commission Report on Tuition Fees</p>

¹ Includes undergraduate and graduate students in regular session only (September to April)

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		1999/00 College Enrollment² Full time 10,452 Part time <u>597</u> Total 11,049	2007/08 College Enrollment³ Full time 13,709 Part time <u>1,972</u> Total 15,681	College Enrollment - between 1999/00 to 2007/08, Manitoba's colleges have experienced a 41.9% regular day and apprenticeship enrollment increase.	and Accessibility to Post-Secondary Education in Manitoba was released. (See further details under Indicator 2).
2. Affordability of post-secondary education by looking at the cost of post-secondary education to students	The cost of post-secondary education to students is a key indicator of affordability of post-secondary education	Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 1999/00 academic year 1999/00 University tuition weighted average for Arts and Sciences was \$3,192 1999/00 College tuition un-weighted average was \$1,435	Tuition Fees paid by students at Manitoba's public post-secondary institutions for the 2008/09 academic year 2008/09 University tuition weighted average for Arts and Sciences was \$2,932 2008/09 College tuition average was \$1,292	Stable In 2000/2001, tuition fees were reduced at the public post-secondary institutions by 10% and have remained at that level since then.	Manitoba's University tuition is the third lowest in the country, after Quebec and Newfoundland. (Source: Statistics Canada) Manitoba's College tuition is the lowest in Canada, excluding Quebec, which does not charge tuition fees for attending the CEGEPs. In April 2008, the Government announced that the tuition fee policy will continue for the 2008/09 fiscal year but would be allowed to rise gradually beginning in 2009/10. On April 22, 2009, following the release of the Levin Commission Report, the Government announced that it would allow a 4.5% increase in university tuition fees which would include any ancillary fees increase, and a \$100 increase for college tuition fees for the 2009/10 academic year. This is the first tuition fee increase since a 10% tuition fee reduction and

² Includes regular programs and apprenticeship. Does not include continuing education, distance education and contract training.

³ College enrollment figures for 2008/09 are not yet available due to the continuous intake of students during the year (July to June).

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
					<p>freeze was implemented in 1999/00 as part of a broader strategy to increase participation in post-secondary education.</p> <p>With the lifting of the tuition fee freeze, for the 2009/10 academic year, tuition rebate grants have been transferred to the base operating grants of universities and colleges to reflect the change in tuition fee policy.</p> <p>\$35.2 million was available to students in the form of non-repayable assistance in 2007/08.</p> <p>Originally implemented in 2000/01 with a \$5.9 million allocation, the Manitoba Bursary has been very successful in keeping student debt at manageable levels. In 2008/09, the Government announced that the Manitoba Bursary will receive an increase of \$8 million over the next three years beginning in 2009/10, doubling its support to \$16 million.</p> <p>The Manitoba Bursary works in conjunction with the Canadian Millennium Scholarship Bursary. Together, the bursaries keep Manitoba student debt levels at the second lowest in Canada. Only Quebec has lower student debt levels (Fuller details on loans and bursaries can be found in the Manitoba Advanced Education and Literacy</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)																																				
					<p>2008/09 Annual Report and in the Manitoba Student Aid 2007/08 Annual Report).</p> <p>In Fall 2006, the Government announced a 60% income tax rebate for graduates of recognized post-secondary institutions after January, 2007. The rebate can be claimed over a period of time between six and twenty-five years, to a maximum of \$25.0 by graduates who live and pay taxes in Manitoba (http://www.gov.mb.ca/tuitionrebate/).</p>																																				
<p>3. Student Success in the post-secondary education system by looking at the degrees, diplomas and certificates awarded by the institutions</p>	<p>A key indicator of student success in the post-secondary education system is the number of degrees, diplomas and certificates awarded by colleges and universities.</p> <p>Research shows a post-secondary education is important for participation and success in the knowledge economy.</p>	<p>Degrees, diplomas and certificates awarded by Manitoba universities and colleges in 1999</p> <p>1999 University Graduates</p> <table border="0"> <tr><td>Bachelor Degree</td><td>4,460</td></tr> <tr><td>Master's Degree</td><td>578</td></tr> <tr><td>Doctoral Degree</td><td>67</td></tr> <tr><td>Medicine & Dentistry</td><td>121</td></tr> <tr><td>Certificate/Diploma</td><td><u>215</u></td></tr> <tr><td>Total</td><td>5,441</td></tr> </table> <p>1999 College Graduates</p> <table border="0"> <tr><td>Diploma</td><td>1,279</td></tr> <tr><td>Certificate</td><td><u>1,578</u></td></tr> <tr><td>Total</td><td>2,857</td></tr> </table> <p>University and College Graduates are reported in the calendar year of graduation</p>	Bachelor Degree	4,460	Master's Degree	578	Doctoral Degree	67	Medicine & Dentistry	121	Certificate/Diploma	<u>215</u>	Total	5,441	Diploma	1,279	Certificate	<u>1,578</u>	Total	2,857	<p>Degrees, diplomas and certificates awarded by Manitoba's universities and colleges in 2008</p> <p>2008 University Graduates (preliminary)</p> <table border="0"> <tr><td>Bachelor Degree</td><td>6,100</td></tr> <tr><td>Master's Degree</td><td>752</td></tr> <tr><td>Doctoral Degree</td><td>107</td></tr> <tr><td>Medicine & Dentistry</td><td>147</td></tr> <tr><td>Certificate/Diploma</td><td><u>311</u></td></tr> <tr><td>Total</td><td>7,417</td></tr> </table> <p>2008 College Graduates</p> <table border="0"> <tr><td>Diploma</td><td>1,732</td></tr> <tr><td>Certificate</td><td><u>2,367</u></td></tr> <tr><td>Total</td><td>4,099</td></tr> </table>	Bachelor Degree	6,100	Master's Degree	752	Doctoral Degree	107	Medicine & Dentistry	147	Certificate/Diploma	<u>311</u>	Total	7,417	Diploma	1,732	Certificate	<u>2,367</u>	Total	4,099	<p>Increasing</p> <p>From 1999 to 2008, the total number of university degrees granted increased 36.3%</p> <p>From 1999 to 2008, the number of college graduates (diploma and certificate) increased by 43.5%</p>	<p>Among Manitoba's ACCESS Program graduates in 2008, 80% were either employed or continuing their education. 53% of employed graduates were working in areas related to their field of study.</p> <p>Employment rates for ACCESS Program graduates remain impressive from a national perspective. For example, of 150 Aboriginal engineers in Canada, approximately one-third are graduates of the Engineering ACCESS Program at the University of Manitoba.</p>
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<p>4. Capacity at post-secondary institutions by looking at provincial funding provided to the post-secondary institutions</p> <ul style="list-style-type: none"> • Operating grants • Capital grants 	<p>It is important to measure the level of investment in universities and colleges.</p> <p>The operating and capital financing provided to universities and colleges in a fiscal year is intended to allow the universities and colleges to operate in such a way that they will not incur any operating deficit in that year.</p>	<p>Operating and Capital grant funding provided to colleges and universities in 1999/00.</p> <p>Operating grant funding to Manitoba's public universities in 1999/00 was \$215.0 million</p> <p>Manitoba's public Colleges (including UCN) received \$61.9 million in 1999/00 in operating grant funding.</p>	<p>Operating and Capital grant funding provided to colleges and universities in 2008/09.</p> <p>Operating grant funding provided to universities (excluding the University College of the North (UCN) in 2008/09 was \$337.3 million</p> <p>Operating grant funding provided to colleges (including UCN) was \$91.9 million in 2008/09.</p> <p>When combined with funding for the College Expansion Initiative, the total funding is \$127.1 million in 2008/09</p>	<p>Increasing</p> <ul style="list-style-type: none"> • Operating Funds Since 1999/00, the operating grant funding to Manitoba's public universities (excluding UCN) has increased by \$110.2 million or 51.3% over the 1999/00 approved funding levels (after funding transfers have been excluded). When the property tax savings projected to 2006 are factored in, the increased resources for universities are 58.4%. <p>Since 1999/00, the operating grant funding to Manitoba colleges (including UCN) has increased by \$28.2 million or 44.9% over the 1999/00 approved funding levels. When combined with the increased funding under the College Expansion Initiative, the total increase to college funding is \$63.1 million or 100.6% since 1999/00.</p>	<p>Since 2006/07, the Government has exceeded its three-year funding commitment by providing operating grant increases for universities and colleges, including the College Expansion Initiative and ACCESS Programs, of 5.8% in 2006/07, 7% in 2007/08 and 7% in 2008/09.</p> <p>In 2008/09, the Government approved an investment of \$40 million to address the most urgent deferred maintenance projects at universities. This funding will be provided over two years.</p> <p>Between 1999/00 and 2008/09, funding to the post-secondary system including operating, capital, CEI, tuition rebate grants and all other funding increased by 63.6%.</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
		In 1999/00, Universities and colleges received \$13.2 million in capital funding	Capital grant funding provided to Manitoba's public universities and colleges was \$13.1 million in 2008/09	<ul style="list-style-type: none"> • Capital Funds Since 1999/00, Government has supported \$535.3 million in capital investment at post-secondary institutions. The support of capital investment has been provided by Manitoba Advanced Education and Literacy (\$454.2 million) and Manitoba Infrastructure and Transportation (\$81.1 million). 	<p>Recently government- funded capital projects include:</p> <ul style="list-style-type: none"> - University of Winnipeg – funds toward construction of the Richardson College for the Environment (\$10 million) , plus a matching fundraising campaign over the next three years (\$15 million) - University of Manitoba – the Government announced in April 2008, that it will invest \$47 million in Project Domino over the next three years. -University College of the North <ul style="list-style-type: none"> • The Pas Campus– development of a resource library for teaching and research and a student services centre, plus funding for completion of The Pas Recreation Centre, in joint agreement between the town of The Pas and UCN (\$17 million) • Thompson Campus – construction of a new campus in Thompson (\$27 million) and funding to ensure energy efficient facilities (\$3 million) - Red River College – funds toward construction of the Heavy Equipment Training Centre (\$11.7 million) - Assiniboine Community College –

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
					Government approved an investment of \$45 million for Phase 2 of the redevelopment of the former Brandon Mental Health Centre site to deliver Trades training
<p>5. Relevance of post-secondary education to provincial priorities by looking at support for programming at the colleges and universities through the:</p> <ul style="list-style-type: none"> • Strategic Programs • System Restructuring Projects • College Expansion Initiative 	<p>The Council supports provincial priorities through its program funding approvals at the colleges and universities. This includes:</p> <p>- Strategic Programs support development of new or expanded post-secondary programs that respond strategically to the needs of Manitoba's social, cultural, economic or labour market situations and are complementary to existing programs.</p>	<p>In 2000/01, the Council approved 21 university and 31 college programs for a total of 52 new or expanded programs.</p>	<p>Strategic Programs, System Restructuring Projects and College Expansion Initiative Programs approved in 2008/09.</p>	<p>Increasing</p> <p>From 2000/01 to 2008/09, the Council has approved 153 new or expanded programs for universities and 142 programs for colleges, for a total of 295 programs.</p> <p>In 2008/09, the Council approved 24 university (including UCN), and 23 college programs.</p>	<p>Strategic Programs Since 2000/01, the Council has made significant investments in several sectors in the post-secondary system. These include programming for Aboriginal students, nursing, community and health-related professions, information technologies, accessibility initiatives, prior learning assessment and recognition, French language training, infrastructure, industry and business administration.</p> <p>Programs funded in 2008/09 include:</p> <ul style="list-style-type: none"> - Bachelor of Science in Psychiatric Nursing Program Expansion Initiative - 4-Year Drawing Major, 3-year Drawing Minor, and the 3-Year Art and Visual Culture Minor - Internationally Educated Engineers Qualification Program - Internationally Educated Engineers Qualification Program Post-Baccalaureate Diploma - Bachelor of Arts (3-and 4-year Degree) – Thematic Major in Human Rights and Global Studies - Certificate in Teaching Aboriginal Languages <p>In 2008/09, the Council allocated</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
	<p>- System Restructuring Projects are designed to restructure some aspect of the post-secondary system. Examples of projects are those that incorporate learning technologies in the delivery of programs, services that support activities which improve Aboriginal participation rates, or initiatives that promote use of prior learning assessment and/or enhanced credit transferability and articulation in the system. Projects are funded for up to a maximum of 3 years.</p> <p>- College Expansion Initiative Programs support the growth of Manitoba's public college system.</p>			<p>From 2000/01 to 2008/09, a total of 100 new/expanded college programs/initiatives were funded under the College Expansion Initiative. Since 2000/01, the College Expansion Initiative has committed</p>	<p>\$85.0 to each of ACC, CUSB and UCN for disability services under the Strategic Programs Envelope.</p> <p>System Restructuring Projects Projects funded in 2008/09 include:</p> <ul style="list-style-type: none"> - Expansion of the <i>À Vous! Collection</i> - Thesis Digitization - Internationally Educated Teacher Program - Distance Learning Initiative - Ad Astra Scheduling Software - Enhanced Student Support Pilot Program - Restructuring the Library System <p>Other Council Funded Programs The Council approved several other programs that received funding from other sources. These programs were either funded jointly by COPSE and other sources, or were solely funded by other sources (See Programs section for further details)</p> <p>College Expansion Initiative (CEI) investments by sector include health, aerospace, information communication technologies, manufacturing/industry, business/tourism, community/human services, agriculture and natural resources, Princess Street Campus and strategic interventions.</p>

What is being measured and using what indicator? (A)	Why is it important to measure this? (B)	Where are we starting from (baseline measurements)? (C)	What is the 2008/2009 result (current year) or most recent available data? (D)	What is the trend over time? (E)	Comments/ recent actions/report links (F)
				\$36.2 million to college system expansion.	<p>CEI programs funded in 2008/09 include:</p> <ul style="list-style-type: none"> - Diploma Nursing (Sciences infirmières) Program Expansion - Rural Diploma Nursing Accelerated and Joint Baccalaureate Nursing Program Expansions - Peguis/Fisher River Regional Campus: Health Care Aide Certificate, Business Administration Integrated Diploma, and Aboriginal Self-Government Diploma - Transition Year Programs – Peguis and Fisher River First Nations - Water Quality and Waste Management Technician Study - Bridging Program for Internationally Educated Nurses - Educational Assistant Certificate Program