

# **CHAPTER 1 - UNIVERSITIES**

## **PART 1**

### **TOTAL ENROLLMENT**

## **CHAPTER 1 – UNIVERSITIES**

### **1.0 Background**

There are four publicly funded universities and one university college in Manitoba, each operating under separate legislation and defined as universities under the Council on Post-Secondary Education Act: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU), Collège universitaire de Saint-Boniface (CUSB) which is an affiliated college of The University of Manitoba and University College of the North (UCN).

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CUSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CUSB offers university programming in French.

University College of the North was established July 1, 2004 replacing Keewatin Community College (KCC). Bachelor of Arts is the first degree program offered at UCN in 2005/06 and in 2006/07 Kanaci Otinawawasowin –midwifery degree program was introduced. College-level programming offered through the former KCC is available through the new university college. Programming is available at the two main campuses in Thompson and The Pas, as well as through a network of regional centres in smaller communities throughout northern Manitoba.

On some tables, data in this Chapter may differ from the September 2007 edition. Data in this document should be considered correct, as some institutions have revised their data.

### **1.1 Total Enrollment**

#### **1.1.1 Total Enrollment – All Sessions**

The “total student enrollment for all sessions” is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

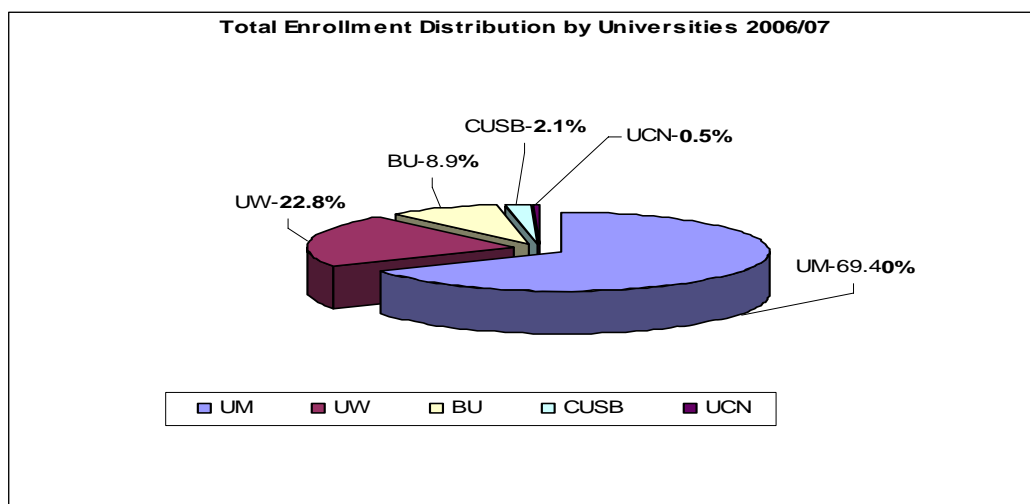
Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees; fall and/or winter session. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 2002/03 to 2006/07, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 69.4% of total university enrollment, UW 22.8%, BU 8.9%, CUSB 2.1% and UCN 0.5%.

All universities are showing an enrollment slow down in 2006/07 over previous year, except of UW with an increase of 5.1% over previous year. An overall 2.2% enrollment increase is observed in 2006/07.

Despite the slow down in 2006/07, cumulatively between 2002/03 and 2006/07 total enrollment increased by 6,625 students or 13.8%. Following the same trend, both full and part time enrollment increased by 16.6% (4,346 students), and 10.5% (2,279 students) respectively.



**Table 1.1.1 (a) – Total Enrollment -All Sessions 5 Year Trend 2002/03 to 2006/07**

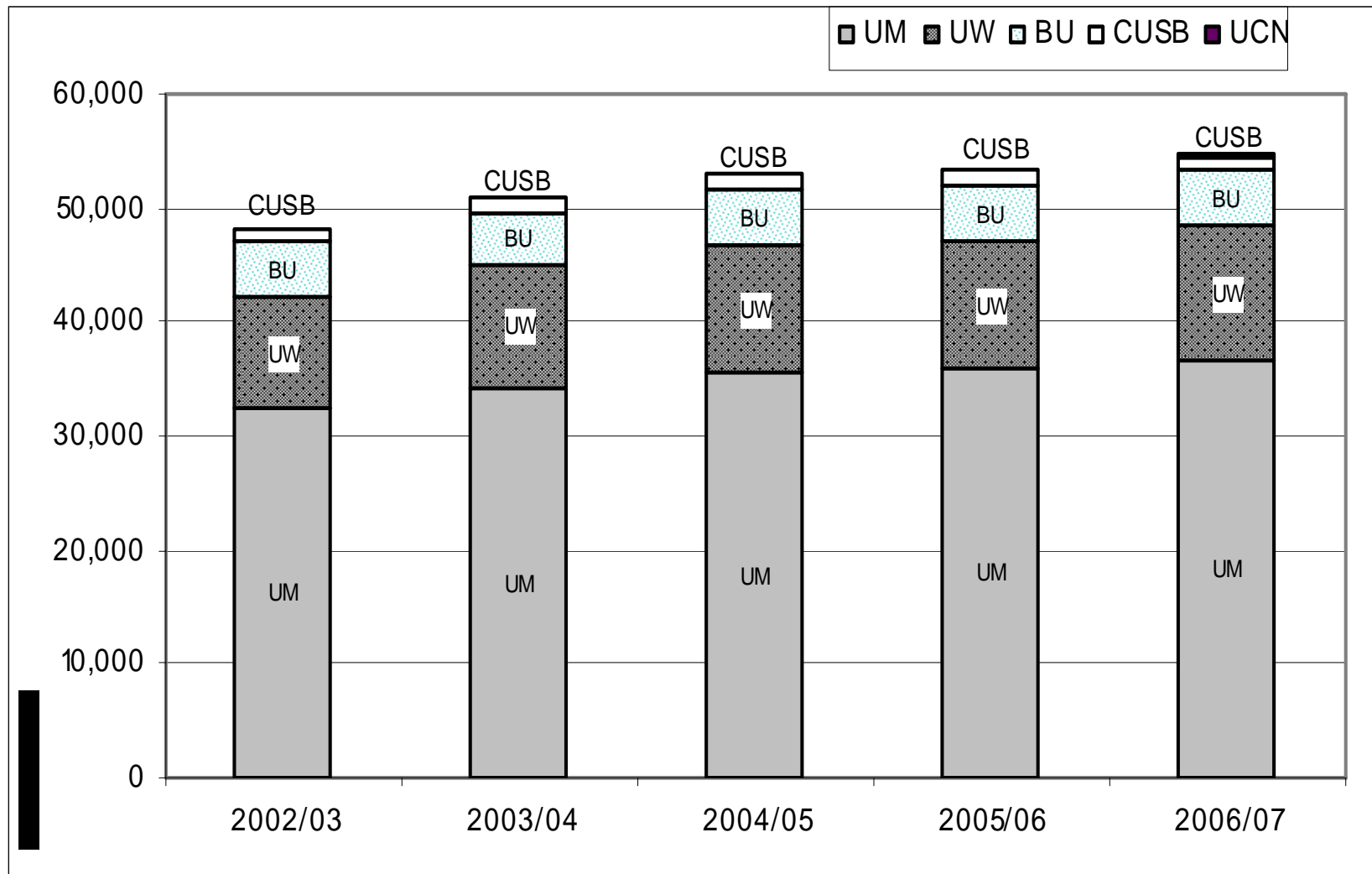
**Table 1.1.1 - Total Enrollment <sup>1,4,6</sup> -All Sessions <sup>2</sup>**

	2002/03	% change yr/yr	2003/04	% change yr/yr	2004/05	% change yr/yr	2005/06	% change yr/yr	2006/07	% change yr/yr	Cumulative % Change 2002/03 to 2006/07
<b>University of Manitoba <sup>3,5,7</sup></b>											
FT	18,504	3.7%	19,770	6.8%	20,624	4.3%	22,027	6.8%	21,423	-2.7%	15.8%
PT	13,968	8.9%	14,506	3.9%	14,997	3.4%	13,801	-8.0%	15,147	9.8%	8.4%
<b>Total</b>	<b>32,472</b>	<b>5.8%</b>	<b>34,276</b>	<b>5.6%</b>	<b>35,621</b>	<b>3.9%</b>	<b>35,828</b>	<b>0.6%</b>	<b>36,570</b>	<b>2.1%</b>	<b>12.6%</b>
FTE	22,495	4.6%	23,915	6.3%	24,909	4.2%	25,970	4.3%	25,751	-0.8%	14.5%
<b>University of Winnipeg</b>											
FT	5,276	12.2%	5,810	10.1%	6,034	3.9%	6,044	0.2%	6,344	5.0%	20.2%
PT	4,452	19.2%	4,877	9.5%	5,058	3.7%	5,370	6.2%	5,653	5.3%	27.0%
<b>Total</b>	<b>9,728</b>	<b>15.3%</b>	<b>10,687</b>	<b>9.9%</b>	<b>11,092</b>	<b>3.8%</b>	<b>11,414</b>	<b>2.9%</b>	<b>11,997</b>	<b>5.1%</b>	<b>23.3%</b>
FTE	6,548	13.5%	7,203	10.0%	7,479	3.8%	7,578	1.3%	7,959	5.0%	21.6%
<b>Brandon University</b>											
FT	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	2,203	-4.6%	9.1%
PT	2,700	10.9%	2,578	-4.5%	2,632	2.1%	2,589	-1.6%	2,488	-3.9%	-7.9%
<b>Total</b>	<b>4,720</b>	<b>9.2%</b>	<b>4,742</b>	<b>0.5%</b>	<b>4,931</b>	<b>4.0%</b>	<b>4,899</b>	<b>-0.6%</b>	<b>4,691</b>	<b>-4.2%</b>	<b>-0.6%</b>
FTE	2,791	8.0%	2,901	3.9%	3,051	5.2%	3,050	0.0%	2,914	-4.5%	4.4%
<b>Collège universitaire de Saint-Boniface</b>											
FT	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	10.7%
PT	667	31.0%	626	-6.1%	668	6.7%	736	10.2%	621	-15.6%	-6.9%
<b>Total</b>	<b>1,126</b>	<b>20.4%</b>	<b>1,182</b>	<b>5.0%</b>	<b>1,230</b>	<b>4.1%</b>	<b>1,247</b>	<b>1.4%</b>	<b>1,129</b>	<b>-9.5%</b>	<b>0.3%</b>
FTE	649	13.7%	735	13.2%	753	2.4%	721	-4.2%	685	-5.0%	5.5%
<b>University College of the North <sup>8</sup></b>											
FT	-	-	-	-	-	-	35	-	127	262.9%	-
PT	-	-	-	-	-	-	62	-	157	153.2%	-
<b>Total</b>	-	-	-	-	-	-	<b>97</b>	-	<b>284</b>	<b>192.8%</b>	-
FTE	-	-	-	-	-	-	53	-	172	226.0%	-
<b>Grand Total All Universities</b>											
FT	26,259	5.7%	28,300	7.8%	29,519	4.3%	30,927	4.8%	30,605	-1.0%	16.6%
PT	21,787	12.2%	22,587	3.7%	23,355	3.4%	22,558	-3.4%	24,066	6.7%	10.5%
<b>Total</b>	<b>48,046</b>	<b>8.5%</b>	<b>50,887</b>	<b>5.9%</b>	<b>52,874</b>	<b>3.9%</b>	<b>53,485</b>	<b>1.2%</b>	<b>54,671</b>	<b>2.2%</b>	<b>13.8%</b>
FTE	32,484	6.9%	34,753	7.0%	36,192	4.1%	37,372	3.3%	37,481	0.3%	15.4%

Enrollment data includes;

1. Undergraduate and Graduate enrollments: Full time and Part time.
2. Regular (end of Nov) and spring/summer sessions
3. Joint Master's program students who have their workload directly associated with the UM.
4. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
5. Distance Education students (Part time).
6. Enrollment is discrete count of students in each session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.
7. In April 2006, University of Manitoba implemented a new student registration system . The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.
8. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). 2006/07 data include degree programs in Bachelor of Arts, Midwifery and Joint Bachelor of Nursing.

**Table 1.1.1 (a) - Total Enrollment -All Sessions 2002/03 to 2006/07**



## 1.1.2 Total Enrollment – Regular Session

In general, regular session at universities is from September to April and comprises one full academic year. Both full and part-time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 2002/03 to 2006/07 total regular session enrollment increased at all five universities by 4,003 students or 10.8%.

Overall total FTE's also increased between 2002/03 to 2006/07 by 4,410 students or 15.1%. Similar to the total enrollment data, regular session full-time enrollment (which comprised 74.8% of total enrollment in 2006/07) increased each year between 2002/03 and 2006/07. The highest full-time enrollment increase was between 2002/03 to 2003/04 by 2,060 students or 7.9%.

Overall, there was an increase of 4,574 students (or 17.6%) in regular session full-time enrollment and a decrease of 571 (or -5.2%) part-time regular session students over the five-year period.

### University Total Enrollment <sup>1</sup> -Regular Session Only

	2002/03 % Change		2003/04 % Change		2004/05 % Change		2005/06 % Change		2006/07 % Change		Cumulative % change 2002/03 to 2006/07
<b>University of Manitoba</b> <sup>2,3,4,6</sup>											
FT	18,280	3.6%	19,553	7.0%	20,411	4.4%	21,791	6.8%	21,423	-1.7%	17.2%
PT	6,701	12.3%	7,018	4.7%	7,214	2.8%	5,598	-22.4%	5,509	-1.6%	-17.8%
<b>Total</b>	<b>24,981</b>	<b>5.8%</b>	<b>26,571</b>	<b>6.4%</b>	<b>27,625</b>	<b>4.0%</b>	<b>27,389</b>	<b>-0.9%</b>	<b>26,932</b>	<b>-1.7%</b>	<b>7.8%</b>
FTE	20,195	4.3%	21,558	6.8%	22,472	4.2%	23,390	4.1%	22,997	-1.7%	13.9%
<b>University of Winnipeg</b>											
FT	5,265	12.4%	5,800	10.2%	6,023	3.8%	6,035	0.2%	6,337	5.0%	20.4%
PT	2,591	15.5%	2,803	8.2%	2,904	3.6%	3,139	8.1%	3,177	1.2%	22.6%
<b>Total</b>	<b>7,856</b>	<b>13.4%</b>	<b>8,603</b>	<b>9.5%</b>	<b>8,927</b>	<b>3.8%</b>	<b>9,174</b>	<b>2.8%</b>	<b>9,514</b>	<b>3.7%</b>	<b>21.1%</b>
FTE	5,925	12.3%	6,529	10.2%	6,523	-0.1%	6,932	6.3%	7,245	4.5%	22.3%
<b>Brandon University</b>											
FT	2,020	7.0%	2,164	7.1%	2,299	6.2%	2,310	0.5%	2,203	-4.6%	9.1%
PT	1,204	13.1%	1,121	-6.9%	1,088	-2.9%	1,214	11.6%	1,094	-9.9%	-9.1%
<b>Total</b>	<b>3,224</b>	<b>9.2%</b>	<b>3,285</b>	<b>1.9%</b>	<b>3,387</b>	<b>3.1%</b>	<b>3,524</b>	<b>4.0%</b>	<b>3,297</b>	<b>-6.4%</b>	<b>2.3%</b>
FTE	2,364	7.8%	2,484	5.1%	2,610	5.1%	2,657	1.8%	2,516	-5.3%	6.4%
<b>Collège universitaire de Saint-Boniface</b>											
FT	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	10.7%
PT	405	21.6%	357	-11.9%	392	9.8%	430	9.7%	393	-8.6%	-3.0%
<b>Total</b>	<b>864</b>	<b>13.8%</b>	<b>913</b>	<b>5.7%</b>	<b>954</b>	<b>4.5%</b>	<b>941</b>	<b>-1.4%</b>	<b>901</b>	<b>-4.3%</b>	<b>4.3%</b>
FTE	575	10.2%	658	14.4%	674	2.4%	634	-6.0%	620	-2.1%	7.9%
<b>University College of the North</b> <sup>5</sup>											
FT	-	-	-	-	-	-	35	-	127	262.9%	-
PT	-	-	-	-	-	-	62	-	157	153.2%	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>97</b>	<b>-</b>	<b>284</b>	<b>192.8%</b>	<b>-</b>
FTE	-	-	-	-	-	-	53	-	172	226.0%	-
<b>Total</b>											
FT	26,024	5.7%	28,073	7.9%	29,295	4.4%	30,682	4.7%	30,598	-0.3%	17.6%
PT	10,901	14.5%	11,299	3.7%	11,598	2.6%	10,443	-10.0%	10,330	-1.1%	-5.2%
<b>Total</b>	<b>36,925</b>	<b>8.1%</b>	<b>39,372</b>	<b>6.6%</b>	<b>40,893</b>	<b>3.9%</b>	<b>41,125</b>	<b>0.6%</b>	<b>40,928</b>	<b>-0.5%</b>	<b>10.8%</b>
FTE	29,139	6.5%	31,301	7.4%	32,279	3.1%	33,666	4.3%	33,549	-0.3%	15.1%

Enrollment data includes:

1. Undergraduate and Graduate enrollments: Full time and Part time.

Source: Manitoba Universities

2. Joint Master's program students who have their workload directly associated with the UM.

3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.

4. Distance Education students (Part time).

5. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Otinawawasowin (Aboriginal Midwifery) Baccalaureate Program (KOBP) in 2006/07.

6. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

### 1.1.3 Total Enrollment – Spring/Summer Session

Intersession, spring and summer sessions operate at universities between May and August and include both full and part-time graduate and undergraduate students.

Table 1.1.3 shows that between 2002 and 2006 almost all spring and summer session enrollment at each university was comprised of part-time students. BU and CUSB did not offer full-time spring and summer session programming. Part-time enrollment continues to dominate 2006 spring and summer session.

In the period of 2002 and 2006, the proportions of regular session enrollment (74.8%) and spring/summer session enrollment (25.2%) of the total enrollment remain unchanged.

**Table 1.1.3 - Total Enrollment <sup>1</sup> - Spring/Summer Session <sup>2</sup>**

	2002	% Change	2003	% Change	2004	% Change	2005	% Change	2006	% Change	Cumulative % change 2002 to 2006
<b>University of Manitoba <sup>3,4</sup></b>											
FT	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	0	-	-
PT	7,267	5.9%	7,488	3.0%	7,783	3.9%	8,203	5.4%	9,638	17.5%	17.5%
<b>Total</b>	<b>7,491</b>	<b>6.1%</b>	<b>7,705</b>	<b>2.9%</b>	<b>7,996</b>	<b>3.8%</b>	<b>8,439</b>	<b>5.5%</b>	<b>9,638</b>	<b>14.2%</b>	<b>14.2%</b>
FTE	2,300	6.5%	2,356	2.5%	2,437	3.4%	2,580	5.9%	3,855	49.4%	49.4%
<b>University of Winnipeg</b>											
FT	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	7	-22.2%	-22.2%
PT	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	2,476	11.0%	11.0%
<b>Total</b>	<b>1,872</b>	<b>23.9%</b>	<b>2,084</b>	<b>11.3%</b>	<b>2,165</b>	<b>3.9%</b>	<b>2,240</b>	<b>3.5%</b>	<b>2,483</b>	<b>10.8%</b>	<b>10.8%</b>
FTE	543	21.7%	603	11.0%	626	4.0%	646	3.2%	997	54.3%	54.3%
<b>Brandon University</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,496	9.2%	1,457	-2.6%	1,544	6.0%	1,375	-10.9%	1,394	1.4%	1.4%
<b>Total</b>	<b>1,496</b>	<b>9.2%</b>	<b>1,457</b>	<b>-2.6%</b>	<b>1,544</b>	<b>6.0%</b>	<b>1,375</b>	<b>-10.9%</b>	<b>1,394</b>	<b>1.4%</b>	<b>1.4%</b>
FTE	427	9.2%	416	-2.5%	441	6.0%	393	-10.9%	558	41.9%	41.9%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	262	48.9%	269	2.7%	276	2.6%	306	10.9%	228	-25.5%	-25.5%
<b>Total</b>	<b>262</b>	<b>48.9%</b>	<b>269</b>	<b>2.7%</b>	<b>276</b>	<b>2.6%</b>	<b>306</b>	<b>10.9%</b>	<b>228</b>	<b>-25.5%</b>	<b>-25.5%</b>
FTE	75	50.0%	77	2.5%	79	2.6%	87	10.9%	91	4.3%	4.3%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	-	-	0	-	-
PT	-	-	-	-	-	-	-	-	0	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
FTE	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>											
FT	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	7	-97.1%	-97.1%
PT	10,887	10.0%	11,288	3.7%	11,757	4.2%	12,115	3.0%	13,736	13.4%	13.4%
<b>Total</b>	<b>11,121</b>	<b>9.9%</b>	<b>11,515</b>	<b>3.5%</b>	<b>11,981</b>	<b>4.0%</b>	<b>12,360</b>	<b>3.2%</b>	<b>13,743</b>	<b>11.2%</b>	<b>11.2%</b>
FTE	3,345	9.8%	3,452	3.2%	3,583	3.8%	3,706	3.4%	3,932	6.1%	6.1%

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.
2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.
3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.
4. UM unable to breakdown Full/Part-time in 2006, therefore all students in spring/summer session are counted as part-time.

# **CHAPTER 1 - UNIVERSITIES**

## **PART 2**

### **UNDERGRADUATE ENROLLMENT**

## 1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 2002/03 to 2006/07 by session, gender, age, and for international students.

### 1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 2002/03 to 2006/07, overall total undergraduate full-time enrollment for all session increased by 3,814 students (16.0%). Part-time enrollment also showed a similar trend with an increase of 2,286 students (11.3%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment <sup>1</sup> - All Sessions

	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	Cumulative % change 02/03 to 06/07
<b>University of Manitoba</b> <sup>2,4</sup>											
FT	16,103	3.4%	17,102	6.2%	17,846	4.4%	19,176	7.5%	18,494	-3.6%	14.8%
PT	12,772	9.3%	13,239	3.7%	13,679	3.3%	12,489	-8.7%	13,937	11.6%	9.1%
<b>Total</b>	<b>28,875</b>	<b>5.9%</b>	<b>30,341</b>	<b>5.1%</b>	<b>31,525</b>	<b>3.9%</b>	<b>31,665</b>	<b>0.4%</b>	<b>32,431</b>	<b>2.4%</b>	<b>12.3%</b>
FTE <sup>3</sup>	19,752	4.4%	20,885	5.7%	21,754	4.2%	22,744	4.6%	22,476	-1.2%	13.8%
<b>University of Winnipeg</b>											
FT	5,219	11.9%	5,757	10.3%	5,990	4.0%	6,015	0.4%	6,289	4.6%	20.5%
PT	4,308	18.9%	4,724	9.7%	4,913	4.0%	5,196	5.8%	5,535	6.5%	28.5%
<b>Total</b>	<b>9,527</b>	<b>15.0%</b>	<b>10,481</b>	<b>10.0%</b>	<b>10,903</b>	<b>4.0%</b>	<b>11,211</b>	<b>2.8%</b>	<b>11,824</b>	<b>5.5%</b>	<b>24.1%</b>
FTE <sup>3</sup>	6,450	13.2%	7,107	10.2%	7,394	4.0%	7,500	1.4%	7,870	4.9%	22.0%
<b>Brandon University</b>											
FT	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	2,197	-4.7%	8.8%
PT	2,531	12.9%	2,427	-4.1%	2,381	-1.9%	2,363	-0.8%	2,273	-3.8%	-10.2%
<b>Total</b>	<b>4,551</b>	<b>10.4%</b>	<b>4,585</b>	<b>0.7%</b>	<b>4,678</b>	<b>2.0%</b>	<b>4,669</b>	<b>-0.2%</b>	<b>4,470</b>	<b>-4.3%</b>	<b>-1.8%</b>
FTE <sup>3</sup>	2,743	8.7%	2,851	3.9%	2,977	4.4%	2,981	0.1%	2,846	-4.5%	3.8%
<b>Collège universitaire de Saint-Boniface</b>											
FT	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	10.7%
PT	537	30.0%	514	-4.3%	564	9.7%	654	16.0%	532	-18.7%	-0.9%
<b>Total</b>	<b>996</b>	<b>18.7%</b>	<b>1,070</b>	<b>7.4%</b>	<b>1,126</b>	<b>5.2%</b>	<b>1,165</b>	<b>3.5%</b>	<b>1,040</b>	<b>-10.7%</b>	<b>4.4%</b>
FTE <sup>3</sup>	612	12.6%	703	14.8%	723	2.9%	698	-3.5%	660	-5.4%	7.8%
<b>University College of the North</b>											
FT	-	-	-	-	-	-	35	-	127	262.9%	-
PT	-	-	-	-	-	-	62	-	157	153.2%	-
<b>Total</b>	-	-	-	-	-	-	<b>97</b>	-	<b>284</b>	<b>192.8%</b>	-
FTE <sup>3</sup>	-	-	-	-	-	-	53	-	172	226.0%	-
<b>Total</b>											
FT	23,801	5.6%	25,573	7.4%	26,695	4.4%	28,043	5.0%	27,615	-1.5%	16.0%
PT	20,148	12.2%	20,904	3.8%	21,537	3.0%	20,764	-3.6%	22,434	8.0%	11.3%
<b>Total</b>	<b>43,949</b>	<b>8.5%</b>	<b>46,477</b>	<b>5.8%</b>	<b>48,232</b>	<b>3.8%</b>	<b>48,807</b>	<b>1.2%</b>	<b>50,049</b>	<b>2.5%</b>	<b>13.9%</b>
FTE <sup>3</sup>	29,558	6.8%	31,546	6.7%	32,848	4.1%	33,923	3.3%	34,025	0.3%	15.1%

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.
2. Includes Extended Education students.
3. Totals may not add due to rounding. FTE = FT + (PT/3.5)
4. In April 2006, University of Manitoba implemented a new student registration system. The new system has a different conceptual format, i.e. students registration information are separated/recorded on a term by term basis. For the purpose of reporting, Fall term enrollment is used.

The summary below illustrates that in 2006/07, the distribution of undergraduate enrollment by universities is; UM – 64.8%, UW – 23.6%, BU – 8.9%, CUSB – 2.1% and UCN 0.6%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 13.9% or 6,100 students.

### **Undergraduate Enrollment Distribution by Universities**

	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>UM</b>	65.7%	65.3%	65.4%	64.9%	<b>64.8%</b>
<b>UW</b>	21.7%	22.6%	22.6%	23.0%	<b>23.6%</b>
<b>BU</b>	10.4%	9.9%	9.7%	9.6%	<b>8.9%</b>
<b>CUSB</b>	2.3%	2.3%	2.3%	2.4%	<b>2.1%</b>
<b>UCN</b>	-	-	-	0.2%	<b>0.6%</b>

## 1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, only UW and UCN experienced increases in 2006/07, where as UM, BU and CUSB showed an enrollment decrease in the same period.

Table 1.2.2 - Undergraduate Enrollment - Regular Session

	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	Cumulative % change 02/03 to 06/07
<b>University of Manitoba<sup>1,2</sup></b>											
FT	15,879	3.3%	16,885	6.3%	17,633	4.4%	18,940	7.4%	18,494	-2.4%	16.5%
PT	5,845	13.3%	6,147	5.2%	6,302	2.5%	4,689	-25.6%	4,757	1.5%	-18.6%
<b>Total</b>	<b>21,724</b>	<b>5.8%</b>	<b>23,032</b>	<b>6.0%</b>	<b>23,935</b>	<b>3.9%</b>	<b>23,629</b>	<b>-1.3%</b>	<b>23,251</b>	<b>-1.6%</b>	<b>7.0%</b>
FTE	17,549	4.2%	18,641	6.2%	19,434	4.3%	20,280	4.4%	19,853	-2.1%	13.1%
<b>University of Winnipeg</b>											
FT	5,208	12.1%	5,747	10.3%	5,979	4.0%	6,006	0.5%	6,282	4.6%	20.6%
PT	2,447	14.8%	2,650	8.3%	2,759	4.1%	2,965	7.5%	3,059	3.2%	25.0%
<b>Total</b>	<b>7,655</b>	<b>13.0%</b>	<b>8,397</b>	<b>9.7%</b>	<b>8,738</b>	<b>4.1%</b>	<b>8,971</b>	<b>2.7%</b>	<b>9,341</b>	<b>4.1%</b>	<b>22.0%</b>
FTE	5,907	12.4%	6,504	10.1%	6,767	4.0%	6,853	1.3%	7,156	4.4%	21.1%
<b>Brandon University</b>											
FT	2,020	7.3%	2,158	6.8%	2,297	6.4%	2,306	0.4%	2,197	-4.7%	8.8%
PT	1,119	14.4%	1,064	-4.9%	991	-6.9%	1,095	10.5%	994	-9.2%	-11.2%
<b>Total</b>	<b>3,139</b>	<b>9.8%</b>	<b>3,222</b>	<b>2.6%</b>	<b>3,288</b>	<b>2.0%</b>	<b>3,401</b>	<b>3.4%</b>	<b>3,191</b>	<b>-6.2%</b>	<b>1.7%</b>
FTE	2,340	8.2%	2,462	5.2%	2,580	4.8%	2,619	1.5%	2,481	-5.3%	6.0%
<b>Collège universitaire de Saint-Boniface</b>											
FT	459	7.7%	556	21.1%	562	1.1%	511	-9.1%	508	-0.6%	10.7%
PT	322	20.1%	289	-10.2%	332	14.9%	376	13.3%	326	-13.3%	1.2%
<b>Total</b>	<b>781</b>	<b>12.5%</b>	<b>845</b>	<b>8.2%</b>	<b>894</b>	<b>5.8%</b>	<b>887</b>	<b>-0.8%</b>	<b>834</b>	<b>-6.0%</b>	<b>6.8%</b>
FTE	551	9.6%	639	15.9%	657	2.9%	618	-5.9%	601	-2.8%	9.1%
<b>University College of the North<sup>2</sup></b>											
FT	-	-	-	-	-	-	35	-	127	262.9%	-
PT	-	-	-	-	-	-	62	-	157	153.2%	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>97</b>	<b>-</b>	<b>284</b>	<b>192.8%</b>	<b>-</b>
FTE	-	-	-	-	-	-	53	-	172	226.0%	-
<b>Total</b>											
FT	23,566	5.5%	25,346	7.6%	26,471	4.4%	27,798	5.0%	27,608	-0.7%	17.2%
PT	9,733	14.0%	10,150	4.3%	10,384	2.3%	9,187	-11.5%	9,293	1.2%	-4.5%
<b>Total</b>	<b>33,299</b>	<b>7.9%</b>	<b>35,496</b>	<b>6.6%</b>	<b>36,855</b>	<b>3.8%</b>	<b>36,985</b>	<b>0.4%</b>	<b>36,901</b>	<b>-0.2%</b>	<b>10.8%</b>
FTE	26,347	6.4%	28,246	7.2%	29,438	4.2%	30,423	3.3%	30,263	-0.5%	14.9%

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

2. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Otinawawasowin (Aboriginal Midwifery)Baccalaureate Program (KOBP) in 2006/07.

Total undergraduate regular session enrollments between 2002/03 to 2006/07 show an increase of 3,602 students (10.8%) a five year period. University of Winnipeg had the largest cumulative percentage increase of 1,686 (22.0%).

In the five year period, full-time enrollment increased by 4,042 students (17.2%), while part-time enrollment decreased by 440 students or 4.5%.

**Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session**

University of Manitoba <sup>1</sup>	2002-03					2003-04					2004-05					2005-06					2006-07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Agricultural & Food Sciences- Degree	112	123	21	20	276	105	111	11	19	246	114	120	9	12	255	131	135	7	6	279	125	143	8	13	289
Agricultural & Food Sciences-Diploma	7	67	2	13	89	12	69	0	7	88	16	85	0	7	108	12	90	0	2	104	15	79	0	3	97
Architecture	178	98	6	7	289	170	103	4	1	278	171	109	14	11	305	188	118	2	2	310	169	123	15	9	316
Art, School of	176	105	69	33	383	196	110	61	27	394	207	111	67	31	416	218	112	73	28	431	237	106	66	25	434
Arts	1,524	1,009	460	319	3,312	1,537	1,100	473	349	3,459	1,614	1,189	485	373	3,661	1,755	1,385	581	443	4,164	1,692	1,360	527	419	3,998
Business, Asper School of <sup>5</sup>	560	685	135	136	1,516	546	648	169	183	1,546	527	650	184	174	1,535	613	725	52	50	1,440	593	771	51	58	1,473
Extended Education <sup>8</sup>	274	287	679	305	1,545	293	318	801	343	1,755	364	327	742	398	1,831	290	270	622	323	1,505	264	174	618	242	1,298
Dental Hygiene	49	3	0	0	52	49	2	0	0	51	49	1	0	0	50	47	3	1	0	51	50	3	0	0	53
Dentistry	44	62	0	0	106	48	68	0	0	116	49	76	0	0	125	51	76	0	0	127	57	72	0	0	129
Dentistry -B.Sc.	2	2	0	0	4	2	2	0	0	4	5	2	0	0	7	1	5	0	0	6	3	4	0	0	7
Distance Education <sup>4</sup>	0	0	618	338	956	0	0	628	339	967	0	0	690	356	1,046	-	-	-	-	-	-	-	-	-	-
Education	377	173	316	68	934	423	191	357	79	1,050	404	202	388	83	1,077	395	223	397	89	1,104	371	211	315	72	969
Engineering	156	734	16	124	1,030	152	790	20	141	1,103	154	788	16	108	1,066	148	857	15	65	1,085	135	811	13	127	1,086
Environment, Earth, and Resources, Clayton H. Riddell Faculty of <sup>6</sup>	0	0	0	0	0	113	65	11	16	205	161	90	14	25	290	163	147	23	27	360	163	156	48	42	409
Human Ecology <sup>2</sup>	264	13	35	4	316	300	16	49	3	368	341	18	44	5	408	388	20	29	3	440	414	21	35	4	474
Law	146	129	9	4	288	145	132	11	6	294	128	137	9	5	279	133	136	2	4	275	142	148	4	1	295
Medicine	156	183	0	0	339	168	170	0	0	338	180	189	0	0	369	182	213	0	0	395	201	218	0	0	419
Medicine-B.Sc.	12	17	0	0	29	14	17	0	0	31	11	15	0	0	26	9	11	0	0	20	15	30	0	0	45
Medicine-Medical Rehabilitation	160	34	1	0	195	158	36	1	1	196	135	42	3	0	180	144	44	5	1	194	141	50	2	1	194
Music	104	48	7	7	166	115	46	5	6	172	133	81	8	6	228	122	76	11	9	218	121	75	7	10	213
Nursing	721	85	533	55	1,394	727	79	458	49	1,313	644	73	461	46	1,224	724	82	345	30	1,181	737	105	303	25	1,170
Pharmacy	133	55	4	0	192	132	59	1	3	195	139	51	5	2	197	140	47	3	1	191	124	48	14	6	192
Kinesiology and Recreation Management <sup>7</sup>	181	133	22	25	361	169	137	23	26	355	162	151	26	23	362	178	175	15	20	388	178	166	25	22	391
Science	886	1,119	213	305	2,523	935	1,147	227	288	2,597	1,058	1,191	223	329	2,801	1,133	1,377	182	234	2,926	1,130	1,270	276	326	3,002
Social Work	260	43	126	33	462	294	39	121	28	482	327	49	93	28	497	367	64	206	39	676	327	55	215	36	633
University <sup>13</sup>	2,338	1,852	421	356	4,967	2,568	2,059	376	426	5,429	2,585	2,208	410	389	5,592	2,680	2,337	397	345	5,759	2,612	2,279	434	340	5,665
<b>Total by FT/PT and F/M</b>	<b>8,820</b>	<b>7,059</b>	<b>3,693</b>	<b>2,152</b>	<b>21,724</b>	<b>9,371</b>	<b>7,514</b>	<b>3,807</b>	<b>2,340</b>	<b>23,032</b>	<b>9,678</b>	<b>7,955</b>	<b>3,891</b>	<b>2,411</b>	<b>23,935</b>	<b>10,212</b>	<b>8,728</b>	<b>2,968</b>	<b>1,721</b>	<b>23,629</b>	<b>10,016</b>	<b>8,478</b>	<b>2,976</b>	<b>1,781</b>	<b>23,251</b>
<b>Total by Full Time / Part Time</b>	<b>15,879</b>		<b>5,845</b>			<b>16,885</b>		<b>6,147</b>			<b>17,633</b>		<b>6,302</b>			<b>18,940</b>		<b>4,689</b>			<b>18,494</b>		<b>4,757</b>		

Notes:

1. Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
2. Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5. Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
3. University I program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
4. Distance Education includes only those students taking all of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
5. The Asper School of Business was formerly reported as the Faculty of Management.
6. Faculty of the Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. Faculty of Physical Education and Recreation Studies changed its name to the Faculty of Kinesiology and Recreation Management in July 2007.
8. Extended Education formerly reported as Continuing Education.

**Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session**

University of Winnipeg	2002-03					2003-04					2004-05					2005-06					2006-07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	759	504	559	310	2,132	1,019	636	704	320	2,679	1,118	767	678	375	2,938	1,311	778	665	437	3,191	1,264	741	678	385	3,068
Education	644	161	83	54	942	876	215	80	57	1,228	903	222	96	62	1,283	838	209	128	78	1,253	902	237	128	77	1,344
Science	211	179	111	95	596	247	214	110	100	671	300	240	117	112	769	344	254	132	103	833	296	234	141	108	779
Other	1,764	986	771	464	3,985	1,529	1,011	755	524	3,819	1,484	945	808	511	3,748	1,354	918	899	523	3,694	1,533	1,075	958	584	4,150
<b>Total by FT/PT and F/M</b>	<b>3,378</b>	<b>1,830</b>	<b>1,524</b>	<b>923</b>	<b>7,655</b>	<b>3,671</b>	<b>2,076</b>	<b>1,649</b>	<b>1,001</b>	<b>8,397</b>	<b>3,805</b>	<b>2,174</b>	<b>1,699</b>	<b>1,060</b>	<b>8,738</b>	<b>3,847</b>	<b>2,159</b>	<b>1,824</b>	<b>1,141</b>	<b>8,971</b>	<b>3,995</b>	<b>2,287</b>	<b>1,905</b>	<b>1,154</b>	<b>9,341</b>
<b>Total by Full Time / Part Time</b>	<b>5,208</b>		<b>2,447</b>			<b>5,747</b>		<b>2,650</b>			<b>5,979</b>		<b>2,759</b>			<b>6,006</b>		<b>2,965</b>			<b>6,282</b>		<b>3,059</b>		

Note: "Other" includes the students who have not declared a major.

Brandon University	2002-03					2003-04					2004-05					2005-06					2006-07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	367	222	177	91	857	398	250	201	107	956	508	252	201	100	1,061	566	309	282	137	1,294	574	274	266	135	1,249
Science	274	191	86	60	611	255	211	117	58	641	279	208	93	55	635	255	213	88	58	614	245	205	75	66	591
Education	323	83	243	86	735	367	97	205	61	730	314	76	199	54	643	258	69	174	43	544	193	52	134	41	420
Music	60	27	10	4	101	59	30	4	5	98	51	35	8	3	97	72	35	2	5	114	65	53	4	8	130
General Studies	192	137	172	86	587	220	125	133	71	549	194	126	118	54	492	131	91	86	46	354	109	75	52	34	270
Health Studies	93	17	80	7	197	106	13	69	16	204	208	11	81	15	315	260	15	137	24	436	301	23	156	15	495
First Nations Aboriginal Counseling	23	11	12	4	50	24	3	12	5	44	30	5	8	1	44	25	7	12	1	45	20	8	7	1	36
Non-faculty	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	-	-	-	-	0
<b>Total by FT/PT and F/M</b>	<b>1,332</b>	<b>688</b>	<b>780</b>	<b>339</b>	<b>3,139</b>	<b>1,429</b>	<b>729</b>	<b>741</b>	<b>323</b>	<b>3,222</b>	<b>1,584</b>	<b>713</b>	<b>708</b>	<b>283</b>	<b>3,288</b>	<b>1,567</b>	<b>739</b>	<b>781</b>	<b>314</b>	<b>3,401</b>	<b>1,507</b>	<b>690</b>	<b>694</b>	<b>300</b>	<b>3,191</b>
<b>Total by Full Time / Part Time</b>	<b>2,020</b>		<b>1,119</b>			<b>2,158</b>		<b>1,064</b>			<b>2,297</b>		<b>991</b>			<b>2,306</b>		<b>1,095</b>			<b>2,197</b>		<b>994</b>		

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège universitaire de Saint-Boniface	2002-03					2003-04					2004-05					2005-06					2006-07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	107	23	105	33	268	110	35	107	42	294	108	37	135	41	321	114	40	154	53	361	107	44	149	37	337
Business Admin	12	9	3	3	27	17	15	2	5	39	19	15	3	4	41	12	16	3	4	35	10	21	3	5	39
Science	25	13	16	8	62	32	10	4	4	50	41	14	5	6	66	24	23	5	5	57	21	18	6	6	51
Education	67	21	29	17	134	95	17	21	18	151	98	16	32	17	163	87	21	35	8	151	69	25	40	10	144
University 1	121	51	23	21	216	144	66	8	10	228	118	82	17	12	229	101	67	20	14	202	127	59	18	17	221
Continue Education <sup>2</sup>	3	2	18	9	32	8	5	23	12	48	7	5	18	12	42	1	2	21	13	37	3	3	13	3	22
U of M Students <sup>3</sup>	2	3	22	15	42	1	1	21	12	35	1	1	17	13	32	2	1	21	20	44	1	0	10	9	20
<b>Total by FT/PT and F/M</b>	<b>337</b>	<b>122</b>	<b>216</b>	<b>106</b>	<b>781</b>	<b>407</b>	<b>149</b>	<b>186</b>	<b>103</b>	<b>845</b>	<b>392</b>	<b>170</b>	<b>227</b>	<b>105</b>	<b>894</b>	<b>341</b>	<b>170</b>	<b>259</b>	<b>117</b>	<b>887</b>	<b>338</b>	<b>170</b>	<b>239</b>	<b>87</b>	<b>834</b>
<b>Total by Full Time / Part Time</b>	<b>459</b>		<b>322</b>			<b>556</b>		<b>289</b>			<b>562</b>		<b>332</b>			<b>511</b>		<b>376</b>			<b>508</b>		<b>326</b>		

- Note:
- University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
  - These students are taking courses at the university level but are not seeking a credential.
  - These are UM students taking courses at CUSB.

University College of the North	2002-03					2003-04					2004-05					2005-06					2006-07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	11	37	25	97	43	16	64	9	132
Joint Baccalaureate of Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	57	3	75	8	143
Midwifery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	0	0	0	9
<b>Total by FT/PT and F/M</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24	11	37	25	97	109	19	139	17	284
<b>Total by Full Time / Part Time</b>	<b>-</b>		<b>-</b>			<b>-</b>		<b>-</b>			<b>35</b>		<b>62</b>			<b>128</b>		<b>156</b>			<b>128</b>		<b>156</b>		

Note: Formerly Keewatin Community College (KCC), Bachelor of Arts is the first degree program offered at UCN in Sept/2005.

2. University College of the North (UCN) was established in July 2004 and replacing Keewatin Community College (KCC). It began offering Bachelor of Arts in 2005/06 and Kanaci Ohtawawasowin (Aboriginal Midwifery)Baccalaureate Program (KOBP) in 2006/07.

## 1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students. Tables 1.1.3 and 1.2.3 suggest that full-time spring and summer session enrollment at all universities was at the undergraduate level.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring <sup>1</sup>

	2002	% Change	2003	% Change	2004	% Change	2005	% Change	2006	% Change
<b>University of Manitoba</b> <sup>1,2</sup>										
FT	224	13.1%	217	-3.1%	213	-1.8%	236	10.8%	0	-
PT	6,927	6.2%	7,092	2.4%	7,377	4.0%	7,800	5.7%	9,180	32.5%
<b>Total</b>	<b>7,151</b>	<b>6.4%</b>	<b>7,309</b>	<b>2.2%</b>	<b>7,590</b>	<b>3.8%</b>	<b>8,036</b>	<b>5.9%</b>	<b>9,180</b>	<b>28.4%</b>
FTE	2,203	6.8%	2,243	1.8%	2,321	3.5%	2,465	6.2%	2,623	19.1%
<b>University of Winnipeg</b>										
FT	11	-45.0%	10	-9.1%	11	10.0%	9	-18.2%	7	-36.4%
PT	1,861	24.8%	2,074	11.4%	2,154	3.9%	2,231	3.6%	2,476	33.0%
<b>Total</b>	<b>1,872</b>	<b>23.9%</b>	<b>2,084</b>	<b>11.3%</b>	<b>2,165</b>	<b>3.9%</b>	<b>2,240</b>	<b>3.5%</b>	<b>2,483</b>	<b>32.6%</b>
FTE	543	21.7%	603	11.0%	626	4.0%	646	3.2%	714	31.6%
<b>Brandon University</b>										
FT	0	-	0	-	0	-	0	-	0	-
PT	1,412	11.7%	1,363	-3.5%	1,390	2.0%	1,268	-8.8%	1,279	-9.4%
<b>Total</b>	<b>1,412</b>	<b>11.7%</b>	<b>1,363</b>	<b>-3.5%</b>	<b>1,390</b>	<b>2.0%</b>	<b>1,268</b>	<b>-8.8%</b>	<b>1,279</b>	<b>-9.4%</b>
FTE	403	11.7%	389	-3.5%	397	2.0%	362	-8.8%	365	-9.4%
<b>Collège universitaire de Saint-Boniface</b>										
FT	0	-	0	-	0	-	0	-	0	-
PT	215	48.3%	225	4.7%	232	3.1%	278	19.8%	206	-4.2%
<b>Total</b>	<b>215</b>	<b>48.3%</b>	<b>225</b>	<b>4.7%</b>	<b>232</b>	<b>3.1%</b>	<b>278</b>	<b>19.8%</b>	<b>206</b>	<b>-4.2%</b>
FTE	61	48.3%	64	4.7%	66	3.1%	79	19.8%	59	-4.2%
<b>University College of the North</b>										
FT	-	-	-	-	-	-	-	-	-	-
PT	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
FTE	-	-	-	-	-	-	-	-	-	-
<b>Total</b>										
FT	235	7.8%	227	-3.4%	224	-1.3%	245	9.4%	7	-97.0%
PT	10,415	10.5%	10,754	3.3%	11,153	3.7%	11,577	3.8%	13,141	26.2%
<b>Total</b>	<b>10,650</b>	<b>10.5%</b>	<b>10,981</b>	<b>3.1%</b>	<b>11,377</b>	<b>3.6%</b>	<b>11,822</b>	<b>3.9%</b>	<b>13,148</b>	<b>23.5%</b>
FTE	3,211	10.3%	3,300	2.8%	3,411	3.4%	3,553	4.2%	3,762	17.2%

Notes:

1. UM enrollment include all non-winter courses from May to August.

2. Full/part-time breakdown unavailable for 2006, therefore all students in spring/summer session counted as part-time.

FTE = FT + (PT/3.5)

Between 2002 and 2006, total undergraduate spring and summer session enrollment increased steadily by 2,498 students or 23.5%. Part-time undergraduate spring and summer session enrollment comprised almost 99.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 69.8%, followed by UW (18.8%), BU (9.7%) and CUSB (1.7%).

**Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session**

University of Manitoba <sup>1,5</sup>	2002			2003			2004			2005			2006		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Agricultural & Food Sciences (Degree)	0	38	38	1	29	30	0	26	26	0	41	41	0	82	82
Agricultural & Food Sciences (Diploma)	0	0	0	0	0	0	0	1	1	0	0	0	0	5	5
Architecture	0	44	44	0	36	36	0	61	61	0	68	68	0	82	82
Art, School of	1	93	94	6	104	110	0	114	114	1	125	126	0	151	151
Arts	42	1,107	1,149	46	1,094	1,140	39	1,105	1,144	45	1,223	1,268	0	1,650	1,650
Business, Asper School of	4	511	515	8	568	576	7	554	561	24	554	578	0	633	633
Extended Education	15	796	811	16	807	823	10	739	749	13	823	836	0	853	853
Dentistry	0	0	0	5	0	5	6	0	6	5	0	5	0	7	7
Dentistry (Dental Hygiene)	0	0	0	0	3	3	0	0	0	0	0	0	0	1	1
Education <sup>3</sup>	3	386	389	1	330	331	0	419	419	0	407	407	0	529	529
Engineering	0	396	396	2	389	391	0	414	414	0	430	430	0	407	407
Environment, Earth, and Resources, Clayton H. Riddell Faculty of	0	0	0	0	0	0	2	93	95	1	102	103	0	132	132
Human Ecology <sup>3</sup>	0	133	133	3	150	153	0	161	161	2	207	209	0	217	217
Law	0	0	0	0	4	4	0	1	1	0	2	2	0	2	2
Medicine (Medical Rehabilitation)	0	161	161	0	175	175	0	164	164	0	145	145	0	146	146
Music <sup>3</sup>	0	52	52	1	48	49	0	43	43	0	66	66	0	33	33
Nursing	14	759	773	13	777	790	18	729	747	15	614	629	0	713	713
Pharmacy	0	6	6	0	7	7	0	2	2	0	1	1	0	51	51
Kinesiology and Recreation Management Phys Ed & Rec Studies	0	145	145	1	135	136	0	153	153	1	157	158	0	176	176
Science	60	844	904	61	895	956	47	910	957	58	965	1,023	0	1,124	1,124
Social Work	53	101	154	26	68	94	44	138	182	45	112	157	0	424	424
University 1 <sup>2</sup>	32	1,355	1,387	27	1,473	1,500	40	1,550	1,590	26	1,758	1,784	0	1,762	1,762
<b>Total by FT / PT</b>	<b>224</b>	<b>6,927</b>	<b>7,151</b>	<b>217</b>	<b>7,092</b>	<b>7,309</b>	<b>213</b>	<b>7,377</b>	<b>7,590</b>	<b>236</b>	<b>7,800</b>	<b>8,036</b>	<b>0</b>	<b>9,180</b>	<b>9,180</b>
<b>% Change year / year</b>	<b>6.38%</b>			<b>2.21%</b>			<b>3.84%</b>			<b>5.88%</b>			<b>14.24%</b>		

Notes:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B. Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year 3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.
5. Full/part-time breakdown unavailable for 2006, therefore all students in spring/summer session counted as part-time.

**Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session**

University of Winnipeg	2002			2003			2004			2005			2006		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	6	561	567	4	864	868	8	971	979	6	958	964	4	1,113	1,117
Education	1	273	274	3	247	250	0	363	363	0	381	381	0	361	361
Science	2	181	183	0	389	389	2	296	298	1	304	305	0	293	293
Other <sup>1</sup>	2	846	848	3	574	577	1	524	525	2	588	590	3	709	712
<b>Total by FT / PT</b>	<b>11</b>	<b>1,861</b>	<b>1,872</b>	<b>10</b>	<b>2,074</b>	<b>2,084</b>	<b>11</b>	<b>2,154</b>	<b>2,165</b>	<b>9</b>	<b>2,231</b>	<b>2,240</b>	<b>7</b>	<b>2,476</b>	<b>2,483</b>
<b>% change year/year</b>	<b>23.9%</b>			<b>11.3%</b>			<b>3.9%</b>			<b>3.5%</b>			<b>10.8%</b>		

Note: 1. "Other" includes the students who have not declared a major.

Brandon University <sup>1</sup>	2002			2003			2004			2005			2006		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	220	220	0	267	267	0	262	262	0	326	326	0	431	431
Science	0	91	91	0	80	80	0	81	81	0	97	97	0	111	111
Education	0	740	740	0	653	653	0	694	694	0	555	555	0	449	449
Music	0	12	12	0	13	13	0	14	14	0	9	9	0	17	17
General Studies	0	238	238	0	230	230	0	225	225	0	113	113	0	96	96
Health Studies	0	72	72	0	72	72	0	66	66	0	134	134	0	152	152
First Nations Aboriginal Counseling	0	39	39	0	45	45	0	48	48	0	35	35	0	23	23
Non-faculty	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0
<b>Total by FT / PT</b>	<b>0</b>	<b>1,412</b>	<b>1,412</b>	<b>0</b>	<b>1,363</b>	<b>1,363</b>	<b>0</b>	<b>1,390</b>	<b>1,390</b>	<b>0</b>	<b>1,269</b>	<b>1,269</b>	<b>0</b>	<b>1,279</b>	<b>1,279</b>
<b>% change year/year</b>	<b>11.7%</b>			<b>-3.5%</b>			<b>2.0%</b>			<b>-8.7%</b>			<b>0.8%</b>		

Note: 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface <sup>1</sup>	2002			2003			2004			2005			2006		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	110	110	0	118	118	0	119	119	0	118	118	0	98	98
Administration des Affaires (Business Administration)	0	3	3	0	4	4	0	11	11	0	4	4	0	3	3
Science	0	16	16	0	11	11	0	13	13	0	8	8	0	9	9
Éducation	0	36	36	0	29	29	0	36	36	0	43	43	0	43	43
Université 1 <sup>2</sup>	0	34	34	0	37	37	0	29	29	0	33	33	0	19	19
Service Social										0	0	0	0	0	0
Éducation permanente (Continuing Education) <sup>3</sup>	0	8	8	0	15	15	0	15	15	0	32	32	0	27	27
Étudiants de U of M (U of M Students) <sup>4</sup>	0	8	8	0	11	11	0	9	9	0	12	12	0	7	7
<b>Total by FT / PT</b>	<b>0</b>	<b>215</b>	<b>215</b>	<b>0</b>	<b>225</b>	<b>225</b>	<b>0</b>	<b>232</b>	<b>232</b>	<b>0</b>	<b>278</b>	<b>278</b>	<b>0</b>	<b>206</b>	<b>206</b>
<b>% change year/year</b>	<b>48.3%</b>			<b>4.7%</b>			<b>3.1%</b>			<b>19.8%</b>			<b>-25.9%</b>		

Note:

1. Spring/Summer Session courses are not offered on a full-time basis.
2. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience have registered under this program.
3. These students are taking courses at the university level but are not seeking a credential.
4. These are UM students taking courses at CUSB.

## 1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. However, the proportion of male students has increased by 0.8% from 39.8% to 40.6% in 2002/03 to 2006/07.

Table 1.2.4 - Undergraduate Enrollment by Gender<sup>1</sup> - Regular Session

	2002/03			2003/04			2004/05			2005/06			2006/07		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba<sup>2</sup></b>															
FT	8,820	7,059	15,879	9,371	7,514	16,885	9,678	7,955	17,633	10,212	8,728	18,940	10,016	8,478	18,494
PT	3,075	1,814	4,889	3,179	2,001	5,180	3,201	2,055	5,256	2,968	1,721	4,689	2,976	1,781	4,757
<b>Total</b>	<b>11,895</b>	<b>8,873</b>	<b>20,768</b>	<b>12,550</b>	<b>9,515</b>	<b>22,065</b>	<b>12,879</b>	<b>10,010</b>	<b>22,889</b>	<b>13,180</b>	<b>10,449</b>	<b>23,629</b>	<b>12,992</b>	<b>10,259</b>	<b>23,251</b>
<b>University of Winnipeg</b>															
FT	3,378	1,830	5,208	3,671	2,076	5,747	3,805	2,174	5,979	3,847	2,159	6,006	3,995	2,287	6,282
PT	1,524	923	2,447	1,649	1,001	2,650	1,699	1,060	2,759	1,824	1,141	2,965	1,905	1,154	3,059
<b>Total</b>	<b>4,902</b>	<b>2,753</b>	<b>7,655</b>	<b>5,320</b>	<b>3,077</b>	<b>8,397</b>	<b>5,504</b>	<b>3,234</b>	<b>8,738</b>	<b>5,671</b>	<b>3,300</b>	<b>8,971</b>	<b>5,900</b>	<b>3,441</b>	<b>9,341</b>
<b>Brandon University</b>															
FT	1,332	688	2,020	1,429	729	2,158	1,584	713	2,297	1,567	739	2,306	1,507	690	2,197
PT	780	339	1,119	741	323	1,064	708	283	991	781	314	1,095	694	300	994
<b>Total</b>	<b>2,112</b>	<b>1,027</b>	<b>3,139</b>	<b>2,170</b>	<b>1,052</b>	<b>3,222</b>	<b>2,292</b>	<b>996</b>	<b>3,288</b>	<b>2,348</b>	<b>1,053</b>	<b>3,401</b>	<b>2,201</b>	<b>990</b>	<b>3,191</b>
<b>Collège universitaire de Saint-Boniface</b>															
FT	337	122	459	407	149	556	392	170	562	341	170	511	338	170	508
PT	216	106	322	186	103	289	227	105	332	259	117	376	239	87	326
<b>Total</b>	<b>553</b>	<b>228</b>	<b>781</b>	<b>593</b>	<b>252</b>	<b>845</b>	<b>619</b>	<b>275</b>	<b>894</b>	<b>600</b>	<b>287</b>	<b>887</b>	<b>577</b>	<b>257</b>	<b>834</b>
<b>University College of the North</b>															
FT	-	-	-	-	-	-	-	-	-	24	11	35	109	19	128
PT	-	-	-	-	-	-	-	-	-	37	25	62	139	19	158
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>61</b>	<b>36</b>	<b>97</b>	<b>248</b>	<b>38</b>	<b>286</b>
<b>Total<sup>3</sup></b>															
FT	13,867	9,699	23,566	14,878	10,468	25,346	15,459	11,012	26,471	15,991	11,807	27,798	15,965	11,644	27,609
PT	5,595	3,182	8,777	5,755	3,428	9,183	5,835	3,503	9,338	5,869	3,318	9,187	5,953	3,341	9,294
<b>Total</b>	<b>19,462</b>	<b>12,881</b>	<b>32,343</b>	<b>20,633</b>	<b>13,896</b>	<b>34,529</b>	<b>21,294</b>	<b>14,515</b>	<b>35,809</b>	<b>21,860</b>	<b>15,125</b>	<b>36,985</b>	<b>21,918</b>	<b>14,985</b>	<b>36,903</b>

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.  
FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) that enrollment of women increased between 2002/03 to 2006/07 (2,456 or 12.6%). In the same period, male enrollment also increased (2,140 or 16.3%) but at a slower rate.

**Table 1.2.4 (a) - Undergraduate Enrollment by Gender <sup>1,3</sup> Distribution- Regular Session**

	<u>2002/03</u>			<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>2006/07</u>		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba<sup>2</sup></b>															
Total (FT+PT)	11,895	8,873	20,768	12,550	9,515	22,065	12,879	10,010	22,889	13,180	10,449	23,629	12,992	10,259	23,251
% distribution by gender	<b>57.3%</b>	<b>42.7%</b>		<b>56.9%</b>	<b>43.1%</b>		<b>56.3%</b>	<b>43.7%</b>		<b>55.8%</b>	<b>44.2%</b>		<b>55.9%</b>	<b>44.1%</b>	
<b>University of Winnipeg</b>															
Total (FT+PT)	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738	5,671	3,300	8,971	5,900	3,441	9,341
% distribution by gender	<b>64.0%</b>	<b>36.0%</b>		<b>63.4%</b>	<b>36.6%</b>		<b>63.0%</b>	<b>37.0%</b>		<b>63.2%</b>	<b>36.8%</b>		<b>63.2%</b>	<b>36.8%</b>	
<b>Brandon University</b>															
Total (FT+PT)	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288	2,348	1,053	3,401	2,201	990	3,191
% distribution by gender	<b>67.3%</b>	<b>32.7%</b>		<b>67.3%</b>	<b>32.7%</b>		<b>69.7%</b>	<b>30.3%</b>		<b>69.0%</b>	<b>31.0%</b>		<b>69.0%</b>	<b>31.0%</b>	
<b>Collège universitaire de Saint-Boniface</b>															
Total (FT+PT)	553	228	781	593	252	845	619	275	894	600	287	887	577	257	834
% distribution by gender	<b>70.8%</b>	<b>29.2%</b>		<b>70.2%</b>	<b>29.8%</b>		<b>69.2%</b>	<b>30.8%</b>		<b>67.6%</b>	<b>32.4%</b>		<b>69.2%</b>	<b>30.8%</b>	
<b>University College of the North</b>															
Total (FT+PT)	-	-	-	-	-	-	-	-	-	61	36	97	248	38	286
% distribution by gender	-	-	-	-	-	-	-	-	-	<b>62.9%</b>	<b>37.1%</b>		<b>86.7%</b>	<b>13.3%</b>	
<b>Total</b>															
Total (FT+PT)	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809	21,860	15,125	36,985	21,918	14,985	36,903
% distribution by gender	<b>60.2%</b>	<b>39.8%</b>		<b>59.8%</b>	<b>40.2%</b>		<b>59.5%</b>	<b>40.5%</b>		<b>59.1%</b>	<b>40.9%</b>		<b>59.4%</b>	<b>40.6%</b>	

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.  
FTE=FT+(PT/3.5)

## 1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age <sup>1</sup> - Regular Session

Age Range	2002-03			2003-04			2004/05			2005/06			2006/07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>University of Manitoba</b> <sup>2,3,4,7</sup>															
<20	7,069	939	8,008	7,473	1,014	8,487	7,793	999	8,792	7,775	740	8,515	7,915	836	8,751
21-25	6,411	2,058	8,469	6,865	2,172	9,037	7,265	2,254	9,519	8,245	1,492	9,737	7,881	1,627	9,508
26-30	1,380	897	2,277	1,416	939	2,355	1,461	1,005	2,466	1,650	767	2,417	1,554	747	2,301
31-35	471	627	1,098	564	669	1,233	537	662	1,199	605	497	1,102	526	483	1,009
36-40	277	519	796	284	510	794	283	520	803	308	409	717	250	369	619
41-45	152	375	527	154	392	546	162	390	552	199	354	553	170	317	487
46-50	59	243	302	60	241	301	65	263	328	87	227	314	92	210	302
51-55	17	106	123	24	123	147	25	109	134	38	112	150	22	109	131
56-60	5	38	43	5	37	42	8	48	56	4	43	47	9	22	31
61-65	2	11	13	0	15	15	0	15	15	1	16	17	4	12	16
66+	2	30	32	2	29	31	1	33	34	2	31	33	3	22	25
Unknown <sup>7</sup>	34	2	36	3	6	9	0	4	4	0	1	1	16	3	19
<b>Total UM</b>	<b>15,879</b>	<b>5,845</b>	<b>21,724</b>	<b>16,850</b>	<b>6,147</b>	<b>22,997</b>	<b>17,600</b>	<b>6,302</b>	<b>23,902</b>	<b>18,914</b>	<b>4,689</b>	<b>23,603</b>	<b>18,442</b>	<b>4,757</b>	<b>23,199</b>
<b>University of Winnipeg</b> <sup>5</sup>															
<20	2,521	634	3,155	2,409	583	2,992	2,523	815	3,338	2,576	708	3,284	2,704	735	3,439
21-25	1,961	849	2,810	2,504	1,042	3,546	2,578	997	3,575	2,544	1,186	3,730	2,621	1,172	3,793
26-30	396	310	706	457	384	841	534	333	867	555	406	961	597	470	1,067
31-35	147	207	354	170	226	396	162	225	387	154	207	361	167	214	381
36-40	87	163	250	99	136	235	89	127	216	87	156	243	101	154	255
41-45	52	101	153	60	113	173	57	101	158	52	121	173	52	106	158
46-50	20	80	100	25	67	92	22	78	100	26	85	111	29	99	128
51-55	10	42	52	15	38	53	8	35	43	8	43	51	9	52	61
56-60	6	14	20	4	17	21	3	12	15	2	16	18	0	20	20
61-65	2	12	14	4	9	13	1	8	9	1	7	8	0	13	13
66+	3	31	34	0	34	34	2	25	27	1	29	30	0	21	21
Unknown	3	4	7	0	1	1	0	3	3	0	1	1	1	3	4
<b>Total UW</b>	<b>5,208</b>	<b>2,447</b>	<b>7,655</b>	<b>5,747</b>	<b>2,650</b>	<b>8,397</b>	<b>5,979</b>	<b>2,759</b>	<b>8,738</b>	<b>6,006</b>	<b>2,965</b>	<b>8,971</b>	<b>6,281</b>	<b>3,059</b>	<b>9,340</b>

Table 1.2.5 Cont.	2002-03			2003-04			2004/05			2005/06			2006/07		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Brandon University <sup>6</sup></b>															
<20	1,175	369	1,544	1,019	193	1,212	1,055	263	1,318	1,097	226	1,323	997	188	1,185
21-25	552	260	812	803	328	1,131	886	321	1,207	869	337	1,206	855	315	1,170
26-30	133	181	314	165	203	368	207	188	395	169	178	347	173	160	333
31-35	75	130	205	80	128	208	96	140	236	75	126	201	89	104	193
36-40	36	86	122	39	108	147	61	87	148	41	105	146	36	89	125
41-45	27	65	92	31	65	96	30	68	98	30	52	82	31	47	78
46-50	15	30	45	13	39	52	18	43	61	16	41	57	14	29	43
51-55	3	18	21	7	13	20	9	18	27	7	17	24	8	20	28
56-60	2	3	5	0	6	6	3	5	8	1	5	6	3	11	14
61-65	1	4	5	0	1	1	0	1	1	0	3	3	1	7	8
66+	0	2	2	1	4	5	0	9	9	1	4	5	0	4	4
Unknown	1	0	1	0	2	2	0	0	0	0	0	0	0	0	0
<b>Total BU</b>	<b>2,020</b>	<b>1,148</b>	<b>3,168</b>	<b>2,158</b>	<b>1,090</b>	<b>3,248</b>	<b>2,365</b>	<b>1,143</b>	<b>3,508</b>	<b>2,306</b>	<b>1,094</b>	<b>3,400</b>	<b>2,207</b>	<b>974</b>	<b>3,181</b>
<b>Collège universitaire de Saint-Boniface</b>															
<20	251	51	302	303	61	364	308	76	384	276	78	354	267	69	336
21-25	152	67	219	171	77	248	172	88	260	173	100	273	175	79	254
26-30	38	32	70	51	33	84	51	41	92	41	45	86	44	40	84
31-35	9	29	38	20	18	38	20	22	42	9	30	39	10	23	33
36-40	4	30	34	5	23	28	5	23	28	8	34	42	8	28	36
41-45	3	42	45	3	32	35	3	34	37	3	38	41	3	36	39
46-50	2	40	42	3	30	33	3	32	35	1	34	35	1	34	35
51-55	0	19	19	0	10	10	0	10	10	0	12	12	0	12	12
56-60	0	11	11	0	5	5	0	6	6	0	5	5	0	5	5
61-65	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total CUSB</b>	<b>459</b>	<b>322</b>	<b>781</b>	<b>556</b>	<b>289</b>	<b>845</b>	<b>562</b>	<b>332</b>	<b>894</b>	<b>511</b>	<b>376</b>	<b>887</b>	<b>508</b>	<b>326</b>	<b>834</b>

Notes:

1. Age is self-declared and not all students report their age.
2. Excludes Pre-Master's students, they are included in Graduate Studies.
3. Full-time based on 60% of the Normal Prescribed credit hour load.
4. Includes student who are taking all their courses through a distance method of delivery.
5. Table 1.2.2 is reported at November 1 of each year and UW reports age at the end of April therefore historical part-time totals will be higher than those in Table 1.2.2.
6. Due to student tracking system constraints, BU cannot completely reconcile its part-time figures to those in Table 1.2.2.
7. B.Sc. Dentistry and B.Sc. Medical students are included in the "unknown" category prior to 2001/02.

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 77.8% of the undergraduate regular session enrollment in 2006/07, this is relatively constant over the last five years. Also note that 44.9% of part-time students are 26 years of age or older.

**Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session**

Age Range	2002-03			2003-04			2004-05			2005-06			2006-07		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	11,016	1,993	13,009	11,204	1,851	13,055	11,679	2,153	13,832	11,724	1,752	13,476	11,883	1,828	13,711
21-25	9,076	3,234	12,310	10,343	3,619	13,962	10,901	3,660	14,561	11,831	3,115	14,946	11,532	3,193	14,725
<b>Subtotal &lt;=25</b>	<b>20,092</b>	<b>5,227</b>	<b>25,319</b>	<b>21,547</b>	<b>5,470</b>	<b>27,017</b>	<b>22,580</b>	<b>5,813</b>	<b>28,393</b>	<b>23,555</b>	<b>4,867</b>	<b>28,422</b>	<b>23,415</b>	<b>5,021</b>	<b>28,436</b>
<b>% distribution to Total</b>	<b>85.3%</b>	<b>53.5%</b>	<b>76.0%</b>	<b>85.1%</b>	<b>53.8%</b>	<b>76.1%</b>	<b>85.2%</b>	<b>55.2%</b>	<b>76.7%</b>	<b>84.9%</b>	<b>53.3%</b>	<b>77.1%</b>	<b>85.3%</b>	<b>55.1%</b>	<b>77.8%</b>
26-30	1,947	1,420	3,367	2,089	1,559	3,648	2,253	1,567	3,820	2,415	1,396	3,811	2,368	1,417	3,785
31-35	702	993	1,695	834	1,041	1,875	815	1,049	1,864	843	860	1,703	792	824	1,616
36-40	404	798	1,202	427	777	1,204	438	757	1,195	444	704	1,148	395	640	1,035
41-45	234	583	817	248	602	850	252	593	845	284	565	849	256	506	762
46-50	96	393	489	101	377	478	108	416	524	130	387	517	136	372	508
51-55	30	185	215	46	184	230	42	172	214	53	184	237	39	193	232
56-60	13	66	79	9	65	74	14	71	85	7	69	76	12	58	70
61-65	5	28	33	4	25	29	1	24	25	2	26	28	5	32	37
66+	5	63	68	3	67	70	3	67	70	4	64	68	3	47	50
Unknown	38	6	44	3	9	12	0	7	7	0	2	2	17	6	23
<b>Subtotal &gt;=26</b>	<b>3,474</b>	<b>4,535</b>	<b>8,009</b>	<b>3,764</b>	<b>4,706</b>	<b>8,470</b>	<b>3,926</b>	<b>4,723</b>	<b>8,649</b>	<b>4,182</b>	<b>4,257</b>	<b>8,439</b>	<b>4,023</b>	<b>4,095</b>	<b>8,118</b>
<b>% distribution to Total</b>	<b>14.7%</b>	<b>46.5%</b>	<b>24.0%</b>	<b>14.9%</b>	<b>46.2%</b>	<b>23.9%</b>	<b>14.8%</b>	<b>44.8%</b>	<b>23.3%</b>	<b>15.1%</b>	<b>46.7%</b>	<b>22.9%</b>	<b>14.7%</b>	<b>44.9%</b>	<b>22.2%</b>
<b>Total</b>	<b>23,566</b>	<b>9,762</b>	<b>33,328</b>	<b>25,311</b>	<b>10,176</b>	<b>35,487</b>	<b>26,506</b>	<b>10,536</b>	<b>37,042</b>	<b>27,737</b>	<b>9,124</b>	<b>36,861</b>	<b>27,438</b>	<b>9,116</b>	<b>36,554</b>

**Age Range Distribution - All Universities**

Age Range	2002-03	2003-04	2004-05	2005-06	2006-07
	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	39.0%	36.8%	37.3%	36.6%	37.5%
21-25	36.9%	39.3%	39.3%	40.5%	40.3%
26-30	10.1%	10.3%	10.3%	10.3%	10.4%
31-35	5.1%	5.3%	5.0%	4.6%	4.4%
36-40	3.6%	3.4%	3.2%	3.1%	2.8%
41-45	2.5%	2.4%	2.3%	2.3%	2.1%
46-50	1.5%	1.3%	1.4%	1.4%	1.4%
51-55	0.6%	0.6%	0.6%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.2%	0.1%
Unknown	0.1%	0.03%	0.02%	0.01%	0.06%

## 1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

**Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session**

### Credit Hours by University - Undergraduate -Regular Session

University	2002/03	2003/04	2004/05	2005/06	2006/07
Total University of Manitoba	475,949	504,603	525,330	529,332	504,851
% change	3.8%	6.0%	4.1%	0.8%	-4.6%
Total University of Winnipeg	147,618	163,217	169,906	172,528	179,585
% change	17.2%	10.6%	4.1%	1.5%	4.1%
Total Brandon University	61,568	64,645	67,455	67,896	65,096
% change	8.9%	5.0%	4.3%	0.7%	-4.1%
Total Collège universitaire de Saint-Boniface	14,298	16,737	17,223	16,182	15,876
% change	7.4%	17.1%	2.9%	-6.0%	-1.9%
Total University College of the North	-	-	-	N/A	N/A
% change	-	-	-	-	-
<b>Total Regular Session</b>	<b>699,433</b>	<b>749,201</b>	<b>779,914</b>	<b>785,938</b>	<b>765,408</b>
<b>% change</b>	<b>6.9%</b>	<b>7.1%</b>	<b>4.1%</b>	<b>0.8%</b>	<b>-2.6%</b>

### Credit Hours by University - Undergraduate - Spring/Summer Session

University	2002/03	2003/04	2004/05	2005/06	2006/07
Total University of Manitoba	54,808	57,805	58,896	61,921	60,418
% change	8.7%	5.1%	1.9%	5.1%	-2.4%
Total University of Winnipeg	12,235	13,034	12,996	14,512	14,709
% change	6.3%	5.6%	-0.3%	11.7%	1.4%
Total Brandon University	7,784	7,121	6,951	7,183	6,543
% change	20.5%	-8.5%	-2.4%	3.3%	-8.9%
Total Collège universitaire de Saint-Boniface	612	567	663	555	651
% change	19.3%	-7.4%	16.9%	-16.3%	17.3%
Total University College of the North	-	-	-	N/A	N/A
% change	-	-	-	-	-
<b>Total Spring/Summer</b>	<b>75,439</b>	<b>78,527</b>	<b>79,506</b>	<b>84,171</b>	<b>82,321</b>
<b>% change</b>	<b>9.1%</b>	<b>4.1%</b>	<b>1.2%</b>	<b>5.9%</b>	<b>-2.2%</b>

### Total Credit Hours by University - Undergraduate - All Sessions

University	2002/03	2003/04	2004/05	2005/06	2006/07
Total University of Manitoba	530,757	562,408	584,226	591,253	565,269
% change	4.3%	6.0%	3.9%	1.2%	-4.4%
Total University of Winnipeg	159,853	176,251	182,902	187,040	194,294
% change	16.3%	10.3%	3.8%	2.3%	3.9%
Total Brandon University	69,352	71,766	74,406	75,079	71,639
% change	10.1%	3.5%	3.7%	0.9%	-4.6%
Total Collège universitaire de Saint-Boniface	14,910	17,304	17,886	16,737	16,527
% change	7.9%	16.1%	3.4%	-6.4%	-1.3%
Total University College of the North	-	-	-	N/A	N/A
% change	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Grand Total</b>	<b>774,872</b>	<b>827,728</b>	<b>859,420</b>	<b>870,109</b>	<b>847,728</b>
<b>% change</b>	<b>7.1%</b>	<b>6.8%</b>	<b>3.8%</b>	<b>1.2%</b>	<b>-2.6%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b><u>Agricultural &amp; Food Sciences</u></b>					
Agriculture Diploma	3,424	3,499	4,363	4,231	4,050
Agribusiness & Agri. Economics	1,227	1,461	1,770	1,824	2,085
Animal Science	717	687	702	993	755
Bio-systems Engineering	785	750	792	1,120	1,351
Entomology	105	144	108	141	300
Food Science	456	513	702	1,164	1,311
General Agriculture	1,182	1,392	1,388	1,327	1,224
Plant Science	894	807	708	924	885
Soil Science	534	495	336	498	396
<b>Subtotal Agricultural</b>	<b>5,900</b>	<b>6,249</b>	<b>6,506</b>	<b>7,991</b>	<b>12,357</b>
<b>% change</b>	<b>-17.6%</b>	<b>5.9%</b>	<b>4.1%</b>	<b>22.8%</b>	<b>54.6%</b>
<b><u>Architecture</u></b>					
Architecture	477	465	546	570	597
City Planning	72	39	42	48	57
Environmental Design	8,837	9,207	9,929	10,602	10,192
Interior Design	459	21	0	0	0
Landscape Architecture	81	75	183	105	144
<b>Subtotal Architecture</b>	<b>9,926</b>	<b>9,807</b>	<b>10,700</b>	<b>11,325</b>	<b>10,990</b>
<b>% change</b>	<b>1.2%</b>	<b>-1.2%</b>	<b>9.1%</b>	<b>5.8%</b>	<b>-3.0%</b>
<b><u>School of Art</u></b>					
<b>School of Art</b>	<b>9,200</b>	<b>10,025</b>	<b>10,840</b>	<b>10,734</b>	<b>10,351</b>
<b>% change</b>	<b>4.0%</b>	<b>9.0%</b>	<b>8.1%</b>	<b>-1.0%</b>	<b>-3.6%</b>
<b><u>Arts</u></b>					
Anthropology	6,300	7,293	7,302	7,869	8,187
Asian Studies	2,037	2,328	2,658	2,169	2,250
Canadian Studies	198	330	357	366	309
Catholic Studies	159	243	270	216	522
Classics	2,508	2,781	3,471	3,591	3,006
Economics	13,011	14,358	16,119	16,860	15,663
English	15,318	16,620	16,032	15,267	15,000
Film Studies	1,929	2,013	1,953	1,989	2,187
French, Spanish & Italian	6,153	5,931	6,243	6,294	4,752
Geography <sup>7</sup>	11,220	-	-	-	-
German/Slavic Studies	1,245	1,395	1,929	1,776	1,692
Global Political Economy	39	75	75	93	90
History	12,621	14,823	14,526	14,970	12,552
Icelandic Studies	171	165	231	315	267
Interdisciplinary	4,527	4,413	4,212	3,753	2,658
Labour and Workplace Studies	438	606	678	1,149	891
Linguistics	1,764	2,229	2,316	2,532	2,256
Native Studies	3,960	4,161	4,098	3,879	4,764
Near Eastern & Judaic Studies	102	144	150	174	144
Philosophy	11,442	12,057	11,760	12,255	10,464
Political Studies	5,328	5,763	6,360	6,240	5,820
Psychology	32,757	35,217	37,683	38,646	34,683
Religion	4,755	5,790	6,774	6,036	5,640
Sociology	18,456	19,140	20,841	18,771	17,802
Theatre Studies	936	870	873	942	959
Women's Studies	1,281	1,899	2,244	2,418	2,106
<b>Subtotal Arts</b>	<b>158,655</b>	<b>160,644</b>	<b>169,155</b>	<b>168,570</b>	<b>154,664</b>
<b>% change</b>	<b>5.9%</b>	<b>1.3%</b>	<b>5.3%</b>	<b>-0.3%</b>	<b>-8.2%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b><u>Business, Asper School of <sup>2</sup></u></b>					
Accounting & Finance	14,430	14,270	14,708	14,259	12,921
Actuarial Science	948	1,611	1,446	1,671	1,242
Business Administration	16,032	15,999	15,606	12,624	12,699
Interdisciplinary	12	144	147	69	66
Marketing	6,276	5,964	5,823	5,319	5,646
Supply Chain Management <sup>3</sup>	-	231	504	3,648	3,600
<b>Subtotal Business</b>	<b>37,698</b>	<b>38,219</b>	<b>38,234</b>	<b>37,590</b>	<b>36,174</b>
<b>% change</b>	<b>5.0%</b>	<b>1.4%</b>	<b>0.0%</b>	<b>-1.7%</b>	<b>-3.8%</b>
<b><u>Dentistry</u></b>					
Dental Diagnostic & Surgical Sciences	2,352	2,616	2,850	2,868	2,928
Dental Hygiene	1,796	1,743	1,730	1,711	1,875
Dentistry <sup>4</sup>	612	660	1,506	1,596	1,644
Oral Biology	1,866	1,938	1,998	1,950	1,998
Preventative Dental Science	1,566	1,734	1,902	1,908	1,956
Restorative Dentistry	2,766	2,988	3,168	3,132	3,222
<b>Subtotal Dentistry</b>	<b>10,958</b>	<b>11,679</b>	<b>13,154</b>	<b>13,165</b>	<b>13,623</b>
<b>% change</b>	<b>5.0%</b>	<b>6.6%</b>	<b>12.6%</b>	<b>0.1%</b>	<b>3.5%</b>
<b><u>Education</u></b>					
Curriculum, Teaching & Learning	12,632	13,616	14,528	13,189	13,161
Educational Admin, Foundations & Psychology	6,156	6,792	6,402	7,185	6,807
<b>Subtotal Education</b>	<b>18,788</b>	<b>20,408</b>	<b>20,930</b>	<b>20,374</b>	<b>19,968</b>
<b>% change</b>	<b>0.5%</b>	<b>8.6%</b>	<b>2.6%</b>	<b>-2.7%</b>	<b>-2.0%</b>
<b><u>Engineering</u></b>					
Civil Engineering	3,559	4,163	4,815	5,931	6,401
Electrical & Computer Engineering	8,106	8,576	7,901	6,942	6,683
Engineering	4,954	5,627	5,605	5,626	4,908
Mechanical & Industrial Engineering <sup>5</sup>	6,147	6,588	7,340	7,120	7,231
<b>Subtotal Engineering</b>	<b>22,766</b>	<b>24,954</b>	<b>25,661</b>	<b>25,619</b>	<b>25,223</b>
<b>% change</b>	<b>-2.5%</b>	<b>9.6%</b>	<b>2.8%</b>	<b>-0.2%</b>	<b>-1.5%</b>
<b><u>Environment, Earth, and Resources <sup>6</sup></u></b>					
Environment and Geography <sup>7</sup>	0	13,011	13,230	12,741	12,674
Geological Science	0	3,686	4,074	4,758	2,922
<b>Subtotal Environment</b>	<b>0</b>	<b>16,697</b>	<b>17,304</b>	<b>17,499</b>	<b>15,596</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>3.6%</b>	<b>1.1%</b>	<b>-10.9%</b>
<b><u>Human Ecology</u></b>					
Core Human Ecology	930	1,098	1,194	1,221	1,032
Family Social Sciences <sup>9</sup>	3,795	4,425	5,181	5,451	5,982
Human Nutritional Sciences	4,260	4,881	5,316	7,071	8,421
Textile Sciences <sup>8</sup>	1,158	1,296	1,452	1,044	900
<b>Subtotal Human Ecology</b>	<b>8,985</b>	<b>10,404</b>	<b>11,691</b>	<b>13,743</b>	<b>16,335</b>
<b>% change</b>	<b>13.4%</b>	<b>15.8%</b>	<b>12.4%</b>	<b>17.6%</b>	<b>18.9%</b>
<b><u>Law</u></b>					
<b>Law</b>	<b>9,134</b>	<b>9,231</b>	<b>8,774</b>	<b>8,766</b>	<b>9,342</b>
<b>% change</b>	<b>14.5%</b>	<b>1.1%</b>	<b>-5.0%</b>	<b>-0.1%</b>	<b>6.6%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b><u>Medicine</u></b>					
Biochemistry and Medical Genetics	84	150	120	126	141
Human Anatomy & Cell Science	165	150	150	150	150
Medical Rehabilitation	7,662	9,131	1,951	1,987	1,992
Occupational Therapy <sup>10</sup>	-	-	2,215	2,546	2,299
Pharmacology & Therapeutics	348	426	348	360	387
Physiology	351	399	276	258	261
Physical Therapy <sup>10</sup>	-	-	4,017	4,122	4,130
Respiratory Therapy <sup>10</sup>	-	-	902	1,098	1,219
<b>Subtotal Medicine</b>	<b>8,610</b>	<b>10,256</b>	<b>9,979</b>	<b>10,647</b>	<b>10,579</b>
<b>% change</b>	<b>-6.0%</b>	<b>19.1%</b>	<b>-2.7%</b>	<b>6.7%</b>	<b>-0.6%</b>
<b><u>Music</u></b>					
<b>Music</b>	<b>4,425</b>	<b>4,653</b>	<b>5,996</b>	<b>5,415</b>	<b>5,405</b>
<b>% change</b>	<b>10.5%</b>	<b>5.2%</b>	<b>28.9%</b>	<b>-9.7%</b>	<b>-0.2%</b>
<b><u>Nursing</u></b>					
<b>Nursing</b>	<b>26,882</b>	<b>26,766</b>	<b>25,042</b>	<b>23,893</b>	<b>22,866</b>
<b>% change</b>	<b>4.2%</b>	<b>-0.4%</b>	<b>-6.4%</b>	<b>-4.6%</b>	<b>-4.3%</b>
<b><u>Pharmacy</u></b>					
<b>Pharmacy</b>	<b>5,118</b>	<b>5,173</b>	<b>5,328</b>	<b>5,165</b>	<b>5,216</b>
<b>% change</b>	<b>-3.8%</b>	<b>1.1%</b>	<b>3.0%</b>	<b>-3.1%</b>	<b>1.0%</b>
<b><u>Kinesiology and Recreation Management</u></b>					
<b>Kinesiology and Recreation Management</b>	<b>8,914</b>	<b>9,375</b>	<b>10,248</b>	<b>10,904</b>	<b>10,788</b>
<b>Sub-total Phy Ed &amp; Rec Studies</b>	<b>8,914</b>	<b>9,375</b>	<b>10,248</b>	<b>10,904</b>	<b>10,788</b>
<b>% change</b>	<b>37.6%</b>	<b>5.2%</b>	<b>9.3%</b>	<b>6.4%</b>	<b>-1.1%</b>
<b><u>Science</u></b>					
Biological Sciences	13,248	14,355	14,487	14,199	26,559
Botany	2,499	2,804	3,258	4,413	0
Chemistry	12,201	13,227	14,256	15,057	14,969
Computer Science	17,982	17,862	16,836	16,803	15,222
Environmental Science <sup>7</sup>	3,239	-	-	-	-
Geological Sciences <sup>7</sup>	5,746	-	-	-	-
Mathematics	24,162	26,152	27,589	27,115	27,042
Microbiology	6,738	7,893	7,932	8,262	8,742
Physics & Astronomy	6,672	7,458	7,086	7,458	5,982
Statistics	12,825	14,208	15,189	15,177	14,541
Zoology	9,629	9,792	10,653	11,039	0
<b>Subtotal Science</b>	<b>114,941</b>	<b>113,751</b>	<b>117,286</b>	<b>119,523</b>	<b>113,057</b>
<b>% change</b>	<b>5.8%</b>	<b>-1.0%</b>	<b>3.1%</b>	<b>1.9%</b>	<b>-5.4%</b>

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b><u>Social Work</u></b>					
<b>Social Work</b>	<b>10,467</b>	<b>11,517</b>	<b>12,687</b>	<b>13,134</b>	<b>12,317</b>
<b>% change</b>	<b>-4.6%</b>	<b>10.0%</b>	<b>10.2%</b>	<b>3.5%</b>	<b>-6.2%</b>
<b><u>Total University of Manitoba</u></b>					
<b>Total University of Manitoba</b>	<b>475,949</b>	<b>504,603</b>	<b>525,330</b>	<b>529,332</b>	<b>504,851</b>
<b>% change</b>	<b>5.7%</b>	<b>6.0%</b>	<b>4.1%</b>	<b>0.8%</b>	<b>-4.6%</b>

Notes:

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms.  
This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. The increase is due largely to the introduction of a new major in Supply Chain Management.
4. In 2003-2004, a key fourth-year course increased by 24 credit hours.
5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.
7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.
9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
10. Previously reported under Medical Rehabilitation.

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>University of Winnipeg</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>Arts</b>					
Aboriginal Language Courses	120	222	192	150	192
Aboriginal Self Governance	-	-	-	-	90
Administrative Studies	2,907	3,231	3,738	4,227	4,239
Anthropology	3,519	3,615	4,128	4,053	4,140
Centre for Academic Writing	5,638	6,043	6,188	6,525	6,887
Classics	2,736	3,168	3,411	2,925	3,201
Developmental Studies	183	186	162	189	285
Economics	3,651	4,017	4,527	4,260	4,524
English	9,960	10,287	10,806	10,317	10,266
French Studies	1,989	2,754	2,217	2,442	2,487
German Studies	498	600	603	636	585
History	10,380	11,646	11,214	12,441	12,294
Criminal Justice Studies	2,553	3,462	3,669	4,047	4,620
Mennonite Studies	0	129	393	207	381
Multidisciplinary	0	0	222	591	969
Music	283	92	48	11	0
Philosophy	4,764	5,244	4,692	4,590	4,425
Physical Activity and Sports Studies	5,676	6,636	6,501	6,696	7,293
Politics	5,862	6,510	6,897	6,126	7,065
Psychology	12,006	13,236	14,364	15,255	15,810
Religious Studies	2,637	2,808	2,997	3,372	3,684
Sociology	10,536	11,304	11,355	11,214	11,004
Theatre and Film	4,518	4,945	5,219	5,097	5,519
Theatre and Drama -Dance	462	423	426	567	573
Women's Studies	882	1,260	1,104	1,062	1,320
<b>Subtotal Arts</b>	<b>91,760</b>	<b>101,818</b>	<b>105,073</b>	<b>107,000</b>	<b>111,853</b>
<b>% change</b>	<b>16.8%</b>	<b>11.0%</b>	<b>3.2%</b>	<b>1.8%</b>	<b>4.5%</b>
<b>Science</b>					
Biology	9,417	10,074	10,194	10,356	10,158
Business Computing	3,087	2,406	2,373	2,343	2,241
Chemistry	5,217	5,799	6,024	5,736	5,844
Environmental/Urban Studies	729	1,083	945	1,554	1,323
Geography	7,125	8,175	8,301	8,100	7,686
Mathematics	4,578	5,130	5,121	4,938	5,427
Physics	4,029	4,485	4,935	5,001	4,629
Statistics	1,875	1,965	2,508	2,424	2,367
<b>Subtotal Science</b>	<b>36,057</b>	<b>39,117</b>	<b>40,401</b>	<b>40,452</b>	<b>39,675</b>
<b>% change</b>	<b>11.7%</b>	<b>8.5%</b>	<b>3.3%</b>	<b>0.1%</b>	<b>-1.9%</b>
<b>Education</b>					
<b>Education</b>	<b>13,199</b>	<b>14,828</b>	<b>15,625</b>	<b>16,362</b>	<b>18,050</b>
<b>% change</b>	<b>34.7%</b>	<b>12.3%</b>	<b>5.4%</b>	<b>4.7%</b>	<b>10.3%</b>
<b>Menno Simons College<sup>1</sup></b>					
Conflict Resolution Studies	1,896	4,967	5,396	5,168	5,267
International Development Studies	4,424	1,878	2,400	2,298	3,135
<b>Subtotal Menno Simons College</b>	<b>6,320</b>	<b>6,845</b>	<b>7,796</b>	<b>7,466</b>	<b>8,402</b>
<b>% change</b>	<b>20.3%</b>	<b>8.3%</b>	<b>13.9%</b>	<b>-4.2%</b>	<b>12.5%</b>
<b>Other Programs</b>					
Disability Studies	12	0	0	0	0
International Exchange	84	165	195	270	390
Italian Language	186	144	162	168	288
Spanish Studies	0	300	654	810	927
<b>Subtotal Other Programs</b>	<b>282</b>	<b>609</b>	<b>1,011</b>	<b>1,248</b>	<b>1,605</b>
<b>% change</b>	<b>487.5%</b>	<b>116.0%</b>	<b>66.0%</b>	<b>23.4%</b>	<b>28.6%</b>
<b>Total University of Winnipeg</b>	<b>147,618</b>	<b>163,217</b>	<b>169,906</b>	<b>172,528</b>	<b>179,585</b>
<b>% change</b>	<b>17.2%</b>	<b>10.6%</b>	<b>4.1%</b>	<b>1.5%</b>	<b>4.1%</b>

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

<b>Brandon University</b> <sup>1, 2</sup>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>Arts</b>					
Anthropology	501	360	741	732	552
Business Administration	3,198	3,321	3,696	4,077	3,639
Classical & Modern Languages	969	1,191	1,479	1,047	1,119
Darma	0	0	0	306	309
Economics	744	933	1,002	1,002	891
English	3,627	3,615	4,053	3,984	3,714
Fine Arts	810	879	1,008	1,011	1,086
Gender /Women Studies	0	81	96	33	147
History	2,640	3,033	3,030	3,177	2,562
Justice Studies	0	0	0	81	72
Music (Arts)	213	120	79	118	2
Native Studies	1,731	1,854	1,794	1,701	1,596
Non-departmental	93	213	0	174	150
Philosophy	1,212	1,305	1,329	1,428	1,014
Political Science	1,065	1,272	1,290	1,323	1,323
Religion	1,230	1,005	1,452	1,182	1,008
Rural Development	108	129	177	123	195
Sociology	4,272	4,338	4,668	4,011	3,489
<b>Subtotal Arts</b>	<b>22,413</b>	<b>23,649</b>	<b>25,894</b>	<b>25,510</b>	<b>22,868</b>
<b>% change</b>	<b>6.8%</b>	<b>5.5%</b>	<b>9.5%</b>	<b>-1.5%</b>	<b>-10.4%</b>
<b>Science</b>					
Botany	1,449	1,104	1,077	1,278	1,242
Chemistry	1,197	1,341	1,446	1,311	1,290
Environmental Science	0	0	0	3	30
Geography	2,442	2,727	3,366	3,390	3,000
Geology	1,230	1,314	1,524	1,308	1,413
Math & Computer Science	4,161	4,326	3,987	4,029	3,090
Physics	1,332	1,461	1,557	1,398	1,509
Psychology	4,845	5,400	5,019	5,349	4,860
Zoology	2,049	2,424	2,559	2,907	2,835
<b>Subtotal Science</b>	<b>18,705</b>	<b>20,097</b>	<b>20,535</b>	<b>20,973</b>	<b>19,269</b>
<b>% change</b>	<b>1.0%</b>	<b>7.4%</b>	<b>2.2%</b>	<b>2.1%</b>	<b>-8.1%</b>
<b>Education</b>					
Administration/Educational Services	3,810	3,510	3,066	2,769	2,880
Foundations	1,683	1,683	1,530	1,431	1,296
Humanities	3,481	3,444	2,688	2,265	1,992
Math/Science	3,015	3,186	2,619	2,214	2,634
Music	15	183	105	180	147
Phys. Ed. / Recreation	2,080	2,447	2,061	1,967	1,810
<b>Subtotal Education</b>	<b>14,084</b>	<b>14,453</b>	<b>12,069</b>	<b>10,826</b>	<b>10,759</b>
<b>% change</b>	<b>20.9%</b>	<b>2.6%</b>	<b>-16.5%</b>	<b>-10.3%</b>	<b>-0.6%</b>
<b>First Nations Aboriginal Counseling (FNAC)</b>					
	516	528	363	576	579
<b>% change</b>	<b>-14.0%</b>	<b>2.3%</b>	<b>-31.3%</b>	<b>58.7%</b>	<b>0.5%</b>
<b>Health Studies</b>					
Health Studies	3,254	3,295	3,564	3,479	3,405
Nursing			1,796	2,647	3,792
<b>Subtotal Health Studies</b>	<b>3,254</b>	<b>3,295</b>	<b>5,360</b>	<b>6,126</b>	<b>7,197</b>
<b>% change</b>	<b>31.7%</b>	<b>1.3%</b>	<b>8.2%</b>	<b>-2.4%</b>	<b>-2.1%</b>
<b>Music</b>					
	2,464	2,317	2,829	3,354	3,812
<b>% change</b>	<b>6.7%</b>	<b>-6.0%</b>	<b>22.1%</b>	<b>18.6%</b>	<b>13.7%</b>
<b>Non-Faculty (Applied Disaster and Emergency Studies)</b>					
	132	306	405	531	612
<b>% change</b>	<b>-</b>	<b>131.8%</b>	<b>32.4%</b>	<b>31.1%</b>	<b>15.3%</b>
<b>Total Brandon University</b>	<b>61,568</b>	<b>64,645</b>	<b>67,455</b>	<b>67,896</b>	<b>65,096</b>
<b>% change</b>	<b>8.9%</b>	<b>5.0%</b>	<b>4.3%</b>	<b>0.7%</b>	<b>-4.1%</b>

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.

2. Spring/summer courses are not offered on a full-time basis.

**Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session**

**Collège universitaire de Saint-Boniface <sup>1</sup>**

<b>Faculty</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
Arts	4,224	4,587	4,908	5,253	5,142
Administration des Affaires (Business Administration)	621	933	999	876	948
Sciences	1,170	1,101	1,509	1,305	1,119
Éducation	2,802	3,543	3,633	3,420	3,042
Université <sup>1 2</sup>	4,848	5,886	5,550	4,749	5,319
Éducation permanente (Continuing Education) <sup>3</sup>	273	450	432	270	198
Étudiants de U of M (U of M Students) <sup>4</sup>	360	237	192	309	108
<b>Total Collège de Saint-Boniface</b>	<b>14,298</b>	<b>16,737</b>	<b>17,223</b>	<b>16,182</b>	<b>15,876</b>
<b>% change</b>	<b>7.4%</b>	<b>17.1%</b>	<b>2.9%</b>	<b>-6.0%</b>	<b>-1.9%</b>

Note: 1. Spring/summer session courses are not offered on a full-time basis.

2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1.

3. The students are taking courses at university level but are not seeking a credential.

4. These are UM students taking courses at CSB.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

<b>University of Manitoba <sup>1</sup></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b><u>Agricultural &amp; Food Sciences</u></b>					
Agribusiness & Agri. Economics	-	-	0	12	3
Agriculture Diploma	-	-	1	0	10
Bio-systems Engineering	4	3	2	1	3
General Agriculture	4	2	1	2	8
<b>Subtotal Agricultural &amp; Food Sciences</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>15</b>	<b>24</b>
<b>% change</b>	<b>100.0%</b>	<b>-37.5%</b>	<b>-20.0%</b>	<b>275.0%</b>	<b>60.0%</b>
<b><u>Architecture</u></b>					
Environmental Design <sup>4</sup>	144	234	324	429	306
Interior Design <sup>4</sup>	0	0	0	0	0
Landscape Architecture	12	0	30	54	24
<b>Subtotal Architecture</b>	<b>156</b>	<b>234</b>	<b>354</b>	<b>483</b>	<b>330</b>
<b>% change</b>	<b>20.9%</b>	<b>50.0%</b>	<b>51.3%</b>	<b>36.4%</b>	<b>-31.7%</b>
<b><u>Arts</u></b>					
Anthropology	987	1,149	960	1,005	804
Asian Studies	945	894	864	1,191	312
Canadian Studies	66	60	42	102	66
Catholic Studies	-	-	-	-	96
Classics	72	222	180	264	99
Economics	1,707	2,115	2,517	3,114	3,510
English	1,632	1,806	1,752	1,593	1,500
Film Studies	300	234	285	381	264
French, Spanish & Italian	774	759	639	843	681
Geography	1,968	2,247	0	0	0
German /Slavic Studies	24	198	240	309	267
Global Political Economy <sup>5</sup>	0	6	0	0	0
History	1,452	1,410	1,422	1,248	1,302
Interdisciplinary	156	51	54	0	0
Labour & Workplace Studies	66	39	57	108	75
Linguistics	0	0	3	3	0
Native Studies	1,872	1,602	1,794	1,872	1,704
Philosophy	1,104	1,017	1,191	1,338	1,440
Political Studies	498	675	645	1,032	795
Psychology	4,848	5,616	5,610	6,048	6,021
Religion	705	666	606	582	711
Sociology	1,779	1,794	1,851	2,055	1,872
Theatre Studies	3	0	0	0	3
Women's Studies	189	129	432	375	549
<b>Subtotal Arts</b>	<b>21,147</b>	<b>22,689</b>	<b>21,144</b>	<b>23,463</b>	<b>22,071</b>
<b>% change</b>	<b>10.0%</b>	<b>7.3%</b>	<b>-6.8%</b>	<b>11.0%</b>	<b>-5.9%</b>
<b><u>Business, Asper School of <sup>2</sup></u></b>					
Accounting & Finance	2,127	2,211	2,189	2,082	2,361
Actuarial Science	-	-	0	48	0
Business Administration <sup>3</sup>	1,647	2,286	2,865	2,988	2,358
Interdisciplinary	0	60	0	12	24
Marketing	741	990	990	1,200	1,188
Supply Chain Management	-	-	-	-	549
<b>Subtotal Business, Asper School of</b>	<b>4,515</b>	<b>5,547</b>	<b>6,044</b>	<b>6,330</b>	<b>6,480</b>
<b>% change</b>	<b>17.3%</b>	<b>22.9%</b>	<b>9.0%</b>	<b>4.7%</b>	<b>2.4%</b>
<b><u>Dentistry</u></b>					
<b>Dentistry <sup>4</sup></b>	<b>0</b>	<b>24</b>	<b>30</b>	<b>30</b>	<b>42</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>25.0%</b>	<b>0.0%</b>	<b>40.0%</b>
<b><u>Education <sup>5</sup></u></b>					
Curriculum, Teaching & Learning <sup>6</sup>	957	644	889	900	1,047
Edu. Admin., Foundations & Psyc.	1,050	1,221	1,455	1,917	1,980
<b>Subtotal Education</b>	<b>2,007</b>	<b>1,865</b>	<b>2,344</b>	<b>2,817</b>	<b>3,027</b>
<b>% change</b>	<b>-18.4%</b>	<b>-7.1%</b>	<b>25.7%</b>	<b>20.2%</b>	<b>7.5%</b>
<b><u>Engineering</u></b>					
Civil Engineering	307	268	372	441	304
Electrical & Computer Engineering	196	328	441	356	208
Engineering	424	528	528	492	576
Mechanical & Industrial Engineering <sup>5</sup>	24	26	35	54	124
<b>Subtotal Engineering</b>	<b>951</b>	<b>1,150</b>	<b>1,376</b>	<b>1,343</b>	<b>1,212</b>
<b>% change</b>	<b>16.4%</b>	<b>20.9%</b>	<b>19.7%</b>	<b>-2.4%</b>	<b>-9.8%</b>
<b><u>Environment, Earth, and Resources <sup>6,7</sup></u></b>					
Environment & geography	-	-	2,106	1,986	1,836
Geological Sciences	-	-	270	393	327
<b>Subtotal Engineering</b>	<b>-</b>	<b>-</b>	<b>2,376</b>	<b>2,379</b>	<b>2,163</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.1%</b>	<b>-9.1%</b>
<b><u>Human Ecology</u></b>					
Core Human Ecology	234	36	231	240	237
Textiles Sciences <sup>8</sup>	0	270	69	0	57
Family Social Sciences <sup>9</sup>	570	627	756	780	675
Human Nutritional Sciences	423	789	645	972	1,401
<b>Subtotal Human Ecology</b>	<b>993</b>	<b>1,686</b>	<b>1,470</b>	<b>1,752</b>	<b>2,370</b>
<b>% change</b>	<b>0.3%</b>	<b>69.8%</b>	<b>-12.8%</b>	<b>19.2%</b>	<b>35.3%</b>

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>University of Manitoba <sup>1</sup></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Law</b>					
Law	2	0	0	70	0
% change	-	-	-	-	-
<b>Kinesiology and Recreation Management</b>					
Kinesiology and Recreation Management	681	592	596	859	1,244
Recreation Studies	153	111	153	171	0
<b>Subtotal Physical Education &amp; Recreation Stu</b>	<b>834</b>	<b>703</b>	<b>749</b>	<b>1,030</b>	<b>1,244</b>
% change	-2.8%	-15.7%	6.5%	37.5%	20.8%
<b>Medicine</b>					
Medical Rehabilitation	1,216	1,385	1,330	1,193	0
Physical Therapy <sup>10</sup>	-	-	0	0	1,207
Physiology	15	0	48	3	0
<b>Subtotal Medicine</b>	<b>1,231</b>	<b>1,385</b>	<b>1,378</b>	<b>1,196</b>	<b>1,207</b>
% change	15.5%	12.5%	-0.5%	-13.2%	0.9%
<b>Music</b>					
Music	309	258	186	345	339
% change	-31.8%	-16.5%	-27.9%	85.5%	-1.7%
<b>Nursing</b>					
Nursing	6,531	6,203	5,810	3,813	3,088
% change	7.0%	-5.0%	-6.3%	-34.4%	-19.0%
<b>Pharmacy</b>					
Pharmacy	0	0	0	0	94
% change	-	-	-	-	-
<b>School of Art</b>					
School of Art	705	1,017	1,146	1,242	1,665
% change	37.4%	44.3%	12.7%	8.4%	34.1%
<b>Science</b>					
Biological Sciences	1,299	1,257	1,377	1,626	3,459
Botany	300	351	378	444	0
Chemistry	1,026	957	1,026	1,329	1,374
Computer Science	2,436	2,391	1,806	1,593	1,518
Environmental Science	422	458	-	-	-
Geological Sciences	705	612	-	-	-
Mathematics	2,199	2,446	2,479	2,707	2,744
Microbiology	630	603	672	705	729
Physics & Astronomy	306	315	339	429	438
Statistics	1,311	1,287	1,434	1,626	1,530
Zoology	1,497	1,467	1,533	1,722	0
<b>Subtotal Science</b>	<b>12,131</b>	<b>12,144</b>	<b>11,044</b>	<b>12,181</b>	<b>11,792</b>
% change	3.2%	0.1%	-9.1%	10.3%	-3.2%
<b>Social Work</b>					
Social Work	3,288	2,895	3,441	3,432	3,270
% change	44.4%	-12.0%	18.9%	-0.3%	-4.7%
<b>Total University of Manitoba</b>					
<b>Total University of Manitoba</b>	<b>54,808</b>	<b>57,805</b>	<b>58,896</b>	<b>61,921</b>	<b>60,418</b>
% change	8.6%	5.5%	1.9%	5.1%	-2.4%

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. This report includes: (a) distance education credit hours - students taking all of their courses through a distance method of delivery, such as Independent Study, on-line web, video conferencing, computer mediated study, telecourse or community based study; (b) all courses taught off-campus with stipend from other than faculty or school resources;

2. The Asper School of Business was formerly reported as the Faculty of Management.

3. The increase is due largely to the introduction of a new major in Supply Chain Management.

4. In 2003-2004, a key fourth-year course increased by 24 credit hours.

5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.

6. Faculty of Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.

7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.

8. The Department of Clothing and Textiles changed its name to the Department of Textile Sciences in 2005.

9. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.

10. Previously reported under Medical Rehabilitation.

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>University of Winnipeg</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b><u>Arts</u></b>					
Administrative Studies	363	423	456	468	825
Anthropology	0	84	54	309	213
Centre for Academic Writing	0	192	936	1194	777
Classics	654	597	0	144	84
Developmental Studies	63	6	3	3	0
Economics	459	549	570	594	603
English	1,032	1035	972	852	1116
French Studies	90	36	114	105	90
German Studies	6	6	6	-	0
History	903	975	987	828	1051.5
Interantion Exchange	-	-	15	15	0
Justice & Law Enforcement	309	201	333	120	96
Multidisciplinary	-	108	102	213	285
Music	0	0	0	0	0
Philosophy	216	300	312	459	249
Kinesiology and Applied Health (formerly Physi	576	594	483	810	666
Politics	222	579	444	606	699
Psychology	660	753	849	822	774
Religious Studies	477	330	564	606	570
Sociology	789	912	915	1125	942
Spanish Studies	-	-	-	90	108
Theatre and Drama	321	246	120	222	244
Women's Studies	6	189	42	234	34.5
<b>Subtotal Arts</b>	<b>7,146</b>	<b>8,115</b>	<b>8,277</b>	<b>9,819</b>	<b>9,427</b>
<b>% change</b>	<b>-1.4%</b>	<b>13.6%</b>	<b>2.0%</b>	<b>18.6%</b>	<b>-4.0%</b>
<b><u>Education</u></b>					
<b>Education</b>	<b>680</b>	<b>603</b>	<b>522</b>	<b>705</b>	<b>1,404</b>
<b>% change</b>	<b>14.5%</b>	<b>-11.3%</b>	<b>-13.4%</b>	<b>35.1%</b>	<b>99.1%</b>
<b><u>Menno Simons College <sup>1</sup></u></b>					
Conflict Resolution Studies	336	670.5	768	524	559.5
International Development Studies	695	399	273	312	324
<b>Subtotal Menno Simons College</b>	<b>1,031</b>	<b>1,070</b>	<b>1,041</b>	<b>836</b>	<b>884</b>
<b>% change</b>	<b>16.2%</b>	<b>3.7%</b>	<b>-2.7%</b>	<b>-19.7%</b>	<b>5.7%</b>
<b><u>Science</u></b>					
Biology	507	576	813	637	630
Business Computing	465	213	354	354	219
Chemistry	297	363	69	183	417
Environmental/Urban Studies	84	42	57	10	27
Geography	555	672	456	444	369
Mathematics	735	831	804	843	702
Physics	444	186	204	258	288
Statistics	291	363	399	423	342
<b>Subtotal Science</b>	<b>3,378</b>	<b>3,246</b>	<b>3,156</b>	<b>3,152</b>	<b>2,994</b>
<b>% change</b>	<b>21.2%</b>	<b>-3.9%</b>	<b>-2.8%</b>	<b>-0.1%</b>	<b>-5.0%</b>
<b>Total University of Winnipeg</b>	<b>12,235</b>	<b>13,034</b>	<b>12,996</b>	<b>14,512</b>	<b>14,709</b>
<b>% change</b>	<b>6.3%</b>	<b>6.5%</b>	<b>-0.3%</b>	<b>11.7%</b>	<b>1.4%</b>

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

**Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session**

<b>Brandon University <sup>1</sup></b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Arts</b>					
Anthropology	114	0	42	78	114
Business Administration	57	153	90	138	192
Classical & Modern Languages	87	0	120	78	93
Drama	-	-	-	-	36
English	621	510	441	510	738
Fine Arts	177	102	201	21	42
History	228	375	279	492	192
Justice Studies	0	0	0	39	0
Music (Art)	0	93	0	0	0
Native Studies	969	858	738	723	516
Non-departmental	54	57	81	45	0
Philosophy	60	0	0	3	0
Political Science	0	102	102	111	36
Religion	126	138	0	0	207
Sociology	741	660	609	486	444
<b>Subtotal Arts</b>	<b>3,234</b>	<b>3,048</b>	<b>2,703</b>	<b>2,724</b>	<b>2,610</b>
<b>% change</b>	<b>36.8%</b>	<b>-5.8%</b>	<b>-11.3%</b>	<b>0.8%</b>	<b>-4.2%</b>
<b>Education</b>					
Administration /Education Studies	522	483	441	273	177
Foundations	399	399	440	372	189
Humanities	891	612	975	402	639
Math/Science	627	810	651	723	438
Phys Ed /Rec. Studies	414	273	321	227	307
<b>Subtotal Education</b>	<b>2,853</b>	<b>2,577</b>	<b>2,828</b>	<b>1,997</b>	<b>1,750</b>
<b>% change</b>	<b>17.0%</b>	<b>-9.7%</b>	<b>9.7%</b>	<b>-29.4%</b>	<b>-12.4%</b>
<b>Science</b>					
ADES	-	-	15	0	24
Botany	81	117	0	96	45
Chemistry	81	0	0	42	0
Geography	435	294	387	684	276
Geology	129	69	84	114	315
Math & Computer Science	363	381	174	303	351
Physics	72	165	123	120	135
Psychology	66	6	159	327	330
Zoology	96	84	0	54	0
<b>Subtotal Science</b>	<b>1,323</b>	<b>1,116</b>	<b>942</b>	<b>1,740</b>	<b>1,476</b>
<b>% change</b>	<b>-5.8%</b>	<b>-15.6%</b>	<b>-15.6%</b>	<b>84.7%</b>	<b>-15.2%</b>
<b>First Nations Aboriginal Counseling</b>					
	<b>132</b>	<b>87</b>	<b>225</b>	<b>165</b>	<b>120</b>
<b>% change</b>	<b>175.0%</b>	<b>-34.1%</b>	<b>158.6%</b>	<b>-26.7%</b>	<b>-27.3%</b>
<b>Health Studies</b>					
Health Studies	223	258	195	357	273
Nursing	-	-	0	200	305
<b>Subtotal Health Studies</b>	<b>0</b>	<b>0</b>	<b>195</b>	<b>557</b>	<b>578</b>
<b>% change</b>				<b>185.6%</b>	
<b>Music</b>					
	<b>19</b>	<b>29</b>	<b>58</b>	<b>0</b>	<b>9</b>
<b>% change</b>	<b>850.0%</b>	<b>52.6%</b>	<b>100.0%</b>	<b>-100.0%</b>	<b>-</b>
<b>Rural Development</b>					
	<b>0</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Brandon University</b>	<b>7,784</b>	<b>7,121</b>	<b>6,951</b>	<b>7,183</b>	<b>6,543</b>
<b>% change</b>	<b>20.5%</b>	<b>-8.5%</b>	<b>-2.4%</b>	<b>3.3%</b>	<b>-8.9%</b>

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

<b>Collège universitaire de Saint-Boniface</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Arts	339	330	303	264	264
Administration des affaires (Business Administration)	0	3	3	6	24
Sciences	6	6	6	0	0
Éducation	108	108	141	129	126
University 1 <sup>2</sup>	75	39	66	24	90
Éducation permanent (Continuing Education) <sup>3</sup>	45	48	99	99	102
Étudiants de U of M (U of M Students) <sup>4</sup>	39	33	45	33	45
<b>Total Collège universitaire de Saint-Boniface</b>	<b>612</b>	<b>567</b>	<b>663</b>	<b>555</b>	<b>651</b>
<b>% change</b>	<b>19.3%</b>	<b>-7.4%</b>	<b>16.9%</b>	<b>-16.3%</b>	<b>17.3%</b>

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Université 1.

3. These are UM students taking courses at CSB.

4. UM students taking courses at CUSB.

## 1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent section taught. Table 1.2.8 shows course sections by class size which is equal to enrollment in each course section. Total course sections are the sum of all courses taught.

**Table 1.2.8 Undergraduate Course Section <sup>2</sup> by University - Regular Session**

University	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Class Size &lt;10</b>					
UM <sup>1</sup>	757	728	785	730	733
UW	472	483	448	450	418
BU	373	384	440	411	379
CUSB	109	121	105	115	106
UCN <sup>3</sup>	-	-	-	N/A	N/A
<b>Subtotal &lt;10</b>	<b>1,711</b>	<b>1,716</b>	<b>1,778</b>	<b>1,706</b>	<b>1,636</b>
% change	2.4%	0.3%	3.6%	-4.0%	-4.1%
<b>Class Size 10 - 19</b>					
UM <sup>1</sup>	608	622	683	670	703
UW	371	373	315	340	429
BU	271	237	241	237	256
CUSB	85	70	84	80	82
UCN <sup>3</sup>	-	-	-	N/A	N/A
<b>Subtotal 10-19</b>	<b>1,335</b>	<b>1,302</b>	<b>1,323</b>	<b>1,327</b>	<b>1,470</b>
% change	-1.3%	-2.5%	1.6%	0.3%	10.7%
<b>Class Size 20 - 49</b>					
UM <sup>1</sup>	1,425	1,475	1,420	1,482	1,337
UW	774	783	880	878	887
BU	292	322	319	341	358
CUSB	56	80	71	77	78
UCN <sup>3</sup>	-	-	-	N/A	N/A
<b>Subtotal 20-49</b>	<b>2,547</b>	<b>2,660</b>	<b>2,690</b>	<b>2,778</b>	<b>2,660</b>
% change	3.2%	4.4%	1.1%	3.3%	-4.2%
<b>Class Size 50 - 99</b>					
UM <sup>1</sup>	686	714	749	790	813
UW	227	292	272	272	263
BU	66	75	66	69	64
CUSB	14	12	16	10	13
UCN <sup>3</sup>	-	-	-	N/A	N/A
<b>Subtotal 50-99</b>	<b>993</b>	<b>1,093</b>	<b>1,103</b>	<b>1,141</b>	<b>1,153</b>
% change	6.8%	10.1%	0.9%	3.4%	1.1%
<b>Class Size &gt;100</b>					
UM <sup>1</sup>	287	320	347	323	299
UW	18	26	28	34	39
BU	14	14	22	26	14
CUSB	2	2	3	3	3
UCN <sup>3</sup>	-	-	-	N/A	N/A
<b>Subtotal &gt;100</b>	<b>321</b>	<b>362</b>	<b>400</b>	<b>386</b>	<b>355</b>
% change	1.9%	12.8%	10.5%	-3.5%	-8.1%

### Course Size Summarized by Universities

University	2002/03	2003/04	2004/05	2005/06	2006/07
UM <sup>1</sup>	3,763	3,859	3,984	3,995	3,885
% change	2.1%	2.6%	3.2%	0.3%	-2.8%
UW	1,862	1,957	1,943	1,974	2,036
% change	0.7%	5.1%	-0.7%	1.6%	3.1%
BU	1,016	1,032	1,088	1,084	1,071
% change	7.4%	1.6%	5.4%	-0.4%	-1.2%
CUSB	266	285	279	285	282
% change	4.3%	7.1%	-2.1%	2.2%	-1.1%
UCN <sup>3</sup>	-	-	-	N/A	N/A
% change	-	-	-	-	-
<b>Total</b>	<b>6,907</b>	<b>7,133</b>	<b>7,294</b>	<b>7,338</b>	<b>7,274</b>
% change	2.5%	3.3%	2.3%	0.6%	-0.9%

Notes: 1. Due to system constraints, UM data from 1998/99 to 1999/00 is not available.

2. Normalized to 3 credit hour equivalents.

3. UCN data by class size not available.

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba /Class Size</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>Agricultural &amp; Food Sciences</b>					
< 10	65	73	62	53	60
10 - 19	61	41	46	60	58
20 - 49	45	49	41	55	53
50 - 99	8	6	19	16	8
> 100	0	2	2	3	3
<b>Subtotal</b>	<b>179</b>	<b>171</b>	<b>170</b>	<b>187</b>	<b>182</b>
<b>% change</b>	<b>-1.1%</b>	<b>-4.5%</b>	<b>-0.6%</b>	<b>10.0%</b>	<b>-2.7%</b>
<b>Architecture</b>					
< 10	22	37	24	28	30
10 - 19	36	12	35	22	25
20 - 49	8	24	11	15	1
50 - 99	29	15	23	21	20
> 100	2	8	8	11	12
<b>Subtotal</b>	<b>97</b>	<b>96</b>	<b>101</b>	<b>97</b>	<b>89</b>
<b>% change</b>	<b>-10.2%</b>	<b>-1.0%</b>	<b>5.2%</b>	<b>-4.0%</b>	<b>-8.6%</b>
<b>School of Art</b>					
< 10	104	95	149	108	130
10 - 19	50	57	45	69	59
20 - 49	46	56	61	54	55
50 - 99	6	7	7	6	3
> 100	2	2	2	2	0
<b>Subtotal</b>	<b>208</b>	<b>217</b>	<b>264</b>	<b>239</b>	<b>247</b>
<b>% change</b>	<b>1.0%</b>	<b>4.3%</b>	<b>21.7%</b>	<b>-9.5%</b>	<b>3.3%</b>
<b>Arts</b>					
< 10	208	180	194	199	198
10 - 19	202	210	206	192	242
20 - 49	487	458	469	481	425
50 - 99	200	202	195	218	213
> 100	89	94	114	97	88
<b>Subtotal</b>	<b>1186</b>	<b>1144</b>	<b>1178</b>	<b>1187</b>	<b>1166</b>
<b>% change</b>	<b>5.1%</b>	<b>-3.5%</b>	<b>3.0%</b>	<b>0.8%</b>	<b>-1.8%</b>
<b>Dental Hygiene</b>					
< 10	0	0	0	0	0
10 - 19	0	0	0	1	0
20 - 49	23	23	23	22	23
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Dentistry</b>					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	114	114	122	122	122
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>114</b>	<b>114</b>	<b>122</b>	<b>122</b>	<b>122</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>7.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Education</b>					
< 10	38	46	46	40	47
10 - 19	22	23	37	36	30
20 - 49	128	136	135	143	139
50 - 99	8	8	10	10	9
> 100	6	5	4	4	4
<b>Subtotal</b>	<b>202</b>	<b>218</b>	<b>232</b>	<b>233</b>	<b>229</b>
<b>% change</b>	<b>-13.3%</b>	<b>7.9%</b>	<b>6.4%</b>	<b>0.4%</b>	<b>-1.7%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba</b>	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Engineering</b>					
< 10	32	20	20	14	17
10 - 19	24	24	24	26	27
20 - 49	72	65	65	65	65
50 - 99	53	66	66	78	81
> 100	6	7	7	4	0
<b>Subtotal</b>	<b>187</b>	<b>182</b>	<b>182</b>	<b>187</b>	<b>190</b>
<b>% change</b>	<b>-7.9%</b>	<b>-2.7%</b>	<b>0.0%</b>	<b>2.7%</b>	<b>1.6%</b>
<b>Environment</b>					
< 10	0	39	51	47	43
10 - 19	0	28	36	33	27
20 - 49	0	46	40	44	45
50 - 99	0	24	17	33	24
> 100	0	11	17	6	5
<b>Subtotal</b>	<b>0</b>	<b>148</b>	<b>161</b>	<b>163</b>	<b>144</b>
<b>% change</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Human Ecology</b>					
< 10	31	18	12	17	17
10 - 19	19	20	20	17	19
20 - 49	25	32	28	29	20
50 - 99	5	5	13	16	18
> 100	10	12	11	12	15
<b>Subtotal</b>	<b>90</b>	<b>87</b>	<b>84</b>	<b>91</b>	<b>89</b>
<b>% change</b>	<b>15.4%</b>	<b>-3.3%</b>	<b>-3.4%</b>	<b>8.3%</b>	<b>-2.2%</b>
<b>Law</b>					
< 10	9	8	12	9	8
10 - 19	21	22	28	25	23
20 - 49	60	70	67	59	53
50 - 99	11	2	1	5	15
> 100	0	1	1	1	1
<b>Subtotal</b>	<b>101</b>	<b>103</b>	<b>109</b>	<b>99</b>	<b>100</b>
<b>% change</b>	<b>-3.8%</b>	<b>2.0%</b>	<b>5.8%</b>	<b>-9.2%</b>	<b>1.0%</b>
<b>Business, Asper School of</b>					
< 10	4	5	3	3	13
10 - 19	15	24	22	18	23
20 - 49	100	117	115	116	106
50 - 99	135	127	128	125	133
> 100	0	0	1	1	0
<b>Subtotal</b>	<b>254</b>	<b>273</b>	<b>269</b>	<b>263</b>	<b>275</b>
<b>% change</b>	<b>5.4%</b>	<b>7.5%</b>	<b>-1.5%</b>	<b>-2.2%</b>	<b>4.6%</b>
<b>Medical Rehabilitation</b>					
< 10	30	26	20	12	0
10 - 19	0	5	12	20	36
20 - 49	50	51	37	29	16
50 - 99	10	13	18	26	38
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>90</b>	<b>95</b>	<b>87</b>	<b>87</b>	<b>90</b>
<b>% change</b>	<b>21.6%</b>	<b>5.6%</b>	<b>-8.4%</b>	<b>0.0%</b>	<b>3.4%</b>
<b>Medicine</b>					
< 10	4	3	2	2	2
10 - 19	0	0	2	0	0
20 - 49	3	5	2	4	4
50 - 99	3	3	3	3	3
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>9</b>	<b>9</b>
<b>% change</b>	<b>66.7%</b>	<b>10.0%</b>	<b>-18.2%</b>	<b>0.0%</b>	<b>0.0%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>University of Manitoba</b>	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Music</b>					
< 10	39	42	57	60	61
10 - 19	12	13	22	19	24
20 - 49	18	21	16	20	19
50 - 99	9	9	15	10	12
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>78</b>	<b>85</b>	<b>110</b>	<b>109</b>	<b>116</b>
<b>% change</b>	<b>1.3%</b>	<b>9.0%</b>	<b>29.4%</b>	<b>-0.9%</b>	<b>6.4%</b>
<b>Nursing</b>					
< 10	14	13	10	10	5
10 - 19	31	32	32	24	15
20 - 49	55	49	38	51	32
50 - 99	73	82	84	80	78
> 100	11	8	5	4	10
<b>Subtotal</b>	<b>184</b>	<b>184</b>	<b>169</b>	<b>169</b>	<b>140</b>
<b>% change</b>	<b>-5.2%</b>	<b>0.0%</b>	<b>-8.2%</b>	<b>0.0%</b>	<b>-17.2%</b>
<b>Pharmacy</b>					
< 10	1	1	1	1	0
10 - 19	2	3	5	4	0
20 - 49	33	25	22	33	24
50 - 99	5	13	14	5	13
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>41</b>	<b>42</b>	<b>42</b>	<b>43</b>	<b>37</b>
<b>% change</b>	<b>-10.9%</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.4%</b>	<b>-14.0%</b>
<b>Kinesiology and Management</b>					
< 10	13	9	15	24	4
10 - 19	18	28	26	18	20
20 - 49	32	23	28	27	30
50 - 99	18	16	14	17	18
> 100	3	6	8	9	8
<b>Subtotal</b>	<b>84</b>	<b>82</b>	<b>91</b>	<b>95</b>	<b>80</b>
<b>% change</b>	<b>5.0%</b>	<b>-2.4%</b>	<b>11.0%</b>	<b>4.4%</b>	<b>-15.8%</b>
<b>Science</b>					
< 10	121	91	95	89	89
10 - 19	74	58	58	59	46
20 - 49	92	81	68	76	90
50 - 99	111	110	116	116	115
> 100	158	164	167	169	153
<b>Subtotal</b>	<b>556</b>	<b>504</b>	<b>504</b>	<b>509</b>	<b>493</b>
<b>% change</b>	<b>8.0%</b>	<b>-9.4%</b>	<b>0.0%</b>	<b>1.0%</b>	<b>-3.1%</b>
<b>Social Work</b>					
< 10	22	22	12	14	11
10 - 19	21	22	27	27	29
20 - 49	34	30	32	37	15
50 - 99	2	6	6	5	12
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>79</b>	<b>80</b>	<b>77</b>	<b>83</b>	<b>67</b>
<b>% change</b>	<b>5.3%</b>	<b>1.3%</b>	<b>-3.8%</b>	<b>7.8%</b>	<b>-19.3%</b>
<b>University of Manitoba Total</b>					
<b>Subtotal</b>	<b>3763</b>	<b>3859</b>	<b>3984</b>	<b>3995</b>	<b>3885</b>
<b>% change</b>	<b>2.1%</b>	<b>2.6%</b>	<b>3.2%</b>	<b>0.3%</b>	<b>-2.8%</b>

Note: Due to system constraints UM could not provide data prior to 1999/00. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg /Class

Size	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Education</b>					
< 10	18	12	17	24	25
10 - 19	36	40	35	35	40
20 - 49	89	68	112	119	123
50 - 99	7	36	5	3	4
> 100	3	4	4	5	5
<b>Subtotal</b>	<b>153</b>	<b>160</b>	<b>173</b>	<b>186</b>	<b>197</b>
<b>% change</b>	<b>3.4%</b>	<b>4.6%</b>	<b>8.1%</b>	<b>7.5%</b>	<b>5.9%</b>
<b>Humanities</b>					
< 10	203	211	204	178	159
10 - 19	146	146	128	143	178
20 - 49	294	335	361	353	365
50 - 99	50	42	37	49	43
> 100	0	4	2	2	2
<b>Subtotal</b>	<b>693</b>	<b>738</b>	<b>732</b>	<b>725</b>	<b>747</b>
<b>% change</b>	<b>-3.6%</b>	<b>6.5%</b>	<b>-0.8%</b>	<b>-1.0%</b>	<b>3.0%</b>
<b>Science</b>					
< 10	105	117	101	105	87
10 - 19	77	85	68	76	90
20 - 49	161	128	143	152	136
50 - 99	64	88	88	82	83
> 100	14	16	19	22	21
<b>Subtotal</b>	<b>421</b>	<b>434</b>	<b>419</b>	<b>437</b>	<b>417</b>
<b>% change</b>	<b>1.4%</b>	<b>3.1%</b>	<b>-3.5%</b>	<b>4.3%</b>	<b>-4.6%</b>
<b>Social Sciences</b>					
< 10	126	114	101	83	107
10 - 19	112	92	84	85	121
20 - 49	230	250	262	254	262
50 - 99	106	126	142	136	133
> 100	1	2	3	5	9
<b>Subtotal</b>	<b>575</b>	<b>584</b>	<b>592</b>	<b>563</b>	<b>632</b>
<b>% change</b>	<b>1.4%</b>	<b>1.6%</b>	<b>1.4%</b>	<b>-4.9%</b>	<b>12.3%</b>
<b>Other</b>					
< 10	20	29	25	60	40
10 - 19	0	10	0	1	0
20 - 49	0	2	2	0	1
50 - 99	0	0	0	2	0
> 100	0	0	0	0	2
<b>Subtotal</b>	<b>20</b>	<b>41</b>	<b>27</b>	<b>63</b>	<b>43</b>
<b>% change</b>	<b>0.0%</b>	<b>105.0%</b>	<b>-34.1%</b>	<b>133.3%</b>	<b>-31.7%</b>
<b>University of Winnipeg Total</b>	<b>1,862</b>	<b>1,957</b>	<b>1,943</b>	<b>1,974</b>	<b>2,036</b>
<b>% change</b>	<b>0.7%</b>	<b>5.1%</b>	<b>-0.7%</b>	<b>1.6%</b>	<b>3.1%</b>

**Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session**

<b>Brandon University Class Size</b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>	<b>2005/06</b>	<b>2006/07</b>
<b>Arts</b>					
< 10	91	113	105	78	92
10 - 19	86	79	82	77	84
20 - 49	93	99	114	130	124
50 - 99	34	42	42	41	27
> 100	3	1	1	2	1
<b>Subtotal</b>	<b>307</b>	<b>334</b>	<b>344</b>	<b>328</b>	<b>328</b>
<b>% change</b>	<b>9.3%</b>	<b>8.8%</b>	<b>3.0%</b>	<b>-4.7%</b>	<b>0.0%</b>
<b>Science</b>					
< 10	84	95	91	77	94
10 - 19	52	57	49	41	45
20 - 49	51	50	49	47	69
50 - 99	31	32	24	27	31
> 100	7	9	17	20	9
<b>Subtotal</b>	<b>225</b>	<b>243</b>	<b>230</b>	<b>212</b>	<b>248</b>
<b>% change</b>	<b>4.2%</b>	<b>8.0%</b>	<b>-5.3%</b>	<b>-7.8%</b>	<b>17.0%</b>
<b>Education</b>					
< 10	46	38	48	55	53
10 - 19	59	42	49	53	62
20 - 49	114	132	99	89	89
50 - 99	1	1	0	1	0
> 100	4	4	4	4	4
<b>Subtotal</b>	<b>224</b>	<b>217</b>	<b>200</b>	<b>202</b>	<b>208</b>
<b>% change</b>	<b>5.2%</b>	<b>-3.1%</b>	<b>-7.8%</b>	<b>1.0%</b>	<b>3.0%</b>
<b>Music</b>					
< 10	109	91	160	163	125
10 - 19	22	28	19	20	35
20 - 49	23	20	22	30	24
50 - 99	0	0	0	0	4
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>154</b>	<b>139</b>	<b>201</b>	<b>213</b>	<b>188</b>
<b>% change</b>	<b>10.8%</b>	<b>-9.7%</b>	<b>44.6%</b>	<b>6.0%</b>	<b>-11.7%</b>
<b>Health Studies</b>					
< 10	32	25	14	23	10
10 - 19	40	22	35	34	20
20 - 49	11	19	32	39	50
50 - 99	0	0	0	0	2
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>83</b>	<b>66</b>	<b>81</b>	<b>96</b>	<b>82</b>
<b>% change</b>	<b>23.9%</b>	<b>-20.5%</b>	<b>22.7%</b>	<b>18.5%</b>	<b>-14.6%</b>
<b>First Nations Aboriginal Counseling (FNAC)</b>					
< 10	7	7	4	5	5
10 - 19	10	8	5	8	10
20 - 49	0	1	1	3	2
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>17</b>	<b>16</b>	<b>10</b>	<b>16</b>	<b>17</b>
<b>% change</b>	<b>-10.5%</b>	<b>-5.9%</b>	<b>-37.5%</b>	<b>60.0%</b>	<b>6.3%</b>
<b>Non Faculty (Rural Development)</b>					
< 10	4	15	18	10	0
10 - 19	2	1	2	4	0
20 - 49	0	1	2	3	0
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>6</b>	<b>17</b>	<b>22</b>	<b>17</b>	<b>0</b>
<b>% change</b>	<b>-45.5%</b>	<b>183.3%</b>	<b>29.4%</b>	<b>-22.7%</b>	<b>-100.0%</b>
<b>Brandon University Total</b>	<b>1,016</b>	<b>1,032</b>	<b>1,088</b>	<b>1,084</b>	<b>1,071</b>
<b>% change</b>	<b>7.4%</b>	<b>1.6%</b>	<b>5.4%</b>	<b>-0.4%</b>	<b>-1.2%</b>

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

**Collège universitaire de Saint-Boniface Class Size**

	2002/03	2003/04	2004/05	2005/06	2006/07
<b>Arts</b>					
< 10	46	51	45	52	49
10 - 19	35	32	35	34	36
20 - 49	33	44	34	37	35
50 - 99	5	5	6	6	6
> 100	2	2	3	3	3
<b>Subtotal</b>	<b>121</b>	<b>134</b>	<b>123</b>	<b>132</b>	<b>129</b>
<b>% change</b>	<b>-6.2%</b>	<b>10.7%</b>	<b>-8.2%</b>	<b>7.3%</b>	<b>-2.3%</b>
<b>Science</b>					
< 10	18	27	18	19	16
10 - 19	19	8	17	18	20
20 - 49	8	8	12	12	11
50 - 99	4	4	6	4	5
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>49</b>	<b>47</b>	<b>53</b>	<b>53</b>	<b>52</b>
<b>% change</b>	<b>25.6%</b>	<b>-4.1%</b>	<b>12.8%</b>	<b>0.0%</b>	<b>-1.9%</b>
<b>Education</b>					
< 10	35	33	31	33	31
10 - 19	20	13	14	16	14
20 - 49	12	22	22	24	23
50 - 99	5	2	4	0	1
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>72</b>	<b>70</b>	<b>71</b>	<b>73</b>	<b>69</b>
<b>% change</b>	<b>16.1%</b>	<b>-2.8%</b>	<b>1.4%</b>	<b>2.8%</b>	<b>-5.5%</b>
<b>Administration des affaires</b>					
< 10	10	10	11	11	10
10 - 19	11	17	18	12	12
20 - 49	3	6	3	4	9
50 - 99	0	1	0	0	0
> 100	0	0	0	0	0
<b>Subtotal</b>	<b>24</b>	<b>34</b>	<b>32</b>	<b>27</b>	<b>31</b>
<b>% change</b>	<b>-4.0%</b>	<b>41.7%</b>	<b>-5.9%</b>	<b>-15.6%</b>	<b>14.8%</b>
<b>Collège universitaire de Saint-BonifaceTotal</b>					
	<b>266</b>	<b>285</b>	<b>279</b>	<b>285</b>	<b>281</b>
<b>% change</b>	<b>4.3%</b>	<b>7.1%</b>	<b>-2.1%</b>	<b>2.2%</b>	<b>-1.4%</b>

## 1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. International student enrollment increased by 1,585 from 1,207 in 2002/03 to 2,792 in 2006/07 (or 131.4%).

In 2006/07, the majority of undergraduate international students that came to universities in Manitoba were from Asia (2,099 students or 75.2%), Africa (284 students or 10.2%) and North & Central America (114 students or 5.3%).

**Table 1.2.9 - Summary by Geographic Location**

Geographic Location	2002-03	2003-04	2004-05	2005-06	2006/07
<b>Africa</b>	<b>105</b>	<b>121</b>	<b>177</b>	<b>249</b>	<b>284</b>
% Increase	11.7%	15.2%	46.3%	40.7%	14.1%
% Distribution	8.7%	7.2%	7.4%	8.9%	10.2%
<b>Asia</b>	<b>834</b>	<b>1,248</b>	<b>1,823</b>	<b>2,162</b>	<b>2,099</b>
% Increase	37.9%	49.6%	46.1%	18.6%	-2.9%
% Distribution	69.0%	74.2%	76.4%	77.4%	75.2%
<b>Europe</b>	<b>109</b>	<b>121</b>	<b>143</b>	<b>124</b>	<b>127</b>
% Increase	-0.9%	11.0%	18.2%	-13.3%	2.4%
% Distribution	9.0%	7.2%	6.0%	4.4%	4.5%
<b>Middle East</b>	<b>25</b>	<b>44</b>	<b>66</b>	<b>76</b>	<b>73</b>
% Increase	92.3%	76.0%	50.0%	15.2%	-3.9%
% Distribution	2.1%	2.6%	2.8%	2.7%	2.6%
<b>North &amp; Central America</b>	<b>104</b>	<b>116</b>	<b>138</b>	<b>130</b>	<b>148</b>
% Increase	-4.6%	11.5%	19.0%	-5.8%	13.8%
% Distribution	8.6%	6.9%	5.8%	4.7%	5.3%
<b>Oceania</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>7</b>
% Increase	100.0%	-50.0%	50.0%	-50.0%	133.3%
% Distribution	0.7%	0.2%	0.3%	0.1%	0.3%
<b>South America</b>	<b>16</b>	<b>14</b>	<b>16</b>	<b>23</b>	<b>31</b>
% Increase	6.7%	-12.5%	14.3%	44.7%	33.9%
% Distribution	1.3%	0.8%	0.7%	0.8%	1.1%
<b>Undeclared</b>	<b>6</b>	<b>14</b>	<b>17</b>	<b>26</b>	<b>23</b>
% Increase	50.0%	133.3%	21.4%	52.9%	-11.5%
% Distribution	0.5%	0.8%	0.7%	0.9%	0.8%
<b>Total Undergraduate International Enrollment</b>	<b>1,207</b>	<b>1,682</b>	<b>2,386</b>	<b>2,793</b>	<b>2,792</b>
% Increase	26.5%	39.4%	41.9%	17.1%	0.0%

**Table 1.2.9 (a) International Students <sup>1</sup> by Geographic Location -Regular Session**

Geographic Location	2002/03	2003/04	2004/05	2005/06	2006/07
<b>University of Manitoba</b>					
Africa	57	65	89	142	157
Asia	583	933	1,385	1,717	1,611
Europe	76	81	101	79	85
Middle East	16	22	43	43	38
North & Central America	71	75	101	92	107
Oceania <sup>2</sup>	8	4	2	1	6
South America	10	9	11	18	19
Undeclared	-	-	-	-	6
<b>UM Total</b>	<b>821</b>	<b>1,189</b>	<b>1,732</b>	<b>2,092</b>	<b>2,029</b>
<b>% Change</b>	<b>29.9%</b>	<b>44.8%</b>	<b>45.7%</b>	<b>20.8%</b>	<b>-3.0%</b>
<b>University of Winnipeg <sup>3</sup></b>					
Africa	19	33	51	67	75
Asia	194	257	354	362	409
Europe	19	21	23	25	27
Middle East	6	12	17	20	18
North & Central America	16	21	24	26	26
Oceania <sup>2</sup>	0	0	3	1	0
South America	4	3	3	3	7
Undeclared	2	12	15	26	17
<b>UW Total</b>	<b>260</b>	<b>359</b>	<b>490</b>	<b>530</b>	<b>579</b>
<b>% Change</b>	<b>22.6%</b>	<b>38.1%</b>	<b>36.5%</b>	<b>8.2%</b>	<b>9.2%</b>
<b>Brandon University</b>					
Africa	12	9	13	19	17
Asia	57	58	84	83	79
Europe	5	6	7	9	4
Middle East	3	6	2	2	0
North & Central America	16	18	14	11	13
Oceania <sup>2</sup>	0	0	0	0	0
S. America	2	2	2	2	4
Undeclared	4	2	0	0	0
<b>BU Total</b>	<b>99</b>	<b>101</b>	<b>122</b>	<b>126</b>	<b>117</b>
<b>% Change</b>	<b>25.3%</b>	<b>2.0%</b>	<b>20.8%</b>	<b>3.3%</b>	<b>-7.1%</b>
<b>Collège universitaire de Saint-Boniface</b>					
Africa	17	13	23	21	35
Europe	9	13	14	11	11
Middle East	0	1	4	11	17
North & Central America	1	1	0	1	2
Oceania <sup>2</sup>	-	1	1	1	1
S. America	-	-	-	-	1
<b>CUSB Total</b>	<b>27</b>	<b>29</b>	<b>42</b>	<b>45</b>	<b>67</b>
<b>% Change</b>	<b>-12.9%</b>	<b>7.4%</b>	<b>44.8%</b>	<b>7.1%</b>	<b>48.9%</b>
<b>Total</b>					
Africa	105	121	176	249	284
Asia	834	1,248	1,823	2,162	2,099
Europe	109	121	145	124	127
Middle East	25	41	66	76	73
North & Central America	104	115	139	130	148
Oceania <sup>2</sup>	8	4	6	3	7
South America	16	14	16	23	31
Undeclared	6	14	15	26	24
<b>Grand Total</b>	<b>1,207</b>	<b>1,678</b>	<b>2,386</b>	<b>2,793</b>	<b>2,793</b>
<b>% Change</b>	<b>27%</b>	<b>39%</b>	<b>42%</b>	<b>17%</b>	<b>0%</b>

Notes:

1. Does not include Permanent Residents.
2. Oceania includes Australia and New Zealand.
3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Manitoba</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>Africa</b>					
Botswana	7	4	2	1	0
Burundi	2	2	3	4	1
Cameroon	-	-	1	1	1
Congo, Republic of	0	1	1	2	1
Cote d'Ivoire	-	-	-	0	1
Egypt	0	0	1	2	2
Ethopia	-	-	-	0	1
Ghana	4	4	1	3	3
Ivory Coast	1	0	0	0	0
Kenya	12	15	12	11	8
Libya	0	0	0	0	0
Malawi	0	0	0	0	0
Mali	2	3	3	1	2
Mauritania	1	1	1	0	0
Mauritius	0	0	4	4	4
Morocco	3	1	2	0	1
Mozambique	5	4	1	1	2
Namibia	2	1	1	0	0
Nigeria	7	22	46	84	93
Senegal	-	-	-	1	0
Seychelles	-	-	-	1	1
Siera Leone	-	-	-	1	1
South Africa	3	3	4	6	4
Sudan	0	0	0	1	1
Tanzania	1	0	0	0	2
Togo	-	-	-	0	1
Uganda	1	0	0	0	0
Zaire	1	0	0	0	0
Zambia	2	3	4	16	26
Zimbabwe	3	1	3	2	1
<b>Subtotal</b>	<b>57</b>	<b>65</b>	<b>90</b>	<b>142</b>	<b>157</b>
<b>% change</b>	<b>11.8%</b>	<b>14.0%</b>	<b>38.5%</b>	<b>57.8%</b>	<b>10.6%</b>
<b>Asia</b>					
Bangladesh	9	28	42	42	32
China, People's Republic	213	514	948	1254	1202
Hong Kong	78	79	68	69	65
India	19	29	24	25	40
Indonesia	23	31	30	29	31
Japan	38	35	38	45	37
Korea, North	0	0	0	0	0
Korea, South	54	58	60	79	68
Macau	1	1	0	0	0
Malaysia	60	69	76	76	58
Maldives	1	1	1	1	1
Myanmar	4	2	2	2	1
Nepal	0	0	1	1	0
Pakistan	9	14	13	13	10
Phillipines	4	3	3	4	2
Singapore	11	11	16	14	11
Sri Lanka	9	8	9	8	5
Taiwan	43	41	39	36	29
Thailand	1	2	2	2	2
Uzbekistan	-	-	-	0	1
Vietnam	7	7	13	17	16
<b>Sub-total -Asia</b>	<b>584</b>	<b>933</b>	<b>1385</b>	<b>1717</b>	<b>1611</b>
<b>% change</b>	<b>42.8%</b>	<b>59.8%</b>	<b>48.4%</b>	<b>24.0%</b>	<b>-6.2%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

University of Manitoba con't	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Europe</b>					
Albania	0	0	1	1	2
Austria	0	2	1	0	0
Belarus	-	-	-	0	0
Belgium	1	1	0	1	1
Bulgaria	0	1	1	1	2
Croatia	0	1	1	0	0
Czech Republic	0	0	1	0	0
Denmark	3	2	5	2	2
Finland	1	0	3	2	6
France	10	18	23	23	12
Germany	17	15	15	15	14
Greece	2	1	0	0	0
Hungary	1	1	3	3	3
Iceland	2	3	4	0	3
Italy	0	0	0	1	1
Lithuania	0	0	0	0	0
Lativa	0	0	0	1	0
Macedonia	1	0	0	0	0
Netherlands	4	9	8	4	4
Norway	2	0	0	0	0
Poland	3	2	1	0	0
Portugal	1	0	0	0	0
Romania	1	0	0	1	1
Russia	7	7	6	5	16
Serbia and Montenegro	-	-	1	0	0
Slovak Republic	-	-	-	1	2
Spain	3	4	3	2	1
Sweden	0	0	2	0	5
Switzerland	2	2	3	2	1
Ukraine	8	4	4	5	3
United Kingdom	7	8	15	8	5
Yugoslavia	0	0	0	1	1
<b>Sub-total - Europe</b>	<b>76</b>	<b>81</b>	<b>101</b>	<b>79</b>	<b>85</b>
<b>% change</b>	<b>-1.3%</b>	<b>6.6%</b>	<b>24.7%</b>	<b>-21.8%</b>	<b>7.6%</b>
<b>Middle East</b>					
Iran	2	4	11	9	6
Israel	3	2	4	7	3
Jordan	0	2	3	4	3
Kuwait	-	-	3	1	2
Lebanon	2	3	2	2	3
Oman	0	0	0	0	0
Palestine	1	2	2	2	4
Qatar	0	1	1	0	0
Saudi Arabia	5	3	8	12	11
Syria	0	1	2	2	1
Turkey	2	3	5	4	5
United Arab Emirates	1	1	2	0	0
<b>Sub-total - Middle East</b>	<b>16</b>	<b>22</b>	<b>43</b>	<b>43</b>	<b>38</b>
<b>% change</b>	<b>77.8%</b>	<b>37.5%</b>	<b>95.5%</b>	<b>0.0%</b>	<b>-11.6%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Manitoba con't</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>North &amp; Central America</b>					
Anguilla	1	1	0	0	0
Aruba	1	1	1	0	0
Bahamas	0	0	0	1	1
El Salvador	-	-	-	-	1
Honduras	2	1	1	1	0
Jamaica	1	1	4	2	2
Mexico	28	31	43	29	38
Panama	1	2	1	1	0
St. Lucia	0	0	1	2	2
St. Vincent & Grenadines	1	1	1	1	2
Trinidad and Tobago	10	6	5	4	2
United States	26	31	43	51	59
<b>Sub-total -N &amp; C America</b>	<b>71</b>	<b>75</b>	<b>100</b>	<b>92</b>	<b>107</b>
<b>% change</b>	<b>-1.4%</b>	<b>5.6%</b>	<b>33.3%</b>	<b>-8.0%</b>	<b>16.3%</b>
<b>Oceania</b>					
Australia	8	4	2	1	6
<b>Sub-total Oceana</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>6</b>
<b>% change</b>	<b>100.0%</b>	<b>-50.0%</b>	<b>-50.0%</b>	<b>-50.0%</b>	<b>-</b>
<b>South America</b>					
Argentina	0	0	0	1	0
Brazil	4	7	6	12	8
Chile	1	1	1	0	0
Colombia	2	1	2	1	3
Ecuador	-	-	-	1	3
Guyana	0	0	1	2	2
Peru	0	0	1	1	1
Venezuela	3	0	0	0	2
<b>Sub-total S. America</b>	<b>10</b>	<b>9</b>	<b>11</b>	<b>18</b>	<b>19</b>
<b>% change</b>	<b>-9.1%</b>	<b>-10.0%</b>	<b>22.2%</b>	<b>63.6%</b>	<b>5.6%</b>
unknown	-	-	-	-	6
<b>% change</b>	<b>29.9%</b>	<b>44.6%</b>	<b>45.7%</b>	<b>20.8%</b>	<b>-3.0%</b>
<b>UM total</b>	<b>822</b>	<b>1,189</b>	<b>1,732</b>	<b>2,092</b>	<b>2,029</b>
<b>% change</b>	<b>-9.1%</b>	<b>-10.0%</b>	<b>22.2%</b>	<b>20.8%</b>	<b>-3.0%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>University of Winnipeg</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>Africa</b>					
Cameroon	0	0	1	0	0
Ethiopia	-	-	-	2	2
Ghana	1	2	2	3	2
Guatemala	-	-		0	2
Kenya	2	2	5	3	7
Malawi	0	0	0	1	2
Mauritius	0	0	2	3	2
Morocco	0	0	1	2	2
Nigeria	6	19	29	40	37
Sierra Leone	-	-	-	-	1
South Africa	0	2	1	2	3
Sudan	1	0	0	0	0
Tanzania	-	-	-	1	2
Togo	-	-	-	1	0
Uganda	2	1	3	4	4
Zambia	6	5	5	5	6
Zimbabwe	1	2	2	2	3
<b>Sub-total Africa</b>	<b>19</b>	<b>33</b>	<b>51</b>	<b>69</b>	<b>75</b>
<b>% change</b>	<b>58.3%</b>	<b>73.7%</b>	<b>54.5%</b>	<b>35.3%</b>	<b>8.7%</b>
<b>Asia</b>					
Bangladesh	2	3	14	9	17
China, People's Republic	53	98	166	205	229
Hong Kong	42	33	35	22	26
India	6	12	14	23	33
Indonesia	2	2	3	1	0
Japan	18	21	30	26	26
Korea, North	1	6	0	3	2
Korea, South	20	14	22	17	15
Macau	2	7	1	0	0
Malaysia	9	13	18	14	14
Myanmar	1	2	2	2	2
Pakistan	9	14	13	14	15
Phillipines	2	3	4	3	1
Singapore	5	6	8	6	5
Sri Lanka	2	4	4	3	4
Taiwan	16	14	11	5	8
Thailand	4	4	6	7	10
Uzbekistan	0	0	1	1	0
Vietnam	0	1	2	1	2
<b>Sub-total Asia</b>	<b>194</b>	<b>257</b>	<b>354</b>	<b>362</b>	<b>409</b>
<b>% change</b>	<b>24.4%</b>	<b>32.5%</b>	<b>37.7%</b>	<b>2.3%</b>	<b>13.0%</b>
<b>Europe</b>					
Bulgaria	2	1	2	0	0
Denmark & Greenland	1	2	0	0	0
France	2	3	1	3	5
Germany	4	6	8	12	11
Ireland	-	-	1	0	0
Italy	0	0	0	0	0
Lithuania	1	0	0	0	0
Netherlands	1	0	0	0	0
Norway	-	-	-	1	1
Poland	4	5	3	5	0
Portugal	0	0	0	0	0
Russia	2	0	2	2	3
Switzerland	1	2	0	0	1
Ukraine	0	0	2	0	0
United Kingdom	1	2	4	2	6
<b>Sub-total Europe</b>	<b>19</b>	<b>21</b>	<b>23</b>	<b>25</b>	<b>27</b>
<b>% change</b>	<b>5.6%</b>	<b>10.5%</b>	<b>9.5%</b>	<b>8.7%</b>	<b>8.0%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

University of Winnipeg con't..	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Middle East</b>					
Egypt	0	1	1	1	1
Iran	1	0	3	2	2
Israel	1	2	2	2	3
Lebanon	-	-	2	2	2
Qatar	-	-	-	1	1
Saudi Arabia	3	4	3	4	1
Syria	-	-	-	0	2
Senegal	-	-	-	1	0
Turkey	1	5	6	5	6
<b>Sub-total Middles East</b>	<b>6</b>	<b>12</b>	<b>17</b>	<b>18</b>	<b>18</b>
<b>% change</b>	<b>50.0%</b>	<b>100.0%</b>	<b>41.7%</b>	<b>5.9%</b>	<b>0.0%</b>
<b>North &amp; Central America</b>					
Belzie	1	2	1	1	0
Dominica	0	0	0	0	2
El Salvadore	1	0	1	1	2
Jamaica	2	3	4	3	1
Mexico	4	3	2	10	6
St. Lucia	0	1	1	1	1
Trinidad & Tobago	1	0	1	0	0
United States	7	12	14	10	14
<b>Sub-total N &amp; C America</b>	<b>16</b>	<b>21</b>	<b>24</b>	<b>26</b>	<b>26</b>
<b>% change</b>	<b>-15.8%</b>	<b>31.3%</b>	<b>14.3%</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Oceania</b>					
Australia	0	0	3	1	0
<b>Sub-total Oceana</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>
<b>% change</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>South America</b>					
Argentina	1	0	0	0	0
Brazil	2	3	2	2	3
Colombia	0	0	1	1	2
Grenada	0		0	0	2
Paraguay	1	0	0	0	0
<b>Sub-total S. America</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>7</b>
<b>% change</b>	<b>100.0%</b>	<b>-25.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>133.3%</b>
<b>Undeclared</b>	<b>2</b>	<b>12</b>	<b>15</b>	<b>26</b>	<b>17</b>
<b>UW Total</b>	<b>260</b>	<b>359</b>	<b>490</b>	<b>530</b>	<b>579</b>
<b>% change</b>	<b>22.6%</b>	<b>38.1%</b>	<b>36.5%</b>	<b>8.2%</b>	<b>9.2%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Brandon University</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>Africa</b>					
Botswana	-	-	1	1	0
Cameroon Republic	2	0	0	0	0
Ghana	4	1	1	1	1
Kenya	1	1	3	4	1
Morocco	0	1	0	0	0
Namibia	-	-	-	0	1
Nigeria	1	3	6	9	9
Rwanda	0	0	0	0	0
Sierra Leone	-	-	1	0	0
South Africa	2	2	1	1	2
Zambia	0	0	0	0	3
Zimbabwe	2	1	0	3	0
<b>Sub-total Africa</b>	<b>12</b>	<b>9</b>	<b>13</b>	<b>19</b>	<b>17</b>
<b>% change</b>	<b>-7.7%</b>	<b>-25.0%</b>	<b>44.4%</b>	<b>46.2%</b>	<b>-10.5%</b>
<b>Asia</b>					
Bangladesh	7	5	8	5	2
China, People's Republic	23	35	47	54	54
Hong Kong	1	5	4	5	4
India	1	1	1	0	1
Indonesia	0	0	0	0	1
Japan	1	1	3	2	1
Korea, North	5	4	0	0	0
Korea, South	4	4	6	6	4
Malaysia	0	0	0	0	0
Pakistan	2	1	3	1	5
Singapore	0	0	1	1	0
Sri Lanka	-	-	-	1	1
Syria	2	0	0	0	0
Taiwan	11	2	11	7	5
Voetam	-	-	-	1	1
<b>Sub-total Asia</b>	<b>57</b>	<b>58</b>	<b>84</b>	<b>83</b>	<b>79</b>
<b>% change</b>	<b>39.0%</b>	<b>1.8%</b>	<b>44.8%</b>	<b>-1.2%</b>	<b>-4.8%</b>
<b>Europe</b>					
Germany	2	4	3	2	1
Hungary	1	0	0	0	0
Italy	0	1	1	1	0
Switzerland	1	1	1	1	0
Ukraine	-	-	-	2	1
United Kingdom	1	0	2	3	2
<b>Sub-total Europe</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>4</b>
<b>% change</b>	<b>25.0%</b>	<b>20.0%</b>	<b>16.7%</b>	<b>28.6%</b>	<b>-55.6%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Brandon University</b> con't...	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>Middle East</b>					
Israel	1	1	0	0	0
Syria	0	2	1	1	0
United Arab Emirates	2	3	1	1	0
<b>Sub-total Middle East</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>
<b>% change</b>	<b>-</b>	<b>100.0%</b>	<b>-66.7%</b>	<b>0.0%</b>	<b>-100.0%</b>
<b>North &amp; Central America</b>					
Bahamas	1	0	0	0	1
Dominican Republic	0	0	1	1	1
Haiti	0	1	1	1	1
Mexico	5	5	4	5	5
United States	10	12	8	4	5
<b>Sub-total N &amp; C America</b>	<b>16</b>	<b>18</b>	<b>14</b>	<b>11</b>	<b>13</b>
<b>% change</b>	<b>0.0%</b>	<b>12.5%</b>	<b>-22.2%</b>	<b>-21.4%</b>	<b>18.2%</b>
<b>South America</b>					
Brazil	2	1	1	1	3
Ecuador	0	1	1	1	1
<b>Sub-total S. America</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>% change</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
<b>Undeclared</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Brandon University</b>	<b>99</b>	<b>101</b>	<b>122</b>	<b>126</b>	<b>117</b>
<b>% change</b>	<b>25.3%</b>	<b>2.0%</b>	<b>20.8%</b>	<b>3.3%</b>	<b>-7.1%</b>

**Table 1.2.9 (b)- Undergraduate International Student Enrollment by University/Country of Origin**

<b>Collège universitaire de Saint-Boniface</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>
<b>Africa</b>					
Burundi	3	1	1	0	0
Cameroon	1	0	1	1	1
Congo	0	2	3	1	3
Djibouti	0	0	0	0	0
Guinea	-	-	-	-	1
Guinée-Bissau	0	1	0	0	0
Haiti	-	-	-	1	2
Ivory Coast	1	0	1	1	3
Mali	7	5	15	16	20
Morocco	2	3	2	1	4
Nigeria	0	1	0	1	1
Somalia	0	0	0	0	0
<b>Sub-total Africa</b>	<b>14</b>	<b>13</b>	<b>23</b>	<b>22</b>	<b>35</b>
<b>% change</b>	<b>-17.6%</b>	<b>-7.1%</b>	<b>76.9%</b>	<b>-4.3%</b>	<b>59.1%</b>
<b>Europe</b>					
Belgium	0	0	1	1	1
France	8	11	11	10	9
Germany	1	1	1	0	1
Hungary	0	1	1	0	0
<b>Sub-total Europe</b>	<b>9</b>	<b>13</b>	<b>14</b>	<b>11</b>	<b>11</b>
<b>% change</b>	<b>-18.2%</b>	<b>44.4%</b>	<b>7.7%</b>	<b>-21.4%</b>	<b>0.0%</b>
<b>Middle East</b>					
Iran	-	-	-	-	1
Senegal	3	1	4	11	16
<b>Sub-total Middle East</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>11</b>	<b>17</b>
<b>% change</b>	<b>-</b>	<b>-</b>			
<b>North &amp; Central America</b>					
Mexico	0	1	0	0	2
<b>Sub-total N &amp; C America</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>% change</b>	<b>-50.0%</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-</b>	
<b>Oceania</b>					
New Caledonia	0	1	1	1	1
<b>Sub-total Oceania</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>% change</b>					
<b>South America</b>					
Brazil	-	-	-	-	1
<b>Total Collège universitaire de Saint-Boniface</b>	<b>27</b>	<b>29</b>	<b>42</b>	<b>45</b>	<b>67</b>
<b>% change</b>	<b>-10.0%</b>	<b>7.4%</b>	<b>44.8%</b>	<b>7.1%</b>	<b>48.9%</b>

# **CHAPTER 1 - UNIVERSITIES**

## **PART 3**

### **GRADUATE ENROLLMENT**

## 1.3 Graduate Enrollment

### 1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that in 2006/07, UM accounted for just over 89.6% (4,139 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Cumulatively, full-time graduate enrollment increased by 21.6% (532 students), while part-time graduate enrollment had marginal decrease of 0.4% between 2002/03 and 2006/07.

Table 1.3.1 Graduate Enrollment - All Sessions

	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	Cumulative % Change 02/03 to 06/07
<b>University of Manitoba<sup>2,3,4</sup> Revised</b>											
FT	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	2,929	2.7%	22.0%
PT	1,196	4.3%	1,267	5.9%	1,318	4.0%	1,312	-0.5%	1,210	-7.8%	1.2%
<b>Total</b>	<b>3,597</b>	<b>5.1%</b>	<b>3,935</b>	<b>9.4%</b>	<b>4,096</b>	<b>4.1%</b>	<b>4,163</b>	<b>1.6%</b>	<b>4,139</b>	<b>-0.6%</b>	<b>15.1%</b>
FTE	2,743	5.4%	3,030	10.5%	3,155	4.1%	3,226	2.3%	3,275	1.5%	19.4%
<b>University of Winnipeg - Revised</b>											
FT	57	216.7%	53	-7.0%	44	-17.0%	29	-34.1%	55	89.7%	-3.5%
PT	144	476.0%	153	6.3%	145	-5.2%	174	20.0%	118	-32.2%	-18.1%
<b>Total</b>	<b>32</b>	<b>-25.6%</b>	<b>206</b>	<b>543.8%</b>	<b>189</b>	<b>-8.3%</b>	<b>203</b>	<b>7.4%</b>	<b>173</b>	<b>-14.8%</b>	<b>440.6%</b>
FTE	18	-28.0%	97	437.3%	85	-11.7%	79	-7.9%	89	12.7%	392.9%
<b>Brandon University</b>											
FT	0	-100.0%	6	-	2	-66.7%	4	100.0%	6	50.0%	-
PT	169	-12.4%	151	-10.7%	251	66.2%	226	-10.0%	215	-4.9%	27.2%
<b>Total</b>	<b>169</b>	<b>-15.1%</b>	<b>157</b>	<b>-7.1%</b>	<b>253</b>	<b>61.1%</b>	<b>230</b>	<b>-9.1%</b>	<b>221</b>	<b>-3.9%</b>	<b>30.8%</b>
FTE	48	-21.3%	49	2.4%	74	50.0%	69	-7.0%	67	-1.7%	40.5%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	130	35.4%	112	-13.8%	104	-7.1%	82	-21.2%	89	8.5%	-31.5%
<b>Total</b>	<b>130</b>	<b>35.4%</b>	<b>112</b>	<b>-13.8%</b>	<b>104</b>	<b>-7.1%</b>	<b>82</b>	<b>-21.2%</b>	<b>89</b>	<b>8.5%</b>	<b>-31.5%</b>
FTE	37	37.0%	32	-13.5%	30	0	23	-21.2%	25	8.5%	-31.3%
<b>Total</b>											
FT	2,458	6.9%	2,727	10.9%	2,824	3.6%	2,884	2.1%	2,990	3.7%	21.6%
PT	1,639	12.2%	1,683	2.7%	1,818	8.0%	1,794	-1.3%	1,632	-9.0%	-0.4%
<b>Total</b>	<b>3,928</b>	<b>4.5%</b>	<b>4,410</b>	<b>12.3%</b>	<b>4,642</b>	<b>5.3%</b>	<b>4,678</b>	<b>0.8%</b>	<b>4,622</b>	<b>-1.2%</b>	<b>17.7%</b>
FTE	2,846	4.8%	3,208	12.7%	3,343	4.2%	3,397	1.6%	3,456	1.8%	21.5%

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT+(PT/3.5)

### 1.3.2 Graduate Enrollment – Regular Session

Total regular session full-time graduate enrollment showed an increase of 532 students or 21.6%, while total part-time enrollment decreased by 131 students (-11.2%) between 2002/03 and 2006/07.

Overall, graduate regular session enrollment increased by 401 students or 11.1%.

Table 1.3.2 - Graduate Enrollment - Regular Session

	2002/03	% Change	2003/04	% Change	2004/05	% Change	2005/06	% Change	2006/07	% Change	Cumulative % Change 02/03 to 06/07
<b>University of Manitoba <sup>1,2</sup></b>											
FT	2,401	5.5%	2,668	11.1%	2,778	4.1%	2,851	2.6%	2,929	2.7%	22.0%
PT	856	5.8%	871	1.8%	912	4.7%	909	-0.3%	752	-17.3%	-12.1%
<b>Total</b>	<b>3,257</b>	<b>5.6%</b>	<b>3,539</b>	<b>8.7%</b>	<b>3,690</b>	<b>4.3%</b>	<b>3,760</b>	<b>1.9%</b>	<b>3,681</b>	<b>-2.1%</b>	<b>13.0%</b>
FTE	2,646	5.6%	2,917	10.2%	3,039	4.2%	3,111	2.4%	3,144	1.1%	18.8%
<b>University of Winnipeg - Revised</b>											
FT	57	46.2%	53	-7.0%	44	-17.0%	29	-34.1%	55	89.7%	-3.5%
PT	144	29.7%	153	6.3%	145	-5.2%	174	20.0%	118	-32.2%	-18.1%
<b>Total</b>	<b>201</b>	<b>367.4%</b>	<b>206</b>	<b>2.5%</b>	<b>189</b>	<b>-8.3%</b>	<b>203</b>	<b>7.4%</b>	<b>173</b>	<b>-14.8%</b>	<b>-13.9%</b>
FTE	98	292.6%	97	-1.5%	85	-11.7%	79	-7.9%	89	12.7%	-9.6%
<b>Brandon University</b>											
FT	0	0.0%	6	0.0%	2	-66.7%	4	100.0%	6	50.0%	-
PT	85	-2.3%	57	-32.9%	97	70.2%	119	22.7%	100	-16.0%	17.6%
<b>Total</b>	<b>85</b>	<b>-8.6%</b>	<b>63</b>	<b>-25.9%</b>	<b>99</b>	<b>57.1%</b>	<b>123</b>	<b>24.2%</b>	<b>106</b>	<b>-13.8%</b>	<b>24.7%</b>
FTE	24	-21.7%	22	-8.2%	30	33.3%	38	27.9%	35	-9.0%	42.4%
<b>Collège universitaire de Saint-Boniface</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	83	27.7%	68	-18.1%	60	-11.8%	54	-10.0%	67	24.1%	-19.3%
<b>Total</b>	<b>83</b>	<b>27.7%</b>	<b>68</b>	<b>-18.1%</b>	<b>60</b>	<b>-11.8%</b>	<b>54</b>	<b>-10.0%</b>	<b>67</b>	<b>24.1%</b>	<b>-19.3%</b>
FTE	24	24.8%	19	-18.1%	17	-11.8%	15	-10.0%	19	24.1%	-19.3%
<b>Total</b>											
FT	2,458	6.9%	2,727	10.9%	2,824	3.6%	2,884	2.1%	2,990	3.7%	21.6%
PT	1,168	18.5%	1,149	-1.6%	1,214	5.7%	1,256	3.5%	1,037	-17.4%	-11.2%
<b>Total</b>	<b>3,626</b>	<b>10.4%</b>	<b>3,876</b>	<b>6.9%</b>	<b>4,038</b>	<b>4.2%</b>	<b>4,140</b>	<b>2.5%</b>	<b>4,027</b>	<b>-2.7%</b>	<b>11.1%</b>
FTE	2,792	8.2%	3,055	9.4%	3,171	3.8%	3,243	2.3%	3,286	1.3%	17.7%

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.

2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

FTE= FT+(PT/3.5)

### 1.3.3 Graduate Enrollment – Spring/Summer Session

Tables 1.3.2 and 1.3.3 shows, over the five-year period, regular session graduate enrollment comprised 90.3% and spring and summer session 13.3% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 4.3% of total spring and summer session enrollment. (All graduate students taking part in spring and summer session are considered part-time.)

**Table 1.3.3 Graduate Enrollment - Spring /Summer Session**

	2002	% Change	2003	% Change	2004	% Change	2005	% Change	2006	% Change	Cumulative % Change 2002 to 2006
<b>University of Manitoba<sup>1,2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	340	0.6%	396	16.5%	406	2.5%	403	-0.7%	458	13.6%	34.7%
<b>Total</b>	<b>340</b>	<b>0.6%</b>	<b>396</b>	<b>16.5%</b>	<b>406</b>	<b>2.5%</b>	<b>403</b>	<b>-0.7%</b>	<b>458</b>	<b>13.6%</b>	<b>34.7%</b>
FTE	97	0.0%	113	16.6%	116	2.5%	115	-0.7%	131	13.6%	34.9%
<b>University of Winnipeg</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	0	-	0	-	0	-	0	-	0	-	-
<b>Total</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>-</b>
FTE	0	-	0	-	0	-	0	-	0	-	-
<b>Brandon University<sup>2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	84	-20.8%	94	11.9%	154	63.8%	107	-30.5%	115	7.5%	36.9%
<b>Total</b>	<b>84</b>	<b>-20.8%</b>	<b>94</b>	<b>11.9%</b>	<b>154</b>	<b>63.8%</b>	<b>107</b>	<b>-30.5%</b>	<b>115</b>	<b>7.5%</b>	<b>36.9%</b>
FTE	24	-20.0%	27	11.9%	44	63.8%	31	-30.5%	33	7.5%	36.9%
<b>Collège universitaire de Saint-Boniface<sup>2</sup></b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	47	51.6%	44	-6.4%	44	0.0%	28	-36.4%	22	-21.4%	-53.2%
<b>Total</b>	<b>47</b>	<b>51.6%</b>	<b>44</b>	<b>-6.4%</b>	<b>44</b>	<b>0.0%</b>	<b>28</b>	<b>-36.4%</b>	<b>22</b>	<b>-21.4%</b>	<b>-53.2%</b>
FTE	13	46.8%	13	-3.3%	13	0.0%	8	-36.4%	6	-21.4%	-51.6%
<b>Total</b>											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	471	-0.8%	534	13.4%	604	13.1%	538	-10.9%	595	10.6%	26.3%
<b>Total</b>	<b>471</b>	<b>-0.8%</b>	<b>534</b>	<b>13.4%</b>	<b>604</b>	<b>13.1%</b>	<b>538</b>	<b>-10.9%</b>	<b>595</b>	<b>10.6%</b>	<b>26.3%</b>
FTE	135	-0.7%	153	13.0%	173	13.1%	154	-10.9%	170	10.6%	25.9%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

### 1.3.4 Graduate Enrollment by Gender – Regular Session

2006/07 graduate enrollment was comprised of 56.3% female and 43.7% male. The last 5 years, 2002/03 to 2006/07, women continue to comprise the larger proportion of regular session graduate enrollment each year.

Table 1.3.4 - Graduate Enrollment by Gender <sup>1,2</sup> - Regular Session

	2002/03			2003/04			2004/05			2005/06			2006/07		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba</b> <sup>3,4</sup>															
FT	984	1,012	1,996	1,138	1,102	2,240	1,217	1,125	2,342	1,236	1,171	2,407	1,306	1,157	2,463
PT	542	314	856	527	344	871	550	362	912	591	342	933	494	279	773
<b>Total</b>	<b>1,526</b>	<b>1,326</b>	<b>2,852</b>	<b>1,665</b>	<b>1,446</b>	<b>3,111</b>	<b>1,767</b>	<b>1,487</b>	<b>3,254</b>	<b>1,827</b>	<b>1,513</b>	<b>3,340</b>	<b>1,800</b>	<b>1,436</b>	<b>3,236</b>
<b>University of Winnipeg</b> <sup>5</sup>															
FT	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-
PT	N/A	N/A	*	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-	N/A	N/A	-
<b>Total</b>	<b>-</b>	<b>-</b>	<b>*</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Brandon University</b>															
FT	0	0	0	5	1	6	2	0	2	3	1	4	5	1	6
PT	62	23	85	37	20	57	68	29	97	82	37	119	72	28	100
<b>Total</b>	<b>62</b>	<b>23</b>	<b>85</b>	<b>42</b>	<b>21</b>	<b>63</b>	<b>70</b>	<b>29</b>	<b>99</b>	<b>85</b>	<b>38</b>	<b>123</b>	<b>77</b>	<b>29</b>	<b>106</b>
<b>Collège universitaire de Saint-Boniface</b>															
FT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PT	55	28	83	38	30	68	37	23	60	32	21	53	43	24	67
<b>Total</b>	<b>55</b>	<b>28</b>	<b>83</b>	<b>38</b>	<b>30</b>	<b>68</b>	<b>37</b>	<b>23</b>	<b>60</b>	<b>32</b>	<b>21</b>	<b>53</b>	<b>43</b>	<b>24</b>	<b>67</b>
<b>Total</b> <sup>2,6,7</sup>															
FT	984	1,012	1,996	1,143	1,103	2,246	1,219	1,125	2,344	1,239	1,172	2,411	1,311	1,158	2,469
PT	659	365	1,024	602	394	996	655	414	1,069	705	400	1,105	609	331	940
<b>Total</b>	<b>1,643</b>	<b>1,377</b>	<b>3,020</b>	<b>1,745</b>	<b>1,497</b>	<b>3,242</b>	<b>1,874</b>	<b>1,539</b>	<b>3,413</b>	<b>1,944</b>	<b>1,572</b>	<b>3,516</b>	<b>1,920</b>	<b>1,489</b>	<b>3,409</b>

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W unable to provide gender breakdowns.
6. Totals may not add due to rounding.
7. Gender distribution exclude UW count.

**Table 1.3.4 (a) Graduate Enrollment by Gender<sup>1</sup> Percentage Distribution - Regular Session**

	<u>2002/03</u>			<u>2003/04</u>			<u>2004/05</u>			<u>2005/06</u>			<u>2006/07</u>		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba</b> <sup>3,4</sup>															
Total (FT+PT)	1,526	1,326	2,852	1,665	1,446	3,111	1,767	1,487	3,254	1,827	1,513	3,340	1,800	1,436	3,236
% distribution by gender	53.5%	46.5%		53.5%	46.5%		54.3%	45.7%		54.7%	45.3%		55.6%	44.4%	
<b>University of Winnipeg</b> <sup>5</sup>															
Total (FT+PT)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% distribution by gender	-	-		-	-		-	-		-	-		-	-	
<b>Brandon University</b>															
Total (FT+PT)	62	23	85	42	21	63	70	29	99	85	38	123	77	29	106
% distribution by gender	72.9%	27.1%		66.7%	33.3%		70.7%	29.3%		69.1%	30.9%		72.6%	27.4%	
<b>Collège universitaire de Saint-Boniface</b>															
Total (FT+PT)	55	28	83	38	30	68	37	23	60	32	21	53	43	24	67
% distribution by gender	66.3%	33.7%		55.9%	44.1%		61.7%	38.3%		60.4%	39.6%		64.2%	35.8%	
<b>Grand Total</b>															
Total (FT+PT)	1,643	1,377	3,020	1,745	1,497	3,242	1,874	1,539	3,413	1,944	1,572	3,516	1,920	1,489	3,409
% distribution by gender <sup>6</sup>	54.4%	45.6%		53.8%	46.2%		54.9%	45.1%		55.3%	44.7%		56.3%	43.7%	

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W unable to gender breakdowns for their graduate students.
6. Gender distribution exclude UW count.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Manitoba <sup>1</sup>	2002-03					2003-04					2004/05					2005/06					2006/07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Agricultural and Food Sciences	66	76	6	12	160	73	84	5	15	177	74	98	8	11	191	75	103	8	13	199	95	115	4	7	221
Architecture	132	126	1	4	263	140	117	5	6	268	155	113	8	9	285	142	121	13	12	288	151	117	5	6	279
Arts <sup>2</sup>	235	173	59	34	501	275	170	43	29	517	267	166	45	25	503	312	201	31	13	557	285	197	28	13	523
Business, Asper School of <sup>7</sup>	18	31	43	72	164	18	21	37	79	155	28	36	34	68	166	19	36	38	56	149	24	19	29	54	126
Dentistry <sup>3</sup>	6	16	1	0	23	10	16	1	0	27	7	20	1	0	28	6	18	0	0	24	6	18	0	0	24
Education <sup>4</sup>	37	12	166	70	285	35	13	173	85	306	44	11	191	121	367	52	15	209	110	386	48	16	191	101	356
Engineering <sup>5</sup>	60	228	14	43	345	66	246	21	53	386	65	244	12	48	369	53	246	10	42	351	54	233	7	29	323
Environment <sup>8</sup>	48	41	6	12	107	57	52	7	10	126	67	59	9	9	144	61	71	20	14	166	73	86	12	8	179
Graduate Studies	22	14	5	4	45	21	15	10	4	50	25	13	10	5	53	24	8	12	3	47	35	14	8	2	59
Human Ecology	27	2	9	0	38	33	5	8	0	46	31	6	9	1	47	24	6	6	1	37	26	4	7	0	37
Law	3	5	0	0	8	3	1	2	1	7	3	3	0	0	6	2	3	0	0	5	3	1	0	0	4
Medical Rehab. <sup>6</sup>	5	2	1	1	9	33	9	5	3	50	69	14	8	5	96	94	7	17	11	129	108	11	12	4	135
Medicine	126	81	49	17	273	156	97	42	22	317	161	98	46	19	324	153	98	41	16	308	158	96	42	10	306
Music	3	8	0	2	13	4	13	1	2	20	9	5	1	5	20	10	8	5	4	27	9	6	4	1	20
Nursing	17	0	76	4	97	27	1	66	3	97	22	1	61	3	87	18	1	63	4	86	26	3	57	5	91
Pharmacy	8	6	2	1	17	11	9	0	1	21	12	10	1	1	24	11	7	1	1	20	7	6	1	1	15
Kinesiology & Recreation Management	13	13	5	3	34	17	12	6	2	37	15	11	5	5	36	13	11	7	5	36	12	12	5	5	34
Science	89	154	9	13	265	91	199	4	11	305	93	197	4	10	304	94	190	4	16	304	99	190	2	8	299
Social Work	69	24	90	22	205	68	22	91	18	199	70	20	97	17	204	73	21	106	21	221	87	13	80	25	205
<b>Total By FT/PT and F/M</b>	<b>984</b>	<b>1,012</b>	<b>542</b>	<b>314</b>	<b>2,852</b>	<b>1,138</b>	<b>1,102</b>	<b>527</b>	<b>344</b>	<b>3,111</b>	<b>1,217</b>	<b>1,125</b>	<b>550</b>	<b>362</b>	<b>3,254</b>	<b>1,236</b>	<b>1,171</b>	<b>591</b>	<b>342</b>	<b>3,340</b>	<b>1,306</b>	<b>1,157</b>	<b>494</b>	<b>279</b>	<b>3,236</b>
<b>Total by Full time /Part time</b>	<b>1,996</b>	<b>856</b>				<b>2,240</b>	<b>871</b>				<b>2,342</b>	<b>912</b>				<b>2,407</b>	<b>933</b>				<b>2,463</b>	<b>773</b>			
Post Graduate Medical Education (PGME) - not reported by Gender			405					428					436					450					444		
<b>Total (incl. PGME)</b>			<b>3,257</b>					<b>3,539</b>					<b>3,690</b>					<b>3,790</b>					<b>3,680</b>		
<b>% change year/year</b>			<b>5.6%</b>					<b>8.7%</b>					<b>4.3%</b>					<b>2.7%</b>					<b>-2.9%</b>		

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.

2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.

3. All diploma programs in Dentistry converted to Master's programs in 2001/02.

4. Students in the Education program at CSB taking courses at the UM.

5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.

6. Includes new Occupational Therapy graduate program in 2003-2004.

7. The Asper School of Business was formerly reported as the Faculty of Management.

8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

**Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session**

University of Winnipeg	2002-03 ( R )					2003-04					2004/05					2005/06					2006/07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	10		22		32	3		25		28	3		27		30	4		31		35	3		22		25
History	2		0		2	6				6	4		1		5	2		2		4	1		1		2
Religion	36		102		138	31		106		137	30		89		119	19		120		139	19		95		114
Public Administration	9		20		29	13		22		35	7		28		35	4		21		25	32		0		32
Total By FT/PT and F/M	-	-	-	-	201	-	-	-	-	206	-	-	-	-	189	-	-	-	-	203	-	-	-	-	173
Total by Full time /Part time	57		144			53		153			44		145			29		174			55		118		
Total %change year/year			-					2.5%					-8.3%					7.4%					-14.8%		

Note:

1. UW unable to separate enrollment by gender.

Brandon University	2002-03 ( R )					2003-04					2004/05					2005/06					2006/07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Arts	0	0	7	5	12	2	1	6	3	12	1	0	5	8	14	1	0	5	6	12	1	0	6	3	10
Education	0	0	53	16	69	0	0	30	14	44	1	0	59	17	77	2	1	74	27	104	4	1	63	23	91
Music	0	0	2	2	4	3	0	1	3	7	0	0	4	4	8	0	0	3	4	7	0	0	3	2	5
Total By FT/PT and F/M	0	0	62	23	85	5	1	37	20	63	2	0	68	29	99	3	1	82	37	123	5	1	72	28	106
Total by Full time /Part time	0		85			6		57			2		97			4		119			6		100		
Total %change year/year			-8.6%					-25.9%					57.1%					24.2%					-13.8%		

Collège universitaire de Saint-Boniface	2002-03 ( R )					2003-04					2004/05					2005/06					2006/07				
	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total	Full Time		Part Time		Total
	F	M	F	M		F	M	F	M		F	M	F	M		F	M	F	M		F	M			
Éducation	0	0	47	23	70	0	0	35	24	59	0	0	31	19	50	0	0	27	16	43	0	0	38	17	55
Arts	0	0	8	5	13	0	0	3	6	9	0	0	6	4	10	0	0	5	5	10	0	0	5	7	12
Total By FT/PT and F/M	0	0	55	28	83	0	0	38	30	68	0	0	37	23	60	0	0	32	21	53	0	0	43	24	67
Total by Full time /Part time	0		83			0		68			0		60			0		53			0		67		
Total %change year/year			27.7%					-18.1%					-11.8%					-11.7%					26.4%		

# **CHAPTER 1 - UNIVERSITIES**

## **PART 4**

### **DEGREES GRANTED**

## 1.4 Degrees Granted

### 1.4.1 Total Degrees Granted

As Table 1.4.1 shows, in the five-year period from 2002 to 2006 the number of university degrees granted increased from 5,632 in 2002 to 7,005 in 2006 – an increase of 1,373 or 24.4%.

Distribution of the total degrees granted by university in 2006 shows; the UM/CUSB granted 69.8%, UW 21%, and BU 9.2%.

Table 1.4.1 Total Degrees Granted <sup>1</sup>

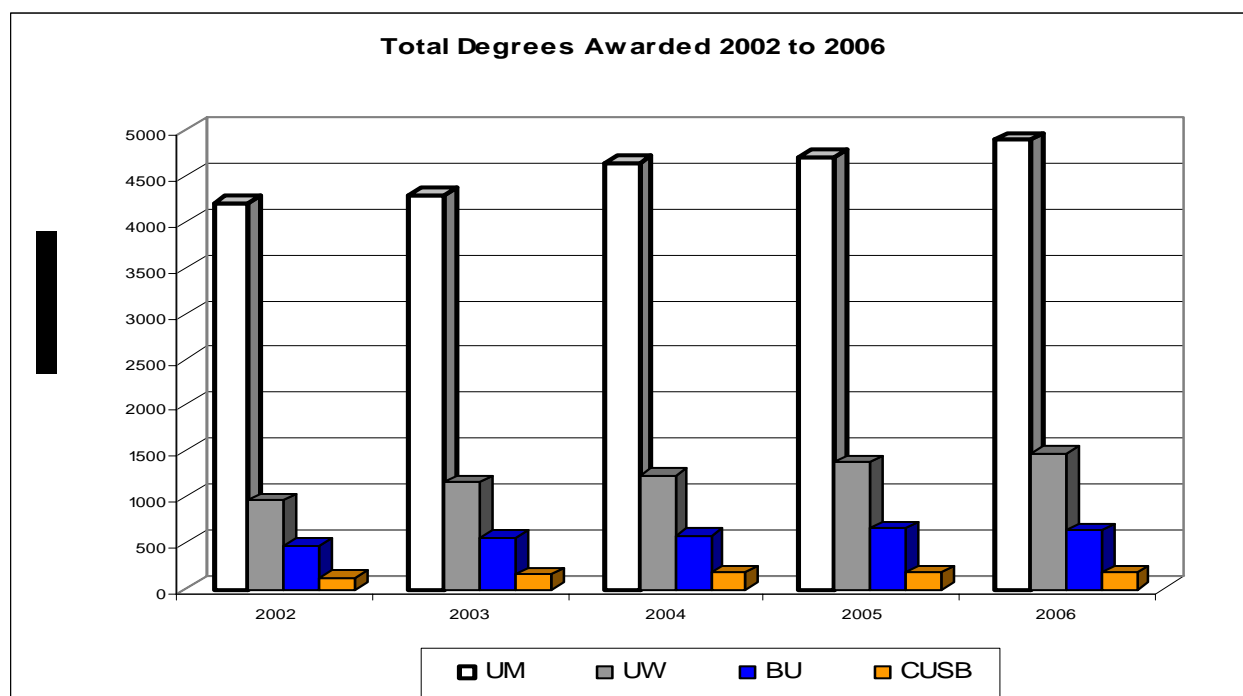
	2002		2003		2004		2005		2006		Cumulative % Change 2002 to 2006
		% Change		% Change		% Change		% Change		% Change	
University of Manitoba <sup>2</sup>	4,193	2.7%	4,278	2.0%	4,626	8.1%	4,696	1.5%	4,886	4.0%	16.5%
University of Winnipeg	966	-12.7%	1,162	20.3%	1,240	6.7%	1,382	11.5%	1,475	6.7%	52.7%
Brandon University	473	-3.5%	560	18.4%	587	4.8%	662	12.8%	644	-2.7%	36.2%
<b>Total</b>	<b>5,632</b>	<b>-0.8%</b>	<b>6,000</b>	<b>6.5%</b>	<b>6,453</b>	<b>7.6%</b>	<b>6,740</b>	<b>4.4%</b>	<b>7,005</b>	<b>3.9%</b>	<b>24.4%</b>
Collège universitaire de Saint-Boniface	123	1.7%	164	33.3%	186	13.4%	181	-2.7%	193	6.6%	56.9%

Notes:

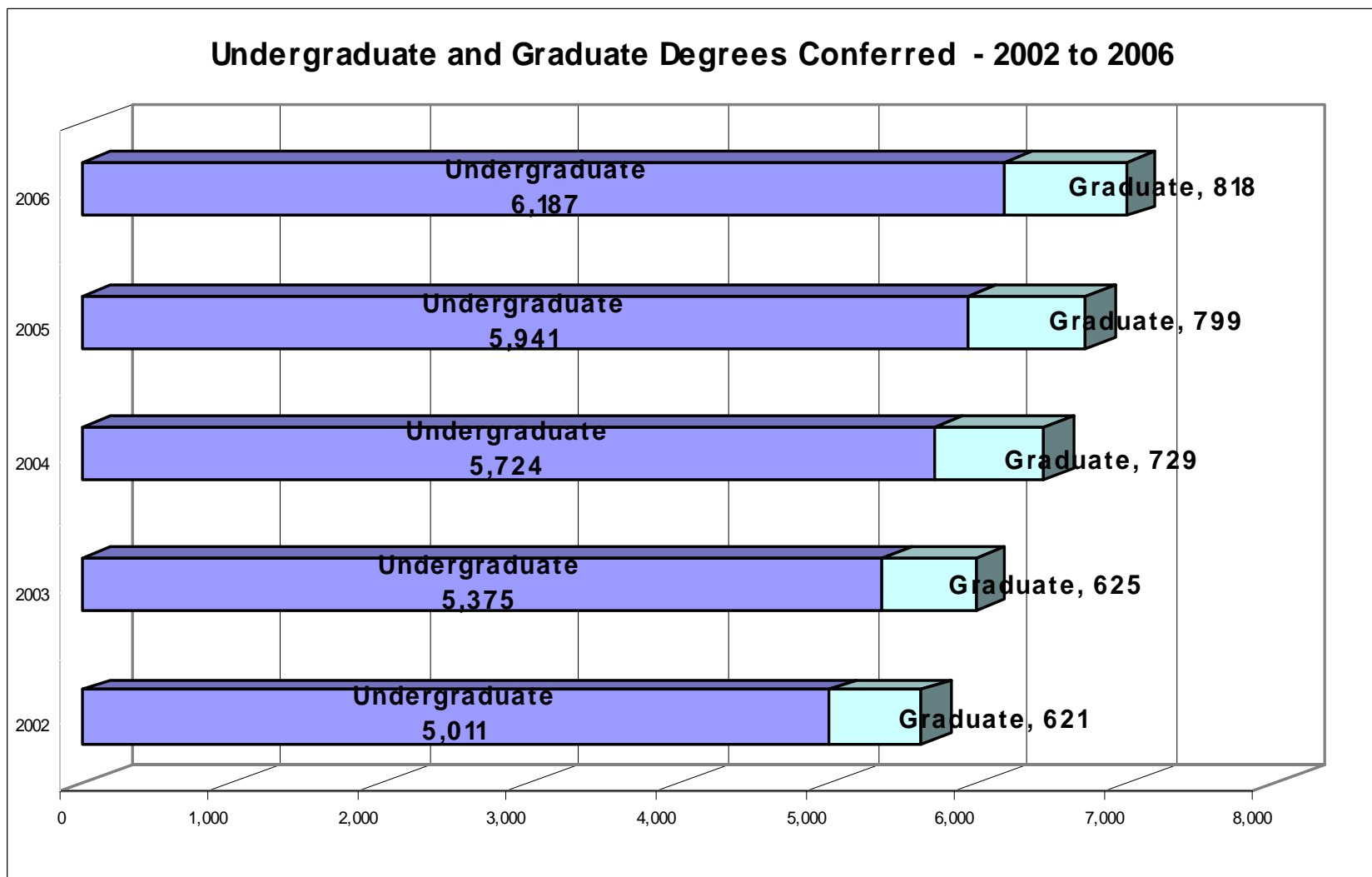
1. The reporting of degrees is based on a calendar year (February, May and October graduands).

2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

#### 1.4.1 (a) Total Degrees Granted by Institutions



**Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities**



## 1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of undergraduate degrees granted increased by 23.5% (1,176 graduates).

Of the total undergraduate degrees granted in 2002, 61.1% degrees were granted to women and 38.9% to men. By 2006, the proportion of women receiving undergraduate degrees had increased to 63.6%, while the proportion of men receiving degrees had slipped to 36.4%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 28.6% (876 graduates), while the number of men receiving undergraduate degrees increased only 15.4% (300 graduates).

**Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender <sup>1</sup>**

	2002			2003			2004			2005			2006		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba<sup>2</sup></b>	2,159	1,484	3,643	2,286	1,444	3,730	2,451	1,558	4,009	2,449	1,557	4,006	2,569	1,596	4,165
Distribution by Gender & Institution	59.3%	40.7%		61.3%	38.7%		61.1%	38.9%		61.1%	38.9%		61.7%	38.3%	
Distribution by Gender to Total	43.0%	29.6%		42.5%	26.9%		42.8%	27.2%		41.2%	26.2%		41.5%	25.8%	
<b>University of Winnipeg<sup>3</sup></b>	599	330	929	731	389	1,120	816	380	1,196	879	451	1,330	940	492	1,432
Distribution by Gender & Institution	64.5%	35.5%		65.3%	34.7%		68.2%	31.8%		66.1%	33.9%		65.6%	34.4%	
Distribution by Gender to Total	11.9%	6.6%		13.6%	7.2%		14.3%	6.6%		14.8%	7.6%		15.2%	8.0%	
<b>Brandon University (revised)</b>	302	137	439	342	183	525	332	187	519	407	198	605	427	163	590
Distribution by Gender & Institution	68.8%	31.2%		65.1%	34.9%		64.0%	36.0%		67.3%	32.7%		72.4%	27.6%	
Distribution by Gender to Total	6.0%	2.7%		6.4%	3.4%		5.8%	3.3%		6.9%	3.3%		6.9%	2.6%	
<b>Total<sup>5</sup></b>	<b>3,060</b>	<b>1,951</b>	<b>5,011</b>	<b>3,359</b>	<b>2,016</b>	<b>5,375</b>	<b>3,599</b>	<b>2,125</b>	<b>5,724</b>	<b>3,735</b>	<b>2,206</b>	<b>5,941</b>	<b>3,936</b>	<b>2,251</b>	<b>6,187</b>
Distribution by Gender to Total	<b>61.1%</b>	<b>38.9%</b>		<b>62.5%</b>	<b>37.5%</b>		<b>62.9%</b>	<b>37.1%</b>		<b>62.9%</b>	<b>37.1%</b>		<b>63.6%</b>	<b>36.4%</b>	
<b>Collège universitaire de Saint-Boniface<sup>4</sup></b>	86	33	119	106	42	148	126	46	172	128	48	176	135	48	183
Distribution by Gender & Institution	72.3%	27.7%		71.6%	28.4%		73.3%	26.7%		72.7%	27.3%		73.8%	26.2%	
Distribution by Gender to Total	1.7%	0.7%		2.0%	0.8%		2.2%	0.8%		2.2%	0.8%		2.2%	0.8%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

**Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty <sup>1</sup>**

<b>University of Manitoba</b>					
Faculty of School	2002	2003	2004	2005	2006
Agricultural & Food Sciences	159	121	119	92	99
Architecture	77	87	82	84	80
Arts	807	926	965	954	1,010
Business, Asper School of	381	403	442	468	437
Extended Education	13	5	30	23	23
Dental Hygiene	28	26	26	24	24
Dentistry	34	22	33	37	41
Education	492	432	493	508	558
Engineering	216	156	185	154	181
Environment	0	0	34	78	108
Human Ecology	58	60	91	85	116
Law	72	77	96	84	74
Medicine	97	100	99	113	118
Medicine Rehabilitation	64	57	82	54	54
Music	29	30	21	36	28
Nursing	282	380	377	374	327
Pharmacy	48	47	43	45	49
Kinesiology & Recreation Management	104	110	108	98	121
School of Art	62	59	69	67	67
Science	487	502	483	491	475
Social Work	133	130	131	137	175
<b>Total UM</b>	<b>3,643</b>	<b>3,730</b>	<b>4,009</b>	<b>4,006</b>	<b>4,165</b>

<b>University of Winnipeg</b>					
Faculty of School	2002	2003	2004	2005	2006
Arts	637	730	791	873	949
Education	90	177	196	229	230
Science	202	210	207	227	251
Theology	0	3	2	1	2
<b>Total UW</b>	<b>929</b>	<b>1,120</b>	<b>1,196</b>	<b>1,330</b>	<b>1,432</b>

<b>Brandon University</b>					
Faculty of School	2002	2003	2004	2005	2006
Arts	81	118	97	130	142
Education	155	176	208	230	203
FNAC	11	11	8	3	8
General Studies	78	85	85	108	96
Health Studies	20	34	28	37	46
Music	18	17	11	14	11
Science	76	84	82	83	84
<b>Total BU</b>	<b>439</b>	<b>525</b>	<b>519</b>	<b>605</b>	<b>590</b>

<b>Total Undergraduate Degrees Granted (excludes CSB)</b>					
	2002	2003	2004	2005	2006
	<b>5,011</b>	<b>5,375</b>	<b>5,724</b>	<b>5,941</b>	<b>6,187</b>

<b>Collège universitaire de Saint-Boniface</b>					
Faculty of School	2002	2003	2004	2005	2006
Admin. des Affaires	3	10	18	16	16
Arts	62	74	76	76	85
Éducation	39	56	57	65	66
Science	15	8	21	19	16
<b>Total CUSB</b>	<b>119</b>	<b>148</b>	<b>172</b>	<b>176</b>	<b>183</b>

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>University of Manitoba <sup>1</sup></b>															
<b>Agricultural &amp; Food Sciences</b>															
Bachelor of Science (Agriculture)	32	18	23	7	16	30	22	23	10	11	62	40	46	17	27
Bachelor of Science (Agribusiness)	9	11	8	11	5	15	15	18	18	14	24	26	26	29	19
Bachelor of Science (Agroecology)	10	3	1	3	3	2	5	1	0	1	12	8	2	3	4
Bachelor of Science (Food Science)	7	5	2	3	8	4	2	4	2	0	11	7	6	5	8
Diploma in Agriculture	8	4	4	7	4	42	36	35	31	37	50	40	39	38	41
<b>Subtotal</b>	<b>66</b>	<b>41</b>	<b>38</b>	<b>31</b>	<b>36</b>	<b>93</b>	<b>80</b>	<b>81</b>	<b>61</b>	<b>63</b>	<b>159</b>	<b>121</b>	<b>119</b>	<b>92</b>	<b>99</b>
<b>Architecture</b>															
Bachelor of Environmental Design	30	42	53	53	43	36	30	27	31	37	66	72	80	84	80
Bachelor of Interior Design	9	12	1	0	0	2	3	1	0	0	11	15	2	0	0
<b>Subtotal</b>	<b>39</b>	<b>54</b>	<b>54</b>	<b>53</b>	<b>43</b>	<b>38</b>	<b>33</b>	<b>28</b>	<b>31</b>	<b>37</b>	<b>77</b>	<b>87</b>	<b>82</b>	<b>84</b>	<b>80</b>
<b>School of Art</b>															
Bachelor of Fine Arts	10	12	15	15	19	6	7	13	13	12	16	19	28	28	31
Bachelor of Fine Arts (Honours)	26	23	24	25	22	19	12	11	10	12	45	35	35	35	34
Bachelor of Fine Arts (Art History)	0	0	1	1	1	0	1	0	0	0	0	1	1	1	1
Bachelor of Fine Arts (Art History, Honours)	1	0	4	3	1	0	0	0	0	0	1	0	4	3	1
Diploma in Art	0	1	0	0	0	0	3	1	0	0	0	4	1	0	0
<b>Subtotal</b>	<b>37</b>	<b>36</b>	<b>44</b>	<b>44</b>	<b>43</b>	<b>25</b>	<b>23</b>	<b>25</b>	<b>23</b>	<b>24</b>	<b>62</b>	<b>59</b>	<b>69</b>	<b>67</b>	<b>67</b>
<b>Arts</b>															
Baccalauréat ès Arts <sup>2</sup>	32	36	40	30	37	10	4	14	14	18	42	40	54	44	55
Baccalauréat ès Arts (Latin-Philosophie) <sup>2</sup>	1	1	0	1	0	1	0	1	2	0	2	1	1	3	0
Bachelor of Arts (specialization)	-	1	1	2	0	-	0	0	0	0	-	1	1	2	0
Baccalauréat ès Arts (Spec. en Traduction)	2	6	3	3	4	1	2	1	1	0	3	8	4	4	4
Bachelor of Arts	358	432	434	386	430	240	249	277	305	290	598	681	711	691	720
Bachelor of Arts (Advanced)	61	73	75	69	73	28	41	46	35	48	89	114	121	104	121
Bachelor of Arts (Honours)	35	46	34	60	56	23	26	30	25	30	58	72	64	85	86
Bachelor of Arts (Special)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Certificat de Traduction <sup>2</sup>	9	7	8	15	19	6	2	1	6	5	15	9	9	21	24
<b>Subtotal</b>	<b>498</b>	<b>602</b>	<b>595</b>	<b>566</b>	<b>619</b>	<b>309</b>	<b>324</b>	<b>370</b>	<b>388</b>	<b>391</b>	<b>807</b>	<b>926</b>	<b>965</b>	<b>954</b>	<b>1,010</b>
<b>Continuing Education</b>															
Diploma in Community Wellness	11	4	8	2	18	2	1	3	3	2	13	5	11	5	20
Diploma in Aboriginal Child & Family Service	-	-	19	16	2	-	-	0	2	1	-	-	19	18	3
<b>Subtotal</b>	<b>11</b>	<b>4</b>	<b>27</b>	<b>18</b>	<b>20</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>13</b>	<b>5</b>	<b>30</b>	<b>23</b>	<b>23</b>
<b>Dental Hygiene</b>															
Diploma in Dental Hygiene	28	25	24	24	23	0	1	2	0	1	28	26	26	24	24
<b>Dentistry</b>															
Bachelor of Science (Dentistry)	5	1	2	5	2	3	1	3	1	5	8	2	5	6	7
Doctor of Dental Medicine	14	8	14	13	12	12	12	14	18	22	26	20	28	31	34
<b>Subtotal</b>	<b>19</b>	<b>9</b>	<b>16</b>	<b>18</b>	<b>14</b>	<b>15</b>	<b>13</b>	<b>17</b>	<b>19</b>	<b>27</b>	<b>34</b>	<b>22</b>	<b>33</b>	<b>37</b>	<b>41</b>
<b>Education</b>															
Baccalauréat en Éducation <sup>2</sup>	25	24	40	40	47	5	15	10	13	6	30	39	50	53	53
Bachelor of Education	225	177	199	207	189	110	82	89	80	116	335	259	288	287	305
Diploma Postbaccalauréat <sup>2</sup>	3	3	3	8	2	6	0	1	4	2	9	3	4	12	4
Post-Baccalaureate Certificate <sup>6</sup>	87	106	39	18	16	31	25	11	6	4	118	131	50	24	20
Post-Baccalaureate Diploma <sup>6</sup>	-	-	86	104	151	-	-	15	28	25	-	-	101	132	176
<b>Subtotal</b>	<b>340</b>	<b>310</b>	<b>367</b>	<b>377</b>	<b>405</b>	<b>152</b>	<b>122</b>	<b>126</b>	<b>131</b>	<b>153</b>	<b>492</b>	<b>432</b>	<b>493</b>	<b>508</b>	<b>558</b>
<b>Engineering</b>															
Bachelor of Science Engineering (Bio-systems)	5	6	5	2	7	7	7	5	3	3	12	13	10	5	10
Bachelor of Science Engineering (Civil)	7	7	6	9	3	28	13	22	19	32	35	20	28	28	35
Bachelor of Science Engineering (Computer)	5	1	5	2	1	47	38	40	33	26	52	39	45	35	27
Bachelor of Science Engineering (Electrical)	8	8	11	2	6	27	21	27	20	29	35	29	38	22	35
Bachelor of Science Engineering (Industrial)	9	3	1	1	0	12	5	3	1	1	21	8	4	2	1
Bachelor of Science Engineering (Manufacturing)	0	0	0	0	4	0	0	1	4	4	0	0	1	4	8
Bachelor of Science Engineering (Mechanical)	12	9	9	10	8	49	38	50	48	57	61	47	59	58	65
<b>Subtotal</b>	<b>46</b>	<b>34</b>	<b>37</b>	<b>26</b>	<b>29</b>	<b>170</b>	<b>122</b>	<b>148</b>	<b>128</b>	<b>152</b>	<b>216</b>	<b>156</b>	<b>185</b>	<b>154</b>	<b>181</b>
<b>Environment</b>															
Bachelor of Arts (Geography)	0	0	9	24	32	0	0	4	10	19	0	0	13	34	51
Bachelor of Arts (Geograph, Honours)				0	1				1	1		0	0	1	2
Bachelor of Arts (Geography, Advanced)	0	0	1	3	5	0	0	2	2	6	0	0	3	5	11
Bachelor of Env. Sc.	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1
Bachelor of Env. Sc. (Major)	0	0	4	11	5	0	0	1	0	7	0	0	5	11	12
Bachelor of Env. Sc. (Honours)	0	0	1	2	4	0	0	2	3	1	0	0	3	5	5
Bachelor of Env. St. (Major)	-	-	-	11	9	-	-	-	2	5	-	-	-	13	14
Bachelor of Env. St. (Honours)	0	0	1	1	1	0	0	0	0	0	0	0	1	1	1
Bachelor of Sc. (Geological Sc., Major)	0	0	0	1	1	0	0	4	2	2	0	0	4	3	3
Bachelor of Sc. (Geological Sc., Honours)	0	0	2	2	3	0	0	2	3	4	0	0	4	5	7
Bachelor of Sc. (Physical Geography Honours)	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1
Bachelor of Sc. (Physical Geography Major)	-	-	0	0	0	-	-	0	0	0	-	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>55</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>23</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>78</b>	<b>108</b>

Table 1.4.2 (b) con't.

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>University of Manitoba <sup>1</sup></b>															
<b><u>Human Ecology</u></b>															
Bachelor of Human Ecology	55	35	42	39	57	3	0	1	1	2	58	35	43	40	59
Bachelor of Human Nutritional Science	-	24	44	40	56	-	1	4	5	1	-	25	48	45	57
<b>Subtotal</b>	<b>55</b>	<b>59</b>	<b>86</b>	<b>79</b>	<b>113</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>58</b>	<b>60</b>	<b>91</b>	<b>85</b>	<b>116</b>
<b><u>Law</u></b>															
Bachelor of Laws (LL.B.)	35	43	53	46	28	37	34	43	38	46	72	77	96	84	74
<b><u>Business, Asper School of</u></b>															
Bachelor of Commerce (Honours)	164	178	189	208	213	214	220	236	239	213	378	398	425	447	426
B. en Administration des Affaires (B.A.A.)	1	3	4	10	7	2	1	7	7	4	3	4	11	17	11
Certificate in Management	0	0	0	-	0	0	0	0	-	0	0	0	0	-	-
Diploma in Actuarial Studies	0	0	2	0	0	0	1	1	2	0	0	1	3	2	0
Diploma in Actuarial Studies(Advanced)	0	0	2	2	0	0	0	1	0	0	0	0	3	2	0
<b>Subtotal</b>	<b>165</b>	<b>181</b>	<b>197</b>	<b>220</b>	<b>220</b>	<b>216</b>	<b>222</b>	<b>245</b>	<b>248</b>	<b>217</b>	<b>381</b>	<b>403</b>	<b>442</b>	<b>468</b>	<b>437</b>
<b><u>Medicine Rehabilitation</u></b>															
Bachelor of Medical Rehabilitation (OT)	26	26	32	0	-	4	2	3	0	0	30	28	35	0	0
Bachelor of Medical Rehabilitation (PT)	27	23	31	38	40	7	5	9	10	7	34	28	40	48	47
Bachelor of Medical Rehabilitation (RT)	0	1	5	3	5	0	0	2	3	2	0	1	7	6	7
<b>Subtotal</b>	<b>53</b>	<b>50</b>	<b>68</b>	<b>41</b>	<b>45</b>	<b>11</b>	<b>7</b>	<b>14</b>	<b>13</b>	<b>9</b>	<b>64</b>	<b>57</b>	<b>82</b>	<b>54</b>	<b>54</b>
<b><u>Medicine</u></b>															
Bachelor of Science (Medicine)	8	10	7	12	12	20	16	17	20	15	28	26	24	32	27
Doctor of Medicine	27	24	35	40	48	42	50	40	41	41	69	74	75	81	89
Diploma in Population Health	-	-	-	-	1	-	-	-	-	1	-	-	-	-	2
<b>Subtotal</b>	<b>35</b>	<b>34</b>	<b>42</b>	<b>52</b>	<b>61</b>	<b>62</b>	<b>66</b>	<b>57</b>	<b>61</b>	<b>57</b>	<b>97</b>	<b>100</b>	<b>99</b>	<b>113</b>	<b>118</b>
<b><u>Music</u></b>															
Bachelor of Music	10	18	9	10	9	1	1	2	3	1	11	19	11	13	10
Bachelor of Music (Composition)	0	0	0	0	1	2	0	2	2	1	2	0	2	2	2
Bachelor of Music (History)	0	0	0	2	1	0	0	0	0	0	0	0	0	2	1
Bachelor of Music (Performance)	11	8	6	12	6	5	3	2	3	2	16	11	8	15	8
Post-Baccalaureate Diploma in Performance	-	-	-	3	5	-	-	-	1	2	-	-	-	4	7
<b>Subtotal</b>	<b>21</b>	<b>26</b>	<b>15</b>	<b>27</b>	<b>22</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>29</b>	<b>30</b>	<b>21</b>	<b>36</b>	<b>28</b>
<b><u>Nursing</u></b>															
Bachelor of Nursing (2 year) <sup>3</sup>	38	36	37	35	44	3	3	2	1	1	41	39	39	36	45
Bachelor of Nursing (4 year)	215	298	306	305	263	26	43	32	33	19	241	341	338	338	282
<b>Subtotal</b>	<b>253</b>	<b>334</b>	<b>343</b>	<b>340</b>	<b>307</b>	<b>29</b>	<b>46</b>	<b>34</b>	<b>34</b>	<b>20</b>	<b>282</b>	<b>380</b>	<b>377</b>	<b>374</b>	<b>327</b>
<b><u>Pharmacy</u></b>															
Bachelor of Science (Pharmacy)	33	37	25	31	40	15	10	18	14	9	48	47	43	45	49
<b><u>Physical Education &amp; Recreation Studies</u></b>															
Bachelor of Exercise & Sport Science	25	32	25	22	23	13	9	14	12	17	38	41	39	34	40
Bachelor of Physical Education	24	20	20	23	26	15	29	24	18	34	39	49	44	41	60
Bachelor of Recreation Studies	21	14	16	14	13	6	6	9	9	8	27	20	25	23	21
<b>Subtotal</b>	<b>70</b>	<b>66</b>	<b>61</b>	<b>59</b>	<b>62</b>	<b>34</b>	<b>44</b>	<b>47</b>	<b>39</b>	<b>59</b>	<b>104</b>	<b>110</b>	<b>108</b>	<b>98</b>	<b>121</b>
<b><u>Science</u></b>															
Baccalauréat ès Sciences 2	10	15	5	12	15	1	7	1	4	8	11	22	6	16	23
Baccalauréat ès Sciences (Major) 2	3	1	1	3	1	1	0	1	0	0	4	1	2	3	1
Bachelor of Computer Science (Honours)	7	1	10	6	2	24	18	26	25	28	31	19	36	31	30
Bachelor of Science	90	107	111	113	105	85	92	98	102	95	175	199	209	215	200
Bachelor of Science (Honours)	30	32	25	26	38	29	38	26	24	35	59	70	51	50	73
Bachelor of Science (Major)	100	72	71	64	64	107	119	108	112	84	207	191	179	176	148
<b>Subtotal</b>	<b>240</b>	<b>228</b>	<b>223</b>	<b>224</b>	<b>225</b>	<b>247</b>	<b>274</b>	<b>260</b>	<b>267</b>	<b>250</b>	<b>487</b>	<b>502</b>	<b>483</b>	<b>491</b>	<b>475</b>
<b><u>Social Work</u></b>															
Bachelor of Social Work	115	113	117	118	152	18	17	14	19	23	133	130	131	137	175
<b>University of Manitoba Total =</b>	<b>2,159</b>	<b>2,286</b>	<b>2,451</b>	<b>2,449</b>	<b>2,569</b>	<b>1,484</b>	<b>1,444</b>	<b>1,558</b>	<b>1,557</b>	<b>1,596</b>	<b>3,643</b>	<b>3,730</b>	<b>4,009</b>	<b>4,006</b>	<b>4,165</b>

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>University of Winnipeg<sup>1</sup></b>															
<b>Arts</b>															
Bachelor of Arts	319	354	420	443	471	173	183	178	221	243	492	537	598	664	714
Bachelor of Arts (4 year)	38	46	49	62	69	21	24	27	30	42	59	70	76	92	111
Bachelor of Arts (Honours)	61	81	83	75	92	25	42	34	42	32	86	123	117	117	124
<b>Subtotal</b>	<b>418</b>	<b>481</b>	<b>552</b>	<b>580</b>	<b>632</b>	<b>219</b>	<b>249</b>	<b>239</b>	<b>293</b>	<b>317</b>	<b>637</b>	<b>730</b>	<b>791</b>	<b>873</b>	<b>949</b>
<b>Education<sup>4</sup></b>															
Bachelor of Education	64	122	147	178	170	26	55	49	51	60	90	177	196	229	230
<b>Science</b>															
Bachelor of Science	71	69	65	80	97	57	46	44	68	67	128	115	109	148	164
Bachelor of Science (4 year)	29	44	33	28	26	22	25	35	31	32	51	69	68	59	58
Bachelor of Science (Honours)	17	13	18	13	15	6	13	12	7	14	23	26	30	20	29
<b>Subtotal</b>	<b>117</b>	<b>126</b>	<b>116</b>	<b>121</b>	<b>138</b>	<b>85</b>	<b>84</b>	<b>91</b>	<b>106</b>	<b>113</b>	<b>202</b>	<b>210</b>	<b>207</b>	<b>227</b>	<b>251</b>
<b>Theology</b>															
Bachelor of Theology	0	2	1	0	0	0	1	1	1	2	0	3	2	1	2
<b>University of Winnipeg Total=</b>	<b>599</b>	<b>731</b>	<b>816</b>	<b>879</b>	<b>940</b>	<b>330</b>	<b>389</b>	<b>380</b>	<b>451</b>	<b>492</b>	<b>929</b>	<b>1,120</b>	<b>1,196</b>	<b>1,330</b>	<b>1,432</b>
<b>Brandon University<sup>1</sup></b>															
<b>Arts</b>															
ADES	-	-	-	2	1	-	-	-	1	2	-	-	-	3	3
Bachelor of Arts (3 year)	10	38	28	49	50	5	21	19	22	27	15	59	47	71	77
Bachelor of Arts (3 year Gen.)	31	9	0	0	0	8	7	0	0	0	39	16	0	0	0
Bachelor of Arts (4 year)	1	9	6	6	9	0	8	9	9	5	1	17	15	15	14
Bachelor of Arts (4 year Hon.)	9	0	5	10	14	3	0	6	6	12	12	0	11	16	26
Bachelor of Arts (Specialized)	4	0	0	0	0	6	0	0	0	0	10	0	0	0	0
Bachelor of Business Admin. (4 year)	0	12	6	16	13	4	14	18	9	9	4	26	24	25	22
<b>Subtotal</b>	<b>55</b>	<b>68</b>	<b>45</b>	<b>83</b>	<b>87</b>	<b>26</b>	<b>50</b>	<b>52</b>	<b>47</b>	<b>55</b>	<b>81</b>	<b>118</b>	<b>97</b>	<b>130</b>	<b>142</b>
<b>Science</b>															
ADES	-	-	-	0	0	-	-	-	1	0	-	-	-	1	0
Bachelor of Science (3 year)	4	22	21	28	35	2	20	19	14	16	6	42	40	42	51
Bachelor of Science (3 year Gen.)	26	0	0	0	0	15	0	0	0	0	41	0	0	0	0
Bachelor of Science (4 year)	0	15	5	10	8	1	7	9	10	4	1	22	14	20	12
Bachelor of Science (4 year Gen.)	7	0	0	0	1	3	0	0	0	0	10	0	0	0	1
Bachelor of Science (4 year Honours)	0	8	1	8	4	3	12	0	12	16	3	20	1	20	20
Bachelor of Science (Specialized)	8	0	13	0	0	7	0	14	0	0	15	0	27	0	0
<b>Subtotal</b>	<b>45</b>	<b>45</b>	<b>40</b>	<b>46</b>	<b>48</b>	<b>31</b>	<b>39</b>	<b>42</b>	<b>36</b>	<b>36</b>	<b>76</b>	<b>84</b>	<b>82</b>	<b>82</b>	<b>84</b>
<b>Education</b>															
Bachelor of Education (4 year)	35	26	0	0	0	11	9	0	0	0	46	35	0	0	0
Bachelor of Education (After Degree)	62	66	79	78	69	25	37	37	37	30	87	103	116	115	99
Bachelor of General Studies (Conc)	15	33	66	89	88	2	1	20	22	11	17	34	86	111	99
Bachelor of Music/Bachelor of Ed.	2	3	1	3	4	3	1	5	1	1	5	4	6	4	5
<b>Subtotal</b>	<b>114</b>	<b>128</b>	<b>146</b>	<b>170</b>	<b>161</b>	<b>41</b>	<b>48</b>	<b>62</b>	<b>60</b>	<b>42</b>	<b>155</b>	<b>176</b>	<b>208</b>	<b>230</b>	<b>203</b>
<b>Music</b>															
Bachelor of Music (4 year)	12	8	8	8	4	6	4	2	5	1	18	12	10	13	5
Bachelor of Music (Professional)	-	-	-	-	3	-	-	-	-	2	-	0	0	0	5
Bachelor of Music (Specialized)	0	4	1	1	1	0	1	0	0	0	0	5	1	1	1
<b>Subtotal</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>8</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>18</b>	<b>17</b>	<b>11</b>	<b>14</b>	<b>11</b>
<b>Health Studies</b>															
Bachelor of Science Mental Health (2 yr)	2	3	2	0	2	0	0	0	0	0	2	3	2	0	2
Bachelor of Science Nursing (2 year)	3	12	2	9	2	0	1	0	1	0	3	13	2	10	2
Bachelor of Science Psychiatric Nursing (4 year)	13	13	21	24	39	2	5	3	3	3	15	18	24	27	42
<b>Subtotal</b>	<b>18</b>	<b>28</b>	<b>25</b>	<b>33</b>	<b>43</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>20</b>	<b>34</b>	<b>28</b>	<b>37</b>	<b>46</b>
<b>General Studies</b>															
Bachelor of General Studies	48	53	61	65	74	30	32	24	43	22	78	85	85	108	96
<b>FNAC</b>															
Bachelor in First Nations Aboriginal Counseling	10	8	6	1	6	1	3	2	2	2	11	11	8	3	8
<b>Brandon University Total=</b>	<b>292</b>	<b>334</b>	<b>332</b>	<b>407</b>	<b>427</b>	<b>136</b>	<b>180</b>	<b>187</b>	<b>197</b>	<b>163</b>	<b>439</b>	<b>525</b>	<b>519</b>	<b>604</b>	<b>590</b>

**Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender**

	<u>Female</u>					<u>Male</u>					<u>Total</u>				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>Collège universitaire de Saint-Boniface</b> <sup>1,5</sup>															
<b>Arts</b>															
Baccalauréat ès Arts (Bachelor of Arts)	35	47	41	38	52	12	16	17	16	15	47	63	58	54	67
Certificat en Traduction (Certification in Translation)	9	8	15	16	12	6	3	3	6	6	15	11	18	22	18
<b>Subtotal</b>	<b>44</b>	<b>55</b>	<b>56</b>	<b>54</b>	<b>64</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>22</b>	<b>21</b>	<b>62</b>	<b>74</b>	<b>76</b>	<b>76</b>	<b>85</b>
<b>Science</b>															
Baccalauréat ès Sciences (Bachelor of Sciences)	13	5	16	15	10	2	3	5	4	6	15	8	21	19	16
<b>Éducation</b>															
Baccalauréat ès Éducation (Bachelor of Education)	25	38	39	41	38	5	12	13	12	11	30	50	52	53	49
Certificat Postbaccalauréat (Post-Baccalaureate Certificate)	3	5	4	8	16	6	1	1	4	1	9	6	5	12	17
<b>Subtotal</b>	<b>28</b>	<b>43</b>	<b>43</b>	<b>49</b>	<b>54</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>16</b>	<b>12</b>	<b>39</b>	<b>56</b>	<b>57</b>	<b>65</b>	<b>66</b>
<b>Admin. des Affaires</b>															
Baccalauréat en Administration des Affaires (B.A.A)	1	3	11	10	7	2	7	7	6	9	3	10	18	16	16
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>86</b>	<b>106</b>	<b>126</b>	<b>128</b>	<b>135</b>	<b>33</b>	<b>42</b>	<b>46</b>	<b>48</b>	<b>48</b>	<b>119</b>	<b>148</b>	<b>172</b>	<b>176</b>	<b>183</b>
<b>Total Undergraduate Degrees Granted (excludes CUSB)</b>	<b>3,050</b>	<b>3,351</b>	<b>3,599</b>	<b>3,735</b>	<b>3,936</b>	<b>1,950</b>	<b>2,013</b>	<b>2,125</b>	<b>2,205</b>	<b>2,251</b>	<b>5,011</b>	<b>5,375</b>	<b>5,724</b>	<b>5,940</b>	<b>6,187</b>

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.
6. Post Baccalaureate Certificate changed to Post Baccalaureate Diploma in 2004. Certificate students had the option of changing to the Post Baccalaureate Diploma.

**Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution**

University of Manitoba	Female					Male				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>Agricultural &amp; Food Sciences</b>	42%	34%	32%	34%	36%	58%	66%	68%	66%	64%
<b>Architecture</b>	51%	62%	66%	63%	54%	49%	38%	34%	37%	46%
<b>School of Art</b>	60%	61%	64%	66%	64%	40%	39%	36%	34%	36%
<b>Arts</b>	62%	65%	62%	59%	61%	38%	35%	38%	41%	39%
<b>Continuing Education</b>	85%	80%	90%	78%	87%	15%	20%	10%	22%	13%
<b>Dental Hygiene</b>	100%	96%	92%	100%	96%	0%	4%	8%	0%	4%
<b>Dentistry</b>	56%	41%	48%	49%	34%	44%	59%	52%	51%	66%
<b>Education</b>	69%	72%	74%	74%	73%	31%	28%	26%	26%	27%
<b>Engineering</b>	21%	22%	20%	17%	16%	79%	78%	80%	83%	84%
<b>Human Ecology</b>	95%	98%	95%	93%	97%	5%	2%	5%	7%	3%
<b>Law</b>	49%	56%	55%	55%	38%	51%	44%	45%	45%	62%
<b>Business, Asper School of</b>	43%	45%	45%	47%	50%	57%	55%	55%	53%	50%
<b>Medicine Rehabilitation</b>	83%	88%	83%	76%	83%	17%	12%	17%	24%	17%
<b>Medicine</b>	36%	34%	42%	46%	52%	64%	66%	58%	54%	48%
<b>Music</b>	72%	87%	71%	75%	79%	28%	13%	29%	25%	21%
<b>Nursing</b>	90%	88%	91%	91%	94%	10%	12%	9%	9%	6%
<b>Pharmacy</b>	69%	79%	58%	69%	82%	31%	21%	42%	31%	18%
<b>Physical Education &amp; Recreation Studie</b>	67%	60%	56%	60%	51%	33%	40%	44%	40%	49%
<b>Science</b>	49%	45%	46%	46%	47%	51%	55%	54%	54%	53%
<b>Social Work</b>	86%	87%	89%	86%	87%	14%	13%	11%	14%	13%
<b>University of Manitoba Total =</b>	<b>59%</b>	<b>61%</b>	<b>61%</b>	<b>61%</b>	<b>62%</b>	<b>41%</b>	<b>39%</b>	<b>39%</b>	<b>39%</b>	<b>38%</b>
<b>University of Winnipeg</b>										
<b>Arts</b>	66%	66%	70%	66%	67%	34%	34%	30%	34%	33%
<b>Education</b>	71%	69%	75%	78%	74%	29%	31%	25%	22%	26%
<b>Science</b>	58%	60%	56%	53%	55%	42%	40%	44%	47%	45%
<b>Theology</b>	-	67%	50%	0%	0%	-	33%	50%	100%	100%
<b>University of Winnipeg Total=</b>	<b>64%</b>	<b>65%</b>	<b>68%</b>	<b>66%</b>	<b>66%</b>	<b>36%</b>	<b>35%</b>	<b>32%</b>	<b>34%</b>	<b>34%</b>
<b>Brandon University</b>										
<b>Arts</b>	68%	58%	46%	64%	61%	32%	42%	54%	36%	39%
<b>Science</b>	59%	54%	49%	56%	57%	41%	46%	51%	44%	43%
<b>Education</b>	74%	73%	70%	74%	79%	26%	27%	30%	26%	21%
<b>Music</b>	67%	71%	82%	64%	73%	33%	29%	18%	36%	27%
<b>Health Studies</b>	90%	82%	89%	89%	93%	10%	18%	11%	11%	7%
<b>General Studies</b>	62%	62%	72%	60%	77%	38%	38%	28%	40%	23%
<b>FNAC</b>	91%	73%	75%	33%	75%	9%	27%	25%	67%	25%
<b>Brandon University Total=</b>	<b>67%</b>	<b>64%</b>	<b>64%</b>	<b>67%</b>	<b>72%</b>	<b>33%</b>	<b>36%</b>	<b>36%</b>	<b>33%</b>	<b>28%</b>
<b>Collège universitaire de Saint-Boniface</b>										
<b>Arts</b>	71%	74%	74%	71%	75%	29%	26%	26%	29%	25%
<b>Science</b>	87%	63%	76%	79%	63%	13%	38%	24%	21%	38%
<b>Éducation</b>	72%	77%	75%	75%	82%	28%	23%	25%	25%	18%
<b>Admin. des Affaires</b>	33%	30%	61%	63%	44%	67%	70%	39%	38%	56%
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>72%</b>	<b>72%</b>	<b>73%</b>	<b>73%</b>	<b>74%</b>	<b>28%</b>	<b>28%</b>	<b>27%</b>	<b>27%</b>	<b>26%</b>
<b>Total Undergraduate Degrees Granted (excludes CUSB)</b>	<b>61%</b>	<b>62%</b>	<b>63%</b>	<b>63%</b>	<b>64%</b>	<b>39%</b>	<b>38%</b>	<b>37%</b>	<b>37%</b>	<b>36%</b>

### 1.4.3 Graduate Degrees Granted by Gender and Credential

The total graduate degrees granted by Manitoba's universities between 2002 and 2006 increased by 197 or 31.7%, as shown in Table 1.4.3. The data also shows that in 2002 women received 326 (52.5%), and men 295 (45.4%) of total graduate degrees granted. In 2006, the women received 467 (57.1%), and decreased slightly for men 351 (42.9%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees Granted by Gender and Credential <sup>1</sup>

	2002			2003			2004			2005			2006		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
<b>University of Manitoba</b> <sup>2</sup>															
<b>Master's</b>	27	40	67	29	43	72	34	52	86	44	56	100	37	45	82
<b>Ph.D</b>	250	233	483	260	216	476	286	245	531	323	267	590	375	264	639
% Distribution by Gender & Institution	50.4%	49.6%	<b>550</b>	52.7%	47.3%	<b>548</b>	51.9%	48.1%	<b>617</b>	53.2%	46.8%	<b>690</b>	57.1%	42.9%	<b>721</b>
% Distribution by Gender to Total	44.6%	44.0%		46.2%	41.4%		43.9%	40.7%		45.9%	40.4%		50.4%	37.8%	
<b>University of Winnipeg</b> <sup>3</sup>															
<b>Master's</b>	25	12	37	28	14	42	26	18	44	29	23	52	21	22	43
% Distribution by Gender & Institution	67.6%	32.4%		66.7%	33.3%		59.1%	40.9%		55.8%	44.2%		48.8%	51.2%	
% Distribution by Gender to Total	4.0%	0.0%		4.5%	0.0%		3.6%	0.0%		3.6%	0.0%		2.6%	0.0%	
<b>Brandon University</b>															
<b>Master's</b>	24	10	34	24	11	35	48	20	68	40	17	57	34	20	54
% Distribution by Gender & Institution	70.6%	29.4%		68.6%	31.4%		70.6%	29.4%		70.2%	29.8%		63.0%	37.0%	
% Distribution by Gender to Total	3.9%	1.6%		3.8%	1.8%		6.6%	2.7%		5.0%	2.1%		4.2%	2.4%	
<b>Total</b> <sup>5</sup>															
<b>Master's</b>	76	62	138	81	68	149	108	90	198	113	96	209	92	87	179
<b>Ph.D</b>	250	233	483	260	216	476	286	245	531	323	267	590	375	264	639
<b>Distribution by Gender to Total</b>	<b>326</b>	<b>295</b>	<b>621</b>	<b>341</b>	<b>284</b>	<b>625</b>	<b>394</b>	<b>335</b>	<b>729</b>	<b>436</b>	<b>363</b>	<b>799</b>	<b>467</b>	<b>351</b>	<b>818</b>
% Distribution by Gender to Total	<b>52.5%</b>	<b>47.5%</b>		<b>54.6%</b>	<b>45.4%</b>		<b>54.0%</b>	<b>46.0%</b>		<b>54.6%</b>	<b>45.4%</b>		<b>57.1%</b>	<b>42.9%</b>	
<b>Collège universitaire de Saint-Boniface</b> <sup>4</sup>															
<b>Master's</b>	2	2	4	12	4	16	8	6	14	3	2	5	6	5	11
% Distribution by Gender & Institution	50.0%	50.0%		75.0%	25.0%		57.1%	42.9%		60.0%	40.0%		54.5%	45.5%	
% Distribution by Gender to Total	0.3%	0.1%		1.9%	0.0%		1.1%	0.1%		0.4%	0.1%		0.7%	0.1%	

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates.
3. Includes the Theology program.
4. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

**Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty <sup>1</sup>**

<b>University of Manitoba</b>					
Faculty of School	2002	2003	2004	2005	2006
Agricultural & Food Sciences	45	48	40	47	41
Architecture	40	45	52	47	59
Arts	89	97	102	116	127
Business, Asper School of <sup>4,5</sup>	49	59	40	51	51
Dentistry <sup>6</sup>	4	4	9	7	7
Education	55	71	63	67	73
Engineering	67	53	81	90	67
Environment, Earth and Resources, Clayton H Riddell Faculty of <sup>2,7</sup>	16	11	16	23	29
Graduate Studies <sup>3,8</sup>	28	9	7	10	9
Human Ecology	18	8	13	18	11
Law	1	0	6	5	3
Medical Rehabilitation <sup>11</sup>	3	0	0	24	45
Medicine	35	43	61	63	67
Music <sup>12</sup>	0	1	10	5	11
Nursing	13	14	19	20	18
Pharmacy	5	1	0	9	4
Kinesiology & Recreation Management <sup>9, 10</sup>	7	4	7	11	8
Science <sup>13</sup>	52	51	56	59	60
Social Work	23	29	35	18	31
<b>Total UM</b>	<b>550</b>	<b>548</b>	<b>617</b>	<b>690</b>	<b>721</b>

<b>University of Winnipeg</b>					
Faculty of School	2002	2003	2004	2005	2006
Arts	19	28	32	42	33
Graduate Studies	18	14	12	10	10
<b>Total UW</b>	<b>37</b>	<b>42</b>	<b>44</b>	<b>52</b>	<b>43</b>

<b>Brandon University</b>					
Faculty of School	2002	2003	2004	2005	2006
Education	31	33	56	46	42
Music	2	0	5	5	3
Rural Development	1	2	7	6	9
<b>Total BU</b>	<b>34</b>	<b>35</b>	<b>68</b>	<b>57</b>	<b>54</b>

<b>Total Graduate Degrees Granted (excludes CSB)</b>	<b>621</b>	<b>625</b>	<b>729</b>	<b>799</b>	<b>818</b>
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<b>Collège universitaire de Saint-Boniface <sup>1</sup></b>					
Faculty of School	2002	2003	2004	2005	2006
Arts	-	-	2	1	3
Éducation	4	16	12	4	8
<b>Total CSB</b>	<b>4</b>	<b>16</b>	<b>14</b>	<b>5</b>	<b>11</b>

Note:

1. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

UM:

1. The reporting of degrees is based on a calendar year (February, May and October graduands). Does not include honorary degrees.

2. Clayton H. Riddell Faculty of Environment, Earth, and Resources new in 2003. Clayton H. Riddell Faculty of Environment, Earth, and Resources contains some degrees previously reported under the Faculty of Arts and the Faculty of Science, as well as all degrees previously reported under Natural Resource. In prior years a PhD program in Natural Resources and Environment was offered through the Department of Graduate Studies (Interdisciplinary).

3. Master of Public Administration previously reported under Graduate Studies. the Faculty of Management.

5. Master of Accountancy program discontinued in 2000-2001.

6. Master of Dentistry Degree replaces the Diploma in Periodontics and Diploma in O & MS in 2001.

7. Faculty of the Environment changed its name to the Clayton H. Riddell Faculty of Environment, Earth, and Resources in 2004.

8. Disability Studies new in 2003-2004.

9. In 2007, The Faculty of Physical Education & Recreation Studies was renamed the Faculty of Kinesiology & Recreation Management.

10. Program leading to Master of Arts in Recreation Studies new in 1999-2000.

11. Occupational Therapy previously an undergraduate program. New Master's of Occupational Therapy program included in graduate figures.

12. Master's of Music program new in 2001-2002.

13. Program leading to a Master of Mathematical, Computational & Statistical Sciences new in Summer 2001.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>Agricultural &amp; Food Sciences</b>															
Master of Science (Agriculture)	13	16	21	24	15	17	20	13	17	23	30	36	34	41	38
Ph.D. (Agriculture)	4	2	0	2	0	11	10	6	4	3	15	12	6	6	3
<b>Subtotal</b>	<b>17</b>	<b>18</b>	<b>21</b>	<b>26</b>	<b>15</b>	<b>28</b>	<b>30</b>	<b>19</b>	<b>21</b>	<b>26</b>	<b>45</b>	<b>48</b>	<b>40</b>	<b>47</b>	<b>41</b>
<b>Architecture</b>															
Master of Landscape Arch.	7	6	8	7	5	9	2	4	2	0	16	8	12	9	5
Master of Interior Design	2	5	1	5	4	0	1	1	0	1	2	6	2	5	5
Master of City Planning	1	3	6	7	9	4	6	7	2	5	5	9	13	9	14
Master of Architecture	2	7	5	7	16	15	15	20	17	19	17	22	25	24	35
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>12</b>	<b>21</b>	<b>20</b>	<b>26</b>	<b>34</b>	<b>28</b>	<b>24</b>	<b>32</b>	<b>21</b>	<b>25</b>	<b>40</b>	<b>45</b>	<b>52</b>	<b>47</b>	<b>59</b>
<b>Arts</b>															
Maîtrise es Arts	0	0	0	1	3	0	0	1	0	0	0	0	1	1	3
Master of Arts	37	40	33	48	66	32	26	33	34	33	69	66	66	82	99
Master of Public Administration	14	8	10	8	10	6	8	5	6	6	20	16	15	14	16
Ph.D. (Arts)	0	7	11	14	5	0	8	11	5	4	0	15	22	19	9
<b>Subtotal</b>	<b>51</b>	<b>55</b>	<b>54</b>	<b>71</b>	<b>84</b>	<b>38</b>	<b>42</b>	<b>50</b>	<b>45</b>	<b>43</b>	<b>89</b>	<b>97</b>	<b>104</b>	<b>116</b>	<b>127</b>
<b>Business, Asper School of<sup>7</sup></b>															
Master of Science (Mgmt)	0	0	0	0	0	1	0	0	0	1	1	0	0	0	1
Ph.D. (Management)	0	2	0	0	2	0	0	1	2	2	0	2	1	2	4
Master of Accountancy <sup>3</sup>	0	0	0	11	0	0	0	0	38	0	0	0	0	49	0
Master of Business Admin.	17	19	15	0	17	31	38	24	0	29	48	57	39	0	46
<b>Subtotal</b>	<b>17</b>	<b>21</b>	<b>15</b>	<b>11</b>	<b>19</b>	<b>31</b>	<b>38</b>	<b>25</b>	<b>40</b>	<b>32</b>	<b>49</b>	<b>59</b>	<b>40</b>	<b>51</b>	<b>51</b>
<b>Dentistry</b>															
Diploma O & MS <sup>1</sup>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Diploma in Periodontics <sup>1</sup>	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
Master of Dentistry (O & MS)	0	0	0	1	0	0	1	1	0	0	0	1	1	1	0
Master of Dentistry (Perio.)	0	0	1	0	0	0	1	2	0	0	0	1	3	0	0
Master of Science (Dentistry)	0	0	0	2	3	4	2	3	2	2	4	2	3	4	5
Ph.D. (Dentistry)	0	0	1	1	0	0	0	1	1	0	0	0	2	2	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>9</b>	<b>7</b>	<b>7</b>
<b>Education</b>															
Maîtrise en Éducation <sup>2</sup>	2	12	11	4	3	2	4	4	3	5	4	16	15	7	8
Master of Education	33	39	33	38	42	10	11	15	17	16	43	50	48	55	58
Ph.D. (Education)	5	3	0	4	6	3	2	0	1	1	8	5	0	5	7
<b>Subtotal</b>	<b>40</b>	<b>54</b>	<b>44</b>	<b>46</b>	<b>51</b>	<b>15</b>	<b>17</b>	<b>19</b>	<b>21</b>	<b>22</b>	<b>55</b>	<b>71</b>	<b>63</b>	<b>67</b>	<b>73</b>
<b>Engineering</b>															
Ph.D. (Engineering)	2	1	3	1	0	11	5	12	13	15	13	6	15	14	15
Master of Engineering	0	2	0	6	12	6	2	2	10	35	6	4	2	16	47
Master of Science (Eng.)	6	8	20	13	2	42	35	44	47	3	48	43	64	60	5
<b>Subtotal</b>	<b>8</b>	<b>11</b>	<b>23</b>	<b>20</b>	<b>14</b>	<b>59</b>	<b>42</b>	<b>58</b>	<b>70</b>	<b>53</b>	<b>67</b>	<b>53</b>	<b>81</b>	<b>90</b>	<b>67</b>
<b>Environment, Earth, and Resources, Clayton H. Riddell Faculty of</b>															
M.Sc (Geological Sc.)	0	0	3	2	3	0	0	0	0	4	0	0	3	2	7
Master of Environment	-	-	-	3	2	-	-	-	2	3	-	-	-	5	5
Master of Natural Resources Management	8	3	7	8	2	7	6	4	4	9	15	9	11	12	11
Ph.D. (Natural Res. & Environ) <sup>4</sup>	1	1	0	1	0	0	1	0	0	0	1	2	0	1	0
Ph.D. (Geological Sc.)	-	-	0	0	0	-	-	1	0	1	-	-	1	0	1
Ph.D. (Geography)	-	-	0	2	1	-	-	1	1	2	-	-	1	3	3
Ph.D. ( Natural Resources Management)	-	-	-	-	2	-	-	-	-	0	-	-	-	-	2
<b>Subtotal</b>	<b>9</b>	<b>4</b>	<b>10</b>	<b>16</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>19</b>	<b>16</b>	<b>11</b>	<b>16</b>	<b>23</b>	<b>29</b>

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>Graduate Studies</b>															
<b>Master of (Disability Studies)</b>	-	-	-	1	0	-	-	-	0	0	-	-	-	1	0
Ph.D. (Interdisciplinary)	1	4	2	2	0	0	1	2	3	1	1	5	4	5	1
Ph.D. (Human Nutritional Sc.)	1	0	1	2	3	0	1	0	2	3	1	1	1	4	6
Master of Science (Interdisc.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Master of Arts (Interdisc.)	5	0	2	0	0	0	0	0	0	0	5	0	2	0	0
Master of Arts Disability Studies	-	-	-	-	1	-	-	-	-	0	-	-	-	-	1
Master of Science Disability Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Master of Public Admin.	16	3	0	0	0	5	0	0	0	0	21	3	0	0	0
<b>Subtotal</b>	<b>23</b>	<b>7</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>28</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>9</b>
<b>Human Ecology</b>															
<b>Master of Science (H.E.)</b>	<b>18</b>	<b>8</b>	<b>12</b>	<b>16</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>18</b>	<b>8</b>	<b>13</b>	<b>18</b>	<b>11</b>
<b>Law</b>															
<b>Master of Laws (LL.M.)</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>3</b>
<b>Medical Rehabilitation</b>															
<b>Master of Occupational Therapy</b>	-	-	-	18	35	-	-	-	4	3	-	-	-	22	38
<b>Master of Science (Medical Rehabilitation)</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>
<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>45</b>
<b>Medicine</b>															
<b>Master of Science (Medicine)</b>	<b>14</b>	<b>20</b>	<b>24</b>	<b>27</b>	<b>33</b>	<b>10</b>	<b>12</b>	<b>19</b>	<b>18</b>	<b>13</b>	<b>24</b>	<b>32</b>	<b>43</b>	<b>45</b>	<b>46</b>
<b>Ph.D. (Medicine)</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>11</b>	<b>14</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>11</b>	<b>18</b>	<b>18</b>	<b>21</b>
<b>Subtotal</b>	<b>19</b>	<b>26</b>	<b>36</b>	<b>38</b>	<b>47</b>	<b>16</b>	<b>17</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>35</b>	<b>43</b>	<b>61</b>	<b>63</b>	<b>67</b>
<b>Music</b>															
<b>Master of Music</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>5</b>	<b>11</b>
<b>Nursing</b>															
<b>Master of Nursing</b>	<b>12</b>	<b>14</b>	<b>19</b>	<b>19</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>19</b>	<b>20</b>	<b>18</b>
<b>Pharmacy</b>															
<b>Master of Science (Pharmacy)</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>Ph.D. (Pharmacy)</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>
<b>Subtotal</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>4</b>
<b>Kinesiology &amp; Recreation Management</b>															
<b>Master of Science (Phys Ed)</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>8</b>	<b>4</b>
<b>Master of Arts (Rec. Studies)<sup>5</sup></b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>
<b>Subtotal</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>7</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>8</b>
<b>Science</b>															
<b>Master of Science</b>	<b>13</b>	<b>22</b>	<b>15</b>	<b>18</b>	<b>20</b>	<b>24</b>	<b>16</b>	<b>26</b>	<b>26</b>	<b>33</b>	<b>37</b>	<b>38</b>	<b>41</b>	<b>44</b>	<b>53</b>
<b>Master of Mathematical, Computational &amp; Statistical Sc<sup>6</sup></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Ph.D.(Science)</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>10</b>	<b>11</b>	<b>14</b>	<b>6</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>15</b>	<b>7</b>
<b>Subtotal</b>	<b>20</b>	<b>25</b>	<b>19</b>	<b>19</b>	<b>21</b>	<b>32</b>	<b>26</b>	<b>37</b>	<b>40</b>	<b>39</b>	<b>52</b>	<b>51</b>	<b>56</b>	<b>59</b>	<b>60</b>
<b>Social Work</b>															
<b>Subtotal</b>	<b>18</b>	<b>22</b>	<b>29</b>	<b>14</b>	<b>28</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>23</b>	<b>29</b>	<b>35</b>	<b>18</b>	<b>31</b>
<b>University of Manitoba Total =</b>	<b>277</b>	<b>289</b>	<b>320</b>	<b>367</b>	<b>412</b>	<b>272</b>	<b>256</b>	<b>297</b>	<b>323</b>	<b>309</b>	<b>550</b>	<b>545</b>	<b>617</b>	<b>690</b>	<b>721</b>

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
<b>University of Winnipeg</b>															
<u>Arts</u>															
Master of Arts	6	6	5	9	9	3	2	5	8	8	9	8	10	17	17
Master of Sacred Theology	0	1	3	1	0	1	3	0	1	2	1	4	3	2	2
Master of Arts (Theology)	0	3	1	4	0	0	1	1	5	4	0	4	2	9	4
Master of Marriage & Family Therapy	3	7	5	5	4	0	1	0	0	2	3	8	5	5	6
Master of Divinity	3	4	5	4	2	3	0	7	5	2	6	4	12	9	4
<b>Subtotal</b>	<b>12</b>	<b>21</b>	<b>19</b>	<b>23</b>	<b>15</b>	<b>7</b>	<b>7</b>	<b>13</b>	<b>19</b>	<b>18</b>	<b>19</b>	<b>28</b>	<b>32</b>	<b>42</b>	<b>33</b>
<u>Graduate Studies</u>															
Master of Public Administration	13	7	7	6	6	5	7	5	4	4	18	14	12	10	10
<b>University of Winnipeg Total =</b>	<b>25</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>21</b>	<b>12</b>	<b>14</b>	<b>18</b>	<b>23</b>	<b>22</b>	<b>37</b>	<b>42</b>	<b>44</b>	<b>52</b>	<b>43</b>
<b>Brandon University</b>															
<u>Education</u>															
Bachelor of Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Education	6	9	28	13	2	4	2	15	12	4	10	11	43	25	6
Master of Education (1yr)			0	0	16	0	0	0	0	7	0	0	0	0	23
Graduate Diploma	15	15	13	21	10	6	7	0	0	3	21	22	13	21	13
<b>Subtotal</b>	<b>21</b>	<b>24</b>	<b>41</b>	<b>34</b>	<b>28</b>	<b>10</b>	<b>9</b>	<b>15</b>	<b>12</b>	<b>14</b>	<b>31</b>	<b>33</b>	<b>56</b>	<b>46</b>	<b>42</b>
<u>Music</u>															
Master of Music	2	0	3	3	0	0	0	2	2	3	2	0	5	5	3
<u>Rural Development</u>															
Graduate Diploma (R.D.)	1	0	3	1	1	0	2	1	1	1	1	2	4	2	2
M. RD	-	-	1	2	5	-	-	2	2	2	-	1	3	4	7
<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>9</b>
<b>Brandon University Total =</b>	<b>24</b>	<b>24</b>	<b>48</b>	<b>40</b>	<b>34</b>	<b>10</b>	<b>11</b>	<b>20</b>	<b>17</b>	<b>20</b>	<b>34</b>	<b>35</b>	<b>68</b>	<b>57</b>	<b>54</b>
<b>Collège universitaire de Saint-Boniface</b>															
<u>Arts</u>															
Maitrise en Arts	-	-	1	1	2	-	-	1	0	0	-	-	2	1	2
<u>Éducation</u>															
Maitrise en Éducation	2	12	7	2	4	2	4	5	2	2	4	16	12	4	6
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>16</b>	<b>12</b>	<b>5</b>	<b>8</b>
<b>Total Graduate Degrees Granted =</b>	<b>326</b>	<b>341</b>	<b>394</b>	<b>436</b>	<b>467</b>	<b>279</b>	<b>264</b>	<b>316</b>	<b>336</b>	<b>351</b>	<b>621</b>	<b>622</b>	<b>729</b>	<b>772</b>	<b>818</b>

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in O&MS in 2001.
2. CSB students.
3. Master of Accountancy was discontinued in 2000/01.
4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.
6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.
7. Faculty of Management renamed Asper School of Business.

Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty

University of Manitoba	Female					Male				
	2002	2003	2004	2005	2006	2002	2003	2004	2005	2006
Agricultural & Food Sciences	38%	38%	53%	55%	37%	62%	63%	48%	45%	63%
Architecture	30%	47%	38%	55%	58%	70%	53%	62%	45%	42%
Arts	57%	57%	52%	61%	66%	43%	43%	48%	39%	34%
Business, Asper School of	35%	36%	38%	22%	37%	65%	64%	63%	78%	63%
Dentistry	0%	0%	22%	57%	43%	100%	100%	78%	43%	57%
Education	73%	76%	70%	100%	69%	27%	24%	30%	0%	31%
Engineering	12%	21%	28%	22%	21%	88%	79%	72%	78%	79%
Environment	56%	36%	63%	70%	34%	44%	64%	38%	30%	66%
Graduate Studies	82%	78%	71%	50%	56%	18%	22%	29%	50%	44%
Human Ecology	100%	100%	92%	89%	73%	0%	0%	8%	11%	27%
Law	100%	-	67%	60%	67%	0%	-	33%	40%	33%
Medical Rehabilitation	100%	-	-	83%	89%	0%	-	-	17%	11%
Medicine	54%	60%	59%	60%	70%	46%	40%	41%	40%	30%
Music	-	100%	20%	40%	45%	-	0%	80%	60%	55%
Nursing	92%	100%	100%	95%	100%	8%	0%	0%	5%	0%
Pharmacy	60%	100%	-	67%	50%	40%	0%	-	33%	50%
Phys. Ed. & Recreation Studies	86%	100%	100%	100%	75%	14%	0%	0%	0%	25%
Science	38%	49%	34%	32%	35%	62%	51%	66%	68%	65%
Social Work	78%	76%	83%	78%	90%	22%	24%	17%	22%	10%
<b>University of Manitoba Total =</b>	<b>50%</b>	<b>53%</b>	<b>52%</b>	<b>56%</b>	<b>57%</b>	<b>50%</b>	<b>47%</b>	<b>48%</b>	<b>44%</b>	<b>43%</b>
<b>University of Winnipeg</b>										
Arts	63%	75%	59%	55%	37%	37%	25%	41%	45%	63%
Graduate Studies	72%	50%	58%	60%	40%	28%	50%	42%	40%	60%
<b>University of Winnipeg Total =</b>	<b>68%</b>	<b>67%</b>	<b>59%</b>	<b>56%</b>	<b>38%</b>	<b>32%</b>	<b>33%</b>	<b>41%</b>	<b>44%</b>	<b>63%</b>
<b>Brandon University</b>										
Education	68%	73%	73%	74%	67%	32%	27%	27%	26%	33%
Music	100%	-	60%	60%	0%	0%	-	40%	40%	100%
Rural Development	100%	0%	57%	50%	67%	0%	100%	43%	50%	33%
<b>Brandon University Total =</b>	<b>71%</b>	<b>69%</b>	<b>71%</b>	<b>70%</b>	<b>63%</b>	<b>29%</b>	<b>31%</b>	<b>29%</b>	<b>30%</b>	<b>37%</b>
<b>Collège universitaire de Saint-Boniface</b>										
Arts	-	-	50%	100%	100%	-	-	50%	0%	0%
Éducation	50%	75%	58%	50%	67%	50%	25%	42%	50%	33%
<b>Collège universitaire de Saint-Boniface Total =</b>	<b>50%</b>	<b>75%</b>	<b>58%</b>	<b>60%</b>	<b>75%</b>	<b>50%</b>	<b>25%</b>	<b>42%</b>	<b>40%</b>	<b>25%</b>