

Manitoba Council on Post-Secondary Education

Statistical Compendium For the Academic Years Ending in 2007

Fall 2008

Manitoba



Data Availability

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

Data in This Report

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Collège universitaire de Saint-Boniface
- Red River College
- Assiniboine Community College
- University College of the North (formerly Keewatin Community College)
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities Services

Although the data in this report have not been audited, the objective is to provide a general overview of Manitoba Post-Secondary institutions. And because the fundamental difference among institutions in academic programs, organization and physical environment, data in this report are subject to interpretation and clarification.

Requests for further institutional data should be directed to the specific university, college or program.

How to Obtain More Information

Inquires about this document should be directed to:

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Visit the Council on Post-Secondary Education's website:
<http://www.copse.mb.ca>

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- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- University College of the North Registrar (formerly Keewatin Community College)/ Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities Services

STATISTICS AT A GLANCE

Universities

Enrollment	2002/03	2003/04	2004/05	2005/06	2006/07
All Sessions (Undergraduate & Graduate -Regular & Spring/Summer)	48,046	50,887	52,874	53,485	54,671
% change	8.5%	5.9%	3.9%	1.2%	2.2%
Regular Sessions (Full & Part Time)	36,925	39,372	40,893	41,125	40,928
% change	7.8%	6.6%	3.9%	0.6%	-0.5%
Undergraduate (Regular Session)	33,299	35,496	36,855	36,985	36,901
% change	7.9%	6.6%	3.8%	0.4%	-0.2%
% Female	60.2%	59.8%	59.5%	59.0%	59.4%
% Male	39.8%	40.2%	40.5%	41.0%	40.6%
Graduate (Regular Session)	3,626	3,876	4,038	4,140	4,027
% change	6.9%	6.9%	4.2%	2.5%	-2.7%
% Female	54.5%	53.9%	55.0%	55.3%	56.4%
% Male	45.5%	41.0%	45.0%	44.7%	43.7%
International Students Enrollment:					
Undergraduate (Regular Session)	1,207	1,682	2,386	2,793	2,792
% change	26.5%	39.4%	41.9%	17.1%	0.0%
Degrees Granted	5,632	6,000	6,453	6,740	7,005
Undergraduate	5011	5375	5724	5941	6187
Graduate	621	625	729	799	818
% change	-0.8%	6.5%	7.6%	4.4%	3.9%
% Female	60.1%	61.7%	61.9%	61.5%	61.4%
% Male	39.9%	38.3%	38.1%	38.5%	38.6%
Teaching Staff (Full Time Only)					
Academic Staff ¹	1,583	1,633	1,686	1,683	1,751
% change	2.1%	3.2%	3.2%	-0.2%	4.0%
% Female	30.8%	32.5%	32.0%	33.0%	33.3%
% Male	69.2%	67.5%	68.0%	67.0%	66.7%

Colleges

Enrollment	2002/03	2003/04	2004/05	2005/06	2006/07
Full & Part Time	13,576	14,416	14,451	14,612	15,212
% change	4.0%	6.2%	0.2%	1.1%	4.1%
% Female ²	46.2%	46.4%	45.8%	46.0%	46.0%
% Male ²	53.8%	53.4%	52.1%	51.1%	50.7%
% Unknown	0.0%	0.2%	2.1%	2.8%	3.3%
Diploma /Certificate Granted	4,157	4,110	4,256	3,814	4,044
% change	22.3%	-1.1%	3.6%	-10.4%	6.0%
% Female	57.1%	55.4%	54.6%	54.9%	58.5%
% Male	41.8%	42.5%	44.0%	43.1%	39.4%
% Unknown	1.2%	2.1%	1.4%	2.0%	2.1%
Teaching Staff (Full Time Only)³					
Instructional Staff	741	747	761	781	886
% change	1.4%	0.8%	1.9%	2.6%	13.4%
% Female	40.1%	40.7%	41.5%	42.5%	43.2%
% Male	59.9%	59.3%	58.5%	57.5%	56.8%

1. University teaching staff includes : full time Professors, Associate professors, Assistant professors, Lecturers, Deans and Directors equivalent to Deans.

2. ACC gender data not available in 1999 & 2000.

3. For the purpose of reporting, teaching staff for degree or college programs at UCN will be reported in the college section. I.e. Staff may teach both degree and college programs in an academic year.