

CHAPTER 5

ACCESS PROGRAMS

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5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to complete their program successfully.

Data provided in this Chapter may differ from the Fall 2008 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba. In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	<ul style="list-style-type: none"> • Brandon University Northern Teacher Education Program (BUNTEP) An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	<ul style="list-style-type: none"> • University of Manitoba ACCESS Program (UMAP) A program providing access to educational opportunities on-campus at the UM for northern and rural students • Health Careers ACCESS Program (HCAP) In 2006, Nursing ACCESS Program (NAP) and Special Pre-Medical Studies Program (SPSP) were merged under a new name. HCAP includes students in the faculties of Medicine, Dentistry, Dental Hygiene, Pharmacy, Medical Rehabilitation (Physical and Respiratory Therapy) and Nursing • Professional Health Program (PHP) A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • Northern Bachelor of Social Work Program (NBSWP) A Bachelor of Social Work program in Thompson • Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI) An off-campus Bachelor of Social Work program • Engineering ACCESS Program (ENGAP) A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	<ul style="list-style-type: none"> • Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed) An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city • Community-based Aboriginal Teacher Education Program (CATEP) - Implemented in Fall of 2005/06. Program is designed specifically for Aboriginal Teacher Assistants to attain the Bachelor of Education degree
Red River College	<ul style="list-style-type: none"> • Business Administration Integrated Program (BAI) Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • Southern Nursing Program (SNP) A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
University College of the North	<ul style="list-style-type: none"> • Preparation for Nursing (PN) A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • Health Education ACCESS Program (HEAP) A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

ACCESS - New Intake, Enrollment (Active Students) and Graduates

New Intake ¹	2003/04	2004/05	2005/06	2006/07	2007/08
BUNTEP ^{3,4}	0	64	83	21	0
BAI	51	54	62	54	50
ENGAP	26	27	18	14	18
HEAP	9	13	15	6	14
ICSWP /ACWI	32	35	31	30	29
NBSWP	22	25	11	13	14
PN/PHC	31	11	17	5	8
PHP	5	5	3	4	3
SNP	47	38	33	32	35
SPMP	11	9	12	--	--
HCAP (formerly SPMP) ⁷	--	--	--	14	18
UMAP	25	17	33	23	17
WEC-ED	21	16	30	27	16
CATEP ⁶	--	--	14	15	16
Total	280	314	362	258	238

Enrollment ²	2003/04	2004/05	2005/06	2006/07	2007/08
BUNTEP ⁵	213	234	232	209	119
BAI	185	146	209	109	84
ENGAP	56	49	49	50	59
HEAP	8	17	13	28	36
ICSWP/ACWI	90	97	101	113	101
NBSWP	77	69	43	46	45
PN/PHC	30	32	29	48	48
PHP	17	18	12	8	10
SNP	194	153	116	122	110
SPMP	42	41	37	--	--
HCAP (formerly SPMP) ⁷	--	--	--	41	37
UMAP	92	81	77	68	65
WEC-ED	82	73	93	139	138
CATEP ⁶	--	--	20	38	36
Total	1,086	1,010	1,031	1,019	888

Graduates ⁴	2003	2004	2005 ^R	2006	2007
BUNTEP ⁵	10	29	56	29	28
BAI	20	15	12	11	8
ENGAP	3	4	6	4	4
HEAP	3	0	3	3	N/A
ICSWP/ACWI	17	14	18	32	26
NBSWP	18	22	16	19	12
PN/PHC	9	5	4	5	N/A
PHP	3	4	7	5	1
SNP	22	26	20	14	8
HCAP (formerly SPMP) ⁷	7	6	2	8	10
UMAP	15	18	10	24	8
WEC-ED	2	11	10	12	0
CATEP ⁶	--	--	0	0	0
Total	129	154	164	166	105

data is a snap shot as of Nov 2008

Symbol:

(--) program did not exist.

P = Preliminary

R= Revised (revised data updated as being received)

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program

2. Enrollment - Active students continuing in program, regardless of the entrance year to program.

3. BUNTEP - no intake in 2003/04 due to program site restructuring.

4. 2000/01 intake includes 3 one time only programs of 1 to 2 years. These programs are categorized

5. Graduates - Number of students graduate in that year, regardless of the entrance year to program.

6. CATEP - new program introduced in 2005/06.

7. The previous Nursing Access Program (NAP), the Pre-Nursing Access Program, and the Special Pre-Medical Studies Program (SPMP) were merged under the new Health Careers Access Program (HCAP) in 2006. HCAP includes students in the faculties of Medicine, Dentistry, Dental Hygiene, Pharmacy, Medical Rehabilitation (Physical and Respiratory Therapy) and Nursing. Pre-HCAP students are students who have expressed an interest in Nursing, however, they have not yet gained admission to the faculty.

5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2003/04 to 2007/08. In 2007/08, Aboriginal students comprised an average of 73% of the total students by demographic group. Aboriginal male distribution increased to 28% from 25% in 2006/07.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2007/08, 80% of ACCESS students have received financial support from various organizations and 20% are students are self supporting or by other means.

Table 5.3 New Intake Student Demographics

New Intake Students by Demographic Group¹

	2003/04 (n=280)	2004/05 (n=314)	2005/06 (n=362)	2006/07 (n=258)	2007/08 (n=210)
<u>Priority Groups²</u>					
Status /Inuit	52%	57%	64%	60%	62%
Metis	22%	10%	13%	21%	11%
Sub total =	74%	67%	77%	81%	73%
Immigrant/Visible Minorities	8%	7%	11%	9%	8%
Physically Disabled	0.0%	3.0%	1.0%	1.0%	0.5%
Sub total =	8%	10%	12%	10%	9%
<u>Gender</u>					
Female	68%	77%	74%	75%	72%
Male	32%	23%	26%	25%	28%
<u>Marital Status</u>					
Single parents	30%	36%	32%	43%	26%
<u>Funding Sources</u>					
ACCESS Bursary	16%	15%	15%	27%	24%
First Nations	44%	50%	46%	33%	41%
Self supporting	11%	21%	9%	10%	7%
Regular SFA	16%	7%	16%	11%	7%
Social Assistance	5%	7%	5%	7%	7%
Metis/MMF	0%	0%	0%	1%	1%
Other	8%	0%	9%	12%	13%

Notes:

1. A February snap shot of new students enrolled in the Program.
2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2007/08 (77.4%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2007/08, 80% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes 1, 2

Employment status following graduation	2003/04 - Percentage distribution (n=122)	2004/05 - Percentage distribution (n=60)	2005/06 - Percentage distribution (n=71)	2006/07 - Percentage distribution (n=130)	2007/08 - Percentage distribution (n=114)
Employment full time (>30hr/wk)	42.6%	73.3%	74.9%	77.7%	69.5%
Employment part time (<30hr/wk)	2.5%	3.3%	3.0%	6.9%	7.0%
Continuing Education	37.7%	13.3%	19.1%	5.4%	7.9%
% Employed /Continuing Education	82.8%	90.0%	97.0%	90.0%	84.4%
Unemployed ³	0.0%	5.0%	0.0%	2.3%	4.4%
Not in Labour Force ⁴	1.6%	0.0%	0.0%	0.0%	0.0%
Unknown	15.6%	5.0%	3.0%	7.7%	11.2%
Relationship between field of study and employment	2003/04 - Percentage distribution (n=63)	2004/05 - Percentage distribution (n=48)	2005/06 - Percentage distribution (n=55)	2006/07 - Percentage distribution (n=120)	2007/08 - Percentage distribution (n=)
Directly Related	98.4%	87.5%	88.2%	78.3%	76.9%
Somewhat Related	1.6%	10.4%	9.8%	10.0%	2.9%
% Directly /Somewhat Directly Related	100.0%	97.9%	98.0%	88.3%	79.8%
Not Related	0.0%	2.1%	2.0%	3.3%	3.8%
Unknown	0.0%	0.0%	0.0%	8.3%	16.3%

Notes:

1. Data is a snap shot in time at March.
2. Voluntary survey, only captures students graduating on or before January of each year.
3. Must be seeking employment but unemployed.
4. Not actively seeking employment.