

## **CHAPTER 2 –COLLEGES**

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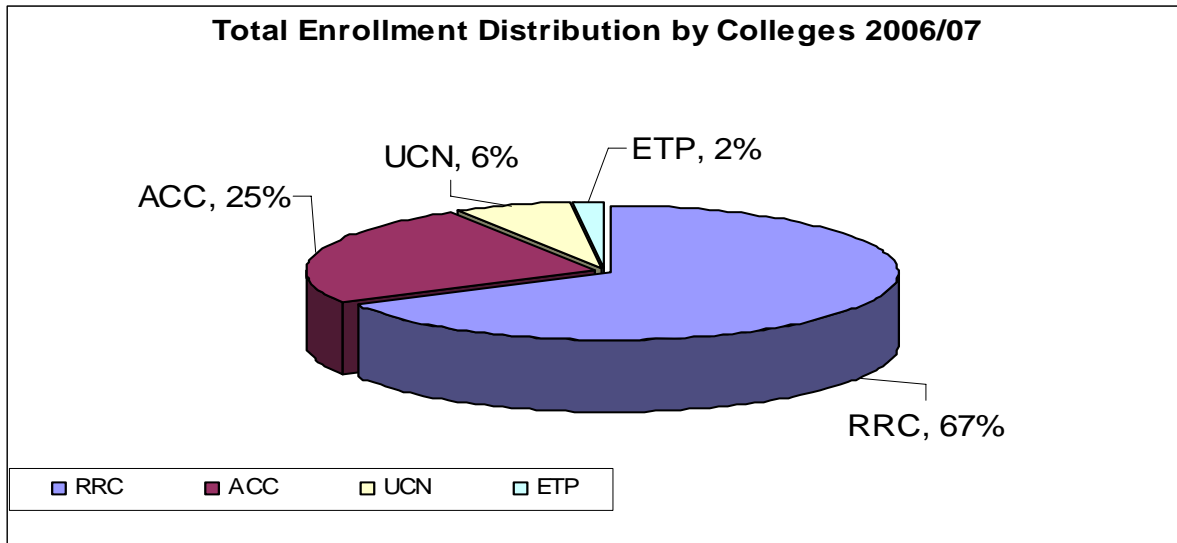
### 2.0 Background

The data in this chapter reports on community college activity for the five year period between 2002/03 and 2006/07. Established in July 2004, University College of the North (UCN) replaced Keewatin Community College (KCC), offering both university degree programs and college programs in 2005/06 and only college programs data are included in this chapter. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and École technique et professionnelle (ETP), the community college is a division of Collège universitaire de Saint Boniface.

### 2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

In 2002/03, distribution of total enrollment in colleges in Manitoba was: RRC (66%), ACC (22%), UCN (10%), and ÉTP (1%). By 2006/07, these distributions had shifted slightly, with RRC remaining at (67%) of the total college population, while ACC accounted for (25%), UCN (6%) and ETP (2%).



**Enrollment Distribution by College**

	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>
RRC	66%	66%	64%	66%	67%
ACC	22%	22%	24%	24%	25%
UCN	10%	10%	11%	9%	6%
ETP	1%	2%	2%	2%	2%

## 2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 2002/03 and 2006/07. In the five year period, overall enrollment increased by 1,636 students (or 12.1%).

Enrollment on a full-time basis accounted for 87.1% of total enrollment in 2006/07. This is a decline of 3.3% from 2002/03, when full-time enrollment accounted for 90.4% of total enrollment.

In addition, full-time enrollment increased 8.0% (or 980 students) between 2002/03 and 2006/07. Similarly part-time enrollment jumped 50.3% (or 656 students) in the same five-year period.

**Table 2.1.1 - Enrollment by College<sup>1,2,3</sup> (Full & Part Time)**

	2002/03		2003/04		2004/05		2005/06		2006/07		% cumulative change 2002/03 to 2006/07
	enrollment	% change	enrollment	% change	enrollment	% change	enrollment	% change	enrollment	% change	
<b>Red River College (RRC)</b>											
FT	8,819	5%	9,327	6%	9,099	-2%	9,520	5%	10,091	6%	14.4%
PT	179	-33%	185	3%	98	-47%	92	-6%	81	-12%	-54.7%
<b>Total</b>	<b>8,998</b>	<b>4%</b>	<b>9,512</b>	<b>6%</b>	<b>9,197</b>	<b>-3%</b>	<b>9,612</b>	<b>5%</b>	<b>10,172</b>	<b>6%</b>	<b>13.0%</b>
FTE	6,523	9%	6,909	6%	6,629	-4%	7,062	7%	7,280	3%	11.6%
<b>Assiniboine Community College (ACC)</b>											
FT	2,366	-6%	2,300	-3%	2,347	2%	2,312	-1%	2,316	0%	-2.1%
PT	675	184%	912	35%	1,106	21%	1,126	2%	1,473	31%	118.2%
<b>Total</b>	<b>3,041</b>	<b>11%</b>	<b>3,212</b>	<b>6%</b>	<b>3,453</b>	<b>8%</b>	<b>3,438</b>	<b>0%</b>	<b>3,789</b>	<b>10%</b>	<b>24.6%</b>
FTE	1,350	4%	1,356	0%	1,354	0%	1,360	0%	1,386	2%	2.7%
<b>University College of the North (UCN)<sup>4</sup></b>											
FT	915	-8%	924	1%	763	-17%	731	-4%	578	-21%	-36.8%
PT	419	-13%	520	24%	784	51%	578	-26%	401	-31%	-4.3%
<b>Total</b>	<b>1,334</b>	<b>-9%</b>	<b>1,444</b>	<b>8%</b>	<b>1,547</b>	<b>7%</b>	<b>1,309</b>	<b>-15%</b>	<b>979</b>	<b>-25%</b>	<b>-26.6%</b>
FTE	685	-2%	775	13%	774	0%	698	-10%	538	-23%	-21.5%
<b>École technique et professionnelle (ETP)</b>											
FT	171	5%	213	25%	240	13%	244	2%	266	9%	55.6%
PT	32	52%	35	9%	14	-60%	9	-36%	6	-33%	-81.3%
<b>Total</b>	<b>203</b>	<b>10%</b>	<b>248</b>	<b>22%</b>	<b>254</b>	<b>2%</b>	<b>253</b>	<b>0%</b>	<b>272</b>	<b>8%</b>	<b>34.0%</b>
FTE	180	7%	223	24%	244	9%	247	1%	252	2%	40.0%
<b>Total College</b>											
FT	12,271	2%	12,764	4%	12,449	-2%	12,807	3%	13,251	3%	8.0%
PT	1,305	30%	1,652	27%	2,002	21%	1,805	-10%	1,961	9%	50.3%
<b>Total</b>	<b>13,576</b>	<b>4%</b>	<b>14,416</b>	<b>6%</b>	<b>14,451</b>	<b>0.2%</b>	<b>14,612</b>	<b>1.1%</b>	<b>15,212</b>	<b>4.1%</b>	<b>12.1%</b>
FTE	8,738	7%	9,263	6%	9,001	-3%	9,367	4%	9,456	1%	8.2%

Notes:

1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours+(total Practicum hours/3))/900 academic equivalent hours or 180 training days.  
FTE figures are calculated and provided by institutions.
4. Formerly known as the Keewatin Community College (KCC), UCN degree programs are excluded

## 2.1.2 Enrollment by Gender

In 2006/07, male comprised 50.7% of total enrollment, female at 46% and 3.3% are unknown.

Table 2.1.2 - Enrollment by Gender (Full and Part Time)

Red River College	Full Time					Part Time					Total				
	2002/03	2003/04	2004/05	2005/06	2006/07	2002/03	2003/04	2004/05	2005/06	2006/07	2002/03	2003/04	2004/05	2005/06	2006/07
Male	5,001	5,294	5,147	5,312	5,614	78	54	38	42	32	5,079	5,348	5,185	5,354	5,646
Female	3,535	3,660	3,587	3,817	3,985	97	124	60	49	49	3,632	3,784	3,647	3,866	4,034
Unknown <sup>1</sup>	283	373	365	391	492	4	7	0	1	0	287	380	365	392	492
<b>RRC Total</b>	<b>8,819</b>	<b>9,327</b>	<b>9,099</b>	<b>9,520</b>	<b>10,091</b>	<b>179</b>	<b>185</b>	<b>98</b>	<b>92</b>	<b>81</b>	<b>8,998</b>	<b>9,512</b>	<b>9,197</b>	<b>9,612</b>	<b>10,172</b>
<b>% change</b>	<b>5.3%</b>	<b>5.8%</b>	<b>-2.4%</b>	<b>4.6%</b>	<b>6.0%</b>	<b>-33.5%</b>	<b>3.4%</b>	<b>-47.0%</b>	<b>-6.1%</b>	<b>-12.0%</b>	<b>4.1%</b>	<b>5.7%</b>	<b>-3.3%</b>	<b>4.5%</b>	<b>5.8%</b>
<b>Assiniboine Community College</b> <sup>2 (Revised)</sup>															
Male	1,153	1,164	1,228	1,196	1,279	179	241	272	237	196	1,332	1,405	1,500	1,433	1,475
Female	1,203	1,128	1,116	1,177	1,138	486	664	827	806	1,160	1,689	1,792	1,943	1,983	2,298
Unknown <sup>1</sup>	10	8	3	22	12	10	7	7	0	4	20	15	10	22	16
<b>ACC Total</b>	<b>2,366</b>	<b>2,300</b>	<b>2,347</b>	<b>2,395</b>	<b>2,429</b>	<b>675</b>	<b>912</b>	<b>1,106</b>	<b>1,043</b>	<b>1,360</b>	<b>3,041</b>	<b>3,212</b>	<b>3,453</b>	<b>3,438</b>	<b>3,789</b>
<b>% change</b>	<b>-5.8%</b>	<b>-2.8%</b>	<b>2.0%</b>	<b>2.0%</b>		<b>183.6%</b>	<b>35.1%</b>	<b>21.3%</b>	<b>-5.7%</b>	<b>30.4%</b>	<b>10.6%</b>	<b>5.6%</b>	<b>7.5%</b>	<b>-0.4%</b>	<b>10.2%</b>
<b>University College of the North</b> <sup>3</sup>															
Male	484	470	421	397	332	147	176	279	211	161	631	646	700	608	493
Female	430	453	342	334	247	272	344	505	367	239	702	797	847	701	486
Unknown <sup>1</sup>	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0
<b>UCN Total</b>	<b>915</b>	<b>924</b>	<b>763</b>	<b>731</b>	<b>579</b>	<b>419</b>	<b>520</b>	<b>784</b>	<b>578</b>	<b>400</b>	<b>1,334</b>	<b>1,444</b>	<b>1,547</b>	<b>1,309</b>	<b>979</b>
<b>% change</b>	<b>-7.6%</b>	<b>1.0%</b>	<b>-17.4%</b>	<b>-4.2%</b>	<b>-20.8%</b>	<b>-12.0%</b>	<b>24.1%</b>	<b>50.8%</b>	<b>-26.3%</b>	<b>-30.8%</b>	<b>-9.0%</b>	<b>8.2%</b>	<b>7.1%</b>	<b>-15.4%</b>	<b>-25.2%</b>
<b>École technique et professionnelle</b>															
Male	85	93	99	90	97	8	10	7	2	4	93	103	106	92	101
Female	86	120	141	154	169	24	25	7	7	2	110	145	148	161	171
Unknown <sup>1</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ETP Total</b>	<b>171</b>	<b>213</b>	<b>240</b>	<b>244</b>	<b>266</b>	<b>32</b>	<b>35</b>	<b>14</b>	<b>9</b>	<b>6</b>	<b>203</b>	<b>248</b>	<b>254</b>	<b>253</b>	<b>272</b>
<b>% change</b>	<b>4.9%</b>	<b>24.6%</b>	<b>12.7%</b>	<b>1.7%</b>	<b>9.0%</b>	<b>52.4%</b>	<b>9.4%</b>	<b>-60.0%</b>	<b>-35.7%</b>	<b>-33.3%</b>	<b>10.3%</b>	<b>22.2%</b>	<b>2.4%</b>	<b>-0.4%</b>	<b>7.5%</b>
<b>College Total</b>															
Male	6,723	7,021	6,895	6,995	7,322	412	481	596	492	393	7,135	7,502	7,491	7,487	7,715
Female	5,254	5,361	5,186	5,482	5,539	879	1,157	1,399	1,229	1,450	6,133	6,518	6,585	6,711	6,989
Unknown <sup>1</sup>	294	382	368	413	504	14	14	7	1	4	308	396	375	414	508
<b>College Total</b>	<b>12,271</b>	<b>12,764</b>	<b>12,449</b>	<b>12,890</b>	<b>13,365</b>	<b>1,305</b>	<b>1,652</b>	<b>2,002</b>	<b>1,722</b>	<b>1,847</b>	<b>13,576</b>	<b>14,416</b>	<b>14,451</b>	<b>14,612</b>	<b>15,212</b>
<b>% change</b>	<b>1.9%</b>	<b>4.0%</b>	<b>-2.5%</b>	<b>3.5%</b>	<b>3.7%</b>	<b>30.0%</b>	<b>26.6%</b>	<b>21.2%</b>	<b>-14.0%</b>	<b>7.3%</b>	<b>4.1%</b>	<b>6.2%</b>	<b>0.2%</b>	<b>1.1%</b>	<b>4.1%</b>

Notes:

1. Unknown status arises from incomplete records at the colleges.
2. Due to information system constraints, separate figures for full and part time enrollment are not available for 1998/99 to 2000/01.
3. Formerly known as the Keewatin Community College

Table 2.1.2 (a) illustrates gender distribution at four colleges. More than half of the students at RRC are of male (58.3%), where as ACC, UCN and ETP tended to have a higher percentage of female students.

**Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time**

College <sup>1</sup>	Female					Male				
	2002/03	2003/04	2004/05	2005/06	2006/07	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>	<b>3,632</b>	<b>3,784</b>	<b>3,647</b>	<b>3,866</b>	<b>4,034</b>	<b>5,079</b>	<b>5,348</b>	<b>5,185</b>	<b>5,354</b>	<b>5,646</b>
% increase	6.0%	4.2%	-3.6%	6.0%	4.3%	1.7%	5.3%	-3.0%	3.3%	5.5%
% Gender Distribution	41.7%	41.4%	41.3%	41.9%	41.7%	58.3%	58.6%	58.7%	58.1%	58.3%
<b>Assiniboine Community College <sup>2</sup></b>	<b>1,689</b>	<b>1,792</b>	<b>1,943</b>	<b>1,983</b>	<b>2,298</b>	<b>1,332</b>	<b>1,405</b>	<b>1,500</b>	<b>1,433</b>	<b>1,475</b>
% increase	21.6%	6.1%	8.4%	2.1%	15.9%	7.6%	5.5%	6.8%	-4.5%	2.9%
% Gender Distribution	55.9%	56.1%	56.4%	58.1%	60.9%	44.1%	43.9%	43.6%	41.9%	39.1%
<b>University College of the North <sup>3</sup></b>	<b>702</b>	<b>797</b>	<b>847</b>	<b>701</b>	<b>486</b>	<b>631</b>	<b>646</b>	<b>700</b>	<b>608</b>	<b>493</b>
% increase	-2.1%	13.5%	6.3%	-17.2%	-30.7%	-15.3%	2.4%	8.4%	-13.1%	-18.9%
% Gender Distribution	52.7%	55.2%	54.8%	53.6%	49.6%	47.3%	44.8%	45.2%	46.4%	50.4%
<b>Ecole technique et professionnelle</b>	<b>110</b>	<b>145</b>	<b>148</b>	<b>161</b>	<b>171</b>	<b>93</b>	<b>103</b>	<b>106</b>	<b>92</b>	<b>101</b>
% increase	12.2%	31.8%	2.1%	8.8%		8.1%	10.8%	2.9%	-13.2%	9.8%
% Gender Distribution	54.2%	58.5%	58.3%	63.6%	62.9%	45.8%	41.5%	41.7%	36.4%	37.1%
<b>College Total</b>	<b>6,133</b>	<b>6,518</b>	<b>6,585</b>	<b>6,711</b>	<b>6,989</b>	<b>7,135</b>	<b>7,502</b>	<b>7,491</b>	<b>7,487</b>	<b>7,715</b>
% increase	<b>8.9%</b>	<b>6.3%</b>	<b>1.0%</b>	<b>1.9%</b>	<b>4.1%</b>	<b>1.0%</b>	<b>5.1%</b>	<b>-0.1%</b>	<b>-0.1%</b>	<b>3.0%</b>
% Gender Distribution to Total	<b>46.2%</b>	<b>46.5%</b>	<b>46.8%</b>	<b>47.3%</b>	<b>47.5%</b>	<b>53.8%</b>	<b>53.5%</b>	<b>53.2%</b>	<b>52.7%</b>	<b>52.5%</b>

Note:

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.
2. ACC unable to separate full/part time enrollment data prior to 2000/01.
3. Formerly known as Keewatin Community College

As shown in Table 2.1.3, 47% of students attended full or part-time are 25 years old or older.

**Table 2.1.3 - Enrollment by Age**

College <sup>1 &amp; 2</sup>	Full Time					Part Time					Total				
	02/03	03/04	04/05	05/06	06/07	02/03	03/04	04/05	05/06	06/07	02/03	03/04	04/05	05/06	06/07
<b>Red River College</b>															
<18	16	30	36	36	20	0	0	0	0		16	30	36	36	20
18-21	2,381	2,601	2,516	2,628	2,707	16	65	9	15	11	2,397	2,666	2,525	2,643	2,718
22-24	1,499	1,583	1,521	1,652	1,825	20	25	6	8	7	1,519	1,608	1,527	1,660	1,832
25-28	1,191	1,268	1,301	1,304	1,422	22	18	14	15	15	1,213	1,286	1,315	1,319	1,437
29-35	1,178	1,255	1,239	1,262	1,296	40	27	24	19	16	1,218	1,282	1,263	1,281	1,312
>35	1,327	1,375	1,399	1,474	1,517	76	36	36	33	29	1,403	1,411	1,435	1,507	1,546
Unknown	1,227	1,239	1,087	1,164	1,304	5	14	9	2	3	1,232	1,253	1,096	1,166	1,307
<b>RRC Total</b>	<b>8,819</b>	<b>9,351</b>	<b>9,099</b>	<b>9,520</b>	<b>10,091</b>	<b>179</b>	<b>185</b>	<b>98</b>	<b>92</b>	<b>81</b>	<b>8,998</b>	<b>9,536</b>	<b>9,197</b>	<b>9,612</b>	<b>10,172</b>
<b>Assiniboine Community College <sup>3</sup></b>															
<18	48	3	53	13	9						48	3	53	13	9
18-21	798	802	802	798	852						798	802	802	798	852
22-24	514	553	604	637	642						514	553	604	637	642
25-28	464	461	546	528	523	Unable to separate full and part time					464	461	546	528	523
29-35	496	528	609	585	632						496	528	609	585	632
>35	677	696	755	781	979						677	696	755	781	979
Unknown	45	43	42	63	57						45	43	42	63	57
<b>ACC Total</b>	<b>3,042</b>	<b>3,086</b>	<b>3,411</b>	<b>3,405</b>	<b>3,694</b>						<b>3,042</b>	<b>3,086</b>	<b>3,411</b>	<b>3,405</b>	<b>3,694</b>
<b>University College of the North <sup>4,6</sup></b>															
<18	24	23	23	19	20	45	113	63	38	14	69	136	86	57	34
18-21	180	237	156	141	138	106	126	214	92	144	286	363	370	233	282
22-24	137	145	127	181	106	58	51	127	181	113	195	196	254	362	219
25-28	162	165	127	124	127	55	47	110	110	90	217	212	237	234	217
29-35	185	188	186	111	156	71	71	140	96	112	256	259	326	207	268
>35	175	132	138	181	154	82	106	125	123	83	257	238	263	304	237
Unknown	52	34	6	9	4	2	6	5	0	2	54	40	11	9	6
<b>UCN Total</b>	<b>915</b>	<b>924</b>	<b>763</b>	<b>766</b>	<b>705</b>	<b>419</b>	<b>520</b>	<b>784</b>	<b>640</b>	<b>558</b>	<b>1,334</b>	<b>1,444</b>	<b>1,547</b>	<b>1,406</b>	<b>1,263</b>
<b>École technique et professionnelle</b>															
<18	2	14	16	11	16	0	14	7	6	4	2	28	23	17	20
18-21	118	95	112	108	114	0	2	2	1	0	118	97	114	109	114
22-24	22	40	35	38	45	2	3	2	1	1	24	43	37	39	46
25-28	12	23	27	29	34	3	2	1	0	0	15	25	28	29	34
29-35	9	34	32	32	28	8	5	2	1	1	17	39	34	33	29
>35	8	7	18	26	29	19	9	0	0	0	27	16	18	26	29
Unknown	0	0	0	0	0	0	0	0	0	6	0	0	0	0	6
<b>EPT Total</b>	<b>171</b>	<b>213</b>	<b>240</b>	<b>244</b>	<b>266</b>	<b>32</b>	<b>35</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>203</b>	<b>248</b>	<b>254</b>	<b>253</b>	<b>278</b>
<b>Total College</b>															
<18	90	70	128	79	65	45	127	70	44	18	135	197	198	123	83
18-21	3,477	3,735	3,586	3,675	3,811	122	193	225	108	155	3,599	3,928	3,811	3,783	3,966
22-24	2,172	2,321	2,287	2,508	2,618	80	79	135	190	121	2,252	2,400	2,422	2,698	2,739
<b>% Age distribution &lt;=24</b>	<b>44%</b>	<b>45%</b>	<b>45%</b>	<b>47%</b>	<b>49%</b>	<b>39%</b>	<b>54%</b>	<b>48%</b>	<b>38%</b>	<b>33%</b>	<b>44%</b>	<b>46%</b>	<b>45%</b>	<b>45%</b>	<b>44%</b>
25-28	1,829	1,917	2,001	1,985	2,106	80	67	125	125	105	1,909	1,984	2,126	2,110	2,211
29-35	1,868	2,005	2,066	1,990	2,112	119	103	166	116	129	1,987	2,108	2,232	2,106	2,241
>35	2,187	2,210	2,310	2,462	2,679	177	151	161	156	112	2,364	2,361	2,471	2,618	2,791
<b>% Age distribution &gt;=25</b>	<b>45%</b>	<b>45%</b>	<b>48%</b>	<b>48%</b>	<b>52%</b>	<b>60%</b>	<b>43%</b>	<b>50%</b>	<b>44%</b>	<b>39%</b>	<b>46%</b>	<b>45%</b>	<b>47%</b>	<b>47%</b>	<b>47%</b>
Unknown	1,324	1,316	1,135	1,236	1,365	7	20	14	2	11	1,331	1,336	1,149	1,238	1,376
<b>% Age Unknown</b>	<b>10%</b>	<b>10%</b>	<b>8%</b>	<b>9%</b>	<b>9%</b>	<b>1%</b>	<b>3%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>10%</b>	<b>9%</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>
<b>Total College</b>	<b>12,948</b>	<b>13,575</b>	<b>13,513</b>	<b>13,935</b>	<b>14,756</b>	<b>630</b>	<b>740</b>	<b>896</b>	<b>741</b>	<b>651</b>	<b>13,577</b>	<b>14,314</b>	<b>14,409</b>	<b>14,676</b>	<b>15,407</b>

Notes:

1. Enrollment is as of program start date.
2. Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
3. ACC unable to report full and part time breakdown separately.
4. Formerly known as Keewatin Community College
5. Total may not add to 100% due to rounding.
6. Total in table 2.1.3 will not be the same as table 2.1.1 due to UCN unable to separate students in degree or college program by age.

## 2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is a self-declared process, enrollment count may be understated. Data in Table 2.1.4 indicate over the five year period enrollment of Aboriginal students increased by 7.6% or 162 students from 2002/03 to 2006/07.

Table 2.1.4 - Enrollment by Aboriginal Status <sup>1</sup>

	2002/03			2003/04			2004/05			2005/06			2006/07			Cumulative % Change 2002/03 to 2006/07
	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total	
<b>Red River College</b>																
First Nations	401	40	441	413	66	479	399	17	416	442	3	445	410	1	411	-6.8%
Metis	265	6	271	255	8	263	269	3	272	297	1	298	322	1	323	19.2%
Inuit	5	0	5	8	0	8	10	0	10	25	0	25	16	0	16	220.0%
Other	36	2	38	43	1	44	50	3	53	71	2	73	71	2	73	92.1%
<b>RRC Total</b>	<b>707</b>	<b>48</b>	<b>755</b>	<b>719</b>	<b>75</b>	<b>794</b>	<b>728</b>	<b>23</b>	<b>751</b>	<b>835</b>	<b>6</b>	<b>841</b>	<b>819</b>	<b>4</b>	<b>823</b>	<b>9.0%</b>
<b>% change</b>	-	-	-	1.7%	56.3%	5.2%	1.3%	-69.3%	-5.4%	14.7%	-73.9%	12.0%	-1.9%	-33.3%	-2.1%	
<b>Assiniboine Community College <sup>2</sup></b>																
First Nations	-	-	456	-	-	420	-	-	481	-	-	442	-	-	404	-11.4%
Metis	-	-	117	-	-	138	-	-	191	-	-	201	-	-	182	55.6%
Inuit	-	-	0	-	-	0	-	-	1	-	-	3	-	-	3	-
Other	-	-	0	-	-	0	-	-	0	-	-	0	-	-	-	-
<b>ACC Total</b>			<b>573</b>			<b>558</b>			<b>673</b>			<b>646</b>			<b>589</b>	<b>2.8%</b>
<b>% change</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>University College of the North</b>																
First Nations	490	219	709	518	226	744	388	529	917	422	443	865	379	416	795	12.1%
Metis	67	35	102	83	44	127	74	59	133	62	42	104	56	37	93	-8.8%
Inuit	0	0	0	0	4	4	1	1	2	1	1	2	1	0	1	-
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
<b>UCN Total</b>	<b>557</b>	<b>254</b>	<b>811</b>	<b>601</b>	<b>274</b>	<b>875</b>	<b>463</b>	<b>589</b>	<b>1052</b>	<b>485</b>	<b>486</b>	<b>971</b>	<b>436</b>	<b>453</b>	<b>889</b>	<b>9.6%</b>
<b>% change</b>	-	-	-	7.9%	7.9%	7.9%	-23.0%	115.0%	20.2%	4.8%	-17.5%	-7.7%	-10.1%	-6.8%	-8.4%	
<b>École technique et professionnelle <sup>3</sup></b>																
First Nations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Metis	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Inuit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
<b>Total College</b>																
First Nations	891	259	1606	931	292	1643	787	546	1814	864	446	1752	789	417	1610	0.2%
Metis	332	41	490	338	52	528	343	62	596	359	43	603	378	38	598	22.0%
Inuit	5	0	5	8	4	12	11	1	13	26	1	30	17	0	20	300.0%
Other	36	2	38	43	1	44	50	3	53	71	2	73	71	2	73	92.1%
<b>Total College</b>	<b>1,264</b>	<b>302</b>	<b>2,139</b>	<b>1,320</b>	<b>349</b>	<b>2,227</b>	<b>1,191</b>	<b>612</b>	<b>2,476</b>	<b>1,320</b>	<b>492</b>	<b>2,458</b>	<b>1,255</b>	<b>457</b>	<b>2,301</b>	<b>7.6%</b>
<b>% change</b>	-	-	-	4.4%	15.6%	4.1%	-9.8%	75.4%	11.2%	10.8%	-19.6%	-0.7%	-4.9%	-7.1%	-6.4%	

Notes:

1. Aboriginal status is self-declared.

2. ACC unable to separate full time and part time by aboriginal status.

3. No self-declared Aboriginal students at ETP.

Table 2.1.4(a) shows in 2006/07, Aboriginal students' distribution to total college enrollment was: RRC (8.1%), ACC (15.5%), UCN (90.8%) and ETP reported zero. In the five year period, percentage distribution of Aboriginal students at UCN increased by 30% from 60.8% to 90.8%.

Average Aboriginal student distribution to total college enrollment is 16% over the five year period.

**Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>					
RRC Total Aboriginal Students	755	794	751	841	823
Total RRC Students	8,998	9,512	9,197	9,612	10,172
<b>% Distribution of Aboriginal Students</b>	<b>8.4%</b>	<b>8.3%</b>	<b>8.2%</b>	<b>8.7%</b>	<b>8.1%</b>
<b>Assiniboine Community College</b>					
ACC Total Aboriginal Students	573	558	673	646	589
Total ACC Students	3,041	3,212	3,453	3,438	3,789
<b>% Distribution of Aboriginal Students</b>	<b>18.8%</b>	<b>17.4%</b>	<b>19.5%</b>	<b>18.8%</b>	<b>15.5%</b>
<b>Univesity College of the North</b>					
UCN Total Aboriginal Students	811	875	1,052	971	889
Total UCN Students	1,334	1,444	1,547	1,309	979
<b>% Distribution of Aboriginal Students</b>	<b>60.8%</b>	<b>60.6%</b>	<b>68.0%</b>	<b>74.2%</b>	<b>90.8%</b>
<b>École technique et professionnelle</b>					
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	203	248	254	253	272
<b>% Distribution of Aboriginal Students</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>TOTAL</b>					
Total College Aboriginal Students	2,139	2,227	2,476	2,458	2,301
Total College Students	13,576	14,416	14,451	14,612	15,212
<b>% Distribution of Aboriginal Students to Total College Enrollment by Age</b>	<b>15.8%</b>	<b>15.4%</b>	<b>17.1%</b>	<b>16.8%</b>	<b>15.1%</b>

Note: Aboriginal status is self-declared.

**Table 2.1.5 - College Enrollment by Program**

**Red River College**

Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Business &amp; Applied Arts</b>															
3D Computer Graphics	0	0	0	0	0	0	0	0	0	0	0	0	8	0	8
American Sign Language-English	11	0	11	13	0	13	14	0	14	20	0	20	21	0	21
App Cook	37	0	37	26	0	26	14	0	14	22	0	22	7	0	7
Aviation Management	44	0	44	41	0	41	9	0	9	8	0	8	22	0	22
Business Administration	799	0	799	830	0	830	834	0	834	969	0	969	1,012	0	1,012
Business Administration - Laptop	0	0	0	20	0	20	73	0	73	73	0	73	50	0	50
Business Administration - Winkler	0	0	0	0	0	0	0	0	0	2	0	2	15	0	15
Business Administration Co-op 1	25	0	25	15	0	15	10	0	10	0	0	0	0	0	0
Business Administration Co-op II	11	0	11	20	0	20	7	0	7	0	0	0	0	0	0
Business Administration Integrated	115	0	115	114	0	114	109	0	109	135	0	135	116	0	116
Business Administration Rural	2	0	2	3	0	3	0	0	0	0	0	0	0	0	0
Commerce/Industry Sales & Marketing	72	0	72	67	0	67	60	0	60	40	0	40	64	0	64
Computer Accounting Tech - Laptop	67	0	67	66	0	66	65	0	65	72	0	72	56	0	56
Computer Accounting Technician	52	0	52	42	0	42	40	0	40	46	0	46	41	0	41
Computer Analyst/Programmer	268	0	268	258	0	258	164	0	164	125	0	125	126	0	126
Computer Analyst/Programmer Integ'd	0	0	0	0	0	0	29	0	29	50	0	50	56	0	56
Creative Communications	119	0	119	144	0	144	153	0	153	150	0	150	145	0	145
Culinary Arts	123	0	123	140	0	140	128	0	128	124	0	124	138	0	138
Deaf Literacy Program	0	26	26	0	17	17	0	25	25	0	23	23	0	28	28
Deaf Studies	21	0	21	23	0	23	22	0	22	14	0	14	10	0	10
Deaf Studies/AEIP PLAR	0	0	0	0	2	2	0	0	0	0	2	2	0	0	0
Digital MultiMedia Technology	21	0	21	56	0	56	76	0	76	70	0	70	82	0	82
Graphic Design	94	0	94	93	0	93	97	0	97	105	0	105	92	0	92
Graphic Design - Advanced	18	0	18	20	0	20	16	0	16	20	0	20	20	0	20
Health Information Technologist	30	0	30	21	0	21	30	0	30	22	0	22	32	0	32
Hospitality & Tourism Management	0	0	0	0	0	0	76	0	76	82	0	82	79	0	79
Hotel and Restaurant Administration	57	0	57	62	0	62	30	0	30	0	0	0	0	0	0
Hotel and Restaurant Management	0	0	0	0	0	0	0	0	0	30	0	30	38	0	38
Information Systems Technology	130	0	130	102	0	102	30	0	30	27	0	27	21	0	21
International Business	11	0	11	24	0	24	17	0	17	19	0	19	11	0	11
IST - Application Development	0	0	0	0	0	0	18	0	18	7	0	7	3	0	3
IST - Database Management	0	0	0	0	0	0	12	0	12	11	0	11	7	0	7
IST - Network Management	0	0	0	0	0	0	21	0	21	14	0	14	13	0	13
IST - Web Development	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6
Library and Information Technology	37	0	37	32	0	32	27	0	27	34	0	34	30	0	30
Professional Baking	7	0	7	17	0	17	15	0	15	15	0	15	20	0	20
Tourism	43	0	43	47	0	47	23	0	23	0	0	0	0	0	0
Tourism Management	0	0	0	0	0	0	0	0	0	9	0	9	22	0	22
<b>Subtotal</b>	2,214	26	2,240	2,296	19	2,315	2,219	25	2,244	2,315	25	2,340	2,363	28	2,391
<b>% change</b>	-	-	-	3.7%	-26.9%	3.3%	-3.4%	31.6%	-3.1%	4.3%	0.0%	4.3%	2.1%	12.0%	2.2%

**Table 2.1.5 - College Enrollment by Program**

Red River College con't..	2002/03			2003/04			2004/05			2005/06			2006/07		
<b>Construction &amp; Engineering Technology</b>	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Advanced Network Technology	11	0	11	30	0	30	10	0	10	0	0	0	0	0	0
App Auto Service Technician	197	0	197	172	0	172	166	0	166	184	0	184	185	0	185
App Bricklaying	18	0	18	31	0	31	31	0	31	29	0	29	39	0	39
App Cabinet Maker	33	0	33	31	0	31	17	0	17	26	0	26	22	0	22
App Carpenter	144	0	144	135	0	135	150	0	150	167	0	167	209	0	209
App Construction Electrical	356	0	356	329	0	329	395	0	395	476	0	476	703	0	703
App Landscape Technician	14	0	14	20	0	20	21	0	21	18	0	18	14	0	14
App Lather	0	0	0	11	0	11	11	0	11	30	0	30	20	0	20
App Painting & Decorating	12	0	12	22	0	22	20	0	20	19	0	19	21	0	21
App Plumbing	151	0	151	175	0	175	184	0	184	183	0	183	203	0	203
App Power Electrician	73	0	73	73	0	73	27	0	27	32	0	32	28	0	28
App Refrigeration	93	0	93	109	0	109	133	0	133	137	0	137	150	0	150
App Roofer	0	0	0	0	0	0	0	0	0	0	0	0	13	0	13
App Sheet Metal	41	0	41	36	0	36	42	0	42	41	0	41	51	0	51
App Sprinkler System Installer	0	0	0	0	0	0	20	0	20	30	0	30	27	0	27
App Sprinkler/Fire Prot Installer	18	0	18	15	0	15	0	0	0	0	0	0	0	0	0
App Steamfitting	25	0	25	20	0	20	15	0	15	26	0	26	36	0	36
Architectural/Engineering Tech	36	0	36	48	0	48	52	0	52	48	0	48	50	0	50
Building Design CAD Technology	14	0	14	20	0	20	22	0	22	31	0	31	22	0	22
Carpentry & Woodworking	35	0	35	37	0	37	38	0	38	39	0	39	38	0	38
Civil Engineering Technology	192	0	192	190	0	190	188	0	188	194	0	194	179	0	179
Civil Engineering Technology PLAR	0	0	0	0	0	0	19	0	19	12	0	12	6	0	6
Communication Engineering Tech	9	0	9	0	0	0	0	0	0	0	0	0	0	0	0
Computer Engineering Technology	33	0	33	32	0	32	15	0	15	6	0	6	0	0	0
Electrical	48	0	48	49	0	49	49	0	49	49	0	49	51	0	51
Electrical Engineering Technology	53	0	53	39	0	39	39	0	39	21	0	21	19	0	19
Electronic and Network Technician	38	0	38	33	0	33	25	0	25	19	0	19	17	0	17
Electronic Engineering Tech Integ'd	0	0	0	0	0	0	22	0	22	29	0	29	14	0	14
Electronic Engineering Tech PLAR	16	0	16	33	0	33	0	0	0	2	0	2	2	0	2
Electronic Engineering Technology	179	0	179	185	0	185	161	0	161	160	0	160	167	0	167
Environmental Protection Technology	29	0	29	33	0	33	37	0	37	27	0	27	23	0	23
Geographic Information Systems Tech	22	0	22	19	0	19	15	0	15	20	0	20	14	0	14
Geomatics Technology	27	0	27	30	0	30	29	0	29	41	0	41	40	0	40
Greenspace Management	49	0	49	53	0	53	51	0	51	45	0	45	47	0	47
Instrumentation Engineering Tech	10	0	10	17	0	17	10	0	10	20	0	20	16	0	16
Manufacturing Design CAD Technology	4	0	4	6	0	6	0	0	0	2	0	2	0	0	0
Municipal Engineering Technology	56	0	56	67	0	67	64	0	64	66	0	66	73	0	73
Network Technology (CCNA) Cert	0	0	0	0	0	0	0	0	0	6	0	6	5	0	5
Network Technology (CCNP) Cert	0	0	0	0	0	0	0	0	0	4	0	4	3	0	3
Network Technology (CCNP) Diploma	0	0	0	0	0	0	0	0	0	5	0	5	6	0	6
Piping Trades	36	0	36	37	0	37	36	0	36	36	0	36	36	0	36
Plumbing Cross Connection Control	10	0	10	5	0	5	12	0	12	7	0	7	12	0	12
Refrigeration and Air Conditioning	18	0	18	18	0	18	0	0	0	20	0	20	20	0	20
Structural Engineering Technology	50	0	50	52	0	52	54	0	54	69	0	69	60	0	60
Wood Products Manufacturing - Cert	7	0	7	6	0	6	9	0	9	8	0	8	7	0	7
Wood Products Mfg Technology-Dipl	23	0	23	21	0	21	18	0	18	26	0	26	27	0	27
<b>Subtotal</b>	2,180	0	2,180	2,239	0	2,239	2,207	0	2,207	2,410	0	2,410	2,675	0	2,675
<b>% change</b>	-	-	-	2.7%	-	2.7%	-1.4%	-	-1.4%	9.2%	-	9.2%	11.0%	-	11.0%

**Table 2.1.5 - College Enrollment by Program**

Red River College con't..	2002/03			2003/04			2004/05			2005/06			2006/07		
<b>Health Sciences &amp; Community Service</b>	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Animal Health Technology	46	0	46	47	0	47	48	0	48	47	0	47	46	0	46
Appl Biopharmaceutical Processing	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0
Applied Biology	8	0	8	3	0	3	1	0	1	0	0	0	1	0	1
Applied Chemistry	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0
Applied Environmental Studies	2	0	2	3	0	3	1	0	1	0	0	0	0	0	0
Applied Pharmaceuticals	0	0	0	0	0	0	0	0	0	4	0	4	10	0	10
Chemical and Biosciences Technology	80	0	80	95	0	95	82	0	82	81	0	81	86	0	86
Child and Youth Care	62	0	62	55	0	55	54	0	54	52	0	52	62	0	62
Child and Youth Care - PLA	5	0	5	5	0	5	4	0	4	0	0	0	5	0	5
College Preparation for Nursing	45	0	45	47	0	47	38	0	38	33	0	33	37	0	37
Dental Assisting - Level II	53	0	53	51	0	51	54	0	54	53	0	53	52	0	52
Dental Assisting - Level 2 (PLA)	0	0	0	0	2	2	0	1	1	0	0	0	0	0	0
Diploma Nursing (Accelerated)	237	0	237	229	0	229	288	0	288	274	0	274	301	0	301
Diploma Nursing (Accelerated) PLA	23	0	23	31	0	31	12	0	12	19	0	19	5	0	5
Disability & Community Support-PLA	2	0	2	2	0	2	1	0	1	0	0	0	0	0	0
Disability & Community Support-PLAR	0	0	0	0	0	0	0	2	2	0	3	3	0	3	3
Disability and Community Support	53	0	53	56	0	56	44	0	44	47	0	47	53	0	53
Early Childhood Education	117	0	117	118	0	118	115	0	115	163	0	163	168	0	168
Early Childhood Education (PLA 2)	5	0	5	14	0	14	4	0	4	0	0	0	0	0	0
Early Childhood Education (PLA 4)	0	0	0	0	0	0	20	0	20	15	0	15	19	0	19
Early Childhood Education (PLA)	0	1	1	0	2	2	0	0	0	0	0	0	0	0	0
Early Childhood Education-Workplace	47	0	47	76	0	76	50	0	50	88	0	88	95	0	95
Family Support Worker -FAS/E	22	0	22	22	0	22	26	0	26	24	0	24	26	0	26
Health Care Aide - High Schools	36	0	36	40	0	40	22	0	22	29	0	29	28	0	28
Health Care Aide/Unit Clerk	26	0	26	26	0	26	21	0	21	21	0	21	24	0	24
Health Care Aide/Unit Clerk (PLA)	0	10	10	0	4	4	0	1	1	0	4	4	0	3	3
Health Care Aide-Louis Riel Centre	113	0	113	100	0	100	80	0	80	78	0	78	76	0	76
Health Unit Clerk	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4
Joint Baccalaureate Nursing	261	0	261	288	0	288	289	0	289	304	0	304	278	0	278
Med Lab Assistant - Level 2	0	0	0	0	0	0	0	0	0	3	0	3	5	0	5
Med Rad Resident Physicians	6	0	6	8	0	8	8	0	8	7	0	7	9	0	9
Medical Laboratory Sciences	38	0	38	54	0	54	58	0	58	55	0	55	64	0	64
Medical Radiologic Technology	47	0	47	43	0	43	45	0	45	66	0	66	81	0	81
Medical Radiological Assistant	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0
Mental Health Support Worker	21	0	21	4	0	4	20	0	20	0	0	0	0	0	0
Metis Child, Family and Community	54	0	54	0	0	0	0	0	0	0	0	0	0	0	0
MRI and Spectroscopy	13	0	13	11	0	11	10	0	10	11	0	11	17	0	17
Prior Learning Assessment Program	0	50	50	0	41	41	0	8	8	0	21	21	0	17	17
QA/QC in Pharmaceutical Industry	0	0	0	0	0	0	0	0	0	13	0	13	16	0	16
Radiation Therapy	15	0	15	14	0	14	11	0	11	11	0	11	12	0	12
Rehabilitation Assistant	0	22	22	0	21	21	0	20	20	0	21	21	0	13	13
RN Refresher for Korean Nurses	29	0	29	14	0	14	25	0	25	0	0	0	0	0	0
Scientific Research Skills Program	21	0	21	19	0	19	18	0	18	20	0	20	11	0	11
<b>Subtotal</b>	1,491	83	1,574	1,475	70	1,545	1,452	32	1,484	1,521	49	1,570	1,591	36	1,627
<b>% change</b>	-	-	-	-1.1%	-15.7%	-1.8%	-1.6%	-54.3%	-3.9%	4.8%	53.1%	5.8%	4.6%	-26.5%	3.6%

**Table 2.1.5 - College Enrollment by Program**

Red River College con't..	2002/03			2003/04			2004/05			2005/06			2006/07		
<b>Indigenous &amp; Community Education</b>	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal Language Specialist	22	0	22	25	0	25	10	0	10	12	0	12	9	0	9
Aboriginal Self-Government Admin	34	0	34	33	0	33	27	0	27	30	0	30	26	0	26
ACCESS Civil Engineering Technology	8	0	8	6	0	6	9	0	9	10	0	10	11	0	11
Adult 11 for Aboriginal Students	27	0	27	38	0	38	0	0	0	0	0	0	0	0	0
App Carpenter - Rural	43	0	43	52	0	52	30	0	30	27	0	27	15	0	15
Biindigen College Studies	0	0	0	0	0	0	57	0	57	62	0	62	45	0	45
Biindigen College Studies - Contract	0	0	0	0	0	0	0	0	0	21	0	21	0	0	0
College Prep for Aboriginal Student	56	0	56	75	0	75	0	0	0	0	0	0	0	0	0
Community Centred Therapy	0	47	47	0	78	78	0	19	19	0	0	0	18	0	18
Community Dev/Economic Dev Cert	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
Community Develop Community Intern	0	0	0	0	0	0	9	0	9	15	0	15	0	0	0
Community Develop Practitioner Int	0	0	0	0	0	0	14	0	14	0	0	0	0	0	0
Dommmunity Development/Economic Dev	0	0	0	0	0	0	0	0	0	0	0	0	26	0	26
Information & Office Administration	0	0	0	0	0	0	0	0	0	29	0	29	18	0	18
Information & Office Assistant Cert	0	0	0	0	0	0	0	0	0	22	0	22	22	0	22
Introduction to Trades	6	0	6	15	0	15	14	0	14	15	0	15	19	0	19
Microcomputer Applications	18	0	18	20	0	20	23	0	23	0	0	0	0	0	0
<b>Subtotal</b>	214	47	261	264	78	342	193	19	212	257	0	257	209	0	209
<b>% change</b>	-	-	-	23.4%	66.0%	31.0%	-26.9%	-75.6%	-38.0%	33.2%	-100.0%	21.2%	-18.7%	-	-18.7%
<b>Learning Innovation</b>															
Academic Eng for Univ/College Ent	121	0	121	152	0	152	124	0	124	137	0	137	97	0	97
Academic Foundations	0	0	0	46	0	46	58	0	58	54	0	54	47	0	47
Adult 10	57	0	57	0	0	0	0	0	0	0	0	0	0	0	0
Advanced Academic English Prep	0	0	0	0	0	0	14	0	14	0	0	0	0	0	0
Business Teacher Ed-After Degree	11	0	11	11	0	11	12	0	12	12	0	12	20	0	20
Business/Technology Teacher Ed	21	0	21	12	0	12	17	0	17	16	0	16	16	0	16
Cdn Communication for Physicians	0	23	23	0	18	18	0	22	22	0	18	18	0	17	17
English for Business Purposes	20	0	20	23	0	23	22	0	22	21	0	21	22	0	22
English for Communication	0	0	0	11	0	11	0	0	0	0	0	0	0	0	0
English for Health Care Aides	21	0	21	20	0	20	20	0	20	21	0	21	18	0	18
English for Nursing Purposes	19	0	19	22	0	22	19	0	19	22	0	22	19	0	19
English for Nursing Refresher	34	0	34	33	0	33	0	0	0	0	0	0	0	0	0
English for Professional Purposes	41	0	41	41	0	41	44	0	44	42	0	42	41	0	41
English for Technical Purposes	39	0	39	43	0	43	43	0	43	41	0	41	42	0	42
General Studies	6	0	6	1	0	1	1	0	1	0	0	0	0	0	0
Grade 11	48	0	48	69	0	69	78	0	78	63	0	63	66	0	66
Grade 12	107	0	107	122	0	122	121	0	121	114	0	114	103	0	103
Ind Arts/Tech Teacher Ed-After Deg	2	0	2	2	0	2	1	0	1	1	0	1	6	0	6
Industrial Arts/Tech Teacher Ed	42	0	42	48	0	48	50	0	50	53	0	53	53	0	53
Industrial Arts/Tech Teacher Ed Acc	2	0	2	2	0	2	2	0	2	1	0	1	1	0	1
Intensive Eng. as an Additional Language	452	0	452	482	0	482	467	0	467	441	0	441	544	0	544
International Vocational Teacher Ed	0	0	0	0	0	0	0	0	0	0	0	0	20	0	20
Intro to Computer Accounting Tech	12	0	12	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Business	44	0	44	32	0	32	50	0	50	65	0	65	63	0	63
Vocational Industrial Teacher Ed	20	0	20	14	0	14	14	0	14	15	0	15	13	0	13
Workplace Com for Com Service Wrks	0	0	0	0	0	0	0	0	0	19	0	19	33	0	33
<b>Subtotal</b>	1,119	23	1,142	1,186	18	1,204	1,157	22	1,179	1,138	18	1,156	1,224	17	1,241
<b>% change</b>	-	-	-	6.0%	-21.7%	5.4%	-2.4%	22.2%	-2.1%	-1.6%	-18.2%	-2.0%	7.6%	-5.6%	7.4%

**Table 2.1.5 - College Enrollment by Program**

Red River College con't..	2002/03			2003/04			2004/05			2005/06			2006/07		
<b>Regional Campuses</b>	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Academic Foundations - Steinbach	0	0	0	9	0	9	130	0	130	2	0	2	2	0	2
Academic Foundations - Winkler	0	0	0	95	0	95	51	0	51	5	0	5	1	0	1
Adult Basic Competencies - Portage	0	0	0	14	0	14	0	0	0	0	0	0	0	0	0
Applied Counselling Skills - Gimli	14	0	14	18	0	18	14	0	14	17	0	17	11	0	11
Applied Counselling Skills - Stb	0	0	0	0	0	0	12	0	12	7	0	7	0	0	0
Applied Counselling Skills-Portage	13	0	13	8	0	8	8	0	8	7	0	7	7	0	7
Applied Counselling Skills-Winkler	11	0	11	7	0	7	7	0	7	0	0	0	0	0	0
Basic Literacy & Essential Skills - W	0	0	0	0	0	0	9	0	9	0	0	0	0	0	0
Bookkeeping & Accting - Contract Gimli	0	0	0	0	0	0	0	0	0	12	0	12	0	0	0
Bookkeeping & Small Business -Gimli	14	0	14	12	0	12	12	0	12	11	0	11	16	0	16
Bookkeeping & Small Business -Portage	0	0	0	0	0	0	0	0	0	0	0	0	10	0	10
Bookkeeping & Small Business -Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Bookkeeping & Small Business-Winklr	9	0	9	6	0	6	12	0	12	5	0	5	5	0	5
Business & Admin. Studies - Winkler	9	0	9	5	0	5	6	0	6	3	0	3	6	0	6
Business & Administrative Studies	13	0	13	12	0	12	15	0	15	7	0	7	0	0	0
Business Studies - Steinbach	3	0	3	24	0	24	17	0	17	20	0	20	31	0	31
Business,Accounting & Mgmt - Gimli	16	0	16	5	0	5	14	0	14	12	0	12	12	0	12
Early Childhood Education - Gimli	0	0	0	0	0	0	0	0	0	16	0	16	10	0	10
Early Childhood Education - Portage	0	0	0	0	0	0	0	0	0	10	0	10	9	0	9
Early Childhood Education - Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
Early Childhood Education - Winkler	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0
GED Preparation - Southport	0	0	0	0	0	0	0	0	0	13	0	13	16	0	16
Grade 11 - Steinbach	0	0	0	5	0	5	23	0	23	1	0	1	0	0	0
Grade 11 - Winkler	0	0	0	25	0	25	41	0	41	4	0	4	0	0	0
Grade 12 - Steinbach	0	0	0	66	0	66	107	0	107	237	0	237	223	0	223
Grade 12 - Winkler	0	0	0	22	0	22	50	0	50	95	0	95	101	0	101
Health Care Aide - C(2)	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0
Health Care Aide - Gimli	78	0	78	74	0	74	42	0	42	19	0	19	32	0	32
Health Care Aide - Gimli Campus (Exp)	0	0	0	0	0	0	17	0	17	16	0	16	20	0	20
Health Care Aide - Portage	8	0	8	26	0	26	22	0	22	30	0	30	23	0	23
Health Care Aide - Steinbach	27	0	27	29	0	29	26	0	26	18	0	18	27	0	27
Health Care Aide - Winkler - Exp.	18	0	18	11	0	11	15	0	15	11	0	11	11	0	11
Health Care Aide - Winkler Campus	7	0	7	25	0	25	31	0	31	23	0	23	13	0	13
Health Care Aide-Swan Lake Contract	21	0	21	0	0	0	0	0	0	0	0	0	0	0	0
Int EAL for Employment (315) - Winkler	0	0	0	21	0	21	30	0	30	37	0	37	31	0	31
Int EAL for Employment (360) -Steinbach	0	0	0	19	0	19	0	0	0	15	0	15	0	0	0
Int EAL for Employment (425) -Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	19	0	19
Int EAL for Employment (500) - Winkler	0	0	0	0	0	0	0	0	0	0	0	0	21	0	21
Int EAL for Employment (600) - Winkler	0	0	0	0	0	0	0	0	0	0	0	0	29	0	29
Int EAL for Employment (600) -Steinbach	0	0	0	0	0	0	0	0	0	0	0	0	14	0	14
K License Challenge Preparation-Wkl	0	0	0	13	0	13	0	0	0	0	0	0	0	0	0
Office Technician Program - Gimli	0	0	0	0	0	0	7	0	7	12	0	12	5	0	5
Office Technician Program - Portage	14	0	14	12	0	12	9	0	9	7	0	7	7	0	7
Office Technician Program - Winkler	5	0	5	3	0	3	3	0	3	2	0	2	2	0	2
Office Technician Program-Steinbach	4	0	4	1	0	1	3	0	3	9	0	9	6	0	6
Para Educator - Gimli	29	0	29	17	0	17	10	0	10	23	0	23	17	0	17
Para Educator - Gimli Contract	0	0	0	0	0	0	0	0	0	14	0	14	0	0	0
Para Educator - Portage	12	0	12	11	0	11	0	0	0	0	0	0	0	0	0
Para Educator - Steinbach	14	0	14	16	0	16	20	0	20	20	0	20	29	0	29
Para Educator - Winkler	0	0	0	0	0	0	0	0	0	8	0	8	8	0	8
Pre-Employment Training-Portage	80	0	80	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Employment Training-Southport	0	0	0	0	0	0	0	0	0	10	0	10	13	0	13
Preparation & Evaluation - Southport	0	0	0	0	0	0	0	0	0	23	0	23	0	0	0
Security Officer - Gimli Contract	0	0	0	0	0	0	0	0	0	15	0	15	0	0	0
<b>Subtotal</b>	435	0	435	611	0	611	763	0	763	801	0	801	793	0	793
<b>% change</b>	-	-	-	40.5%	-	40.5%	24.9%	-	24.9%	5.0%	-	5.0%	-1.0%	-	-1.0%

**Table 2.1.5 - College Enrollment by Program**

Red River College con't..	2002/03			2003/04			2004/05			2005/06			2006/07		
<b>Transportation, Aviation and Manufacturing</b>	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aerospace Manufacturing	25	0	25	0	0	0	0	0	0	0	0	0	32	0	32
Aerospace Manufacturing Certificate	0	0	0	0	0	0	0	0	0	0	0	0	14	0	14
Aircraft Maintenance Engineer	34	0	34	51	0	51	30	0	30	30	0	30	42	0	42
Aircraft Structural Repair Tech	18	0	18	9	0	9	0	0	0	0	0	0	0	0	0
App Aircraft Maintenance Tech	149	0	149	147	0	147	127	0	127	111	0	111	82	0	82
App Boilermaker	52	0	52	56	0	56	52	0	52	52	0	52	50	0	50
App Boilermaker-Entry Level	19	0	19	18	0	18	20	0	20	20	0	20	21	0	21
APP Crane Operator	0	0	0	13	0	13	0	0	0	25	0	25	30	0	30
App Ironworker	17	0	17	28	0	28	14	0	14	18	0	18	32	0	32
App Machinist	75	0	75	93	0	93	57	0	57	34	0	34	58	0	58
App Motor Vehicle Body (Paint)	8	0	8	12	0	12	7	0	7	7	0	7	13	0	13
App Motor Vehicle Body Repairer	73	0	73	69	0	69	67	0	67	52	0	52	61	0	61
App Motor Vehicle Mech ASSET	26	0	26	47	0	47	32	0	32	24	0	24	36	0	36
App Tool & Die Maker	14	0	14	0	0	0	7	0	7	6	0	6	8	0	8
App Transport Truck/Bus	92	0	92	111	0	111	115	0	115	129	0	129	160	0	160
App. Transport Trailer Mechanic	6	0	6	22	0	22	0	0	0	17	0	17	31	0	31
Automotive Service Education	41	0	41	43	0	43	45	0	45	43	0	43	44	0	44
Automotive Technician - Certificate	52	0	52	50	0	50	64	0	64	65	0	65	64	0	64
Automotive Technician - Diploma	19	0	19	19	0	19	24	0	24	19	0	19	25	0	25
Automotive Technician - Work Exper	13	0	13	14	0	14	0	0	0	0	0	0	0	0	0
Collision Refinishing	7	0	7	12	0	12	10	0	10	11	0	11	9	0	9
Collision Repair and Refinishing	29	0	29	31	0	31	32	0	32	30	0	30	29	0	29
Co-op Vocational Education	7	0	7	9	0	9	4	0	4	10	0	10	8	0	8
Gas Turbine Engine Repair & Overhaul	32	0	32	35	0	35	16	0	16	15	0	15	6	0	6
Heavy Duty Equipment Mechanic	47	0	47	44	0	44	49	0	49	50	0	50	47	0	47
Intro to Aircraft Maintenance	16	0	16	11	0	11	4	0	4	5	0	5	2	0	2
Manufacturing CAD	0	0	0	0	0	0	11	0	11	16	0	16	15	0	15
Manufacturing Technician	58	0	58	60	0	60	54	0	54	50	0	50	41	0	41
Mechanical Engineering Technology	105	0	105	98	0	98	96	0	96	119	0	119	118	0	118
Non-Destructive Testing	12	0	12	28	0	28	33	0	33	21	0	21	34	0	34
Outdoor Power Equipment Technician	19	0	19	14	0	14	14	0	14	14	0	14	15	0	15
Power Engineering Fourth Class	24	0	24	23	0	23	24	0	24	0	0	0	0	0	0
Power Engineering Technology	0	0	0	0	0	0	0	0	0	22	0	22	46	0	46
Power Engineering Third Class	19	0	19	24	0	24	24	0	24	0	0	0	0	0	0
Precision Metal Manufacturing	9	0	9	7	0	7	6	0	6	8	0	8	8	0	8
Technical Communication	14	0	14	22	0	22	25	0	25	18	0	18	16	0	16
Technology Management	0	0	0	0	0	0	9	0	9	2	0	2	3	0	3
Welding	35	0	35	36	0	36	36	0	36	35	0	35	36	0	36
<b>Subtotal</b>	<b>1,166</b>	<b>0</b>	<b>1,166</b>	<b>1,256</b>	<b>0</b>	<b>1,256</b>	<b>1,108</b>	<b>0</b>	<b>1,108</b>	<b>1,078</b>	<b>0</b>	<b>1,078</b>	<b>1,236</b>	<b>0</b>	<b>1,236</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7.7%</b>	<b>-</b>	<b>7.7%</b>	<b>-11.8%</b>	<b>-</b>	<b>-11.8%</b>	<b>-2.7%</b>	<b>-</b>	<b>-2.7%</b>	<b>14.7%</b>	<b>-</b>	<b>14.7%</b>
<b>Total RRC</b>	<b>8,819</b>	<b>179</b>	<b>8,998</b>	<b>9,327</b>	<b>185</b>	<b>9,512</b>	<b>9,099</b>	<b>98</b>	<b>9,197</b>	<b>9,520</b>	<b>92</b>	<b>9,612</b>	<b>10,091</b>	<b>81</b>	<b>10,172</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5.8%</b>	<b>3.4%</b>	<b>5.7%</b>	<b>-2.4%</b>	<b>-47.0%</b>	<b>-3.3%</b>	<b>4.6%</b>	<b>-6.1%</b>	<b>4.5%</b>	<b>6.0%</b>	<b>-12.0%</b>	<b>5.8%</b>

**Table 2.1.5 - College Enrollment by Program**

**Assiniboine Community College**

Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal Community Development Cert	0	0	0	0	0	0	11	0	11	1	0	1	2	0	2
Aboriginal Community Development Yr1	18	0	18	15	0	15	17	0	17	25	0	25	23	0	23
Aboriginal Community Development Yr2	0	0	0	0	0	0	17	0	17	11	0	11	14	0	14
Accounting and Finance	0	0	0	0	0	0	10	0	10	24	1	25	34	0	34
Agribusiness Year 1	29	0	29	40	0	40	44	0	44	42	0	42	33	0	33
Agribusiness Year 2	36	0	36	29	0	29	38	0	38	43	0	43	43	0	43
Agricultural Studies Distance Ed	0	30	30	0	51	51	0	15	15	0	28	28	0	32	32
Continuing	0	0	0	0	0	0	0	30	30	0	14	14	0	28	28
Automotive Technician Certificate	0	0	0	0	0	0	29	0	29	14	0	14	15	0	15
Automotive Technology Technician Yr 1	22	0	22	16	0	16	0	0	0	0	0	0	0	0	0
Automotive Technology Technician Yr 2	12	0	12	13	0	13	0	0	0	0	0	0	0	0	0
Business Admin Brandon Year 1	167	0	167	133	0	133	157	2	159	119	1	120	141	0	141
Business Admin Brandon Year 2	153	0	153	108	0	108	135	0	135	132	1	133	134	0	134
Business Admin Distance	0	146	146	0	191	191	0	73	73	0	97	97	0	74	74
Business Admin Distance - Continuing	0	0	0	0	0	0	0	107	107	0	92	92	0	109	109
Business Information Management Yr1	9	0	9	8	0	8	0	0	0	0	0	0	0	0	0
Business Information Management Yr2	0	0	0	7	0	7	7	0	7	5	0	5	0	2	2
Carpentry and Woodworking	16	0	16	16	0	16	16	0	16	16	0	16	13	0	13
Child Care Centre Admin	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Civil Technician	25	0	25	26	0	26	24	0	24	8	0	8	15	0	15
Community Social Development	26	0	26	26	0	26	2	0	2	0	0	0	0	0	0
Community Support Provider - DE	0	0	0	0	5	5	0	17	17	0	4	4	0	8	8
Continuing	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4
Comp Health Care Aide - Rotating	68	0	68	46	0	46	0	0	0	11	0	11	8	0	8
Comp Health Care Aide Challenge	0	29	29	0	32	32	0	14	14	0	19	19	0	39	39
Continuing	0	0	0	0	0	0	0	14	14	0	6	6	0	15	15
Comp Health Care Aide Distance	0	79	79	0	103	103	0	35	35	0	50	50	0	39	39
Continuing	0	0	0	0	0	0	0	66	66	0	40	40	0	57	57
Comprehensive Health Care Aide	23	0	23	22	0	22	21	1	22	22	1	23	14	0	14
continuing	0	0	0	0	0	0	0	0	0	0	0	0	21	0	21
Integrated	0	0	0	0	0	0	16	0	16	30	0	30	19	0	19
Computer Technician	0	0	0	8	0	8	2	0	2	4	0	4	2	0	2
Computer Technology Year 1	34	0	34	22	0	22	32	2	34	20	0	20	30	0	30
Computer Technology Year 2	18	0	18	28	0	28	17	0	17	19	1	20	16	0	16
Construction Electrician	16	0	16	15	0	15	16	0	16	16	0	16	16	0	16
Culinary Arts Year 1	13	0	13	15	0	15	20	0	20	17	0	17	16	0	16
Culinary Arts Year 2	13	0	13	7	0	7	13	0	13	10	0	10	12	0	12
Early Childhood Ed Distance	0	105	105	0	161	161	0	79	79	0	73	73	0	72	72
Early Childhood Ed Distance - Continuing	0	0	0	0	0	0	0	110	110	0	132	132	0	128	128
Early Childhood Ed Year 1	26	0	26	23	0	23	31	0	31	28	0	28	31	0	31
Early Childhood Ed Year 2	30	0	30	27	0	27	27	0	27	21	0	21	22	0	22
Early Childhood Program Management	0	41	41	0	48	48	0	34	34	0	34	34	0	40	40
Continuing	0	0	0	0	0	0	0	29	29	0	37	37	0	54	54
Education Assistant	0	0	0	35	0	35	20	0	20	13	0	13	14	0	14
Education Assistant Distance	0	0	0	0	17	17	0	32	32	0	27	27	0	35	35
Education Assistant Distance - Continuing	0	0	0	0	0	0	0	19	19	0	34	34	0	34	34
Farm Machinery Technician Yr 1	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Farm Machinery Technician Yr 2	12	0	12	0	0	0	0	0	0	0	0	0	0	0	0

**Table 2.1.5 - College Enrollment by Program**

Assiniboine Community College con't.. Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
General Business	0	0	0	0	0	0	11	0	11	20	0	20	15	0	15
General Business Distance	0	17	17	0	11	11	0	4	4	0	4	4	0	0	0
General Business Rotating	12	0	12	15	0	15	10	0	10	0	0	0	0	0	0
GIS Environmental Technologies Yr1	0	0	0	9	0	9	13	0	13	17	0	17	12	0	12
GiS Environmental Technologies Yr2	0	0	0	9	0	9	8	0	8	13	0	13	14	0	14
Heavy Duty Technician Year 1	27	0	27	34	0	34	22	0	22	27	0	27	20	0	20
Heavy Duty Technician Year 2	21	0	21	24	0	24	29	0	29	18	0	18	24	0	24
Hospitality Tourism Year 1	12	0	12	19	0	19	19	1	20	18	0	18	12	0	12
Hospitality Tourism Year 2	11	0	11	9	0	9	14	0	14	14	1	15	9	0	9
Industrial Metal Fabrication	17	0	17	15	0	15	18	0	18	22	0	22	16	0	16
John Deere Ag Tech Year 1	15	0	15	0	0	0	12	0	12	9	0	9	3	0	3
John Deere Ag Tech Year 2	0	0	0	14	0	14	0	0	0	10	0	10	15	0	15
Land and Water Management Yr1	0	0	0	14	0	14	12	0	12	14	0	14	15	0	15
Land and Water Management Yr2	0	0	0	0	0	0	13	0	13	11	0	11	11	0	11
Mature Student High School	298	0	298	286	0	286	299	0	299	309	0	309	281	0	281
Mature Student High School ( Russell)	22	0	22	27	0	27	0	0	0	0	0	0	0	0	0
Mature Student High School Integrated	0	0	0	0	0	0	20	0	20	11	0	11	11	0	11
Media Production Yr 1	25	0	25	24	0	24	27	0	27	28	0	28	25	0	25
Media Production Yr 2	19	0	19	22	0	22	17	0	17	24	0	24	22	0	22
Office Admin Certificate	0	0	0	0	0	0	14	0	14	2	0	2	20	0	20
Office Admin Year 1	66	0	66	44	0	44	45	0	45	53	0	53	58	0	58
Office Admin Year 2	34	0	34	35	0	35	24	0	24	30	0	30	28	0	28
Piping	16	0	16	14	0	14	15	0	15	15	0	15	15	0	15
Police Studies	0	0	0	0	0	0	0	0	0	0	0	0	23	0	23
Pork Production Manager DE	0	99	99	0	122	122	0	49	49	0	57	57	0	20	20
Pork Production Manager DE - Continuing	0	0	0	0	0	0	0	101	101	0	77	77	0	124	124
Power Engineering	0	0	0	0	0	0	16	0	16	13	0	13	14	0	14
Practical Nursing	357	0	357	358	0	358	348	0	348	326	1	327	316	0	316
Practical Nursing Refresher	0	51	51	0	44	44	0	12	12	0	1	1	0	9	9
Practical Nursing Refresher-Continuing	0	0	0	0	0	0	0	23	23	0	21	21	0	8	8
Precision Ag	11	0	11	0	0	0	0	0	0	0	0	0	0	0	0
Professional Cooking	1	0	1	3	0	3	1	0	1	1	0	1	0	0	0
Regular High School	16	0	16	4	0	4	8	0	8	6	0	6	6	0	6
Regular High School - Russell	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Rural Development Year 1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Rural Development Year 2	7	0	7	0	0	0	0	0	0	0	0	0	0	0	0
Swin Technician Distance	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Undeclared	0	77	77	0	127	127	0	238	238	0	249	249	0	532	532
Web Design Year 1	20	0	20	8	0	8	15	0	15	23	0	23	18	0	18
Web Design Year 2	16	0	16	15	0	15	8	0	8	10	0	10	21	0	21
Yr1	0	0	0	2	0	2	10	0	10	4	0	4	12	0	12
Yr2	0	0	0	0	0	0	1	0	1	8	0	8	8	0	8
<b>Subtotal</b>	<b>1,024</b>	<b>676</b>	<b>2,468</b>	<b>1,690</b>	<b>912</b>	<b>2,602</b>	<b>1,771</b>	<b>1,107</b>	<b>2,878</b>	<b>1,707</b>	<b>1,103</b>	<b>2,810</b>	<b>1,732</b>	<b>1,463</b>	<b>3,195</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>65.0%</b>	<b>34.9%</b>	<b>5.4%</b>	<b>4.8%</b>	<b>21.4%</b>	<b>10.6%</b>	<b>-3.6%</b>	<b>-0.4%</b>	<b>-2.4%</b>	<b>1.5%</b>	<b>32.6%</b>	<b>13.7%</b>

Table 2.1.5 - College Enrollment by Program

Assiniboine Community College con't.. Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Apprenticeship</b>															
Agricultural Equipment Technician	73	0	73	81	0	81	70	0	70	72	0	72	71	0	71
Carpenter	43	0	43	45	0	45	48	0	48	44	0	44	41	0	41
Construction Electrician	54	0	54	68	0	68	73	0	73	97	0	97	90	0	90
Heavy Duty Equipment Mechanic	113	0	113	101	0	101	99	0	99	85	0	85	120	0	120
Lather (Interior Systems Mechanic)	10	0	10	0	0	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Mechanic	41	0	41	45	0	45	42	0	42	32	0	32	31	0	31
Plumbing	43	0	43	38	0	38	40	0	40	44	0	44	43	0	43
Pork Production	55	0	55	59	0	59	48	0	48	70	0	70	38	0	38
Transport Truck Mechanic	55	0	55	0	0	0	0	0	0	0	0	0	0	0	0
Welder	0	0	0	47	0	47	42	0	42	37	0	37	33	0	33
<b>Subtotal</b>	<b>487</b>	<b>0</b>	<b>487</b>	<b>484</b>	<b>0</b>	<b>484</b>	<b>462</b>	<b>0</b>	<b>462</b>	<b>481</b>	<b>0</b>	<b>481</b>	<b>467</b>	<b>0</b>	<b>467</b>
% change	-	-	-	-0.6%	-	-0.6%	-4.5%	-	-4.5%	4.1%	-	4.1%	-2.9%	-	-2.9%
<b>Parkland Campus</b>															
Automotive Technician	8	0	8	0	0	0	0	0	0	0	0	0	0	0	0
Business Admin Year 1	32	0	32	24	0	24	23	0	23	20	0	20	23	0	23
Business Admin Year 2	11	0	11	16	0	16	13	0	13	21	0	21	17	0	17
Carpentry and Woodworking	0	0	0	0	0	0	12	0	12	16	0	16	14	0	14
Comprehensive Health Care Aide	20	0	20	21	0	21	13	0	13	20	0	20	11	0	11
Computer Support Specialist	0	0	0	13	0	13	10	0	10	0	0	0	0	0	0
Early Childhood Ed Year 1 Aboriginal	1	0	1	22	0	22	3	0	3	17	0	17	0	0	0
Early Childhood Ed Year 2 Aboriginal	23	0	23	2	0	2	18	0	18	3	0	3	12	0	12
Extended ECE/CHCA	14	0	14	0	0	0	0	0	0	0	0	0	0	0	0
Extended Office/Business	9	0	9	0	0	0	0	0	0	0	0	0	0	0	0
General Business	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0
Mature Student High School	21	0	21	26	0	26	22	0	22	27	0	27	22	0	22
Practical Nursing	0	0	0	0	0	0	0	0	0	0	0	0	18	0	18
Undeclared	0	0	0	0	0	0	0	0	0	0	23	23	0	10	10
<b>Subtotal</b>	<b>139</b>	<b>0</b>	<b>139</b>	<b>126</b>	<b>0</b>	<b>126</b>	<b>114</b>	<b>0</b>	<b>114</b>	<b>124</b>	<b>23</b>	<b>147</b>	<b>117</b>	<b>10</b>	<b>127</b>
% change	-	-	-	-9.4%	-	-9.4%	-9.5%	-	-9.5%	8.8%	-	28.9%	-5.6%	-56.5%	-13.6%
<b>Total ACC</b>	<b>2,418</b>	<b>676</b>	<b>3,094</b>	<b>2,300</b>	<b>912</b>	<b>3,212</b>	<b>2,347</b>	<b>1,107</b>	<b>3,454</b>	<b>2,312</b>	<b>1,126</b>	<b>3,438</b>	<b>2,316</b>	<b>1,473</b>	<b>3,789</b>
% change	-	-	-	-4.9%	34.9%	3.8%	2.0%	21.4%	7.5%	-1.5%	1.7%	-0.5%	0.2%	30.8%	10.2%

Table 2.1.5 - College Enrollment by Program

University College of the North Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Core Programs</b>															
Aboriginal Self-Government Administration	-	-	-	-	-	-	-	-	-	3	0	3	3	5	8
Administrative Assistant	12	3	15	10	2	12	26	7	33	19	0	19	38	3	41
Administrative Assistant Finance	-	-	-	-	-	-	-	-	-	10	0	10	1	1	2
Automotive Technician	21	39	60	31	50	81	12	29	41	6	28	34	0	6	6
BADGE	-	-	-	-	-	-	4	19	23	0	0	0	0	0	0
Basic Electrical	13	1	14	21	1	22	16	5	21	17	3	20	18	8	26
Basic Maintenance	-	-	-	-	-	-	6	1	7	0	0	0	0	0	0
Business Accountancy	0	0	0	2	0	2	0	2	2	1		1	2	0	2
Business Administration/Core/Management	56	21	77	74	14	88	80	38	118	84	41	125	55	24	79
Carpentry Woodwork	0	0	0	0	0	0	6	3	9	9	0	9	2	1	3
Chemical Engineering Technology	6	3	9	9	1	10	7	2	9	8	2	10	6	1	7
Civil/CAD Technology & Co-op	9	0	9	12	1	13	5	0	5	10	1	11	10	0	10
Commercial Cooking	6	4	10	8	5	13	10	2	12	7	1	8	6	4	10
Community Economic Development	-	-	-	-	-	-	-	-	-	-	-	-	1	2	3
Computer Business Applications	21	13	34	16	9	25	14	8	22	19	7	26	21	6	27
Computer Business Skills	25	4	29	18	7	25	6	4	10	24	5	29	7	16	23
Computer Program/ Analyst	19	2	21	13	3	16	13	3	16	6	4	10	4	2	6
Computer Systems Technology	8	6	14	17	8	25	39	13	52	30	4	34	8	9	17
Dental Assisting	17	3	20	16	3	19	11	8	19	8	4	12	16	5	21
Early Childhood Education	18	5	23	5	29	34	9	31	40	21	26	47	45	16	61
Early Childhood Education Assistant	0	0	0	0	0	0	0	0	0	0	0	0	16	5	21
Electronic/Electrical Technician	13	1	14	17	0	17	12	9	21	4	8	12	6	4	10
Eco Tourism	2	1	3	2	1	3	1	3	4	0	0	0	0	0	0
Facilities Technician	48	2	50	39	2	41	9	1	10	6	0	6	2	1	3
Facilities Basic Maintenance	-	-	-	-	-	-	-	-	-	4	0	4	3	1	4
General Studies	214	108	322	190	195	385	59	384	443	55	249	304	33	220	253
Health Care Aide	21	13	34	29	0	29	39	14	53	33	6	39	38	3	41
Health Education (ACCESS)	8	5	13	9	1	10	4	9	13	12	4	16	5	2	7
Heavy Duty Mechanics	12	0	12	6	6	12	11	1	12	7	0	7	14	1	15
High School Building Construction	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
High School Power Mechanics	18	0	18	18	0	18	20	0	20	22	0	22	14	2	16
Industrial Mechanics/Millwright	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Law Enforcement	9	0	9	21	0	21	18	2	20	17	4	21	16	2	18
Law Enforcement Career Preparation	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Mature High School Diploma	0	0	0	0	0	0	0	0	0	1	35	36	0	31	31
Natural Resource Mgmt. Technology	40	4	44	43	1	44	34	4	38	19	5	24	12	2	14
Nursing - Joint Bachelor	69	70	139	76	66	142	80	56	136	76	104	180	-	-	-
Preparation for Nursing	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Plumbing Pre-employment	0	0	0	0	0	0	0	0	0	10	0	10	0	0	0
Recreation Community Leadership Program	-	-	-	-	-	-	0	0	0	0	0	0	0	0	0
Recreation Leadership	11	33	44	9	66	75	6	73	79	0	28	28	0	2	2
Restorative Justice Program	10	1	11	7	1	8	10	1	11	5	0	5	5	1	6
Small Motor Repair	-	-	-	-	-	-	12	1	13	11	0	11	0	0	0
Transition Year Program	19	48	67	48	23	71	0	51	51	-	3	-	1	1	2
<b>Subtotal</b>	725	390	1,115	766	495	1,261	579	784	1,363	564	572	1,133	408	387	795
<b>% change</b>	3.3%	-7.6%	<b>-0.8%</b>	5.7%	26.9%	<b>13.1%</b>	-24.4%	58.4%	<b>8.1%</b>	-2.6%	-37.1%	<b>-16.9%</b>	-27.7%	-47.8%	<b>-29.8%</b>

**Table 2.1.5 - College Enrollment by Program**

University College of The North cont'..

Programs	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Apprenticeship</b>															
Carpentry	15	0	15	28	0	28	43	0	43	23	0	23	35	1	36
Ironworker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Industrial Electrical	22	0	22	23	0	23	27	0	27	34	0	34	37	0	37
Industrial Mechanic	109	0	109	97	0	97	97	0	97	97	0	97	94	1	95
Industrial Welding	38	0	38	10	0	10	17	0	17	13	6	19	0	0	0
<b>Subtotal</b>	184	0	184	158	0	158	184	0	184	167	6	173	166	2	168
<b>% change</b>	-18.2%	-	-18.2%	-14.1%	-	-14.1%	16.5%	-	16.5%	-9.2%	-	-6.0%	-0.6%	-66.7%	-2.9%
<b>Distance Education</b>															
Business Administration (General)	0	29	29	0	25	25	0	0	0	0	0	0	2	16	18
<b>% change</b>	-	-	26.1%	-	-	-13.8%	-	-	0.0%	-	-	0.0%	-	-	0.0%
<b>Total UCN</b>	909	419	1,328	924	520	1,444	763	784	1,547	731	578	1,309	574	405	979
<b>% change</b>	-2.2%	-5.4%	-3.2%	1.7%	24.1%	8.7%	-17.4%	50.8%	7.1%	-4.2%	-26.3%	-15.4%	-21.5%	-29.9%	-25.2%

Note: University College of the North (UCN) was established in July 2004 replacing Keewatin Community College (KCC) offering college and university programs. For the purpose of reporting only college programs are included this table. Starting 2006/07 Nursing -Joint Bachelor enrollment is reported in the University Chapter

**Table 2.1.5 - College Enrollment by Program**

École technique et professionnelle	2002/03			2003/04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Administration des affaires (Business Administration)	48	0	48	48	0	48	71	0	71	76	0	76	97	0	97
Gestion de bureau (Office Management)	13	0	13	7	0	7	0	0	0	0	0	0	0	0	0
Éducation en services de garde (Early Childhood Education)	0	11	11	18	0	18	19	0	19	20	0	20	32	0	32
Aide en soins de santé (Health Care Aide)	7	20	27	20	22	42	27	9	36	19	0	19	28	0	28
Informatique (Computer Analyst)	19	0	19	21	0	21	21	0	21	20	0	20	17	0	17
Communication multimédia (Multimedia communications)	29	0	29	21	0	21	16	0	16	18	0	18	15	0	15
Tourisme (Tourism)	10	0	10	8	12	20	11	3	14	13	0	13	8	0	8
Science infirmières (Nursing)	45	1	46	70	0	70	75	0	75	78	0	78	69	0	69
Éducation permanente	-	-	-	-	1	-	0	2	2	0	0	0	0	0	0
<b>Total</b>	171	32	203	213	34	247	240	14	254	244	0	244	266	0	266
<b>% change</b>	4.9%	52.4%	10.3%	24.6%	6.3%	21.7%	12.7%	-58.8%	2.8%	1.7%	-	-3.9%	9.0%	-	9.0%



## 2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates decreased slightly between 2002/03 and 2006/07 by 4.1% from 4,157 to 3,986 graduates.

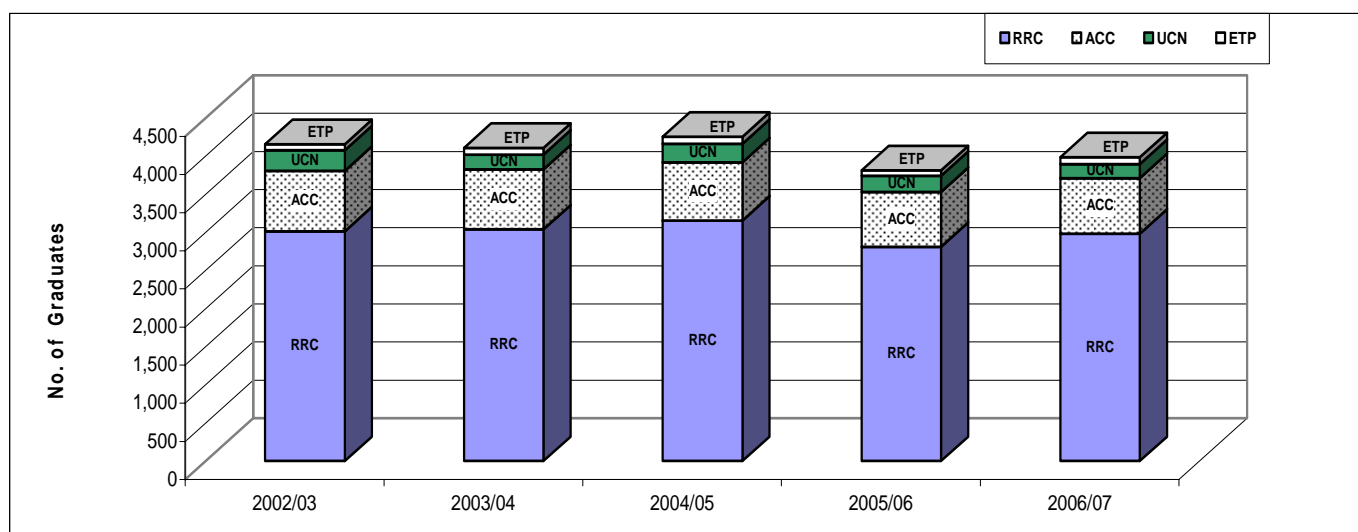
Table 2.2.1 Graduates by College

College <sup>1,2</sup>	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>	3,015	3,040	3,158	2,814	2,984
% change	24.8%	0.8%	3.9%	-10.9%	6.0%
% Distribution to Total	72.5%	74.0%	76.8%	73.8%	74.9%
<b>Assiniboine Community</b>	794	788	762	718	727
% change	14.7%	-0.8%	-3.3%	-5.8%	1.3%
% Distribution to Total	19.1%	19.2%	18.5%	18.8%	18.2%
<b>University College of the North</b>	271	192	241	212	186
% change	26.0%	-29.2%	25.5%	-12.0%	-12.3%
% Distribution to Total	6.5%	4.7%	5.9%	5.6%	4.7%
<b>École technique et professionnelle</b>	77	90	95	70	89
% change	1.3%	16.9%	5.6%	-26.3%	27.1%
% Distribution to Total	1.9%	2.2%	2.3%	1.8%	2.2%
<b>Total</b>	<b>4,157</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>	<b>3,986</b>
% change	22.3%	-1.1%	3.6%	-10.4%	4.5%

Notes:

1. Includes day programs and full-time programs at regional centres.
2. Apprentices certificates are awarded by Province of Manitoba, therefore excluded from graduate figures.

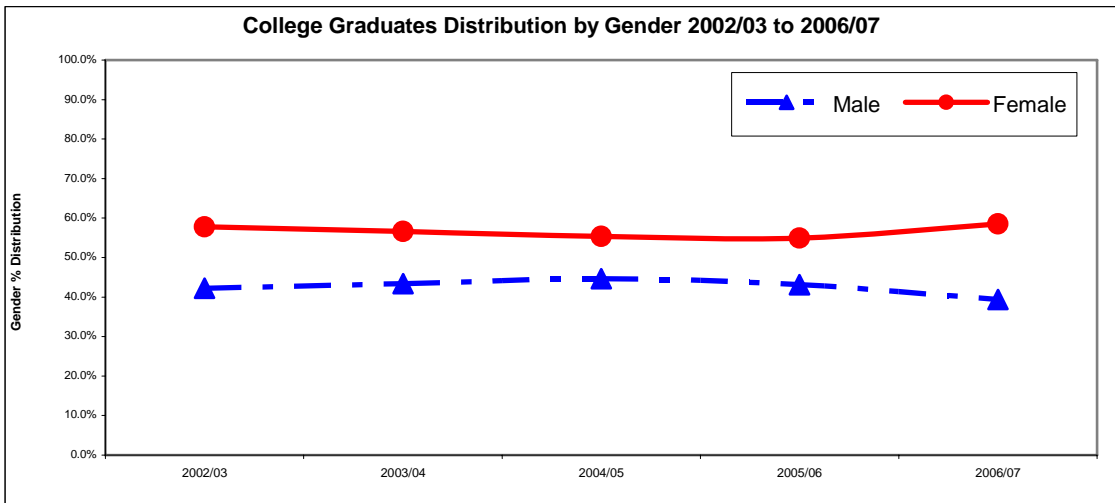
Graph 2.2.1 (a) Graduates by College



**Table 2.2.2 - College Graduates by Gender**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>					
Male	1,313	1,338	1,442	1,256	1,219
Female	1,653	1,615	1,658	1,484	1,686
Unknown <sup>1</sup>	49	87	58	74	79
<b>RRC Total</b>	<b>3,015</b>	<b>3,040</b>	<b>3,158</b>	<b>2,814</b>	<b>2,984</b>
<b>% Female Distribution</b>	<b>54.8%</b>	<b>53.1%</b>	<b>52.5%</b>	<b>52.7%</b>	<b>56.5%</b>
<b>Assiniboine Community College</b>					
Male	284	271	274	265	264
Female	510	517	488	452	514
Unknown <sup>1</sup>	0	0	0	1	7
<b>ACC Total</b>	<b>794</b>	<b>788</b>	<b>762</b>	<b>718</b>	<b>785</b>
<b>% Female Distribution</b>	<b>64.2%</b>	<b>65.6%</b>	<b>64.0%</b>	<b>63.0%</b>	<b>65.5%</b>
<b>University College of the North</b>					
Male	101	104	113	97	74
Female	170	87	128	115	112
Unknown <sup>1</sup>	0	1	0	0	0
<b>KCC Total</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>212</b>	<b>186</b>
<b>% Female Distribution</b>	<b>62.7%</b>	<b>45.3%</b>	<b>53.1%</b>	<b>54.2%</b>	<b>60.2%</b>
<b>École technique et professionnelle</b>					
Male	38	33	44	26	35
Female	39	57	51	44	55
Unknown <sup>1</sup>	0	0	0	0	0
<b>ETP Total</b>	<b>77</b>	<b>90</b>	<b>95</b>	<b>70</b>	<b>90</b>
<b>% Female Distribution</b>	<b>50.6%</b>	<b>63.3%</b>	<b>53.7%</b>	<b>62.9%</b>	<b>61.1%</b>
<b>College Total</b>					
Male	1,736	1,746	1,873	1,644	1,592
Female	2,372	2,276	2,325	2,095	2,367
Unknown <sup>1</sup>	49	88	58	75	86
<b>Total College graduates</b>	<b>4,157</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>	<b>4,045</b>
<b>% Female Distribution</b>	<b>57.1%</b>	<b>55.4%</b>	<b>54.6%</b>	<b>54.9%</b>	<b>58.5%</b>

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

**Table 2.2.3 - College Graduates by Age <sup>1</sup>**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>					
<18	12	9	13	2	1
18-21	573	714	748	669	723
22-24	608	656	642	568	581
25-28	466	616	615	588	594
29-35	524	431	491	439	483
>35	693	504	557	439	500
Unknown	139	110	92	109	94
<b>Sub total</b>	<b>3,015</b>	<b>3,040</b>	<b>3,158</b>	<b>2,814</b>	<b>2,976</b>
<b>% change</b>	<b>25%</b>	<b>1%</b>	<b>4%</b>	<b>-11%</b>	<b>6%</b>
<b>Avg. Age</b>	<b>29</b>	<b>29</b>	<b>29.4</b>	<b>29.2</b>	<b>29.5</b>
<b>Assiniboine Community College</b>					
<18	3	0	0	1	0
18-21	219	242	220	219	227
22-24	141	136	137	137	146
25-28	121	92	96	108	104
29-35	123	125	136	105	105
>35	183	188	166	143	137
Unknown	4	5	7	5	7
<b>Sub total</b>	<b>794</b>	<b>788</b>	<b>762</b>	<b>718</b>	<b>726</b>
<b>% change</b>	<b>15%</b>	<b>-1%</b>	<b>-3%</b>	<b>-6%</b>	<b>1%</b>
<b>Avg. Age</b>	<b>28</b>	<b>27</b>	<b>27</b>	<b>28</b>	<b>26</b>
<b>University College of the North</b>					
<18	0	0	1	3	4
18-21	53	41	48	46	47
22-24	47	54	55	43	33
25-28	48	28	39	36	23
29-35	61	31	42	37	38
>35	62	37	56	46	41
Unknown	0	1	0	1	0
<b>Sub total</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>212</b>	<b>186</b>
<b>% change</b>	<b>26%</b>	<b>-29%</b>	<b>-29%</b>	<b>-12%</b>	<b>-12%</b>
<b>Avg. Age</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>29</b>
<b>École technique et professionnelle</b>					
<18	0	0	0	0	0
18-21	39	32	30	22	27
22-24	7	23	27	21	25
25-28	8	12	15	11	13
29-35	10	13	11	9	10
>35	13	10	12	7	14
Unknown	0	0	0	0	0
<b>Sub total</b>	<b>77</b>	<b>90</b>	<b>95</b>	<b>70</b>	<b>89</b>
<b>% change</b>	<b>1%</b>	<b>17%</b>	<b>6%</b>	<b>-26%</b>	<b>27%</b>
<b>Avg. Age</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>N/A</b>

Note: 1. Total are not equal to table 2.2.1 due to students may have completed more than one program in the same academic year.

**Table 2.2.3 (a) - Total College Graduates by Age and Distribution**

<b>Total College</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>Age Range</b>					
<18	15	9	14	6	5
% distribution to total	0.4%	0.2%	0.3%	0.1%	0.1%
18-21	884	1,029	1,046	956	1,024
% distribution to total	21.3%	25.0%	25.5%	23.3%	24.9%
22-24	803	869	861	769	726
% distribution to total	19.3%	21.1%	20.9%	18.7%	17.7%
<b>Subtotal - &lt;=24</b>	<b>1,702</b>	<b>1,907</b>	<b>1,921</b>	<b>1,731</b>	<b>1,755</b>
<b>% Age distribution &lt;=24 to total</b>	<b>40.9%</b>	<b>46.4%</b>	<b>46.7%</b>	<b>42.1%</b>	<b>42.7%</b>
<b>% change</b>	<b>9.2%</b>	<b>12.0%</b>	<b>0.7%</b>	<b>-9.9%</b>	<b>1.4%</b>
25-28	643	748	765	743	734
% distribution to total	15.5%	18.2%	18.6%	18.1%	17.9%
29-35	718	600	680	590	636
% distribution to total	17.3%	14.6%	16.5%	14.4%	15.5%
>35	951	739	791	635	692
% distribution to total	22.9%	18.0%	19.2%	15.5%	16.8%
<b>Subtotal - &gt;=25</b>	<b>2,312</b>	<b>2,087</b>	<b>2,236</b>	<b>1,968</b>	<b>2,062</b>
<b>% Age distribution &gt;=25 to total</b>	<b>55.6%</b>	<b>50.8%</b>	<b>54.4%</b>	<b>47.9%</b>	<b>50.2%</b>
<b>% change</b>	<b>34.7%</b>	<b>-9.7%</b>	<b>7.1%</b>	<b>-12.0%</b>	<b>4.8%</b>
Unknown	143	116	99	115	101
% distribution to total	3.4%	2.8%	2.4%	2.8%	2.5%
<b>Total</b>	<b>4,158</b>	<b>4,110</b>	<b>4,256</b>	<b>3,814</b>	<b>3,918</b>
<b>% change</b>	<b>22%</b>	<b>-1%</b>	<b>4%</b>	<b>-10%</b>	<b>3%</b>

**Table 2.2.4 - Graduates by Aboriginal Status <sup>1</sup>**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>					
First Nations	153	74	148	116	105
Metis	65	120	90	73	97
Inuit	0	0	3	3	5
Non-status	13	8	17	19	18
<b>Subtotal</b>	<b>231</b>	<b>202</b>	<b>258</b>	<b>211</b>	<b>225</b>
<b>% change yr/yr</b>	<b>12%</b>	<b>-13%</b>	<b>28%</b>	<b>-18%</b>	<b>7%</b>
<b>Assiniboine Community College</b>					
First Nations	120	129	100	86	91
Metis	11	38	51	58	60
Inuit	0	0	0	1	0
Non-status	0	0	0	0	0
<b>Subtotal</b>	<b>131</b>	<b>167</b>	<b>151</b>	<b>145</b>	<b>151</b>
<b>% change yr/yr</b>	<b>2%</b>	<b>27%</b>	<b>-10%</b>	<b>-4%</b>	<b>4%</b>
<b>University College of the North</b>					
First Nations	170	115	131	122	113
Metis	23	22	34	26	14
Inuit	0	0	2	0	0
Non-status	0	0	0	0	47
<b>Subtotal</b>	<b>193</b>	<b>137</b>	<b>167</b>	<b>148</b>	<b>174</b>
<b>% change yr/yr</b>	<b>28%</b>	<b>-29%</b>	<b>22%</b>	<b>-11%</b>	<b>18%</b>
<b>École technique et professionnelle <sup>2</sup></b>					
First Nations	0	0	0	0	0
Metis	0	0	0	0	0
Inuit	0	0	0	0	0
Non-status	0	0	0	0	0
<b>Total College</b>					
First Nations	443	318	379	324	309
Metis	99	180	175	157	171
Inuit	0	0	5	4	5
Non-status	13	8	17	19	65
<b>Total</b>	<b>555</b>	<b>506</b>	<b>576</b>	<b>504</b>	<b>550</b>
<b>% change yr/yr</b>	<b>14%</b>	<b>-9%</b>	<b>14%</b>	<b>-13%</b>	<b>9%</b>

Notes:

1. Aboriginal status is self-declared.
2. There are no self-declared Aboriginal students ETP.

**Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Red River College</b>					
RRC Total Aboriginal Graduates	231	202	258	211	225
Total RRC Graduates	3,015	3,040	3,158	2,814	2,984
<b>% Distribution of Aboriginal Graduate</b>	<b>7.7%</b>	<b>6.6%</b>	<b>8.2%</b>	<b>7.5%</b>	<b>7.5%</b>
<b>Assiniboine Community College</b>					
ACC Total Aboriginal Graduates	131	167	151	145	151
Total ACC Graduates	794	788	762	718	785
<b>% Distribution of Aboriginal Graduate</b>	<b>16.5%</b>	<b>21.2%</b>	<b>19.8%</b>	<b>20.2%</b>	<b>19.2%</b>
<b>University College of the North</b>					
UCN Total Aboriginal Graduates	193	137	167	148	174
Total UCN Graduates	271	192	241	212	186
<b>% Distribution of Aboriginal Graduate</b>	<b>71.2%</b>	<b>71.4%</b>	<b>69.3%</b>	<b>69.8%</b>	<b>93.5%</b>
<b>École technique et professionnelle</b>					
ÉTP Total Aboriginal Graduates	0	0	0	0	0
Total ÉTP Graduates	77	90	95	70	89
<b>% Distribution of Aboriginal Graduate</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>TOTAL</b>					
Aboriginal Graduates	555	506	576	504	550
Total College Graduates	4,157	4,110	4,256	3,814	4,044
<b>% Distribution of Aboriginal Graduate</b>	<b>13.4%</b>	<b>12.3%</b>	<b>13.5%</b>	<b>13.2%</b>	<b>13.6%</b>

**Table 2.2.5 - Graduates by College and Program****Red River Community College**

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Business &amp; Applied Arts</b>					
3D Computer Graphics	0	0	0	0	7
Administrative Assistant	1	0	0	0	0
American Sign Language - English	4	3	2	2	5
Aviation Management	11	11	14	2	4
Bus. Admin. - Administration	90	99	96	96	116
Business Admin - E-Business	8	14	18	17	13
Business Admin - Office Management	0	5	20	22	21
Business Administration - Accounting	56	43	39	55	56
Business Administration - Marketing	66	75	73	68	71
Business Administration Co-Op I	2	5	7	0	0
Business Administration Co-Op II	3	5	6	0	0
Business Administration	0	0	0	0	1
Commerce/Industry Sales & Marketing	29	39	38	36	30
Commercial Baking	7	0	0	0	0
Computer Accounting Technician	26	31	20	18	25
Computer Accounting Tech - Laptop	28	23	24	37	25
Computer Analyst/Programmer	93	83	82	33	32
Creative Communications	41	47	63	73	59
Culinary Arts - Certificate	4	4	6	1	4
Culinary Arts - Diploma	45	23	39	20	29
Deaf Studies	11	11	15	12	11
Digital MultiMedia Technology	0	15	33	15	31
Graphic Design	37	35	28	51	29
Graphic Design - Advanced	14	21	15	20	17
Health Information Technologist	0	20	1	20	17
Hotel and Restaurant Administration	15	13	22	1	0
Information Systems Technology	49	45	37	3	0
International Business	7	8	14	5	15
IST - Application Development	0	0	0	13	6
IST - Database Management	0	0	0	9	4
IST - Network Management	0	0	0	19	6
Library and Information Technology	25	2	20	0	23
Professional Baking	0	5	6	8	10
Tourims Management	0	0	0	0	7
Tourism	19	12	15	21	0
<b>Sub-total =</b>	<b>691</b>	<b>697</b>	<b>753</b>	<b>677</b>	<b>674</b>

**Table 2.2.5 - Graduates by College and Program**

Red River Community College con't..

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Construction &amp; Engineering Technology</b>					
Advanced Network Technology	4	13	14	1	0
Architectural CAD Technology	1	0	0	0	0
Architectural/Engineering Tech	0	13	19	15	15
Building Design CAD Technology	10	7	17	17	9
Carpentry and Woodworking	25	22	30	22	22
Civil Engineering Technology PLAR	0	0	1	6	1
Civil Technician	0	1	0	0	2
CNC Machine Operator	2	1	0	0	0
Communication Engineering Technology	5	0	0	0	0
Computer Engineering Technology	19	20	16	7	0
Design and Construction Technology	14	0	0	0	0
Electrical	29	28	26	27	23
Electrical Engineering Technology	31	30	27	23	1
Electronic & Network Technician	20	21	10	11	8
Electronic Engineering Technology	10	10	22	27	10
Environmental Protection Technology	8	11	8	9	3
Geographic Information Systems Tech	13	24	12	16	10
Geomatics Technology	12	14	11	13	14
Greenspace Management	11	13	10	12	7
Instrumentation Engineering Technology	8	13	6	16	0
Manufacturing Design CAD Technology	2	2	1	2	0
Municipal Engineering Technology	15	32	21	26	28
Network Technology (CCNA) Cert	0	0	0	2	2
Network Technology (CCNP) Cert	0	0	0	4	3
Network Technology (CCNP) Diploma	0	0	0	5	1
Piping Trades	24	22	22	19	17
Plumbing Cross Connection Control	10	5	11	7	11
Power Equipment Technician	15	0	0	0	0
Refrigeration and Air Conditioning	12	9	14	0	14
Structural Engineering Technology	20	20	15	26	27
Wood Products Manufacturing - Cert	0	5	3	3	5
Wood Products Manufacturing - Diploma	5	4	3	3	4
<b>Sub-total =</b>	<b>325</b>	<b>340</b>	<b>319</b>	<b>319</b>	<b>237</b>

**Table 2.2.5 - Graduates by College and Program**

Red River Community College con't..

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Health Sciences &amp; Community Service</b>					
Animal Health Technology	20	17	18	18	19
Appl Biopharmaceutical Processing	0	0	0	3	0
Applied Pharmaceutics	0	0	0	4	5
Chemical and Biosciences Technology	29	19	41	28	25
Child and Youth Care Worker	20	19	20	16	17
College Preparation for Nursing	23	22	26	20	15
Dental Assisting - Level II	40	47	42	49	44
Developmental Services Worker - Cert	2	7	3	0	0
Diploma Nursing (Accelerated)	76	67	69	82	107
Disability and Community Support	8	14	11	13	13
Early Childhood Education	52	42	49	36	59
Early Childhood Education - Workplace	20	1	47	15	39
Family Support Worker - FAS/E	21	15	20	19	20
Health Care Aide	29	31	16	20	24
Health Care Aide - Louis Riel Centre	101	102	85	61	74
Health Care Aide / Health Unit Clerk	21	0	0	17	13
Health Care Aide / Unit Clerk PLA	1	1	0	0	0
Health Unit Clerk	0	0	0	0	5
Med Lab Assistant - Level 2	0	0	0	3	4
Med Rad Resident Physicians	0	0	8	0	9
Medical Laboratory Sciences	0	15	29	19	26
Medical Radiologic Technology	20	18	21	17	24
Medical Radiological Assistant	0	4	0	3	2
Mental Health Support Worker	0	8	14	0	0
Metis Child, Family and Community	0	48	0	0	0
MRI & Spectroscopy	5	6	21	11	11
Prior Learning Assessment Program	0	0	1	0	0
QA/QC in Pharmaceutical Industry	0	0	0	12	13
Radiation Therapy	15	14	11	10	12
RN Refresher for Korean Nurses	26	26	24	0	0
Scientific Research Skills Program	21	19	18	20	11
<b>Sub-total =</b>	<b>550</b>	<b>562</b>	<b>594</b>	<b>496</b>	<b>591</b>

**Table 2.2.5 - Graduates by College and Program**

Red River Community College con't..

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Indigenous &amp; Community Service</b>					
Aboriginal Interpreter	10	0	0	0	0
Aboriginal Language Specialist	0	4	7	0	8
Aboriginal Self-Government Admin.	12	11	6	7	8
ACCESS Civil Engineering Technology	0	0	0	0	2
Adult 11 for Aboriginal Students	5	3	0	0	0
Biindigen College Studies	0	0	15	13	5
Biindigen College Studies - Contract	0	0	0	15	0
Business Skills Integrated	11	0	0	0	0
College Preparation for Aboriginal Students	13	20	0	0	0
Community Centred Therapy	47	1	49	14	16
Community Dev/Economic Dev Cert	0	0	0	10	12
Community Develop Community Intern	0	0	0	4	0
Information & Office Administration	0	0	0	0	3
Information & Office Assistant Cert	0	0	0	0	12
Introduction to Trades	4	5	2	9	10
Microcomputer Applications	8	8	15	0	0
<b>Sub-total =</b>	<b>110</b>	<b>52</b>	<b>94</b>	<b>72</b>	<b>76</b>
<b>Learning Innovation</b>					
Academic for Univ/College Entry	106	114	90	79	66
Academic Foundations	0	6	9	18	13
Adult 10	21	0	0	0	0
Advanced Academic English Prep	0	0	8	0	0
Business Teacher Ed - After Degree	8	3	5	5	3
Business/Technology Teacher Ed	9	3	3	0	5
Cdn Communication for Physicians	19	1	18	15	14
English for Business Purposes	15	18	19	14	13
English for Communication	0	11	0	0	0
English for Health Care Aides	59	20	14	17	13
English for Nursing Purposes	0	15	14	13	14
English for Nursing Refresher	0	29	13	0	0
English for Professional Purposes	33	36	27	33	36
English for Technical Studies	34	25	30	30	28
Grade 11	19	14	17	9	14
Grade 12	21	33	24	22	17
Industrial Arts /Tech Teacher Ed - After Degree	2	0	1	0	1
Industrial Arts/Teacher Ed	1	0	0	0	11
Industrial Arts/Tech Teacher Ed	7	4	14	3	0
Industrial Arts/Tech Teacher Ed Acc	0	2	1	0	0
Intensive Eng. as an Additional Language	12	191	334	323	416
Intensive ESL - Eight	16	14	0	0	0
Intensive ESL - Eleven	16	12	0	0	0
Intensive ESL - Level Five	29	26	0	0	0
Intensive ESL - Level Four	30	15	0	0	0
Intensive ESL - Level One	28	11	0	0	0
Intensive ESL - Level Seven	71	16	0	0	0
Intensive ESL - Level Six	25	3	0	0	0
Intensive ESL - Level Three	30	16	0	0	0
Intensive ESL - Level Two	27	16	0	0	0
Intensive ESL - Nine	15	11	0	0	0
Intensive ESL - Ten	13	17	0	0	0
Intensive ESL - Twelve	13	17	0	0	0
International Vocational Teacher Ed	0	0	0	20	0
Intro to Computer Accounting Tech	11	0	0	0	0
Introduction to Business	26	22	27	32	28
Pre-English for Nursing Ref-Level 1	16	0	0	0	0
Pre-English for Nursing Ref-Level 2	16	0	0	0	0
Vocational Industrial Teacher Education	11	8	11	11	12
Workplace Com for Com Services Wrks	0	0	0	17	28
<b>Sub-total =</b>	<b>759</b>	<b>729</b>	<b>679</b>	<b>661</b>	<b>732</b>

**Table 2.2.5 - Graduates by College and Program**

Red River Community College con't..

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Regional Campuses</b>					
Academic Foundations - Steinbach	0	0	19	0	0
Academic Foundations - Winkler	0	10	5	0	1
Applied Counselling Skills	9	0	0	0	0
Applied Counselling Skills - Gimli	13	18	10	10	10
Applied Counselling Skills - Stb	0	0	8	7	0
Applied Counselling Skills-Portage	0	6	7	5	5
Applied Counselling Skills-Winkler	10	6	5	0	0
Basic Essential Skills Toolkit - Wink	0	0	6	0	0
Bookkeeping & Accting - Contract Gimli	0	0	0	0	10
Bookkeeping & Small Business -Gimli	4	2	4	12	12
Bookkeeping & Small Business -Portage	0	0	0	0	7
Bookkeeping & Small Business-Winklr	7	6	8	3	0
Business & Admin. Studies - Portage	0	0	11	5	0
Business & Admin. Studies -Winkler	0	4	4	2	4
Business & Admin.Studies - Pembina	7	0	0	0	0
Business & Administrative Studies	6	0	0	0	0
Business Studies - Steinbach	0	3	11	11	14
Business,Accounting & Mgmt - Gimli	9	9	11	10	12
Early Childhood Education - Gimli	0	0	0	0	4
GED Preparation - Southport	0	0	0	6	11
Grade 11 - Steinbach	0	0	1	0	0
Grade 11 - Winkler	0	2	6	0	0
Grade 12 - Steinbach	0	0	27	36	41
Grade 12 - Winkler	0	1	2	10	8
Health Care Aide	29	0	0	0	0
Health Care Aide - Gimli	44	71	41	16	11
Health Care Aide - Gimli (2)	1	1	0	0	0
Health Care Aide - Gimli Campus (Exp)	0	0	11	15	19
Health Care Aide - Gimli Contract	0	0	0	0	1
Health Care Aide - Portage	4	23	21	25	21
Health Care Aide - Steinbach	18	25	32	13	11
Health Care Aide - Winkler Campus	12	24	19	22	19
Health Care Aide-Swan Lake Contract	0	9	0	0	0
Health Care Aide-Winkler -Exp.	0	10	13	8	1
Int EAL for Employment (315) - Winkler	0	17	22	25	23
Int EAL for Employment (360) - Steinbach	0	13	0	0	0
Int EAL for Employment (425) - Steinbach	0	0	0	0	15
Int EAL for Employment (500) - Winkler	0	0	0	0	19
Int EAL for Employment (600) - Steinbach	0	0	0	0	8
Int EAL for Employment (600) - Winkler	0	0	0	0	17
Integrated Pre-trades (Gimli)	0	0	7	0	0
Office Technician Program	15	0	0	0	0
Office Technician Program - Gimli	0	0	3	9	5
Office Technician Program - Portage	0	11	8	4	1
Office Technician Program - Winkler	0	2	2	1	1
Office Technician Program-Steinbach	0	1	1	7	2
Para Educator - Gimli	26	18	9	21	18
Para Educator - Gimli Contract	0	0	0	0	14
Para Educator - Portage	12	10	0	0	0
Para Educator - Steinbach	12	15	18	19	26
Para Educator - Winkler	0	0	0	7	9
Pre-Employment Training - Southport	0	0	0	5	2
Pre-Employment Training-Portage	35	0	0	0	0
Preparation & Evaluation - Southport	0	0	0	11	0
Preparation for GED - Portage	0	0	9	0	0
Security Officer - Gimli Contract	0	0	0	15	0
Small Engine Repair - Gimli	0	0	12	0	0
<b>Sub-total =</b>	<b>273</b>	<b>317</b>	<b>373</b>	<b>340</b>	<b>382</b>

## Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

<b>Program Name</b>	<b>200203</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Transportation, Aviation and Manufacturing</b>					
Aerospace Manufacturing	20	0	0	0	15
Aircraft Maintenance Engineer	32	31	48	28	22
Aircraft Structural Repair Tech	16	8	0	0	0
Automotive Technician - Certificate	30	40	48	48	43
Automotive Technician - Diploma	18	9	13	13	21
Automotive Technician - Work Exp	9	11	0	0	0
Collision Refinishing	4	6	9	8	8
Collision Repair and Refinishing	14	19	27	20	15
Gas Turbine Engine Repair &Overhaul	13	24	24	11	5
Heavy Duty Equipment Mechanic	31	32	32	29	24
Heavy Duty Equipment Technician	1	0	0	0	0
Intro to Aircraft Maintenance	16	5	4	1	2
Machine Shop Practice (Advanced)	2	2	0	0	0
Machine Shop Practice (Basic)	0	1	1	0	0
Manufacturing CAD	0	0	5	11	6
Manufacturing Technician	7	15	5	8	14
Mechanical Engineering Technology	20	23	16	17	18
Non-Destructive Testing	11	23	28	18	34
Outdoor Power Equipment Technician	0	14	10	10	13
Power Engineer Fourth Class	19	21	23	0	0
Power Engineering Technology	0	0	0	0	10
Power Engineering Third Class	15	22	21	0	1
Precision Metal Manufacturing	3	4	1	3	5
Technical Communication	0	6	7	6	3
Technology Management	0	0	6	0	4
Welding	24	29	13	18	29
<b>Sub-total =</b>	<b>305</b>	<b>345</b>	<b>341</b>	<b>249</b>	<b>292</b>
<b>Total =</b>	<b>3,014</b>	<b>3,042</b>	<b>3,153</b>	<b>2,814</b>	<b>2,984</b>
<b>% change</b>	<b>-</b>	<b>0.9%</b>	<b>3.6%</b>	<b>-10.8%</b>	<b>6.0%</b>

**Table 2.2.5 - Graduates by College and Program**

**Assiniboine Community College**

<b>Program Name</b>	<b>2002/03</b>	<b>200304</b>	<b>200405</b>	<b>200506</b>	<b>200607</b>
<b>Base</b>					
Aboriginal Community Development	14	14	10	8	11
Aboriginal Community Development Cert	0	0	10	1	2
Accounting and Finance	0	0	3	8	3
Agribusiness	32	26	32	39	30
Agricultural Studies	0	0	3	2	1
Automotive Technician Certificate	3	13	17	11	11
Automotive Technician Diploma	4	8	0	0	0
Business Administration	85	64	67	72	76
Business Administration - Distance	0	0	0	0	2
Business Information Management	0	0	1	1	0
Carpentry and Woodworking	9	13	11	8	11
Child Care Centre Administration	1	0	0	0	0
Civil Technician	2	1	1	2	0
Community Social Development Worker	16	14	1	0	0
Community Support Provider	0	0	6	0	1
Comprehensive Health Care Aide	107	74	72	38	53
Comprehensive Health Care Aide Challenge	11	10	8	4	22
Comprehensive Health Care Aide Challenge - Distance	0	0	0	0	8
Computer Systems Technician	2	8	2	4	1
Computer Systems Technology	14	20	14	13	12
Construction Electrician	14	12	14	15	14
Culinary Arts	9	5	10	9	8
Early Childhood Education	17	26	23	20	9
Early Childhood Education - Distance	0	0	0	0	8
Early Childhood Program Management	3	7	8	6	7
Education Assistant	0	17	14	16	10
Education Assistant - Distance	0	0	0	0	6
Farm Equipment Technician	14	0	0	0	0
General Business	10	9	5	14	7
General Business - Off Campus	0	0	8	0	0
General Business - Russell	8	0	0	0	0
GIS Environmental Technology	0	8	6	14	12
Heavy Duty Equipment Technician	12	21	18	14	19
Hospitality/Tourism Administration	3	3	7	7	5
Industrial Metals Fabrication	11	8	9	8	10
Industrial Metals Fabrication - Welding	5	5	5	7	4
John Deere Ag Tech	0	14	0	0	0
Land and Water Management	0	0	13	10	11
Mature Student High School	62	58	70	89	59
Mature Student High School - Integrated	0	0	0	0	6
Mature Student High School - Regular	16	5	8	5	6
Mature Student High School - Russell	5	10	0	0	0
Media Production Diploma	17	21	15	17	18
Office Administration Certificate	16	17	10	10	14
Office Administration Diploma	15	21	12	16	15
Piping Trades	11	12	11	13	13
Police Studies	0	0	0	0	21
Pork Production Manager	0	3	0	0	3
Power Engineering	0	0	13	12	10
Practical Nursing	92	108	88	96	112
Practical Nursing - Winnipeg	53	45	58	48	44
Practical Nursing Refresher	14	16	12	7	3
Professional Cooking	1	2	1	1	0
Rural Development	4	0	0	0	0
Truck/Transport/Bus Technician	1	0	0	0	0
Web Design	13	8	6	6	17
Wireless Technology	0	0	0	0	4
<b>Subtotal =</b>	<b>726</b>	<b>726</b>	<b>702</b>	<b>671</b>	<b>719</b>
<b>Parkland Campus</b>					
Automotive Technician Certificate	7	0	0	0	0
Business Administration	12	11	6	15	15
Carpentry and Woodworking	0	0	11	11	10
Comprehensive Health Care Aide	18	20	10	13	7
Computer Support Specialist	0	0	9	0	0
Early Childhood Education	16	0	15	1	10
General Business	4	13	1	0	0
Mature Student High School	11	18	9	11	8
Parkland Campus	0	0	0	0	0
Practical Nursing	0	0	0	0	16
<b>Subtotal =</b>	<b>68</b>	<b>62</b>	<b>61</b>	<b>51</b>	<b>66</b>
<b>Total =</b>	<b>794</b>	<b>788</b>	<b>763</b>	<b>722</b>	<b>785</b>
% change		-0.8%	-3.2%	-5.4%	8.7%

**Table 2.2.5 - Graduates by College and Program**

**University College of the North**

<b>Programs</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
Aboriginal Self-Government Administration	0	0	0	0	2
Administrative Assistant	4	4	3	2	6
Administrative Assistant -Finance	-	-	-	4	0
Automotive Technician	14	27	10	4	0
Basic Electrical	12	14	12	7	18
Basic Maintenance	-	11	7	4	0
Building a Sustainable Workforce	0	0	0	-	0
Business Accountancy	0	1	2	1	1
Business Administration Accounting	-	-	-	11	1
Business Administration Marketing	-	-	-	1	0
Business Administration Management	-	-	-	11	0
Business Administration	16	17	11	-	0
Carpentry Woodwork	-	-	4	4	1
Chemical Engineering Technology	0	4	4	4	3
Civil/CAD Technology Co-Op	3	3	1	-	3
Commercial Cooking /Aide	0	1	5	7	5
Computer Business Applications	20	7	11	16	5
Computer Business Skills	11	4	6	4	12
Computer Program/ Analyst	6	2	4	4	1
Computer Systems Technology	2	0	4	1	8
Commercial Cooking	4	7	-	-	0
Dental Assisting	16	14	10	5	14
Early Childhood Education	13	0	0	1	10
Early Childhood Education Assistant	6	0	0	0	0
Eco tourism	1	1	0	-	0
Electronic/Electrical Technician	0	3	4	-	0
Facilities Basic Maintenance	-	-	-	-	4
Facilities Technician	25	13	2	3	0
General Studies	51	14	61	-	18
Health Care Aide	30	14	37	29	23
Heavy Duty Mechanics	6	6	7	7	13
Industrial Mechanist / Millwright	-	-	0	10	0
Industrial Welding	4	0	7	-	4
Law Enforcement Career Prep	6	15	9	5	9
Mature High School Diploma	-	-	-	34	21
Natural Resource Management Technician	19	8	11	8	4
Plumbing - pre-employment	-	-	-	4	0
Recreation Community Leader	2	0	0	-	0
Retroactive Justice	-	2	0	4	0
Small Motor Repair	-	-	8	10	0
Transition Year Program	-	-	1	-	0
<b>Total</b>	<b>271</b>	<b>192</b>	<b>241</b>	<b>205</b>	<b>186</b>
<b>% change</b>	<b>26.0%</b>	<b>-29.2%</b>	<b>25.5%</b>	<b>-14.9%</b>	<b>-9.3%</b>

**Table 2.2.5 - Graduates by College and Program**

**École technique et professionnelle**

<b>Programs</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
Administration des affaires (Business Administration)	17	17	26	18	31
Gestion de bureau (Office Management)	4	4	0	0	0
Éducation en services de garde (Early Childhood Education)	0	0	6	5	7
Aide en soins de santé (Health Care Aide)	22	22	25	14	17
Sciences infirmières (nursing)	-	13	17	17	16
Informatique (Computer Analyst)	11	6	7	8	7
Communication multimédia (Multimedia Communication)	17	9	10	2	7
Tourisme (Tourism)	6	6	4	6	4
<b>Total =</b>	<b>77</b>	<b>77</b>	<b>95</b>	<b>70</b>	<b>89</b>
<b>% change</b>	<b>1.3%</b>	<b>0.0%</b>	<b>23.4%</b>	<b>-26.3%</b>	<b>27.1%</b>