

CHAPTER 5

ACCESS PROGRAMS

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5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to successfully complete their program.

Data provided in this Chapter may differ from the 2004/05 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba. In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	<ul style="list-style-type: none"> • Brandon University Northern Teacher Education Program (BUNTEP) An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	<ul style="list-style-type: none"> • University of Manitoba ACCESS Program (UMAP) A program providing access to educational opportunities on-campus at the UM for northern and rural students • Special Pre-Medical Studies Program (SPSP) A two-to four-year program preparing Aboriginal students for entry into medicine, dentistry or other health-related facilities • Professional Health Program (PHP) A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • Northern Bachelor of Social Work Program (NBSWP) A Bachelor of Social Work program in Thompson • Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI) An off-campus Bachelor of Social Work program • Engineering ACCESS Program (ENGAP) A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	<ul style="list-style-type: none"> • Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed) An off-campus Bachelor of Education program that trains teachers for Winnipeg’s inner city
Red River College	<ul style="list-style-type: none"> • Business Administration Integrated Program (BAI) Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • Southern Nursing Program (SNP) A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
University College of the North	<ul style="list-style-type: none"> • Preparation for Nursing (PN) A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • Health Education ACCESS Program (HEAP) A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

Table 5.2 - New Intake, Enrollment and Graduates

New Intake ¹	2000/01	2001/02	2002/03	2003/04	2004/05
BUNTEP ^{4,5}	49	266	57	0	64
BAI	57	58	78	51	54
ENGAP	18	17	18	26	27
HEAP	-	24	13	9	13
ICSWP /ACWI	31	21	25	32	35
NBSWP	38	35	26	22	25
PN/PHC	6	39	33	31	11
PHP	5	12	4	5	5
SNP	44	42	44	47	38
SPMP	22	25	15	11	9
UMAP	54	60	40	25	17
WEC-ED	24	29	27	21	16
Total	348	628	380	280	314

Enrollment ²	2000/01	2001/02	2002/03	2003/04	2004/05
BUNTEP ⁵	207	413	368	213	234
BAI	124	160	148	185	146
ENGAP	39	45	45	56	49
HEAP	-	24	13	8	17
ICSWP/ACWI	82	85	83	90	97
NBSWP	83	82	82	77	69
PN/PHC	60	108	51	30	32
PHP	16	20	20	17	18
SNP	121	131	130	194	153
SPMP	67	82	74	42	41
UMAP	165	183	172	92	81
WEC-ED	73	75	98	82	73
Total	1,037	1,408	1,284	1,086	1,010

Graduates ³	2000	2001	2002	2003*	2004
BUNTEP ⁵	16	19	16	10	29
BAI	16	20	23	20	15
ENGAP	4	4	6	3	4
HEAP	-	16	4	3	0
ICSWP/ACWI	14	15	13	17	14
NBSWP	11	11	20	18	22
PN/PHC	16	17	16	9	5
PHP	5	5	4	3	4
SNP	38	38	31	22	12
SPMP	7	8	8	7	6
UMAP	12	26	26	15	18
WEC-ED	7	5	2	2	11
Total	146	184	169	129	140

Data is a snap shot as of Feb/2004.

* Revised

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program
2. Enrollment - Active students continuing in program, regardless of the entrance year to program.
3. Graduates - Number of students graduated in that year, regardless of the entrance year to program.
4. BUNTEP - no intake in 2003/04 due to program site restructuring.
5. 2000/01 intake includes three one time only 1 or 2 year programs. These programs are categorized as ACCESS related but not funded by COPSE.

5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2000/01 to 2004/05. In 2004/05, Aboriginal students comprised an average of 67% of the total students by demographic group. In 2004/05, majority of ACCESS program students were women 77% and 23% were male students.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2004/05, 79% of ACCESS students have received financial support from various organizations and only 21% are students are self supporting student.

Table 5.3 New Intake Student Demographics

New Intake Students by Demographic Group¹

	2000/01 (n=348)	2001/02 (n=628)	2002/03 (n=380)	2003/04 (n=280)	2004/05 (n=314)
<u>Priority Groups²</u>					
Status /Inuit	52%	51%	57%	52%	57%
Metis	18%	11%	17%	22%	10%
Sub total =	70%	62%	74%	74%	67%
Immigrant/Visible Minorities	7%	10%	6%	8%	7%
Physically Disabled	0.4%	0.1%	0.3%	0.0%	3.0%
Sub total =	7%	10%	6%	8%	10%
<u>Gender</u>					
Female	83%	76%	74%	68%	77%
Male	17%	24%	26%	32%	23%
<u>Marital Status</u>					
Single parents	32%	26%	28%	30%	36%
<u>Funding Sources</u>					
ACCESS Bursary	23.9%	20%	18%	16%	15%
First Nations	48%	52%	50%	44%	50%
Self supporting	16%	11%	5%	11%	21%
Regular SFA	7%	9%	19%	16%	7%
Social Assistance	3%	3%	3%	5%	7%
Metis/MMF	1%	0%	1%	0%	0%
Other	1%	5%	5%	8%	0%

Notes:

1. A February snap shot of new students enrolled in the Program.

2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2004/05 (90%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2004/05, 97.9% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes ^{1,2}

Employment status following graduation	2000/01 - Percentage distribution (n= 81)	2001/02 - Percentage distribution (n= 145)	2002/03 - Percentage distribution (n= 142)	2003/04 - Percentage distribution (n= 122)	2004/05 - Percentage distribution (n= 60)
Employment full time (>30hr/wk)	76.5%	50.3%	66.2%	42.6%	73.3%
Employment part time (<30hr/wk)	2.5%	2.1%	8.5%	2.5%	3.3%
Unemployed ³	3.7%	1.4%	3.5%	0.0%	5.0%
Continuing Education	8.6%	37.2%	19.7%	37.7%	13.3%
Not in Labour Force ⁴	1.2%	0.0%	1.4%	1.6%	0.0%
Unknown	7.4%	9.0%	0.7%	15.6%	5.0%
% Employed /Continuing Education	87.7%	89.7%	94.4%	82.8%	90.0%
Relationship between field of study and employment	2000/01 - Percentage distribution (n= 64)	2001/02 - Percentage distribution (n= 76)	2002/03 - Percentage distribution (n= 106)	2003/04 - Percentage distribution (n= 63)	2004/05 - Percentage distribution (n= 48)
Directly Related	93.8%	100.0%	93.4%	98.4%	87.5%
Somewhat Related	4.7%	0.0%	5.7%	1.6%	10.4%
Not Related	1.6%	-	0.0%	0.0%	2.1%
Unknown	0.0%	-	0.9%	0.0%	0.0%
% Directly /Somewhat Directly Related	98.4%	100.0%	99.1%	100.0%	97.9%

Notes:

1. Data is a snap shot in time at February.
2. Voluntary survey, only captures students graduating on or before January of each year.
3. Must be seeking employment but unemployed.
4. Not actively seeking employment.